



Science of Reading for Administrators: The First Steps

This training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction.

Presenters: Alma Prior

Location: Schoology

Dates: Asynchronous Training from July 1st-July 29th

Time: Asynchronous Training from July 1st-July 29th

Audience: Administrators

Cost: Included in Staff Development Base Fee

Hours: 6 Credit Hours

Standards:

- Demonstrate child development knowledge
- Demonstrate content knowledge
- Use researched-based practices/evidence of learning
- Engage in ongoing professional development



[Contact the Instructor](#)

Registration

Registrations are completed using “My Learning Plan” The date link will take you to the corresponding page to register and record your professional learning activities.

Date	Time	Location
Asynchronous Training from July 1st-July 29th	Asynchronous Training from July 1st-July 29th	Schoology

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