Conduct a group discussion via Zoom

More Experience Bigger Brain

1. Initial thoughts and opinions
2. Identify the principal questions that the study tried to answer
3. Identify 3 topics (terms) related to chapter one's discussion of research methods that **were or were not** exemplified in this study
    - Recall key terms from chapter 1 and explain how they were used in the study

      (Naturalistic Observation, Observer effect, Observation Bias, Anthropomorphic Error, Correlational Studies, Correlational Coefficient, Experimental Group, Control Group, Independent, Variables, Dependent Variables, Extraneous Variables, Replication , Meta-analysis, Placebo Effect, Single Blind Experiment, Double Blind Experiment, Experimenter Effect)
4. According to this study what are the implications for the developing child/parenting?
5. Why is this study meaningful/why do we care about this study?
6. According to the study, what areas of the brain are affected by environment?

Pygmies

1.
    1. Initial thoughts and opinions
    2. Identify the principal questions that the study tried to answer
    3. Identify 3 topics (terms) related to chapter one's discussion of research methods that **were or were not** exemplified in this study
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4. Why can't the Pygmies perceive depth accurately?

Pre-discussion preparation

Volunteer to set up the meeting.

Student leader sets up the meeting time for the discussion.

They send out the email/text reminder with a Zoom code for the meeting

Cameras on and in GALLERY VIEW (everyone is seen at once)

Student leader records the meeting. (instructor is not in the meeting)

Procedure:

Students read the documents closely, take notes or annotate, analyze the documents, and organize thoughts before the discussion.

Day of meeting

Leader introduces themselves and the topic

Members state their name (be cordial)

Be authentic, build in opinion time, and have a conversation

- Did you like the reading?
- What did you find interesting, disturbing or troubling?
- What was new information you learned?
- How does this enhance your understanding of the topic?

Leader asks students to respond to prompts one topic at a time.

Students respond to the prompts.

Take turns and have a conversation.

Use the time to discuss any questions students may have.

Good Discussion Technique Rubric

(I am evaluating how well you follow these directions)

All members of the group participate

Speak in the discussion

Respond using first name of the person

Responds to another speaker by name (After one person makes a point or comment the following person must make reference by name to the prior speaker AND makes a comment about their point)

Make connections to other speakers

- “I’d like to follow up on what Judy”
- “Judy makes a good point…”
- “I’d like to push back against something Judy said…”
- “Judy, I understand your point to be…”

Paraphrases and adds to another speaker’s ideas

Make eye contact with other speakers

Move the conversation forward

Use prepared text, notes, and questions to contribute to the dialogue

Refer directly to the text

Writes down thoughts and questions

Listen actively

Demonstrates patience and respect toward others’ opinions/ideas

Asks a new or follow-up question

Video recording is uploaded onto the discussion page

Teacher watches and evaluates/grades the discussion