

School:	DepEdClub.com	Grade Level:	IV
Teacher:	File created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	ENGLISH
Teaching Dates and Time:	MAY 1 - 5, 2023 (WEEK 1)	Quarter:	4 <sup>th</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
A. CONTENT STANDARDS	ORAL LANGUAGE – The learner demonstrates understanding of verbal cues for clear expression of ideas  LC – the learner demonstrates an understanding of the elements of literary and informational texts for comprehension	V - The learner demonstrates an understanding that word meaning can be derived from different sources  The learner demonstrates an understanding that words are composed of different parts and their meaning changes depending on context	*READING COMPREHENSION –The learner demonstrates understanding of various linguistics nodes to comprehend various texts ORF – The learner demonstrates an understanding that English is stress-timed language to achieve accuracy and automaticity	SS – The learner demonstrates an understanding of library skills to research on a variety of topics WC – the learner demonstrates an understanding of the importance of using varied sources of information to support writing	G – The learner demonstrates a command of the conventions of standard English grammar and usage when writing or speaking A – The learner demonstrates an understanding of verbal and nonverbal elements of communication to respond back
B. PERFOMANCE STANDARDS	OL – The learner efficiently delivers oral presentations LC – The learner identifies story perspectives and text elements	V – The learner uses different resources to find word meaning The learner uses strategies to decode the meaning of words	RC – The learner uses knowledge of text types to correctly distinguish literary from informational text ORF- The learner reads aloud text with accuracy, automaticity, and prosody	SS – The learner uses library skills to gather appropriate and relevant information WC- The learner uses varied sources of information to support writing	<ul> <li>G – The learner speaks and writes using good command of the conventions of standard English</li> <li>A – The learner uses paralanguage and nonverbal cues to respond appropriately</li> </ul>
C. LEARNING COMPETENCIES/ OBJECTIVES (Write the LC Code for each)	LC – Distinguish fact from opinion in news report listened to  EN4LC-IVa-30  OL – State a fact and opinion about a particular topic (advertisements)  EN4OL-IVa-20	V- Use knowledge of context clues to find the meaning of unfamiliar words (synonyms) EN4V-IVa-13.1	RC- Distinguish fact from opinion in an informational text EN4RC-IVa-42 ORF- Read grade-level texts with accuracy rate of 95%-100% EN4F-IVa-1.6	SS – Get information from an advertisement EN4SS-IVa-15 WC- Outline a paragraph with explicitly given main idea EN4WC-IVa-34	G – Identify prepositions in sentences EN4G-IVa-21 A – Express interest in different texts by reading available print materials EN4A-IVa-34
II. CONTENT					
	-Distinguishing Fact From Opinion in News Report Listened toStating a fact and Opinion about a Particular Topic (Advertisements)	-Using Knowledge of Context Clues to Find Meaning of Unfamiliar Words (Synonyms)	-Distinguishing Fact from Opinion in an Informational Text *Reading Grade level Texts with Appropriate speed, Accuracy and Expression	-Getting Information From an Advertisements -Outlining a Paragraph with Explicitly Given Main Idea	-Identifying Prepositions in Sentences -Expressing Interest in Different Texts by Reading Available Print Materials
LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	TG pp. 349 - 352	TG pp 352 - 354	TG pp. 349 - 352	TG pp. 150 - 152	TG pp. 349- 352
2. Learner's Materials Pages	LM tx pp 330 - 331	LM pp. 335 - 337	LM pp. 330 - 331	LM pp. 154- 156	LM pp 332-334
3. Textbook Pages		Reading for Meaning 4 tx pp. 1 - 9	Reading for Meaning 4 tx pp. 219 - 230	Reading for Meaning 4 tx pp. 83 - 94	
4. Additional Materials from Learning Resource (LR) Portal	Philippine Star, Philippine Daily Inquirer				

B. Other Learning Resources	Pictures, Chart, PPTx, foldables	Pictures, Chart, PPT, task cards, foldables	Pictures, Chart, PPTx, foldables	Pictures, Chart, PPTx, foldables	Chart, PPTx, foldables
III. PROCEDURES		Totadoles	!	!	
A. Reviewing the previous lesson or presenting the new lesson	Have you heard the news today on tv? What about it? What advertisements and commercials that you saw?	Present the PPTx for Word classification. Let the pupils answer.	Read the following sentences. Write the two words in each sentence that are synonyms.  The lost puppy had filthy paws and dirty coat. Etc.		Talk about the outline. Give examples then discuss.
B. Establishing a purpose for the lesson	Say: You will listen to another sets of news article to distinguish which of those information state a fact or an opinion. There are advertisements that captures the taste of viewers. They are captivating and persuading.	There are words that we use every day that are similar with the other words in meaning. They are synonyms.	Let the pupils read the dialogue.  Onyok: Pizza is the best tasting foo Mac-Mac: I believe that computer the best invention ever.  Junior: I prefer red apples to green apples.  The statements above are opinions and cannot be proved true. Take no of the underlined words best, believed, prefer. These are clue words that will help you determine that the statements are opinions.	s article? How do you outline? 1.List main topics beside Roman Numerals (I, II, III) 2.Indent subtopics and label with	Let the pupils read the short story. Tessie and the Kittens on LM p. 332 Look at the underlined words from the story. Notice the words that come after the underlined words.
C. Presenting examples/instances of the new lesson	Let the pupils listen to the news article the teacher will read.  Group seeks health promotion law vs smoking  An anti-tobacco advocate is seeking a health promotion law to institutionalize campaigns on the harmful effects of smoking.  Health promotion must be institutionalized to ensure the continuity of the campaign despite a change of leadership in government, according to Emer Rojas, New Vois Association of the Philippines (NVAP) president.  Poor Filipinos would mostly benefit from the law since tobacco consumption is higher among those in the lower socio-economic class compared to developed countries, Rojas said.  "Increase in taxes imposed on the tobacco industry must be used on education and awareness so as to reduce if not to prevent the rise	Let the pupils read Read and Learn on LM pp. 335 Let them answer the questions on Talk about it. (1-7) Let the pupils do Do and Learn Read the story again and look for the meanings of the underlined words. How were you able to get the correct meaning of each word? Dis you analyze how it was used on the context? Did you study the words before or after the unfamiliar words? Is there a word that signals the correct meaning? How do we get the meaning of the unfamiliar words through context clues? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	In the sentence, The earth orbits the sun., is it a fact?  It can be proven through the use of encyclopedias, science books. You can find proof that the statement is true.  FACT SENTENC OPINION E  Green is my favorite color.  Corazon Aquino was our first woman President .  Ryann's favorite food is fried chicken.		Ask: What kind of words are these? What do the underlined words show? What do we call them?? What other prepositions show location? In the sentence "I went to the store before I made dinner", what does the underlined before described? In the sentence, My mother gave me a new dress. She gave it to me on my birthday. Which is the preposition used in the sentence?  She brought it from a store in Singapore. I was so happy when I received it. Which is the preposition used in the sentence?

	of non-communicable diseases,"he said.		Earth has only one moon.  Christma s is the best season of the year.		
D. Discussing new concepts and practicing new skills #1	From the news article heard, which are factual statements? Which sentences state an opinion?	Show to pupils this sentence.  Students advance to the next grade at the end of the school year. To pass is very important.  (advance and pass means the same thing.) They are synonymous with one another.	Explain about opinions and facts.	Show pictures of different advertisements. Ask questions about it. What information is shown?	Explain about prepositions.
E. Discussing new concepts and practicing new skills #2	Guided Practice Let the pupil-leader read the news article, the members of the group will listen. Oil firms roll back diesel prices Oil companies yesterday implemented a rollback in diesel prices after hiking prices last week, but gasoline and kerosene prices remain unchanged. In separate advisories yesterday, oil firms announced P0.25 reduction per liter in diesel prices effective midnight last night. Pilipinas Shell Petroleum Corp., the local subsidiary of energy giant Royal Dutch Shell, was the first to issue its advisory. Which sentences show facts? Which are opinions?	Guided Practice Let the group do Try and Learn on LM p. 336 (1-5)  Circle the synonyms of the underlined words in the sentence. 1.The femur, or thigh bone, is the largest bone in the body. 2.Many of us have some sort of phobia, or unreasonable fear. 3.Beause some people are afraid of reptiles, they tremble at the thought of snakes. 4.During the last run of the race, the skier fell and fractured his clavicle or collarbone. 5.The altar boy was an acolyte, a helper in the religious service.	Guided Practice Read the paragraph then identify the statement if it is a fact or an opinion.  In The Shell When the chick is in the shell, it needs to breathe. The air seeps through tiny holes in the shell. Then the air passes through a thin skin inside the shell. Blood vessels carry the air to the chick. At one end of the shell is an air bubble. When the chick is ready to hatch, it pops this bubble. Then it practices using its lungs to breathe. Chicks look funny when they are hatched. Facts: Opinions:	What information is shown in this advertisement? Outline the following. Let the pupils do Do and Learn on Lm pp. 154-155 A and B	Guided Practice Let the pupils answer Try and learn on LM pp. 333-334 (1-10)  1.Ryann walked across the street. 2.Onyok wandered into the pet store. 3.Benny left before lunchtime. 4.You have to wash your hands before you eat. 5.We went over the bridge in our new car. 6.The temperature yesterday was below zero. 7.Cardo ra down the hill and rolled in the grass.
F. Developing mastery (Leads to Formative Assessment 3)	Independent Practice Let the teacher reads the news article and the pupils will listen. Empowering students Ombudsman Conchita Carpio-Morales is seeking to empower the spirit of volunteerism among elementary	Independent Practice Let the pupils do Do and Learn on LM p. 337 (1 – 5)	Independent Practice Let the pupils read the informational text.  The athletes who will compete in the basketball tournament have arrived yesterday, January 8.  The game will start on Monday and will last for five days. The	Independent Practice Let the pupils do Learn Some More on LM p. 155 A and B. Here is a picture of an advertisement. What information is shown? What does it tell?	Independent Practice Let the pupils do Do and Learn on Lm p. 334 (1-8) 1.Farmers, teachers, and pupils from different barangays or barrios drove (in, into) town for the Market Day. 2.Jeepneys, trucks, and cars were parked (around, above) the bend.

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G. Finding practical application of concepts	and high school students through an improved Junior Graftwatch Unit (JGU) program to intensify the fight against graft and corruption.  With this year's theme, "Strengthening JGU Volunteerism: Youth in Action Against Corruption, the Office of the Ombudsman and its partner will celebrate 21 years of empowering the younger generations against graft and corruption through a "We Walk Our Talk: Alay Lakad Kontra Korupsiyon"event around the Quezon Memorial Circle Biker's Lane.  Which statements are facts? Opinions?	If you are trying to know the meaning	awarding ceremony for the lucky winners will be on the last day of the game. A presidential trophy and a cash gift will be awarded to the winning team according to the staff. Which are facts? Which are opinions?	Write a two-level sentence outline	3.(Besides, Beside) the vegetables, flowers, and animal shows, there are cooking contests.  4.People learned about the local news and Market Day (from, off) each other.
	Let the class listen about this	If you are trying to know the meaning	Let the class read about this	Write a two-level sentence outline.	
and skills in daily living	news feature.  Dancing Dragon  The Chinese have a separate celebration of their New Year. The Chinese New Year falls between January 21 and February 19. They have a great celebration on the last day of their New Year. They hold a parade where you can see the dancing dragon and the make-believe lion. The Chinese believe that the lion and the dragon are signs of good luck.  Which are factual statements?  Which are opinion?	of a certain words, we look in the thesaurus or in a dictionary. The same meaning makes the sentence more interesting than usual.  Repeating words can be boring in our everyday life. That is why we synonyms are used.	informational text.  Koalas live in forests in Australia, they spend both day and night in trees. They have strong claws in each of their toes. They probably are not afraid of falling off. They eat the leaves on the trees they live in. It seems as if their diet would be very boring! When a koala is ready to sleep, it curls up on the tree with its limbs and holds on with its toes. Koalas are the most interesting animals of all.  Which are factual statements?  Which are opinion?	Dogs help people in a lot of ways. They help blind people find their way. Others help the policemen solve s crime. They alarm the house owners when there are strangers around.  I	
H. Making generalizations of concepts and skills in daily living	A <b>fact</b> is something that is true and supported by evidence.	Synonyms are words that have the same or nearly the same or almost	A <b>fact</b> is something that is true and supported by evidence.	Outlining is a way of summarizing what you read according to main	Prepositions are words that show the location of persons, animals or things.
Skills III udily livilig	An <b>opinion</b> is only a belief. It is	the same meaning. We use synonyms	An <b>opinion</b> is only a belief. It is also	topics, subtopics, and details.	Examples: in, at, around, over, behind,
	also an expression of a person's	to make the sentence interesting.	an expression of a person's feelings.	The topic is written in Roman	by, along, inside, outside, and near.
	feelings. Clue words like think,	Repeating one word can be boring,	Clue words like think, believe, feel,	Numerals.	Some prepositions also show time
	believe, feel, probably, or seems	that is why synonyms are used.	probably, or seems signals an	The subtopics that give the	relationships.
	signals an opinion.		opinion.	details are marked with capital	Examples: before, after, for, from,
				letters.	during, through, and until

I. Evaluating learning

Directions: Read the news item.

Write the sentences on its proper column.

fact opinion

## Low-income govt employes urged to avail themselves of GSIS scholarship program

Low-income government employees are urged to avail of the GSIS College Scholarship Program which is offering 200 grants this school year.

"As part of celebrating our 80<sup>th</sup> anniversary this year, the current Board of Trustees revised the scholarship program to ensure that our low-income members will be given the opportunity to send their children to colleges and universities that provide quality education, said the president of GSIS.

Which are facts?
Which are opinion?

**Directions:** Read the story below. Rewrite the story by replacing each underlined word with a word from the list that means almost the same thing.

## A Hot Day

caps ill still cool shade toss stroll sip warm

Today is <u>hot</u>. We had a <u>drink</u> of <u>cold</u> water. We cannot <u>take a walk or</u> <u>throw</u> a ball. We wear <u>hats</u> to make a <u>shadow</u> on our faces. Too much sun can make anyone <u>sick</u>. It is best to stay <u>quiet</u> on a day like this.

**Directions:** Read the informational text. Write the sentences on its proper column.

fact opinion

The Chinese believe that there are things that will bring prosperity and good luck. They wear red clothes or polka-dotted ones for good luck. They also use firecrackers to drive away bad spirits. Before the Chinese New Year, they have a general cleaning of their homes. They eat and serve a cake made of radish and tikoy for prosperity.

**Directions**: Read the outline and answer the questions.

Public library Rules Here are some rules to follow inside the Public Library.

- A. Dress Appropriately
- B. No food or drinks allowed.
- C. Show respect to others.
- D. Present library card when borrowing books.
- E. Return books on time to avoid paying fees.
- F. Turn off cellphones while inside the library.
- 1.Which details most likely fall under C?
- a. Ask the librarian for help when needed.
- b.Finish your research on time. c.Talk in low voice and to a minimum.
- 2. Which detail does not belong under A?
- a. Wear your school uniform, if you are a student.
- b.Wear shorts and slippers.



3. What information is in this advertisement?



List the information in this advertisement.

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**Directions**: underline the correct preposition.

- 1. The books fell ( to, from ) the table.
- 2. The Reyes family is going ( to, from ) Laguna this weekend.
- 3. Ryann is (between, among) Lewis and Ronnie.
- 4. (Before, After) the end of the day, we have a meeting.
- 5. The concert lasts (at, until, through) midnight.

**Directions:** Read the sentences. Identify the prepositions used.

- 1. I made my project in AP.
- 2. The athletes are among their coaches.
- 3. He waited for me until five o'clock.
- . The fruits are on the table.
- 5. Through the years, he has been my friend.

J. Additional activities for application or remediation		Picture words of synonyms	Pictures of fact and opinion		
remediation					
V.REMARKS	I			T	
VIILIMATO					
VI.REFLECTION					
VIII. 220 11011					
No. of learners who earned 80% in the	of Learners who earned 80%		of Learners who earned 80%	of Learners who earned 80%	of Learners who earned 80% above
evaluation	above	of Learners who earned 80%	above	above	
o randation		above			
No. of learners who require additional	of Learners who require	of Learners who require additional	of Learners who require additional	of Learners who require	of Learners who require additional
activities for remediation who scored below	additional activities for remediation	activities for remediation	activities for remediation	additional activities for remediation	activities for remediation
80%					
3070					
Did the remedial lessons work? No. of	Yes No				
learners who have caught up with the lesson	of Learners who caught up	of Learners who caught up the			
loaniere wie nave eaught up war are recent	the lesson	lesson	lesson	lesson	lesson
No. of learners who continue to require	of Learners who continue to	of Learners who continue to require			
remediation	require remediation	require remediation	require remediation	require remediation	remediation
				.,,	
Which of my teaching strategies worked	Strategies used that work well:				
well? Why did these work?	Group collaboration				
Wolf. Willy and those work.	Games	Games	Games	Games	Games
	Power Point Presentation				
	Answering preliminary				
	activities/exercises	activities/exercises	activities/exercises	activities/exercises	activities/exercises
	Discussion	Discussion	Discussion	Discussion	Discussion
	Case Method				
	Think-Pair-Share (TPS) Rereading of Paragraphs/				
	Poems/Stories	Poems/Stories	Poems/Stories	Poems/Stories	Poems/Stories
	Differentiated Instruction				
	Role Playing/Drama				
	Discovery Method				
	Lecture Method				
	Why?	Why?	Why?	Why?	Why?
	Complete IMs				
	Availability of Materials				
	Pupils' eagerness to learn				
	Group member's Cooperation in doing their tasks				
What difficulties did I encounter which my	Bullying among pupils				
principal or supervisor can help me solve?	Pupils' behavior/attitude				
principal of supervisor call field the solve?	Colorful IMs				
	Unavailable Technology				
	Equipment (AVR/LCD)				
	Science/ Computer/				
	Internet Lab				
	Additional Clerical works				
	Reading Readiness				
	Lack of Interest of pupils				

What innovation or localized materials did I	Planned Innovations:	Planned Innovations:	Planned Innovations:	Planned Innovations:	Planned Innovations:
use/discover which I wish to share with other	Localized Videos	Localized Videos	Localized Videos	Localized Videos	Localized Videos
teachers?	Making use big books from	Making use big books from	Making use big books from	Making use big books from	Making use big books from
	views of the locality	views of the locality	views of the locality	views of the locality	views of the locality
	Recycling of plastics to be	Recycling of plastics to be used as	Recycling of plastics to be used as	Recycling of plastics to be used	Recycling of plastics to be used as
	used as Instructional Materials	Instructional Materials	Instructional Materials	as Instructional Materials	Instructional Materials
	local poetical composition	local poetical composition	local poetical composition	local poetical composition	local poetical composition
	Fashcards	Fashcards	Fashcards	Fashcards	Fashcards
	Pictures	Pictures	Pictures	Pictures	Pictures