K | 26/02/02-26/02/06

Monday, 02/02/26: Kindergarten Coursework

- **7:55-8:10 Prayer + Arrival Routine:**
    - Objective: Let's gather as a community and get caught up for the day!
        - Welcome Routine
- **8:15-8:45 Grace Gathering:**
        - 2nd grade
- **8:45-9:15 Meet + Eat**
- **9:20-9:50 CKLA- Skills- WIN**

  Foundational Skills
        - Students will orally segment up to five sounds in a single-syllable word.
        - Students will provide the sound and letter name for each letter card shown.
        - Students will read the Tricky Word out.
        - Students will count the number of phonemes in single-syllable, short-vowel words that include consonant digraphs.

  Reading
        - As the teacher reads "Seth" aloud, students will track print from top to bottom and left to right; will identify periods at the end of sentences; and will ask and answer questions about key details in a text.
        - Activity Page 9.1
        - Activity Page 9.2
        - Activity Page 9.3
        - Activity Page 9.4
        - Reader: Seth
- **10:00-10:15 Recess 1**
- **10:15-10:50 CKLA Skills**
        - *See 9:20-9:50 CKLA- Skills- WIN*
- **10:55-11:35 Lunch + Recess 2**
- **11:40-12:25 Religion**
        - Who is St. Bernadette Soubirous:

  A patroness for the sick | Simply ...St. Bernadette Soubirous is the patron saint of illness, bodily suffering, Lourdes, France, poverty, and people ridiculed for their faith, reflecting her own life of poor health and humble beginnings in Lourdes where she had visions of the Virgin Mary. She's also a patron for shepherds and shepherdesses, a nod to her early life tending sheep.
- **12:25-1:10 Technology**
- **1:10-1:30 Snack + Recess 3**
- **1:30-2:15 Music**
- **2:15-2:55 Religion**
        - Mass parts
- **2:55-3:05 Prayer + Dismissal**

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Tuesday, 02/03/26: Kindergarten Coursework

- **7:55-8:10 Prayer + Arrival Routine:**
    - Objective: Let's gather as a community and get caught up for the day!
        - Welcome Routine
- **8:10-9:00 CKLA- Skills**
- **9:00-9:20 Meet + Eat**
- **9:20-9:50 CKLA- Skills- WIN**

  Foundational Skills
  - Students will orally segment up to five sounds in a single-syllable word.
  - Students will provide the sound and letter name for each letter card shown.
  - Students will read and spell single-syllable, short-vowel words with /ch/ > 'ch,' /sh/ > 'sh,' /th/ > 'th,' and /th/ > 'th,' /qu/ > 'qu,' and /ng/ > 'ng.'

  Reading
  - As the teacher reads "Seth's Mom" aloud, students will track print from top to bottom and left to right; will identify periods at the end of sentences; and will ask and answer questions about key details in a text.
  - Students will read "Seth's Mom" with purpose and understanding.
- **10:00-10:15 Recess 1**
- **10:15-10:55 CKLA-Skills**
  - *See 9:20-9:50 CKLA- Skills- WIN*
- **10:55-11:35 Lunch + Recess 2**
- **11:45-12:30 Art**
- **12:35-1:20 PE**
- **1:20-1:40 Snack Recess 3**
- **1:45-2:30 Religion**
  - Mass Parts + Invites
- **2:30-3:00 CKLA- Knowledge**

  Reading
  - Students will identify a story as fiction and bears as characters in a story.
  - Students will describe the main events in a literary text.

  Language
  - Students will demonstrate an understanding of the Tier 2 word suddenly.

  Writing
  - With assistance, students will use a graphic organizer to identify the characters, setting, and plot of a literary text.
- **3:00-3:05 Tuesday Folder- GO HOME!!**

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Wednesday, 02/04/26: Kindergarten Coursework

- **7:55-8:10 Prayer + Arrival Routine:**
    - Objective: Let's gather as a community and get caught up for the day!
        - Welcome Routine
- **8:15-9:20 Mass**
- **9:20-9:50 Meet + Eat | CKLA- Skills- WIN**
        - Review /ch/ > 'ch,' /sh/ > 'sh,' /th/ > 'th,' and /th/ > 'th,' /qu/ > 'qu,' and /ng/ > 'ng.'
- **10:00-10:15 Recess**
- **10:15-10:45 | CKLA- Skills- WIN**
        - Foundational Skills
        - Students will orally segment up to five sounds in a single-syllable word.
        - Students will provide the sound and letter name for each letter card shown.
        - Students will read and spell single-syllable, short-vowel words with /ch/ > 'ch,' /sh/ > 'sh,' /th/ > 'th,' and /th/ > 'th,' /qu/ > 'qu,' and /ng/ > 'ng.'
        - Reading
        - As the teacher reads "Seth's Mom" aloud, students will track print from top to bottom and left to right; will identify periods at the end of sentences; and will ask and answer questions about key details in a text.
        - Students will read "Seth's Mom" with purpose and understanding.
- **10:55-11:35 Lunch Prep + Lunch + Lunch Recess**
- **11:35-12:20 Technology**
- **12:30-1:00 CKLA - Skills**
        - *See 10:15-10:45 | CKLA- Skills- WIN*
- **1:00-1:45 Music**
- **1:45-2:00 Snack + Recess 3**
- **2:00-2:55 Religion**
        - Kindergarten Mass Practice
- **2:55-3:05 Prayer + Dismissal**
        - Tuesday Folder

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Thursday, 02/05/26: Kindergarten Coursework

101 Days of School!

- **7:55-8:10 Prayer + Arrival Routine:**
    - Objective: Let's gather as a community and get caught up for the day!
        - Welcome Routine
- **8:10-9:00 World Knowledge**
        - Prayer and Praise | Practice Makes Permanent
- **9:00-9:20 Meet + Eat**
- **9:20-9:50 CKLA- Skills- WIN**
        - Review /ch/ > 'ch,' /sh/ > 'sh,' /th/ > 'th,' and /th/ > 'th,' /qu/ > 'qu,' and /ng/ > 'ng.'
- **10:00-10:15 Recess 1**
- **10:15-10:55 CKLA- Skills**
        - 101 Days of School Puppy Headband
- **10:55-11:35 Lunch + Lunch Recess 2**
- **11:40-12:30 Math**
        - Review Chapter 8
- **12:30-1:00 Religion**
- **1:00- 1:20 Snack + Recess 3**
- **1:20-2:05 P.E.**
- **2:05-3:00 CKLA- Skills**

    Foundational Skills | Skills 7 Lesson 11

    - Students will orally segment up to five sounds in a single-syllable word.
    - Students will provide the sound and letter name for each letter card shown.
    - Students will read the Tricky Word of.

    Reading

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    - As the teacher reads “Seth’s Dad” aloud, students will track print from top to bottom and left to right; will identify periods at the end of sentences; and will ask and answer questions about key details in a text.
    - Students will read “Seth’s Dad” with purpose and understanding.
      Formative Assessment
    - Observation: Oral Segmenting Observation Record
    - Observation: Letter Name and Letter Sound Observation Record
    - Activity Page 11.1: Reading Assessment (Part 1)
    - Observation: Discussion Questions Observation Record
    - Observation: Anecdotal Reading Record “Seth’s Dad”
- **3:00-3:05 Prayer + Dismissal**

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Friday, 02/06/26: Kindergarten Coursework

- **7:55-8:10 Prayer + Arrival Routine:**
    - Objective: Let's gather as a community and get caught up for the day!
        - Welcome Routine
- **8:10-9:00 CKLA - Skills**

  Foundational Skills | Skills 7 Lesson 11- REVIEW
    - Students will orally segment up to five sounds in a single-syllable word.
    - Students will provide the sound and letter name for each letter card shown.
    - Students will read the Tricky Word of.
    - Reading
    - As the teacher reads "Seth's Dad" aloud, students will track print from top to bottom and left to right; will identify periods at the end of sentences; and will ask and answer questions about key details in a text.
    - Students will read "Seth's Dad" with purpose and understanding.
    - Formative Assessment
    - Observation: Oral Segmenting Observation Record
    - Observation: Letter Name and Letter Sound Observation Record
    - Activity Page 11.1: Reading Assessment (Part 1)
    - Observation: Discussion Questions Observation Record
    - Observation: Anecdotal Reading Record "Seth's Dad"
    - Activity Page 11.1
    - Activity Page 11.2
- **9:00-9:20 Meet + Eat**
- **9:20-9:50 CKLA- Skills- WIN**
    - Dictation Assessment
- **10:00-10:15 Recess**
- **10:15-10:55 CKLA: Knowledge**
    - Goldie Locks and the Three Bears
    - Review Character, Setting, and Plot Students will draw pictures to represent the characters, setting, and plot of "Goldilocks and the Three Bears."
- **10:55-11:35 Lunch + Recess 2**
- **11:40-12:30 Math**
    - GO MATH | Chapter 8 Review/Test
- **12:30-1:00 Religion**
- **1:00-1:20 Snack + Recess 3**
- **1:20-2:05 Art**
- **2:05-2:55 FRIYAY Fun!**
    - 101 Dalmatians + POPCORN + Dance Party
- **3:00-3:05 Prayer + Dismissal**