GRADE: 2

Date:	Skill(s) Overview:
8/10/26	Checked in on your student. Reviewed schedules.
8/11/26	Checked in on your student. Reviewed schedules.
8/12/26	Aismweb testing
8/13/26	Aismweb testing
8/14/26	Classroom check-in
8/17/26	RTI rules and routines review
8/18/26	Phonics review
8/19/26	Matching numerals and quantities
8/20/26	-at word family intro
8/21/26	Fine motor activity
8/24/26	Spelling and Speech
8/25/26	Addition 1-20 with visuals
8/26/26	Social Skills activity
8/27/26	Spill the beans- making 10 review
8/28/26	Progress monitoring
8/31/26	Fine motor activity
9/1/26	Fill in the missing #
9/2/26	Building words
9/3/26	Single digit addition with visuals
9/4/26	Progress monitoring
9/7/26	LABOR DAY-NO SCHOOL
9/8/26	Addition to 20
9/9/26	Spelling
9/10/26	Addition

9/11/26	Progress monitoring
9/14/26	Short A
9/15/26	Addition within 20
9/16/26	Short A
9/17/26	Progress monitoring
9/18/26	Mrs.Eleese out
9/21/26	Phonics review/rhyming
9/22/26	Addition/subtraction strategies
9/23/26	Fluency with short A
9/24/26	Progress monitoring
9/25/26	Homecoming schedule
9/28/26	Data Meetings- NO RTI
9/29/26	Counting on
9/30/26	CVC ending sounds sort
10/1/26	Mastery Connect
10/2/26	Progress monitoring
10/5/26	Handwriting/ fine motor
10/6/26	Math review
10/7/26	Phonics and short A review
10/8/26	Double digit addition
10/9/26	Progress monitoring
10/19/26	Phonics review -at and -an families
10/20/26	Addition within 20 and color words
10/21/26	Review -at and -an family
10/22/26	Color by addition problem
10/23/26	Progress monitoring
10/26/26	Halloween phonics

10/27/26	Roll a pumpkin
10/28/26	High frequency words
10/29/26	Progress monitoring
10/30/26	HALLOWEEN PARTY AND PARADE