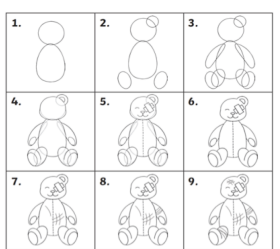
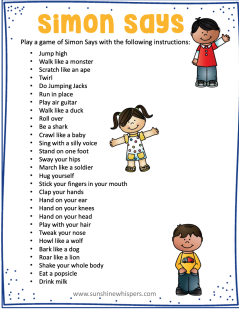
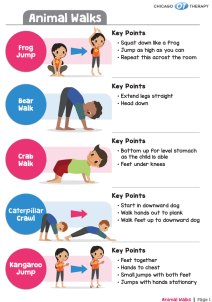


Week Two

Te Rōpū Kura Pounamu and Te Rōpū Wawata Sam and Nicole

Monday	Literacy	Science	Maths	Te Reo
	Better Start Classroom Activities Letters Cc and Ll, identifying letters and their sounds.	Experiment - Penny Rainbow	Shape Hunt inside  	Year One Tēnā koutou, tēnā koutou, tēnā koutou katoa. Ko Ara Tū Whakatō te kura. Ko _____ tāku ingoa whānau. Ko _____ tāku ingoa. Nō rēira, tēnā koutou, tēnā koutou, tēnā koutou katoa. Mihi Year Two Tēnā koutou, tēnā koutou, tēnā koutou katoa. Ko Ara Tū Whakatō te kura. Ko _____ tāku motua. Ko _____ tāku whaea. Ko _____ tāku ingoa whānau. Ko _____ tāku ingoa. Nō rēira, tēnā koutou, tēnā koutou, tēnā koutou katoa.
Curriculum AO	Level 1 English Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.	Level 1 Science Properties and changes of matter Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled.	Level 1 Shape Sort objects by their appearance.	Level 1 Te Reo 1.1 greet, farewell, and acknowledge people and respond to greetings and acknowledgments
WALT	I am learning to ... Identify letters and match them to their sounds	I am learning to ... Identify the changes that happen when I put my pen rainbow in water	I am learning to ... identify basic 2D shapes	I am learning to ... Fluently share my mihimihi
Tuesday	Writing	PE/Health	Mathematics	Visual Art
	Writing Brenda	KIDS 7 MINUTE HIIT WORK OUT FOR SELF-REGULATION Set an interval timer and complete each animal movement for 45 seconds with 15 seconds off rest in between. Do as many as you can!  FROG JUMPS Hop, hop, back and forth like a frog BEAR WALK Hands & feet on the floor, hips high - walk left and right GORILLA SHUFFLE Sink into a low sumo squat, with hands on the floor, shuffle around the room STARFISH JUMPS Jumping jacks as fast as you can, with arms and legs spread wide CHEETAH RUN Run in place as FAST as you can! Just like the fastest animal in the Sahara. CRAB CRAWL Sit and place your palms flat on the floor behind you near your hips. Lift up off the ground and crawl. ELEPHANT STOMPS March in place lifting your knees as high as you can and stomping the ground as hard as you can! MAKING AN EXTRAORDINARY PERSON WWW.MAKINGANEXTRAORDINARY.COM	Shape Hunt outside  	How to draw Anzac Ted 

Curriculum AO	English Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Use language features, showing some recognition of their effects.	A2 Regular physical activity Participate in creative and regular physical activities and identify enjoyable experiences.	Level 1 Shape Sort objects by their appearance.	Visual Arts Level 1 Developing Practical Knowledge Explore a variety of materials and tools and discover elements and selected principles.
WALT	I am learning to ... Write an I see story using high frequency words and my letter/sound knowledge.	I am learning to ... Try different movement skills	I am learning to ... identify basic 2D shapes	I am learning to ... Follow directions and draw a picture
Wednesday	Literacy	Fitness	Maths	Kiwican
	English	Health	Mathematics	Health
	 A New Cup By Maggie Boston Illustrations by Susan Trisna		 	Youtube clips 
Curriculum AO	Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features • Recognise and begin to understand how language features are used for effect within and across texts.	Level 1 A2 Regular physical activity • Participate in creative and regular physical activities and identify enjoyable experiences.	Level 1 Shape • Sort objects by their appearance.	Level 1 C3 Interpersonal skills Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.

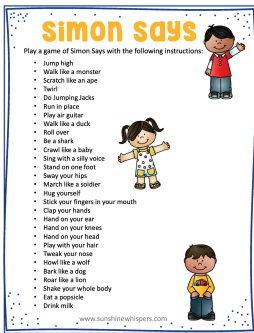
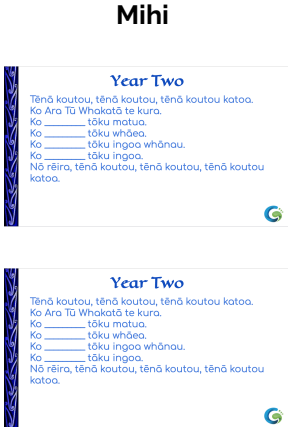
W.A.L.T	I am learning to ... Identify letters and match them to their sounds and identify high frequency words.	I am learning to ... Try different movement skills	I am learning to ... identify basic 2D shapes	I am learning to ... Develop my resilience skills
Thursday	Literacy	Poppy Making	Maths/Allys butter	Te Reo
	 A New Cup By Maggie Boston Illustrations by Susan Trisna			 Mihi
Curriculum AO	English Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts.	Technology Level 1 Technological modelling Understand that functional models are used to represent reality and test design concepts and that prototypes are used to test technological outcomes.	Properties and changes of matter Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled. Technology Level 1 Technological products Understand that technological products are made from materials that have performance properties.	Level 1 Te Reo 1.1 greet, farewell, and acknowledge people and respond to greetings and acknowledgments
WALT	I am learning to ... Identify letters and match them to their sounds and identify high frequency words.	I am learning to ... make a poppy out of materials around my house	I am learning to ... Follow instructions	I am learning to ... Fluently share my mihimihi
Friday	Writing	PE/Health	Maths	Anzac biscuits
	Mrs Abernethy's Chooks			https://www.youtube.com/watch?v=PRNJT_o_h1Es

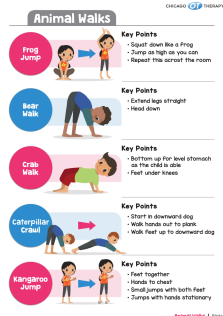
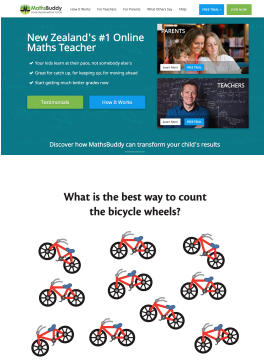
Curriculum AO	English Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Use language features, showing some recognition of their effects.	Level 1 A2 Regular physical activity Participate in creative and regular physical activities and identify enjoyable experiences.	Level 1 Shape Sort objects by their appearance. Number strategies Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions.	Science Level 1 Properties and changes of matter Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled. Technology Level 1 Technological products Understand that technological products are made from materials that have performance properties.
W.A.L.T	I am learning to ... Write an I see story using high frequency words and my letter/sound knowledge.	I am learning to ... Try different movement skills	I am learning to ... identify basic 2D shapes	I am learning to ... Bake something by following a recipe

ANZAC Planner				
Monday	Tuesday	Wednesday	Thursday	Friday
				
Curriculum AO	Social Science: Level 1 Understand how the past is important to people. Understand how places in New Zealand are significant for individuals and groups.			
W.A.L.T	I am learning to ... identify what ANZAC day is and why we commemorate this day.			

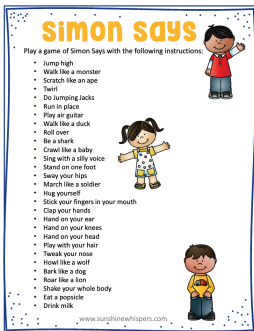
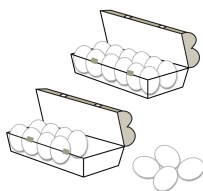
Te Rōpū Auaha and Te Rōpū Māia Joanne and Kathleen				
Monday 20th April Values and Behaviours of the week:	Literacy	Fitness	Maths	Art & Science
	 https://www.youtube.com/watch?v=7PRzZ_Z	KIDS 7 MINUTE HIIT WORK OUT FOR SELF-REGULATION Set an interval timer and complete each animal movement for 45 seconds, with 15 seconds of rest in between. Do as many as you can! 	 Two of Everything by Lily Toy Hong	Penny's Rainbow

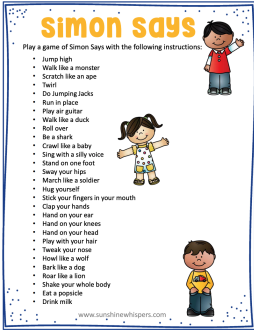
	8xU Watch Anzac Video and write about what Anzac Day is	Go outside and breath in fresh air while you are doing the 7 minutes of fun animal exercise.	Choose 2-3 tasks and listen to the lessons and solve the problems or listen to the story, "Two of Everything" and have a go at solving the following challenge. Pretend that you have the magic pot and you have a one gold coin. Your goal is to make 10 gold coins from one gold coin. How many times do you need to put the coin/coins to the pot? How many coin/conins do you need to put in the pot each time.	 Watch the video Penny and her daughter Hannah made and give it a go making your own rainbow.
Curriculum AO	English Listening, Reading, Viewing Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts. Level 2 Select and use sources of information, processes, and strategies with some confidence to identity, form, and express ideas Language features Show some understanding of how language features are used for effect within and across texts. Speaking, Writing, Presenting Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Uses some oral, written, and visual language features to create meaning and effect. Level 2 Select and use sources of information, processes, and strategies with some confidence to identity, form, and express ideas	Physical Education Level 1 <u>Regular Physical Activity</u> Participate in creative and regular physical activities and identify enjoyable experiences. Level 2 <u>Regular Physical Activity</u> Experience creative, regular and enjoyable physical activities and describe the benefits to well-being.	Maths Level 1 Number strategies Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions. Number knowledge Know the forward and backward counting sequences of whole numbers to 100. Level 2 Number strategies Use simple addition strategies with whole numbers and fractions. Number Knowledge Know forward and backward counting sequences with whole numbers to at least 1000. Know the basic addition and subtraction facts. Know how many ones, tens, and hundreds are in whole numbers to at least 1000. Know simple fractions in everyday use	Visual Arts Level 1 Developing Practical Knowledge Explore a variety of materials and tools and discover elements and selected principles. Science Level 1 & 2 Material World Find out about the uses of common materials and relate these to their observed properties.

	Uses oral, written, and visual language features to create meaning and effect.			
W.A.L.T	I am learning to... Write facts about Anzac Day.	I am learning to... Move my body in different ways	I am learning to... Solve problems using doubles 10 number knowledge,	I am learning to... experiment and observe the effect of the movement of the colouring on paper towels.
Tuesday 21st April	Literacy  Brenda's Video After watching the video write about:- What you see What you hear What you think the birds would feel like if you touched them How did this video make you feel? Do you have any questions you would like to ask Mrs Abernethy?	PE  Go outside and play Simon Says with someone in your bubble.	Maths  Choose 2-3 tasks and listen to the lessons and solve the problems or try to solve another challenge from the story 'Two of Everything'. Pretend that you have the magic pot and you have a one gold coin. Your goal is to make 20 gold coins from one gold coin. How many times do you need to put the coin/coins to the pot? How many coin/conins do you need to put in the pot each time.	Te Reo 
Curriculum AO	English Viewing Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts. Level 2 Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas	Physical Education Level 1 <u>Movement Concepts and Motor Skills</u> Positive attitudes; challenges and social and cultural factors. Participate in a range of games and activities and identify the factors that make participation safe and enjoyable. Level 2 <u>Movement Concepts and Motor Skills</u> Participate in and create a variety of games and activities and discuss the	Maths Level 1 Number strategies Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions. Number knowledge Know the forward and backward counting sequences of whole numbers to 100. Level 2 Number strategies Use simple addition strategies with whole numbers and fractions. Number Knowledge Know forward and backward counting	Level 1 Te Reo 1.1 greet, farewell, and acknowledge people and respond to greetings and acknowledgments

	Language features Show some understanding of how language features are used for effect within and across texts. Speaking, Writing, and Presenting Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Uses some oral, written, and visual language features to create meaning and effect. Level 2 Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas Uses oral, written, and visual language features to create meaning and effect.	enjoyment that these activities can bring to them and others.	sequences with whole numbers to at least 1000. Know the basic addition and subtraction facts. Know how many ones, tens, and hundreds are in whole numbers to at least 1000. Know simple fractions in everyday use	
WALT	I am learning to... Write what I see, hear and feel after watching a video.	I am learning to... Play Simon Says	I am learning to... Solve problems using doubles 10 number knowledge,	I am learning to... recite my mihimihi
Wednesday 22nd April	Literacy https://www.storylineonline.net/books/brave-irene/ There are some words in this story which you may have to ask someone in your bubble what they mean. Can you think of a time when you were brave? Share this with someone in your bubble.	Fitness Animal Walks  Animal walk Can you walk like frog, bear, crab, caterpillar or kangaroo? Your challenge today is to walk like these animals	Maths  What is the best way to count the bicycle wheels?	Health Kiwi Can Watch this and have a go see if you can beat them.
Curriculum AO	English Reading Level 1 Acquire and begin to use sources of information, processes, and	Physical Education Level 1 <u>Regular Physical Activity</u> Participate in creative and regular physical activities	Maths Level 1 Number strategies Use a range of counting, grouping, and equal-sharing strategies with whole	Level 1 C3 Interpersonal skills Express their own ideas, needs, wants, and feelings clearly and listen to those of

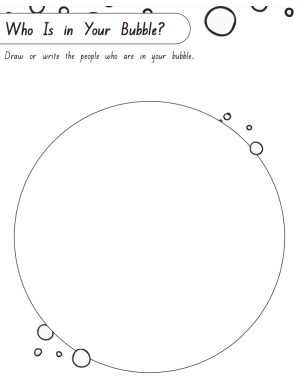
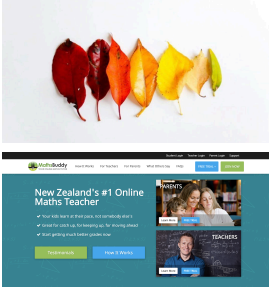
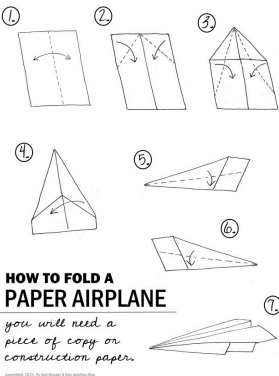
	strategies to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts. Level 2 Select and use sources of information, processes, and strategies with some confidence to identity, form, and express ideas Language features Show some understanding of how language features are used for effect within and across texts. Speaking Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Uses some oral, written, and visual language features to create meaning and effect. Level 2 Select and use sources of information, processes, and strategies with some confidence to identity, form, and express ideas Uses oral, written, and visual language features to create meaning and effect.	and identify enjoyable experiences. Level 2 <u>Regular Physical Activity</u> Experience creative, regular and enjoyable physical activities and describe the benefits to well-being.	numbers and fractions. Number knowledge Know the forward and backward counting sequences of whole numbers to 100. Level 2 Number strategies Use simple addition strategies with whole numbers and fractions. Number Knowledge Know forward and backward counting sequences with whole numbers to at least 1000. Know the basic addition and subtraction facts. Know how many ones, tens, and hundreds are in whole numbers to at least 1000. Know simple fractions in everyday use	other people.
WALT	I am learning to... - Learn new words in a story and find	I am learning to... Move my body in different ways.	I am learning to... count the objects in the best way.	I am learning to ... develop my resilience skills

	out their meaning. - Identify a time when I was brave and discuss it.			
Thursday 23rd April	 An Unexpected Adventure Writing Can you write about- • What do you see in the picture? • Where did her journey begin? • Why was it unexpected? • Where did she go on her adventure? • How will her story end?		 Mom is counting how many eggs are left each time she takes some out. What numbers will she say if she takes out 2 eggs at a time? 	Year Two Tēnā koutou, tēnā koutou, tēnā koutou kōtāo. Ko Ara Tū Whakātā te kura. Ko _____ tōku matua. Ko _____ tōku whāaea. Ko _____ tōku ingoa whānau. Ko _____ tōku ingoa. Nō rēira, tēnā koutou, tēnā koutou, tēnā koutou kōtāo. Year Three Tēnā koutou, tēnā koutou, tēnā koutou kōtāo. Ko _____ te maunga. Ko Ara Tū Whakātā te kura. Ko _____ tōku matua. Ko _____ tōku whāaea. Ko _____ tōku ingoa whānau. Nō _____ ahau. Ko _____ tōku ingoa. Nō rēira, tēnā koutou, tēnā koutou, tēnā koutou kōtāo.
Curriculum AO	English Writing Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Uses some oral, written, and visual language features to create meaning and effect. Level 2 Select and use sources of information, processes, and strategies with some confidence to	Physical Education Level 1 <u>Movement Concepts and Motor Skills</u> Positive attitudes; challenges and social and cultural factors. Participate in a range of games and activities and identify the factors that make participation safe and enjoyable. Level 2 <u>Movement Concepts and Motor Skills</u> Participate in and create a variety of games and activities	Maths Level 1 Number strategies Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions. Number knowledge Know the forward and backward counting sequences of whole numbers to 100. Level 2 Number strategies Use simple addition strategies with whole numbers and fractions. Number Knowledge Know forward and backward counting	Level 1 Te Reo 1.1 greet, farewell, and acknowledge people and respond to greetings and acknowledgments

	identity, form, and express ideas Language features Show some understanding of how language features are used for effect within and across texts.	and discuss the enjoyment that these activities can bring to them and others.	sequences with whole numbers to at least 1000. Know the basic addition and subtraction facts. Know how many ones, tens, and hundreds are in whole numbers to at least 1000. Know simple fractions in everyday use	
WALT	I am learning to... Write a story using my imagination with a picture as the prompt.	I am learning to... Play Simon Says	I am learning to... Solve a problem by skip count backwards in 2s.	I am learning to... recite my mihimihi.
Friday 24 April	Acrostic Poem writing - ANZAC  Write an Acrostic Poem with 'ANZAC'. An acrostic poem has a topic idea running down the left side of the poem. You write a thought that runs off the side from left to right and is relevant to the topic word. Check the example above. Write	 Go outside and breath fresh air while you are doing 'Simon Says' Fitness	 Count the number of fingers, one set of handprints at a time.  Continue to work on 2-3 tasks on Maths Buddy and then see if you can count the fingers on the picture. What do you think is the best way to count them? How many different ways can you count them?	 Mrs McAllan's Butter Recipe! Check out her butter recipe. Watch the slide and video, and see if you can follow the instructions and make your own butter.
Curriculum AO	English Writing Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.		Maths Level 1 Number strategies Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions. Number knowledge	Science Properties and changes of matter Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled. Technology Level 1 Technological products

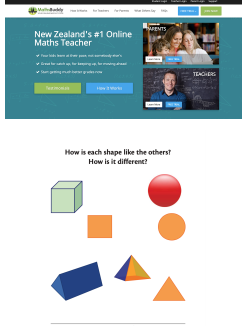
	Language features Uses some oral, written, and visual language features to create meaning and effect. Level 2 Select and use sources of information, processes, and strategies with some confidence to identity, form, and express ideas Language features Show some understanding of how language features are used for effect within and across texts.		Know the forward and backward counting sequences of whole numbers to 100. Level 2 Number strategies Use simple addition strategies with whole numbers and fractions. Number Knowledge Know forward and backward counting sequences with whole numbers to at least 1000. Know the basic addition and subtraction facts. Know how many ones, tens, and hundreds are in whole numbers to at least 1000. Know simple fractions in everyday use	Understand that technological products are made from materials that have performance properties.
WALT	I am learning to... Write an acrostic poem about Anzac Day	I am learning to... Play Simons Says	I am learning to... figure out the best way to count the number of objects.	I am learning to... Follow instructions and observe the changes to the materials.

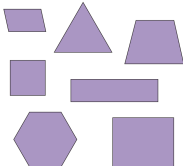
WEEK THREE

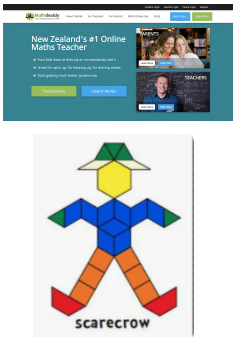
Te Rōpū Kura Pounamu and Te Rōpū Wawata				
Wednesday	English	The Arts	Maths	Health
	Better Start Intervention Activities Letters Cc and Ll, identifying letters and their sounds.	 Who Is in Your Bubble? Draw or write the people who are in your bubble.	 Collect some leaves. See if you can order them by colour, by size, or by shape.	Kiwi Can Video
Curriculum AO	Level 1 English Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.		Maths Level 1 Measurement Order and compare objects or events by length, area, volume and capacity, weight (mass), turn (angle), temperature, and time by direct comparison and/or counting whole numbers of units.	Level 1 C3 Interpersonal skills Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.
WALT	I am learning to ... Identify letters and match them to their sounds		I am learning to ... Order objects by colour, size and shape	I am learning to ... Develop my resilience skills
Thursday	English	Science/Technology	Maths	Te Reo
	 Mot and the Cap By Maggie Boston Illustrations by Susan Trisna Better Start Literacy Approach Reader Series	 HOW TO FOLD A PAPER AIRPLANE you will need a piece of copy or construction paper.	 Can you collect some leave and find	Ngā Rā o te Wiki  Check out this days of the week song in English, Te Reo and Sign language. After listening try practising the new words you have learnt. What day is it today? What day was it yesterday? What

		 Can you follow the instructions in the picture or video above to make your own paper plane? After you've given this one a go see if you can make your own plane. Can you make it go faster? Or further?	their line of symmetry? A line of symmetry is when you put a line through something and it is the same on both sides.	day will it be tomorrow?
Curriculum AO	English Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts.	Science Level 1 Physical inquiry and physics concepts Explore everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat. Technology Level 1 Technological modelling Understand that functional models are used to represent reality and test design concepts and that prototypes are used to test technological outcomes.	Maths Level 1 Transformation Communicate and record the results of translations, reflections, and rotations on plane shapes.	Te Reo Level 1 1.3 Communicate about number, using days of the week, months and dates
WALT	I am learning to ... Identify letters and match them to their sounds and identify high frequency words.	I am learning to ...	I am learning to ... Identify the line of symmetry	I am learning to ... say the days of the week in Te Reo
Friday	English Write an I see story about the things you can see in the picture.		  Can you make a symmetrical picture with leaves and other things you find outside?	
Curriculum AO	English Level 1		Maths Level 1	

	Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Use language features, showing some recognition of their effects.		Transformation Communicate and record the results of translations, reflections, and rotations on plane shapes.	
WALT	I am learning to ... Write an I see story using high frequency words and my letter/sound knowledge.		I am learning to ... Identify the line of symmetry	

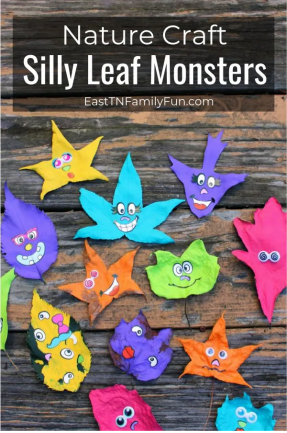
Te Rōpū Auaha and Maia				
Wednesday	English		Maths	Kiwican
	 Green Eggs and Ham Rapped Listen to this story. Then find a story and read it as a rap too. Maybe someone in your bubble could rap the story with you.	 Make a kite Use these instructions and be creative.	 Maths Buddy - working on 2-3 tasks. Shape - How is each shape like the others? How is it different? Can you find objects that have the same shapes as these around you? Find three or more objects and take photos for sharing.	 Kiwican
Curriculum AO	English Reading Level 1	Science Level One and Two Physical World	Maths Shape	Level 1 C3 Interpersonal skills
	Acquire and begin to use sources of information, processes, and strategies	Physical inquiry and physics concepts -explore everyday	L1 -Sort objects by their appearance L2 - Sort objects by their spatial features, with justification.	Express their own ideas, needs, wants,

	to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts. Level 2 Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas Language features Show some understanding of how language features are used for effect within and across texts. Speaking Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Uses some oral, written, and visual language features to create meaning and effect. Level 2 Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas Uses oral, written, and visual language features to create meaning and effect.	examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat.	Identify and describe the plane shapes found in objects.	and feelings clearly and listen to those of other people.
WALT	I am learning to ... read a story using a rap.	I am learning to ... Make a kite which can fly.	I am learning to ... compare and identify 2D and 3D objects	I am learning to ... Develop my resilience skills
Thursday	English  The Boy Who Cried Bigfoot	Go on a walk to collect Materials to make your own Bigfoot.	Maths  Which frames do you think are most alike?  Maths Buddy - work on 2-3 tasks.	Te Reo  Practice your mihimihi and recite to someone in your bubble

			Shape -	
Curriculum AO	English		Maths Shape L1 -Sort objects by their appearance L2 - Sort objects by their spatial features, with justification. Identify and describe the plane shapes found in objects.	Te Reo Level 1 1.1 greet, farewell, and acknowledge people and respond to greetings and acknowledgments
WALT	I am learning to ...	I am learning to ...	I am learning to ... describe the shapes using the language 'side' and 'corner'.	I am learning to ...
Friday	English		Maths	Science
	Poem?		 Maths buddy - Work on 2-3 tasks Shape - Create scary scarecrows using 2D shapes. What are the names of 2D shapes your scarecrow has?	Leak proof bag  Leak Proof Bag ..
Curriculum AO			Maths Transformation L1 - communicate and record the results of translations, reflections, and rotations on plane shapes. L2 - Predict and communicate the results of translations, reflections, and rotations on plane shapes. Maths Position and Orientation L1 -Give and follow instructions for movement that involve distances,	

			directions, and half or quarter turns. L2 - Create and use simple maps to show position and direction.	
WALT	I am learning to ...	I am learning to ...	I am learning to ...	I am learning to ...

WEEK FOUR (Mother's Day Sunday)

Monday	English		Maths	The Arts
				 Nature Craft Silly Leaf Monsters EastTNFamilyFun.com
Curriculum AO				
WALT				
Tuesday	English		Maths	
	 Bat Needs a Nap By Maggie Boston Illustrations by Susan Trisna Better Start Literacy Approach Reader Series 			
Curriculum AO	English Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Recognise and begin to understand how			

	language features are used for effect within and across texts.			
WALT	I am learning to ... Identify letters and match them to their sounds and identify high frequency words.			
Wednesday	English		Maths	Health
				Kiwi Can Video
Curriculum AO				
WALT				
Thursday	English		Maths	
	 Bat Needs a Nap By Maggie Boston Illustrations by Susan Trisna Better Start Literacy Approach Reader Series UCo			
Curriculum AO	English Level 1 Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas. Language features Recognise and begin to understand how language features are used for effect within and across texts.			
WALT	I am learning to ... Identify letters and match them to their sounds and identify high frequency words.			
Friday	English		Maths	Visual Art
	Card for mum			Art for mum
Curriculum AO				

WALT				
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