Grade 1 Music



The Elements of Music

Course Curriculum

Power Objectives

P.O. #1: Demonstrate how musical elements communicate meaning and emotion by playing, singing, and moving to music (P.O. #1 Proficiency Rubric)

P.O. #2: Use digital technology to listen to and study music (P.O. #2 Proficiency Rubric)

Academic Vocabulary

ш	elements of music	
	form	
	pitch (high/low)	
	tempo (fast & slow) (accelerate &	
	retard)	
	dynamics (loud & soft) (crescendo &	
	decrescendo)	

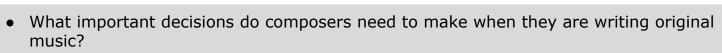
echo call & response shape stationary locomotor levels pathways

Enduring Understandings Students understand that...

- Educated music listeners learn to describe and analyze music as an expressive art form.
- Understanding how music is organized can help us to become more sensitive and more appreciative listeners and performers.

Essential Questions

- How can I make sense of music that I hear?
- Why is music organized?
- How is music communicated?
- How is music understood?
- How is music performance evaluated?
- How can the elements of music be used to create interesting music?



How do I create movement to music?