### **Grade 1 Music**



### **The Elements of Music**

**Course Curriculum** 

### **Power Objectives**

P.O. #3: Listen to and respond to music (P.O. #2 Proficiency Rubric)

## Academic Vocabulary

elements of music
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- ☐ form (patterns)
- □ pitch (high/low)
- □ tempo (fast & slow)
- dynamics (loud & soft) (crescendo & decrescendo)

#### □ articulation (short & long)

- conductor
- cues

# **Enduring Understandings**

Students understand that...

- Educated music listeners learn to describe and analyze music as an expressive art form.
- Understanding how music is organized can help us to become more sensitive and more appreciative listeners and performers.

### **Essential Questions**

- How can I make sense of music that I hear?
- Why is music organized?
- How is music communicated?
- How is music understood?
- How is music performance evaluated?
- How can the elements of music be used to create interesting music?
- What important decisions do composers need to make when they are writing original music?
- How do I create movement to music?