PreK Early Learning Priority Standards

MATH-Mathematics Development SCI-Scientific Reasoning



Counting and Cardinality	Geometry and Spatial Sense
P-Math 1. Child knows number names the count sequence	 P-MATH 9. Child identifies, describes, compares, and composes shapes.
 P-MATH 2. Child recognizes the number of objects in a small set. 	
 P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers. 	

Scientific Inquiry

- P-SCI-1. Child observes and describes observable phenomena (objects, materials, organisms, and events).
- P-SCI 3. Child compares and categorizes observable phenomena.