

Sixth Grade Honors Math

2026-2027 Parent & Student Syllabus | Margaret Stafford

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Conference: 7th period

Tutorials: Tuesday-Thursday, 7:45-8:10 a.m.

6th grade essentials: Google Classroom, Skyward, Parent Square

What Makes Honors Different?

Honors combines sixth-grade TEKS with selected seventh-grade TEKS. A large amount of material is covered quickly. Students must participate, stay organized, ask questions, and complete homework or unfinished practice when assigned.

Foundational Fluency for Success

Students need fluency with multiplication facts and benchmark fractions ($\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$). These skills support nearly every unit.

Year at a Glance

District unit assessments follow each unit. Dates are approximate and may shift based on student needs and the school calendar. **Red bold TEKS = seventh-grade standards taught in addition to sixth-grade content.**

Unit	Approximate unit dates	Major focus	TEKS
1	Aug. 25-Sept. 9	Multiply & divide rational numbers; fraction effects	6.2E, 6.3A, 6.3B, 6.3E
2	Sept. 10-Oct. 6	Classify, compare & represent rational numbers	6.4E, 6.4F, 6.4G, 6.5B, 6.5C, 6.2A-D, 7.2A
3	Oct. 7-30	Integer and rational-number operations	6.3C, 6.3D, 6.7A, 7.3A, 7.3B
4	Nov. 2-Dec. 18	Data & personal financial literacy	6.12A-D, 6.13A-B, 6.14A-H, 7.13A, 7.13C, 7.6G, 7.12A
5	Jan. 5-29	Expressions, equations & inequalities	6.7B-D, 6.9A-C, 6.10A-B, 7.10A-C, 7.11A-B
6	Feb. 1-Mar. 5	Ratios, rates & two-variable relationships	6.4A-E, 6.4H, 6.5A, 6.6A-C, 6.11A, 7.4A-E
7	Mar. 15-Apr. 9	Area, volume, circles & composite figures	6.8A-D, 7.5B, 7.9B, 7.9C, 7.11C
Review	Apr. 12-21	Spiraled STAAR review based on student data	Previously taught TEKS
8	Apr. 22-May 27	Theoretical & experimental probability	6.14D, 7.6A-F, 7.6H, 7.6I

Additional Seventh-Grade Concepts

Honors students apply these concepts alongside the sixth-grade curriculum:

- **Rational numbers:** classify number sets and fluently operate with positive and negative fractions and decimals.
- **Proportional reasoning:** unit rates, constants of proportionality, multi-step percent problems, and measurement conversions.
- **Algebra:** write, represent, model, and solve two-step equations and inequalities, including geometry applications.
- **Geometry:** pi, circumference and area of circles, composite area, and angle relationships.
- **Data and probability:** compare data sets; use sample spaces, simulations, and theoretical and experimental probability.
- **Financial literacy:** calculate sales and income tax and use assets and liabilities to determine net worth.

How Students Will Learn

- Teacher modeling and guided practice
- Collaborative problem-solving and discussion
- Independent practice, stations, and digital work
- Regular spiral review of prior skills

Daily Materials & Organization

- Charged district Chromebook
- 1-inch math binder for notes
- (Personal) dry-erase marker
- Pencils, erasers, notebook paper, colored pencils, glue, scissors, etc...

Grades, Assignments & Weekly Practice

Grades & Policies

Families should check Skyward often. For grade categories/percentages, corrections/retests, and late or missing work we utilize the [Comal ISD Grading Guidelines](#).

Weekly Skill Check

Assigned each Friday and due Monday; most often posted in Google Classroom. Students should check Google Classroom for slides, assignments, links, and announcements.

Class Expectations

Be prepared and on time. Participate and ask questions. Respect yourself, others, and the learning environment. Use class time productively.

Family Partnership

Review Skyward and Google Classroom regularly. Encourage organization and persistence. Contact me early when questions or concerns arise.



6th Grade Math tutoring will be available Tuesday, Wednesday, and Thursday from 7:45–8:10 a.m. Please note that these tutoring days have changed from the schedule listed in the syllabus provided at 6th Grade Orientation.

Acknowledgement - This will be the first grade of the 9 weeks. Please ensure both the student and parent sign before returning.

Signatures confirm that the student and parent/guardian reviewed this syllabus and understand where to find class information and support.

Student name: (First and Last Name)

Student signature:

Parent/guardian signature:

Date: _____
