



Southern Lehigh School District

Syllabus

Spanish II

2023-2024

Course Description:

The 7-12 World Languages program within the Southern Lehigh School District will seek to foster life-long intercultural competence. A learner-centered curriculum will prepare students to develop proficiency in various modes of communication, including presentational, interpretive and interpersonal. Students will learn how to interact in multilingual communities with cultural competence. A focus will be placed on creating an environment where students feel safe to take risks in order to promote active engagement and build self-confidence. Students will work collaboratively and be challenged to be flexible, open-minded language learners who reflect, learn, and grow from mistakes.

SPANISH II students will focus primarily on securing a Novice Mid level of proficiency in interpretative, interpersonal, and presentational modes of communication (reading, writing, speaking, and listening). Students will also continue developing an understanding of Spanish speaking cultures. By the end of the course, students should be able to identify some basic facts from memorized and familiar words and phrases when they are supported by gestures and visuals in informational texts, fictional texts and conversations. Using a mixture of practiced or memorized words and phrases, simple sentences, and questions, students should be able to: ask and answer simple questions; express basic needs; and express preferences, feelings, and react to those of others. Additionally, students should be able to present information about themselves, express likes and dislikes, and present familiar, everyday topics. Throughout the course, students will continue developing the ability to show basic cultural awareness when communicating with others from the target culture.

Course Content:

Unit 1: Navegando el mundo digital- Navigating the digital world

Unit 2: Un mundo nuevo- A new world

Unit 3: Tradiciones culturales- Cultural traditions

Units will be supplemented with stories, grammar, cultural topics, and current events.

Required Textbooks and/or Other Reading/Research Materials

Student Resources:

“Nuestra historia” Levels 1-4. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, www.vocesdigital.com/.

Technology:

District approved supplemental technology

Other Resources:

District approved supplemental resources

Spanish Language Leveled Reader

Course Requirements:

Prerequisites:

- Earn a minimum grade of C- in Spanish 1

Students are expected to complete all projects, assignments and assessments. They are expected to listen and read with the intent to understand the target language.

Grade Components/Assessments:

The World Language program is a proficiency-based program that is aligned with best practices in the field as outlined by the American Council on the Teaching of Foreign Languages. Instruction and grading practices promote growth in a second language through the three modes of communication: interpretive skills, interpersonal skills, and presentational skills, with language acquisition as the goal.

Weighted Categories

Assessments - 60%

Class Activities - 40%

- 8 minimum grades per quarter

*Lateness Policy: Late work will be accepted up to 2 class periods after the due date for partial credit at teacher's discretion. No work will be accepted after the 2 class periods.

*Use of translators is strongly discouraged. The first time a student uses a translator, there will be a warning, parents will be notified, and they will be asked to redo the assignment. Any consecutive offenses will result in a zero on the assignment.

Each marking period is worth 20% of a student's overall grade. The midterm and course project is also worth 20% of a student's overall average.

Quarter 1	20%
Quarter 2	20%
Quarter 3	20%
Quarter 4	20%
Midterm	10%
Final Project	10%

Required Summer Reading/Assignments:

There are no required summer readings/assignments.