# Taking Back Our Education: Challenging Fossil Fuel Influence in Schools

Hey there! You're likely here because you're concerned about the influence of the fossil fuel industry on your education. You're not alone! Many students across Canada are worried about the lack of accurate and unbiased climate education in our schools. The fossil fuel industry has a powerful influence, and it's crucial that you, as students, have a voice in shaping your own education.

This document provides you with some key talking points to use when advocating for better climate education in your school. Remember, your voice matters!

These talking points are just a starting point. Feel free to adapt them and make them your own! You could use them to talk with your friends, classmates, teachers, or principal.

If you want to present this issue to your student council, environmental club, parent teacher council or any other relevant school groups, we'd be happy to support! Email us at schools@forourkids.ca with requests for support

**Key Talking Points for Students:**

- We deserve to learn the truth about climate change, not just what the fossil fuel companies want us to hear. We need accurate and unbiased information to understand the real challenges and build a better future.
- It's unfair that our education is being influenced by big oil companies. We need to learn about the science of climate change, not their marketing spin.
- We want to learn how to fight for a better future, not just accept what we're told. We need to understand the power of the fossil fuel industry and how to challenge their influence.
- We demand education that prepares us for the future, not one that's stuck in the past. We need to learn about the solutions to climate change, including a just transition away from fossil fuels, and how we can make a difference.
- We believe that all students have the right to learn about the climate crisis and how to address it. This includes understanding the role of systemic issues, including the influence of the fossil fuel industry.
- We want to learn about the social and environmental justice implications of climate change, and how to build a more equitable and sustainable future for all.

For more ideas on how to take action, check out our action tools for students here.