

SENIOR EXHIBITION PAPER RUBRIC

2023-2024

Student _____

Mentor _____

	EXEMPLARY	COMMENDABLE	PASSING	REVISIT	Score
INTRODUCTION	<ul style="list-style-type: none"> o Begins with a thoughtful and engaging hook o Clearly establishes the significance of the Essential Question (EQ) to contemporary society o Thoughtfully integrates the EQ 	<ul style="list-style-type: none"> o Begins with a clear hook o Establishes the significance of the Essential Question (EQ) to contemporary society o Clearly presents the EQ 	<ul style="list-style-type: none"> o Begins with a hook o Explains the significance of the Essential Question (EQ) to contemporary society o Presents the EQ 	<ul style="list-style-type: none"> o Hook is missing o Significance of the EQ to contemporary society is not clear o EQ is missing 	
CONTEXT	<ul style="list-style-type: none"> o Uses an accurate understanding of audience to carefully select significant and relevant facts o Clearly explains necessary terminology and key aspects to lay a thorough foundation for the controversy 	<ul style="list-style-type: none"> o Uses a focused understanding of audience to select significant and relevant facts o Explains necessary terminology and key aspects to lay a clear foundation for the controversy 	<ul style="list-style-type: none"> o Uses an understanding of audience to select relevant facts o Explains necessary terminology and key aspects to lay a foundation for the controversy 	<ul style="list-style-type: none"> o Facts are not relevant o Information is not relevant for the audience o Inadequate foundation for the controversy 	
CLAIM ONE	<ul style="list-style-type: none"> o Uses convincing, relevant, substantial evidence to thoroughly develop claim o Convincingly argues the claim using persuasive language & strategies 	<ul style="list-style-type: none"> o Uses relevant and substantial evidence to develop the claim o Argues the claim using persuasive language & strategies 	<ul style="list-style-type: none"> o Uses relevant evidence to support the claim o Argues the claim 	<ul style="list-style-type: none"> o Evidence does not adequately support claim o Inadequate argumentative analysis 	
CLAIM TWO	<ul style="list-style-type: none"> o Uses convincing, relevant, substantial evidence to thoroughly develop claim o Convincingly argues the claim using persuasive language & strategies 	<ul style="list-style-type: none"> o Uses relevant and substantial evidence to develop the claim o Argues the claim using persuasive language & strategies 	<ul style="list-style-type: none"> o Uses relevant evidence to support the claim o Argues the claim 	<ul style="list-style-type: none"> o Evidence does not adequately support claim o Inadequate argumentative analysis 	
CONCLUSION	<ul style="list-style-type: none"> o Thoughtfully answers the EQ o Thoroughly explains how the key reasoning proves the answer to the EQ using compelling evidence o Thoroughly and convincingly rebuts the key reasoning in the counterclaim 	<ul style="list-style-type: none"> o Clearly answers the EQ o Clearly explains how the key reasoning proves the answer to the EQ using convincing evidence o Clearly rebuts the counterclaim 	<ul style="list-style-type: none"> o Answers the EQ o Explains how the key reasoning proves the answer to the EQ using evidence o Rebuts the counterclaim 	<ul style="list-style-type: none"> o No clear answer to the EQ o Inadequate reasoning or evidence o Missing rebuttal of the counterclaim 	

RESEARCH: INTERVIEW	<ul style="list-style-type: none"> o Integrates substantial relevant and meaningful information from two interviews with people who have varied & specific expertise in the topic o Thoroughly establishes credibility with relevant detail for each interviewee in the paper 	<ul style="list-style-type: none"> o Integrates relevant and meaningful information from two interviews with people who have specific expertise in the topic o Clearly establishes the credibility of each interviewee in the paper 	<ul style="list-style-type: none"> o Presents relevant and meaningful (instructive, informative) information from an interview with a person who has expertise in the topic o Explains the qualifications of the interviewee in the paper 	<ul style="list-style-type: none"> o No meaningful interview source cited in the paper o Qualifications of interviewee(s) are not established in the paper 	
RESEARCH: LIBRARY & INTERNET	<ul style="list-style-type: none"> o Paper cites a minimum of fifteen credible and relevant written sources o Complete AWCP includes a wide variety of sources with substantial & complex information o Complete, detailed annotations describe and thoroughly demonstrate the relevant credibility of each source 	<ul style="list-style-type: none"> o Paper cites a minimum of twelve credible and relevant written sources o Complete AWCP includes a variety of sources (primary & secondary) with relevant and substantial information o Complete source annotations clearly demonstrate the relevant credibility of each source 	<ul style="list-style-type: none"> o Paper cites a minimum of ten credible and relevant written sources o AWCP is complete and reflects the sources cited in the paper o All sources include annotations explaining the credibility of each source 	<ul style="list-style-type: none"> o Cites fewer than ten credible written sources with relevant information o AWCP is incomplete or does not accurately reflect the sources used in the paper o Annotations do not adequately demonstrate credibility 	
ORGANIZATION	<ul style="list-style-type: none"> o Information & argument are effectively organized to build toward critical points and ideas o Appropriate and effective transitions guide the reader through information & argument 	<ul style="list-style-type: none"> o Facts & ideas are organized to build on preceding points o Transitions connect & relate ideas & information 	<ul style="list-style-type: none"> o Facts & ideas are logically organized o Transitions link information 	<ul style="list-style-type: none"> o Facts & ideas are disorganized o Transitions are ineffective or missing 	
FORMAT & USAGE	<ul style="list-style-type: none"> o Paper is at least 15 pages with correct formatting o Includes AWCP with no formatting errors o Information in paper is cited with correctly formatted text notes o Very well written using correct grammar, punctuation, and spelling 	<ul style="list-style-type: none"> o Includes AWCP with few formatting errors o Information in paper is cited with minimal errors in text notes o Well written with very few or no grammar, punctuation, or spelling errors 	<ul style="list-style-type: none"> o Paper meets page requirements (13 pages) with correct formatting o Includes AWCP with minor formatting errors o Information in paper is cited with text notes o Written with minor grammar, punctuation, or spelling errors 	<ul style="list-style-type: none"> o Paper does not meet page requirement and/or is not correctly formatted o AWCP and/or text notes are not correctly formatted, or are missing o Significant errors in writing 	
PROCESS	<p>Student did:</p> <ul style="list-style-type: none"> o collaborate with mentor for needed clarification on feedback and proposed changes, and proactively asked for feedback o continuously and thoroughly integrate comments & suggestions to revise throughout the project o take initiative to plan, organize & thoroughly prepare for all mentor meetings 	<p>Student did:</p> <ul style="list-style-type: none"> o collaborate with mentor for needed clarification on feedback and proposed changes o integrate most comments & suggestions to revise throughout the project o plan & prepare for all mentor meetings 	<p>Student did:</p> <ul style="list-style-type: none"> o communicate with mentor about necessary changes o integrate comments & suggestions to revise throughout the project o attend mentor meetings 	<p>Student:</p> <ul style="list-style-type: none"> o insufficiently communicated with mentor on needed changes o did not adequately revise throughout the project o inconsistently attended mentor meetings 	