

Elementary Student Progress Reports: Update on ELD Reporting

Beginning the 2025-2026 school year, elementary report cards will use the **English Learner Progress Indicator (ELPI)** to show English learners' progress in **Receptive Language Skills** (listening and reading) and **Expressive Language Skills** (speaking and writing).

ELPAC performance levels 2 and 3 now include a **High (H)** or **Low (L)** designation to show where a student falls within the level:

- **L = Lower half** of the performance level
- **H = Upper half** of the performance level

The **Expected ELPI (XELPI)** is **preloaded in PowerTeacher Pro** based on each student's most recent Summative ELPAC (2025) score.

👉 **Do not make changes** to the preloaded XELPI.

<u>Standard</u> ELPAC Summative OPL		Expected ELPI (XELPI)
Level 1 – Minimally Developed	➡	Level 2L - Somewhat Developed - Low
Level 2 – Somewhat Developed - Low	➡	Level 2H– Somewhat Developed - High
Level 2 – Somewhat Developed - High	➡	Level 3L – Moderately Developed - Low
Level 3 – Moderately Developed - Low	➡	Level 3H – Moderately Developed - High
Level 3 – Moderately Developed - High	➡	Level 4 – Well Developed
Level 4 – Well Developed	➡	Reclassified (RFEP)
<u>Alternate</u> ELPAC Summative OPL		Expected ELPI (XELPI)
Level 1 – Novice	➡	Level 2A – Intermediate
Level 2 – Intermediate	➡	Level 3A – FEP
Level 3 – FEP	➡	Reclassified (RFEP)

*Students who only have an **Initial ELPAC** will have an XELPI of “NA,” but teachers must still assign grades for Receptive and Expressive Language Skills.

Students who take the **Alternate Summative ELPAC will have an ‘A’ next to their XELPI, noting that the student took an alternate assessment.

Important reminders:

- The goal is for students to make one level of ELPI growth per year
- Use the **ELPI** (not just ELPAC scores) to determine where each English learner is currently performing.
- **ELPAC scores** help approximate performance but **should not be copied** directly into report cards.
- Use a **body of evidence** (not just one writing sample, observation, or reading score) to evaluate skills.
- Be ready to **explain the meaning of “L” and “H”** to parents, as these designations are not shown in the report card legend.

Helpful tools for determining ELD grades:

- Ellevation EL Progress Monitoring Form
- Ellevation ELPI Dashboard
- [OPTEL Classroom Observation Checklist](#)