## AP CSP Create PT - Simplified Rubric ;(

## \*Students often struggle with the bolded items.

Content Area & Weighting	NO SCORE	LOW	MEDIUM	HIGH
1. Develop a Program with a Purpose		<ul><li>RUNNING PROGRAM DEMO:</li><li>1+ features</li></ul>	<ul><li>RUNNING PROGRAM DEMO:</li><li>1+ features</li></ul>	RUNNING PROGRAM DEMO: 1+ features that SHOW the PROGRAM'S PURPOSE
Demo & 2a		OR	AND	AND
		DEMO SUMMARY READ ALOUD (2a)	DEMO SUMMARY READ ALOUD (2a)	PROGRAM PURPOSE READ ALOUD (2a)
2 Develop a Program with a Purpose		STEPS IN THE DEVELOPMENT PROCESS IDENTIFIED at 1+ points in development	2 DIFFICULTIES and/or     OPPORTUNITIES DESCRIBED at 2     different points in development	2 DIFFICULTIES and/or     OPPORTUNITIES DESCRIBED at 2     different points in development
2b				AND
				SOLUTIONS / INCORPORATIONS to 2 difficulties / opportunities DESCRIBED; part of ITERATIVE development
		AND	AND	AND
		1 POINT of INDEPENDENT     PROGRAM DEVELOPMENT     IDENTIFIED	1 POINT of INDEPENDENT PROGRAM DEVELOPMENT IDENTIFIED	1 POINT of INDEPENDENT     PROGRAM DEVELOPMENT     IDENTIFIED

See Other Side →

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3. Applying Algorithms  2c	<ul> <li>1 COMMON ALGORITHM that integrates MATH &amp; LOGIC concepts</li> </ul>	<ul> <li>1 ALGORITHM INTEGRATES 2+ common/new ALGORITHMS</li> <li>Integrates MATH &amp; LOGIC concepts TO CREATE NEW ALGORITHM</li> </ul>	<ul> <li>1 ALGORITHM INTEGRATES 2+ common/new ALGORITHMS</li> <li>Integrates MATH &amp; LOGIC concepts TO CREATE NEW ALGORITHM</li> </ul>
	AND	AND	AND
	GENERAL DESCRIPTION or correct LINE-BY-LINE SUMMARY of 1 ALGORITHM	<ul><li>ALGORITHM'S PURPOSE in the program IDENTIFIED</li><li>HOW it ACHIEVES PURPOSE DESCRIBED</li></ul>	<ul><li>ALGORITHM'S PURPOSE in the program IDENTIFIED</li><li>HOW it ACHIEVES PURPOSE DESCRIBED</li></ul>
			AND
			☐ HOW 2+ INTEGRATED ALGORITHMS FUNCTION DESCRIBED ○ INDEPENDENTLY ○ IN COMBINATION to create new algorithm
4. Applying Abstraction	<ul><li>1 ABSTRACTION integrates MATH &amp; LOGIC concepts</li><li>MANAGES PROGRAM COMPLEXITY</li></ul>	<ul><li>1 ABSTRACTION integrates MATH</li><li>&amp; LOGIC concepts</li><li>MANAGES PROGRAM</li><li>COMPLEXITY</li></ul>	<ul><li>1 ABSTRACTION integrates MATH &amp; LOGIC concepts</li><li>MANAGES PROGRAM COMPLEXITY</li></ul>
	AND	AND	AND
	<ul> <li>ABSTRACTION'S DEVELOPMENT INDICATED</li> <li>ABSTRACTION ACCURATELY DESCRIBED including its SPECIFIC PURPOSE</li> </ul>	ABSTRACTION'S DEVELOPMENT INDICATED     ABSTRACTION ACCURATELY DESCRIBED including its SPECIFIC PURPOSE	ABSTRACTION'S DEVELOPMENT     INDICATED     ABSTRACTION ACCURATELY     DESCRIBED including its     SPECIFIC PURPOSE
			AND
			☐ HOW ABSTRACTION MANAGES PROGRAM COMPLEXITY EXPLAINED  ○ due to INCLUSION of abstraction OR ○ how program would function WITHOUT abstraction