

# Hays CISD Home Learning



**Most current lesson plans will always be at the top of this page.**

**Scroll down for previous weeks' activities.**

**Steiger**

Week of/ May 11-15 AND May 18-20

Semana:

Conference Time/ 7:30-8:00 am and 3:00-3:30

Tiempo de conferencias:

Announcements and Important Links/ **Virtual lessons are M,W,F at 1:00** each week.

Anuncios y enlaces importantes:

Week of/Semana: May 11-15 AND 18-20 <b>NO ZOOM LESSON ON WEDNESDAY 5/13</b> (I'm assigned to clean out my classroom that day)			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
All Subject Areas	The student will complete the screen free BINGO assignments.	<p>The lessons for the next 8 school days are in this Screen Free BINGO! Below the BINGO page is the directions for each one. You may choose to upload your fun to Seesaw but it is not required this week! I hope you have so much fun!</p> <p><a href="https://drive.google.com/open?id=1Msq3ZEJ1thj-OY83vBhqjvKXuAUq1Mvx">https://drive.google.com/open?id=1Msq3ZEJ1thj-OY83vBhqjvKXuAUq1Mvx</a></p> <p>THIS is an activity board to help get active!</p> <p><a href="https://drive.google.com/open?id=1nQALslaMWgeg1AeQBOPMPdaBSIz8-_Ug">https://drive.google.com/open?id=1nQALslaMWgeg1AeQBOPMPdaBSIz8-_Ug</a></p> <p>Password: kids</p>	<p>*RAZkids</p> <p><a href="#">Epic! May Fun Calendar!</a></p> <p>*Dreambox lessons</p> <p><a href="#">Alphabet Sound Cards</a></p> <p><a href="#">Sight Word List</a></p> <p>Sight Word <a href="#">Activities</a></p> <p>Epic! Books</p> <p><b>*Keep reviewing: counting to 100, counting on from any number, counting back from 20.</b></p>

# Hays CISD Home Learning



## Steiger

Week of/ May 4-8

Semana:

Conference Time/ 7:30-8:00 am and 3:00-3:30

Tiempo de conferencias:

Announcements and Important Links/ **Virtual lessons are M,W,F at 1:00** each week.

Anuncios y enlaces importantes:

Week of/Semana: May 4-8			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	*Students will choose a fairy tale from an assigned collection from Mrs Steiger on Epic and create an alternate ending.	*go to <a href="#">Epic!</a> Books and choose a fairy tale from the collection assigned to you.  *Listen/read to the story.  "Create an alternate ending: you can write, video, or draw your different ending.  *Upload work to Seesaw	*students can write on paper, retell on video, or another way of your choosing to show their alternate ending  *RAZkids  <a href="#">Epic! May Fun Calendar!</a>
Phonics/ la fonica	*Students will review short vowel sounds and show knowledge	<b>Short vowels:</b> *Review <a href="#">short i</a> *Read these words: <i>Naps, snap, span, hand, land, etc.</i> *Decodable #22 <a href="#">Wet Bandit</a>  <b>Long vowels:</b> Introduce <a href="#">long o sound card</a> Long O video lesson *Practice making long a words	* <a href="#">Sight Word List</a> and <a href="#">ways to practice at home...</a>  * <a href="#">Alphabet Linking Chart</a>

# Hays CISD Home Learning



Math/ matemáticas	<p>*Students will choose items from the choice boards to complete.</p>	<p>*Choose at least 3 items from the board to complete together.</p> <p><b>Number Sense</b></p>	<p>*You can choose to share which activities you did or not! Uploading math is not mandatory this week.</p> <p>*Seesaw activities</p> <p>*Dreambox lessons</p> <p><b><u>*Keep reviewing: counting to 100, counting on from any number, counting back from 20.</u></b></p>
Science/ ciencias	<p>Students will identify different animals that live in a freshwater habitat..</p>	<p>*Watch the <a href="#">BrainPop Jr. Video on "Freshwater Habitats"</a>.</p> <p>*Read the assigned <a href="#">Epic!</a> book "What Lives in a Lake?"</p> <p>*Students draw a picture of a pond/lake (freshwater) and draw and label at least 5 animals in their habitats.</p>	<p>*Share your drawing in Seesaw.</p>
Social Studies/ Estudios sociales	<p>*Students will create a video for Mrs. Hickey in Flipgrid to wish her a Happy Nurse's Day.</p> <p>*Students will create a card for our nurse Mrs. Hickey and send her a picture of it.</p>	<p><b><u>CHOOSE 1 TO COMPLETE:</u></b></p> <p>*Use this link to make a quick flipgrid to our nurse about how much we appreciate her!</p> <p>*Make a card, take a picture, and email it to Mrs. Steiger and I will send to Mrs. Hickey.</p>	<p>*Share on flipgrid or email.</p>



# Hays CISD Home Learning

Steiger

Week of/ April 27-May 1

Semana:

Conference Time/ 7:30-8:00 am and 3:00-3:30

Tiempo de conferencias:

Announcements and Important Links/ **Virtual lessons are M,W,F at 1:00** each week.

Anuncios y enlaces importantes:

Week of/Semana: April 27-May 1			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	<p>*Students will listen to a story and respond to quiz and journal prompts.</p> <p>*Students will create a picture showing what their dream flower garden would look like.</p> <p>*Students will write about their life if they were a flower.</p>	<p>*go to <a href="#">Epic!</a> Books to listen to "Why do Flowers Grow?" story and take the quiz.</p> <p>*Respond to following prompt: in writing or video: "If I were a flower,..." (ex: what would you spend your day doing? Who would you see? How would you feel? etc.)</p>	<p>*students can write on paper, retell on video, or another way of your choosing to show what they know.</p> <p>*RAZkids or <a href="#">Epic! Books</a>.</p> <p><a href="#">Epic April Fun Calendar!</a></p>
Phonics/ la fonica	<p>*Students will review short vowel sounds and show knowledge</p>	<p><b>Short vowels:</b> *Review <a href="#">short e</a> *Read these words: <i>tap, pat, hop, not, dot, sag</i> *Decodable #21 <a href="#">Big Meg Can Help</a></p> <p><b>Long vowels:</b> Introduce <a href="#">long i</a> <a href="#">Long I Video Lesson</a> *Practice making long a words</p>	<p>*<a href="#">Sight Word List</a> and <a href="#">ways to practice at home...</a></p> <p>*<a href="#">Alphabet Linking Chart</a></p>
Math/ matemáticas	<p>Students will create their own pictograph from collecting data from family members.</p> <p>*Students will make observations based on</p>	<p>*Watch this <a href="#">Brain Pop Jr. video on Pictographs</a>.</p> <p>*Students ask 10 family members/friends to choose their favorite jungle animal: <i>Snake, sloth, leopard, or</i></p>	<p>*Show your pictographs on your Seesaw account..</p> <p>*Seesaw activities</p> <p>*Dreambox lessons</p>



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	the information they collected.	<i>toucan.</i> .  *You can use <a href="#">this sheet</a> or draw on paper or any other method you choose. Draw a smiley face for each vote.  *OPTIONAL: You can create another graph of your choosing.	<b>*Keep reviewing:</b> <b><u>counting to 100, counting on from any number, counting back from 20.</u></b>
Science/ <i>ciencias</i>	Students will select activities to celebrate bees and pollination .	*Choose the activities on the <a href="#">Earth Day choice Board!</a> About bees (the bottom row).  *Can go to <a href="#">Epic!</a> Books to read more and watch videos about how bees help us. (They will be assigned to students)	*You don't need to share anything for science.
Social Studies/ <i>Estudios sociales</i>	*Students will choose a community helper and explain how they help the community.	*Watch <a href="#">Brain Pop Jr. Video on Community Helpers.</a>  *Student chooses favorite community helper (doesn't necessarily have to be one from the video).  *Choose one to do: a. student draws a picture of the community helper showing how they help the community  b. Student dresses up as the helper and discuss from their point of view what they do for the community.  *Can use the photo, video, or voice option to upload to seesaw.	*Share on Seesaw your picture, video, or voice project.

Steiger

Week of/ April 20-25



# Hays CISD Home Learning

Semana:

Conference Time/ 7:30-8:00 am and 3:00-3:30

Tiempo de conferencias:

Announcements and Important Links/ **Virtual lessons are M,W,F at 1:00** each week.

Anuncios y enlaces importantes:

Week of/Semana: April 20-25			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	<p>*Students will listen to a story and respond to quiz and journal prompts.</p> <p>*Students will create a picture showing what their dream clubhouse will look like.</p> <p>*Students will write about their preference for living in a shoe.</p>	<p>*go to <a href="#">Epic!</a> Books to listen to "If the Shoe Fits" story and take the quiz. <b>(Parent Note:</b> Before your child takes the quiz look at the <b>Look Back</b> section on p. 31 of <a href="#">If the Shoe Fits</a> and follow the discussion prompts.)</p> <p>*Respond to following prompt: I would/would not like to live in a shoe because -----"</p>	<p>*students can write on paper, retell on video, or another way of your choosing to show what they know.</p> <p>*RAZkids or <a href="#">Epic! Books</a>.</p> <p><a href="#">Epic April Fun Calendar!</a></p>
Phonics/ la fonica	<p>*Students will review short vowel sounds and show knowledge</p>	<p><b>Short vowels:</b> *Review <a href="#">short a</a> *Practice reading words: <i>mat, mats, tap, taps, pat, stamps</i> *Decodable #20 <a href="#">Nat Ran</a></p> <p><b>Long vowels:</b> *<a href="#">Long a video</a> Lesson *Practice making long a words *<a href="#">long a sound card</a></p>	<p>*<a href="#">Sight Word List</a> and <a href="#">ways to practice at home...</a></p> <p>*<a href="#">Alphabet Linking Chart</a></p> <p>U10:L1:D1-5</p>
Math/ matemáticas	<p>Students will measure different household items (such as a table, chair, rug, microwave, etc.) using items they find around their house . and compare.</p>	<p>*Watch this <a href="#">Brain Pop Jr. video</a> on Measurement. *Mrs. Steiger's <a href="#">Measurement lesson</a> *Find 5 things around the house you want to measure *Pick 1 item to measure with (such as paper clips, pens, chip clips, pasta, cereal, your feet, etc). *Measure the household</p>	<p>*Show your measurement findings on your Seesaw account..</p> <p>*Seesaw activities</p> <p>*Dreambox lessons</p> <p><b>*Keep reviewing: counting to 100, counting on from any number,</b></p>



# Hays CISD Home Learning

		items with your choice and record on <a href="#">this sheet</a> or any method that works for you *Repeat this with a new measurement tool 2 more times during the week.	<b><u>counting back from 20.</u></b>
Science/ ciencias	Students will observe the life cycle of a plant.	Watch Brain Pop Jr. Video on <a href="#">Life Cycle of a Plant</a> . And take the quiz.  With your parent's permission, watch this time <a href="#">lapse video</a> from a seed to a flower. Did you see a seed? Seedling? A plant? A flower?	*Extension: go outside and take pictures of the prettiest plants that you see. <b><u>You don't need to upload this to Seesaw.</u></b>  <a href="#">Earth Day choice Board!</a>
Social Studies/ Estudios sociales	<b>*Continued from last week.....</b> Students will create a COVID-19 capsule book.. <b><i>*This book is to be kept at home, not turned in to me. It's just for you and your family.*</i></b>	<b><u>Project is intended to be worked on for 2 weeks.</u></b>  *See email for time capsule pages.	*You <b><u>DO NOT</u></b> have to share this but if you would like to you may share one page that is your favorite!

## Steiger

Week of/ April 13-17

[Semana:](#)

Conference Time/ 7:30-8:00 am and 3:00-3:30

[Tiempo de conferencias:](#)

Announcements and Important Links/ Virtual lessons are M,W,F at 1:00 each week.

**No virtual lesson on 4/13.**

[Anuncios y enlaces importantes:](#)

# Hays CISD Home Learning



<p><b>Week of/Semana: April 13-17</b></p> <p><a href="#">Click here for Mrs. Steiger's Videos and Links Document!</a></p>			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	<p>*Students will listen to a story and respond to quiz and journal prompts.</p> <p>*STudents will create a picture showing what they know about earthworms.</p>	<p>*Respond to following prompt: "I would/would not like to be an earthworm because _____"</p> <p>*Draw a picture of things you learned about earthworms.</p>	<p>*go to <a href="#">Epic!</a> Books to listen to earthworm story and take quiz.</p> <p>*Can respond writing or video.</p> <p>*RAZkids or <a href="#">Epic! Books</a>.</p>
Math/ matemáticas	<p>Students will solve word problems using number sentences.</p> <p>Students will solve addition and subtraction equations.</p>	<p>*Jan has 8 pink and purple Peeps. 3 of them are pink. How many are purple?</p> <p>*Jon has 4 jellybeans and Jax has 8 jellybeans How many jellybeans do they have?</p> <p>*Sam's family had 14 cupcakes. Sam ate 2 cupcakes. How many cupcakes were left?</p> <p>*The easter bunny hid 15 eggs but Tommy only found 9 of them. How many eggs are missing?</p>	<p>*Solve a problem each day using a video to describe how you solved it or draw a picture.</p> <p>*Seesaw activities</p> <p>*Dreambox lessons</p> <p><b><u>*Keep reviewing: counting to 100, counting on from any number, counting back from 20.</u></b></p>
Science/ ciencias	<p>Students will observe and record observations from a science experiment.</p>	<p>*Complete the Peep experiment (see email for directions)</p> <p><i>If you cannot find Peeps, you can substitute regular marshmallows or you can even modify with Skittles or M&amp;M's candy.</i></p>	<p>*Can take picture, video, etc. to upload to SeeSaw- get creative sharing your predictions and conclusions.!</p>
Social Studies/ Estudios sociales	<p>Students will create a COVID-19 capsule book..</p> <p><b><i>*This book is to be kept at home, not turned in to me. It's just for you and your family.*</i></b></p>	<p><b><u>Project is intended to be worked on for 2 weeks.</u></b></p> <p>*See email for time capsule pages.</p>	<p>*Share <b><u>ONE</u></b> of your favorite pages in a video or picture in Seesaw.</p>



# Hays CISD Home Learning



**Steiger**

Week of/ April 6-10

Semana:

Conference Time/ 7:30-8:00 am and 3:00-3:30

Tiempo de conferencias:



# Hays CISD Home Learning

Announcements and Important Links/ **4/10: Good Friday "no school". Virtual lessons are M,W,F at 1:00 each week.**

Anuncios y enlaces importantes:

Week of/Semana: April 6-10			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	<p>*Students will listen to a story and create a summary using a video, picture and video, etc.</p> <p>*Students will create CVC words</p> <p>Set 1: b,t,s,p,m,a</p> <p>Set 2: r,t,p,n,d, o</p> <p>Set 3: l,g,m,t,n, e</p> <p>Set 4: h,t,b,d,m, i</p> <p>Set 5: h,g,t,b,r, u</p>	<p>*Read a story and create a summary (at least 1).</p> <p>*Make a "word ladder" with CVC words (video from Steiger)</p>	<p>*Find a story using RAZ kids, <a href="#">storyline ONline</a>, <a href="#">Epic! books</a>, etc.</p> <p>*Upload videos to SeeSaw</p>
Math/ matemáticas	<p>Students will solve word problems using number sentences.</p> <p>Students will solve addition and subtraction equations.</p>	<p>*Jim has 5 dogs and Bob has 2 dogs. Who has fewer dogs?</p> <p>*Tom ate 2 apples. His sister ate 1 apple more than Tom did. How many apples did Tom's sister eat?</p> <p>*Ben has 10 toy cars. 4 are blue and the rest are red. How many red cars does Ben have?</p> <p>*Bill ate 4 slices of pizza. Sam ate 3 slices of pizza. Who ate more pizza?</p>	<p>*Solve a problem each day using a video to describe how you solved it or draw a picture.</p> <p>*Complete extension addition and subtraction activities in SeeSaw.</p> <p>*If your child needs harder work, increase the numbers.</p>
Science/ ciencias	<p>Students will identify what grows from a seed, what it needs to live, and identify its parts.</p>	<p>*Draw something that grows from a seed and label its parts.</p> <p>*Name the items that seeds need to grow.</p> <p>*Go on a nature walk to find of evidence of growth</p>	<p>*watch Brain Pop Jr. Video on plants <a href="#">here</a></p> <p>*Can take picture, video, etc. to upload to SeeSaw- get creative!</p>
Social Studies/ Estudios sociales	<p>Students will create a map of where they live.</p>	<p>*Draw a map of where you live (neighborhood, city, etc) and label at least 3 physical features on the map.</p> <p>*Make sure to include a map key</p>	<p>*watch Brain Pop Jr. video on maps <a href="#">here</a></p> <p>*Can take picture, video, etc. to upload to SeeSaw- get creative!</p>