

Pair Event: End of Year Celebration/Commitments:

EVENT OBJECTIVES

Students and their mentors will reflect on what they accomplished as a pair this year. Pairs will revisit and establish communication expectations for the summer.

PURPOSE & CONTEXT

This is the last event of junior year. Pairs will reflect upon and celebrate all that they have accomplished. This event will affirm the commitments pairs have made together and allow for an in-person commitment to extend their pair relationship into the summer.

EVENT PREP

Set up a check-in table with name badges, seating assignments and check in documents.

Post a few copies of the seating assignments on the walls. Make sure to use a large font!

MATERIALS

- Event Packet
- You will need multiple packets of Skittles candies. Ask your manager for the materials well in advance of the event.
- Loose leaf paper (one for each event attendee) and pencils are required for the ice breaker.

AGENDA (90 min event/20 min huddle)

15 min	Welcome/Ice Breaker
30 min	Chat and Chew: End of Year Reflection
20 min	Post Secondary Tasks
20 min	Commitments
5 min	<i>Close Out</i>
20 min	Mentor Connection: <i>EOY Reflection</i>

NOTES

You can remove the ice breaker if you are running the event virtually. You should consider how to make this event be a celebration as well as complete the event activities. Some suggestions are to create a photo slide show of the pairs throughout the year, create a “photo booth” backdrop for pairs to take photos, decorate the event space in a colorful way, etc.

If you are offering summer programming, this event could be a great space to roll it out to pairs.

ACTIVITY:	NOTES:
Welcome and Ice Breaker (15 min)	ENGAGEMENT: The facilitator will welcome pairs and review the event agenda. TALKING POINTS: • Welcome everyone, thank you for joining our final pair event! • Tonight is a time for celebration, reflection, and looking forward. • We will reflect on your mentee/mentor relationship and what we have accomplished throughout this program. • We will end the event by making commitments for the summer and into senior year. ICE BREAKER: • Before we get into all of that, let's start off with an ice breaker. This one is called "positivity snowballs!" • Take 2 minutes to write a positive quote, words of encouragement, or positive picture on a piece of paper. Then crumple up the sheet to make a "positivity snowball." • When I say "GO," we will launch our positivity snowballs and watch the positivity fly across the room both figuratively and literally. • <i>After everyone has thrown their snowball:</i> Great, now pick up one of the snowballs, uncrumple it and read it quietly to yourself. Can we have a few volunteers share what's on their snowball? • Thank you so much for participating in the activity. Let's keep the positivity going as we launch into our event activities. <i>Let pairs know what time they will be dismissed from the event. Share any housekeeping logistics (where the restrooms are, how to get your attention during the event if they need it, (re)introduce other school and event staff in the room, etc). If the event is virtual, review how to access break out rooms.</i>
Chat and Chew: End of Year Reflection (30 min)	TALKING POINTS: • You will notice that you have Skittles on your tables. As you chat and chew, please complete the Skittle reflection activity on the second page of your event packet. You will have 25 minutes to chat and chew. DEBRIEF: • Can I have a few volunteers share out one of their Skittle reflections?

Post Secondary Tasks (20 min)	TALKING POINTS: • Senior year is just one short summer away! As you know, there are many tasks to complete to prepare yourself for your post-secondary applications and transition out of high school. • The more work you put in now, the easier your Senior year will be. • These tasks should be completed before September of Senior year so you are set up for success. Update your mentor on the tasks that you have completed and create a game plan for the tasks that you still need to get done. DEBRIEF: • Can I have a few volunteers share a task that they will be focusing on and what their game plan is to get it done?
Commitments (20 min)	TALKING POINTS: • We will continue planning for the future with our last activity for the evening. • For the remaining time of this event, you will think about what you can still collaborate on before the end of the school year and during the summer. • The school year will soon be over. During the summer months, there are no program classes nor events. Thus, it will be up to you to decide when and how to connect. • Use this time and the “Commitments” section of the packet to make commitments to each other. • Decide on what you both can do before the end of the school year. • Then, plan a few times when you know you will contact each other as well as how you will communicate to maintain and grow your mentee/mentor relationship. DEBRIEF: • Can I have a few volunteers share out their commitment plans?
Close Out (5 Min)	ANNOUNCEMENTS • Remind pairs to continue their weekly communication. • Express gratitude and appreciation for their dedication to the program. • Share any school-specific context and updates.

**Mentor Huddle:
EOY Reflection**

Activity/Topic	Notes
Ice Breaker (6 min)	ENGAGEMENT: Mentors will engage in a community building icebreaker. TALKING POINTS: • Thank you so much for joining our final mentor huddle of the year! • I have appreciated working with you all and the community we have been able to build together. • For our final ice breaker, we are going to brainstorm a list of helpful tips to share with mentors who will be joining in the next program cycle. • Please take a sticky note and write down one helpful tip you wish you had known at the beginning of your mentorship! • When you are done, please stick your note (_____) <i>Bring the whole group back after a few minutes and ask for people to share out</i>
EOY Reflection (9 min)	ENGAGEMENT: Mentors will reflect on the program year together. TALKING POINTS: • We are going to spend the rest of the huddle reflecting on our program year together. • I am going to pose a series of questions for us all to reflect on and answer. Your mentees have also reflected on the same questions. - What was your first impression of your mentee and how has that impression changed over time? - What is one way you've grown this year? What role did your mentee play in that growth? - What is one way you want your relationship with your mentee to grow and/or change next year?
Announcements/Closing (5 min)	TALKING POINTS: • Share any important program updates. • Thank mentors for attending the event and participating in the program. • Share how outreach will work during the summer.