


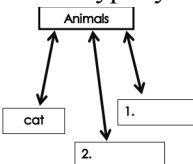
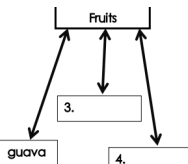

























Republic of the Philippines  
Department of Education  
Schools Division of Palawan  
Coron Inland District  
*GUADALUPE ELEMENTARY SCHOOL*

 Grades 1 to 12 Daily Lesson Log	School	Guadalupe Elementary School	Grade Level	III	
	Teacher	Arian P. de Guzman	Learning Area	ENGLISH	
	Teaching Dates	Week 2	Quarter	3 <sup>rd</sup>	
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrates understanding of English vocabulary used in both oral and written language in a given context				
B. Performance Standards	The learner's proficiency uses English vocabulary in varied and creative oral and written activities				
C. Learning Competency Code	1. Identify hyponyms (EN3V-IIIi-j-13.7); 2. Select the general class or generic name of the sets of hyponyms; and 3. Give the hyponyms or subcategories of a general class correctly.		• Identify a problem from a given solution; • Give possible solutions to a problem (EN3LC-IIIb-2.19); and • Show confidence in finding solutions to problems		Learners will be able to answer the assessment with 80% accuracy
II. CONTENT	Hyponyms		Solutions for Life!		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide					
Pages					







2. Learner’s Materials					
Pages					
3. Textbook Pages					
4. Additional Materials					
From LR Portal					
B. Other Learning Resources	Module 3	Module 3	Module 4	Module 4	Activity sheets
IV. PROCEDURES					
A. Review	<p>Identify what group of heroes does each set of pictures belong to.</p> <div> <div> <p>Column A</p> <p>1.</p>  </div> <div> <p>Column B</p> <p>a. superheroes b. Philippine presidents c. national heroes</p> </div> </div> <p>2.</p> 		<p>Wow! It seems that you have an idea of what this module is all about. Are you excited to get started? Let us first recall what you have learned from the previous module. Fill in the missing words to complete the chart of hyponyms.</p> <div> <div> <p>Animals</p>  </div> <div> <p>Fruits</p>  </div> </div>		A.Choose the general name for each set of pictures.
B. Establishing Purpose	<p>Directions: Give the general name for each set of pictures. Choose your answers from the boxes below and write them on your paper.</p>		<p>Now, let’s get into our new lesson. Complete the solutions in the right column. Select your answer from the sentences inside the box.</p>		

	<div><div><div>1.</div><div></div></div><div><div>2.</div><div></div></div><div><div>transportations</div><div>school supplies</div><div>insects</div></div></div>		<table><tr><th>PROBLEM</th><th>SOLUTION</th></tr><tr><td>Example: My dress got dirty.</td><td>Example: I cleaned my dress in the washer.</td></tr><tr><td>1. My toys fell in the mud.</td><td></td></tr><tr><td>2. I lost my pen.</td><td></td></tr><tr><td>3. My lunchbox was left at home.</td><td></td></tr><tr><td>4. The tires of my bicycle are flat.</td><td></td></tr><tr><td>5. My pair of sunglasses was broken.</td><td></td></tr></table> <div><div>I bought a new pen. I fixed the tires. I bought food from the canteen. I washed my toys. I bought a new pair of sunglasses.</div></div>	PROBLEM	SOLUTION	Example: My dress got dirty.	Example: I cleaned my dress in the washer.	1. My toys fell in the mud.		2. I lost my pen.		3. My lunchbox was left at home.		4. The tires of my bicycle are flat.		5. My pair of sunglasses was broken.		
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<b>C. Presenting Examples</b>	Hyponyms are words that refer to subcategories or members of a more general or broader class. They are the specific examples of a general word.		<p>Sometimes things go wrong and need to be fixed. These things that are not easy to deal with or difficult to understand are what we called problems.</p> <ul style="list-style-type: none"><li>• A problem is something that needs to be solved or worked out. It is a situation that causes difficulties for people Example: All of the toys fell in the mud. When there is a problem, there is always an end to it.</li><li>• A solution to a problem is a way of dealing with it so that the difficulty is removed. It is an act or process of solving a problem. Example: I picked up the toys from the mud and washed them. Understanding a problem will lead you into thinking of a better solution or answer.</li></ul>															


















1.	  		
a. toys	b. flowers	c. houses	d. schools
2.	  		
a. bags	b. things	c. animals	d. fruits
3.	  		
a. school	b. gadgets	c. bags	d. school supplies
4.	  		
a. gas	b. solid	c. liquid	d. living things
5.	  		
a. things	b. drinks	c. foods	d. chocolates

B.Match the statements in Column A with those found in Column B. Write the letter of your answer on the space provided. The first item is done for you as an example.



<b>D. Discussing New Concepts and predicting new skills Q1</b>	<p>Match the general names in Column A to their set of pictures in Column B. Write the letters of the correct answers on your paper.</p> <div><div>COLUMN A</div><div>1. vegetables</div><div>2. fruits</div><div>3. desserts</div></div> <div><div>COLUMN B</div><div>a. </div><div>b. </div><div>c. </div><div>d. </div></div>
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<p><b>application of concepts and skills in daily living application</b></p>		<div> <div>Fruits</div> <div> <div>guava</div> <div>avocado</div> <div>mango</div> </div> </div> <div> <div>School Supplies</div> <div> <div></div> <div></div> <div></div> </div> </div> <div> <div>Trees</div> <div> <div></div> <div></div> <div></div> </div> </div>	<p>           b. My sister loves to drink milk.            c. I love my pet dog.            2. a. She wants to be a teacher.            b. My mother’s left foot was swelling.            c. Rey lives in Davao del Norte province.            3. a. The dog barked and ran after the boy.            b. Princess and Rey are swimming.            c. He goes to school every day.         </p> <p>           B. Write the letter of the sentence that shows a solution.            4. a. Everyone got wet in the rain            b. I got sunburned.            c. Maria brushes her teeth every after a meal.            5. a. I lost my borrower’s card.            b. Johnny lost his keys.            c. Maria wakes up early every day.         </p>		
<p><b>H. Making generalization and Abstraction about the lesson</b></p>		<p>What are hyponyms?</p>		<p>Complete the statements below based on what you have learned.</p> <p>1. What is a problem? A problem is something that needs to be Example: _____</p> <p>2. What is a solution? A solution is the _____ to a problem Example: _____</p>	
<p><b>I. Evaluating Learning</b></p>		<p>Give the general name for each set of pictures. Choose your answers from the words in the boxes below.</p>		<p>Read the sentences on the candies below. Place each candy inside the correct container if it shows a problem or a solution. Draw your own problem and solution jars on your paper where you will draw the</p>	

		<div><div><div>1.<div></div></div><div>2.<div></div></div><div>3.<div></div></div><div>4.<div></div></div><div>5.<div></div></div></div><div><div>dayscommunity helpersmembers of the family</div><div>monthsgadgetsparts of the body</div></div></div>		<p>candies. The first candy is done for you.</p> <div><div>He lost the keys.</div><div>The road is closed.</div><div>Ana wears her raincoat.</div><div>Windows were broken.</div><div>Mario fixed his bike.</div><div>My sister helped me clean up the broken pieces of the vase.</div><div><div>Problem</div><div>He lost the keys.</div></div><div><div>Solution</div></div></div>																	
J. Additional activities for application or remediation		<p>Name three examples for each word in the chart. The first one is done for you.</p> <table><tr><td>animals</td><td>dog</td><td>cat</td><td>rabbit</td></tr><tr><td>foods</td><td></td><td></td><td></td></tr><tr><td>toys</td><td></td><td></td><td></td></tr><tr><td>months</td><td></td><td></td><td></td></tr></table>	animals	dog	cat	rabbit	foods				toys				months					<p>Can you identify the problem and the solution from the text below? Write your answers in the blank provided. Follow the given example.</p> <div><div><div><p>Mia didn't know what to take to school for Christmas Party. She asked her sister for a suggestion. Her sister, Ana, suggested an apple cake since their teacher Lea and her classmates love apples. "Yum! Thank you so much, Mia!", Teacher Lea said.</p></div><div><p>Problem:</p><p><u>Mia didn't know what to take to school for Christmas Party.</u></p><p>Solution:</p><p><u>She asked her sister for a suggestion.</u></p></div></div><div><div><p>Jane and Rey wanted to go to the store to buy snacks, but it was raining. They decided to put on their raincoats and bring an umbrella to keep them dry. They bought snacks and new gloves for their cold hands. Jane and Rey enjoyed their snacks with their new gloves on.</p></div><div><p>Problem:</p><p>_____</p><p>_____</p><p>Solution:</p><p>_____</p><p>_____</p></div></div></div>	
animals	dog	cat	rabbit																		
foods																					
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months																					
V. REMARKS																					
VI. REFLECTION																					

<b>A. No. of Learners who earned 80% in the evaluation</b>			
<b>B. No. of learners who require additional activities for remediation</b>			
<b>C. Did the remedial lessons work? No. of learners who have caught up</b>			
<b>D. No. of learners who continue to require remediation</b>			
<b>E. Which of my teaching strategies worked well? Why did these work?</b>	Use of graphic organizers and collaborative learning. It promotes active learning.	Use of concrete objects, it helps in visualizing the concepts and helps in learning engagement	
<b>F. What difficulties did I encounter which my principal or supervisor can help me solve?</b>	None	None	None
<b>G. What innovation or</b>	None	None	None

localized materials did I use/ discover which I wish to share with other teachers?			
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Prepared by:  
*Grade 3 Adviser*

Noted:  
School Head

