## LHS Experimental Design Rubric (EDR) Checklist

BA √	CKGROUND INFORMATION	
a	First paragraph provides a general overview of the topic of study to introduce main ideas	
b	Middle paragraph(s) includes clear, focused, accurate, and detailed information sufficient to understand the science investigated during the study	
<b>c</b>	Last paragraph briefly <i>summarizes</i> purpose of study and method for data collection	
d	Sources Cited	
	Sources are cited in the TEXT as <b>parenthetic references</b> (author last name, year of publication)	
	Sources are cited <b>in complete APA format</b> in "Sources Cited" section at the end of the lab	

	OBLEM STATEMENT  ust be written in the following order)	<b>√</b>
a	Purpose of experiment is accurately stated	
b	All <b>independent</b> and <b>dependent</b> variables are accurately identified	
C	All conditions held constant (controlled variables) are accurately identified	

Нλ	POTHESIS	√
a		
	What effect will the IV have on the DV?	
b		
	Why? (SCIENCE included here!!)	
C		
	Sources Cited	
	Sources are cited in the TEXT as <b>parenthetic</b>	
	references (author last name, year of publication)	
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DE	SIGN	
a.	Materials	
	Lists all equipment and materials	
	Provides relevant sizes, quantities, and/or concentrations	
b	<b>Safety Guidelines:</b> Identifies potential hazards in using equipment/materials	
C .	<b>Labeled Diagram:</b> Illustrates equipment set-up, with appropriate labels	
d.	Procedure	
	Logical and numbered steps	
	Detailed instructions for collection of BOTH qualitative and quantitative data	
	Includes description of how relevant constants are kept the same	
	Includes instruction for multiple trials	
	Includes steps to test control when appropriate	

RE	RESULTS	
a		
<u> </u>	Data Table(s)	
	Title includes IV & DV	
	Labeled columns and rows; organized	
	Metric units and uncertainty	
b		
<u> </u>	Data	
	Includes ALL qualitative and quantitative data	

DATA PROCESSING AND PRESENTATION	
a. Calculations	√
Calculations are useful for evaluating data	
Each category of calculation is correctly titled	
Each WORD formula is shown	
ALL work is shown	
Calculations are performed accurately	
Each number has a metric unit	
b. Graph	√
Title includes <u>both</u> IV and DV and reflects the relationship	
Axes labeled, including correct metric units	
DV is on the y-axis; IV is on the x-axis	
Consistent scale of numbers on each axis	
Data points are plotted accurately	
Appropriate graphing style is used	
At least 2/3 of grid is used	

CO	CONCLUSION AND EVALUATION		
a.	Conclusion	<b>√</b>	
	Restate purpose and hypothesis		
	Identify relationship between the IV and DV, using EXPERIMENTAL DATA		
	IF hypothesis is written, compare results to stated hypothesis (accept/reject)		
	Use scientific laws, theories, and/or principles to explain what happened		
	Compare EXPERIMENTAL DATA (results) to published/accepted values		
b.	<b>Evaluation of the Experiment</b>	_√	
	Logical sources of error		
	Effect of error on experimental results		
	Validity of experimental results is based on error analysis		
c.	Improvement/Modification of the Experim $\sqrt{}$	ent	
	Suggestions for improvements of experiment, based on identified errors		
	Suggestions for further study, with an explanation		
С	Sources Cited	<b>√</b>	

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SO	OURCES CITED 1	
a.	Sources are cited in the TEXT as <b>parenthetic references</b> (author last name, year of publication)	
b	Sources are cited <b>in complete APA format</b> in the "Sources Cited" section at the end of the lab	