

Dear Families,

As we wrap up a wonderful year in kindergarten, we've been keeping busy with exciting activities and heartfelt moments!

Over the past few weeks, students have been working hard to complete their end-of-year assessments, showing just how much they've grown academically and socially since the fall. We're incredibly proud of their progress and development!

We've also been creating special memory books, filled with artwork and writing. These keepsakes are a treasure, capturing the laughter, learning, and friendships that made this year so special.

In preparation for our end-of-year celebration, students have been practicing our cheerful "Aloha to Kindergarten" songs. We can't wait to share these with you during our performance—it's sure to be a joyful send-off!

Details are in the comments below, but just want to remind you that students should wear red to school on Monday and pajamas to school on Tuesday (no slippers).

With aloha and appreciation,
Mrs. Dickson

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure	3D Shapes & Review	Sentence writing review	Explore Core Value-Perseverance <i>Giving your personal best</i>	Review Informational Reading	Plants and Animals- All About Plants

So that next week we can:

Enjoy the last days of school! ❤️

CLASSROOM NEWS

🌺 **Save the Date: Aloha Kindergarten Performance!** 🌺 The end of the year is quickly approaching, and we're excited to celebrate with a special **Aloha Kindergarten performance!** Students will sing songs and enjoy a sweet treat to mark this wonderful milestone. We invite all students to wear **bright summer clothes or Hawaiian-themed outfits** for the occasion.

 **June 2nd at 5:30 PM**

📍 **In the Gym**



🎉 **End-of- Year Kindergarten Celebrations!** 🎉

Our last days of school are right around the corner, and we have some fun planned to celebrate all the hard work our explorers have done this year!

- **June 3rd:** *Popcorn & PJs Day*  – A cozy day to relax in pajamas and enjoy some popcorn fun! No slippers please!
- **June 4th:** *Camp Kindergarten*  – A camp-themed celebration to end the year with adventure and joy!

To help make these days extra special, we're looking for a few donations. If you're interested in contributing, please check out the spreadsheet below and sign up for any items you'd like to donate.

 **17** Please fill it out by May 30th!

[End of Year Celebration Donations](#)

Thank you for helping us make lasting memories for our kindergarteners! 

 **Specialties May 12-June 3rd:**

Red	Orange	Yellow	Green
P.E. (Ms. Morales)	P.E. (Ms. Morales)	Spanish (Ms. Santos)	Art (Mrs. Ascheman)

SCHOOL NEWS

Family Survey:

The Family Survey is taken three times a year. [CLICK HERE](#) to answer six questions to rate your family's experience at Westlake Charter School during the 2024-25 school year. The deadline is Sunday, June 8th.

Yearbooks:

The 2024-25 Westlake Charter School yearbooks are still available to order! [CLICK HERE](#) to order your K-8 yearbook directly through TreeRing and have it shipped directly to your home! Use code **101667583471473**.

Last Day of School Dismissal Time Reminder:

On the last day of school, Wednesday, June 4th, 8th grade will dismiss after Promotion Breakfast at 11:00 AM and all other grades levels will be dismissed at 12:00 PM.

K-8 Field Days:

We still need your support for our K-8 Field Days. Help us end an amazing year by signing up to volunteer or make a donation for Field Days. [CLICK HERE](#) to volunteer or make donations to Field Days.

Monday, June 2nd- Kindergarten-5th Grade

Tuesday, June 3rd - 6th - 8th Grade

This will be a free dress day and each grade level will represent their grade level by wearing a different colored t-shirt. Please see what color shirt to have your child wear that day!

- Kinder - **Red**
- 1st - **Orange**
- 2nd - **Yellow**
- 3rd - **Green**
- 4th - **Blue**
- 5th - **Purple**
- 6th - **Black**
- 7th - **Blue**
- 8th - **Tie-Dye**

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SPECIALTIES

6/2/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
Art - Ascheman	Kindergarten will get to use play dough and experiment with making dough forms. Check out our pictures from OPEN HOUSE!		

PE - Morales			
Spanish - Santos Toledo			

Week 36

Happy Friday, Explorer Family!

We're nearing the end of the school year with just **7 days left**—can you believe it?

This week, we began practicing our "**Aloha to Kindergarten**" songs, and we're so excited to share them with you soon! 🎵

We also continued our unit on **3D shapes** and have been busy finishing up the last of our projects/assessments in preparation to send them home with your Explorer on the **last day of school**.

It's a joyful, busy time in our classroom, and we're soaking up every moment! ❤️

UPCOMING DATES

- May 23rd: K-8 Spirit Day (Book Character Day)

- May 26th: Memorial Day (No School)
- Monday 6/2 Aloha to Kindergarten Celebration **STAY TUNED FOR MORE DETAILS**
- Monday 6/4 Field Day: Please send your student to school in **red**.
- June 4th: Last Day of School

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure	3D Shapes & Review	Sentence writing review	Explore Core Value- Perseverance <i>Giving your personal best</i>	Review Informational Reading	Plants and Animals- All About Plants

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
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CLASSROOM NEWS

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 **June 2nd at 5:30 PM**

 **In the Gym**



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[End of the Year Celebration Donations](#)

Thank you for helping us make lasting memories for our kindergarteners! ❤️

🎨⚽Flags Specialties May 12-June 3rd:

<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>
P.E. (Ms. Morales)	P.E. (Ms. Morales)	Spanish (Ms. Santos)	Art (Mrs. Ascheman)

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SPECIALTIES

5/26/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
Art - Ascheman	Kindergarten will get to use play dough and experiment with making dough forms.		

PE - Morales			
Spanish - Santos Toledo	Hola, familias. This week we will continue reviewing the topics we have learned. We'll focus on Clothing and Objects in the Classroom.		

Week 35

🌸 Happy Friday, Explorer families!

Thank you so much to all the families who joined us for our Open House! We loved having you visit and hope you enjoyed seeing all the wonderful kindergarten projects on display. The students were so proud to share what they've been learning about garden plants and animals! 🌱🦋

As we head into the final weeks of school, we'll be reviewing key kindergarten concepts in writing, phonics 📋, and math ✖️=. We're also excited to explore 3D shapes and their properties! ▲ 🔵🟡

In addition, we'll begin end-of-year assessments to measure student growth across all remaining kindergarten standards. These results will be reflected in your child's final report card.

Thank you for your continued support as we wrap up a fantastic year of learning! ❤️

UPCOMING DATES

- May 8th: WCS Board Meeting (6:30 PM)
- May 14th: K-8 Open House (5:30 PM - 7:00 PM)
- May 22nd: WAVE Coffee Talk (8:30 AM)
- May 23rd: K-8 Spirit Day (Book Character Day)
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This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure Learn sight words • one	3D Shapes & Review	Opinion Writing Review	Explore Core Value-Perseverance <i>Giving your personal best</i>	Review Informational Reading	Plants and Animals- All About Plants

So that next week we can:

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<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>
P.E. (Ms. Morales)	P.E. (Ms. Morales)	Spanish (Ms. Santos)	Art (Mrs. Ascherman)

SCHOOL NEWS

Yearbooks:

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Upcoming Jibe Family-Friendly Bike Rides:

Jibe has two family-friendly bike rides coming up. Check out the details below.

- Saturday, May 17th - [Handel's Ice Cream Social Ride](#)
- Saturday, June 7th - [Treehouse Cafe for Coffee](#)

SPECIALTIES

Week of	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
5/19/2025			
Art - Ascheman	Kindergarten artists will be reading the book Monsters Love Colors! Then they will create a colorful monster using paint sticks!		
PE - Morales			
Spanish - Santos Toledo	Hola, familias. This week we will continue wrapping up the most important topics we have learned. The focus is on communicative functions.		

Week 34

🌸 Happy Friday, Explorer families!

We've had a great week continuing our Animal and Garden unit! 🌻 Our Painted Lady caterpillars are now in their **chrysalises**, and we're excited to watch them complete their transformation into butterflies. We also **planted seeds** and will be observing their growth over the next few weeks. 🌱 In math, we kicked off our 3D shapes unit by exploring **spheres** through hands-on activities and real-life

examples.

We can't wait to share some of the awesome things we've been working on at **Open House next week**—we hope to see you there!

Wishing you a wonderful weekend with your families! 

UPCOMING DATES

- May 8th: WCS Board Meeting (6:30 PM)
- May 14th: K-8 Open House (5:30 PM - 7:00 PM)
- May 22nd: WAVE Coffee Talk (8:30 AM)
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- May 26th: Memorial Day (No School)
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- Wednesday 6/5 Aloha to Kindergarten Celebration **STAY TUNED FOR MORE DETAILS**
- June 4th: Last Day of School

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure Learn sight words • do	3D Shapes & Review	Informational writing	Explore Core Value-Perseverance <i>Giving your personal best</i>	Review Informational Reading	Plants and Animals- All About Plants

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
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 **June 2nd at 5:30 PM**

 **In the Gym**



   **Specialties May 12-June 3rd:**

<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>
P.E. (Ms. Morales)	P.E. (Ms. Morales)	Spanish (Ms. Santos)	Art (Mrs. Ascheman)

SCHOOL NEWS

WCHS Boys Varsity Volleyball Moves on to Section Finals! Congratulations to our WCHS Boys Varsity Volleyball team on advancing to the **CIF Sac-Joaquin Section Finals!** This is a historic moment for Westlake Charter High School, and we are so proud of their hard work, dedication, and teamwork that has brought them to this exciting championship match.

Come out and support our team as they compete for the title!

Game Details:

- **Game Time:** Saturday, May 10th @ 10:00 AM
 - **Spectator Entrance Opens:** 9:00 AM
- **Location:** Cosumnes River College - 8401 Center Pkwy, Sacramento, CA 95823
 - Gymnasium: CAC/Clark Court
- **Opponent:** Stone Ridge Christian
- **Ticket Info:** [CLICK HERE](#) to purchase tickets

Parking Info:

- **Cost:** \$10 (must be paid in advance)
- **Lots:** Lot H; if full, Lot A
- **Prepay Link:** wcsinfo.cc/CRCParking

[CLICK HERE](#) for a map to assist in navigating the parking lots and court entrance to CAC/Clark Court at CRC.

As always, let's represent Westlake with pride. We ask all families, community members, and fans to model excellent sportsmanship—cheer enthusiastically, respect the officials and opponents, and demonstrate the positive character that defines our Explorer community.

Please note: Cowbells, thundersticks, airhorns, whistles, air powered or mechanical powered noise devices are prohibited at all indoor events.

K-8 Open House: Families, mark your calendars! Open House for our K-8 campus will be on Wednesday, May 14th from 5:30 - 7:00 PM. We are excited for you to come and experience all that your student(s) has/have been learning about this year, including in their specialty classes of Spanish, Art, & PE.

Yearbooks: The 2024-25 Westlake Charter School yearbooks are still available to order! [CLICK HERE](#) to order your K-8 yearbook directly through TreeRing and get **two** pages to personalize with your own pictures! Use code 101667583471473. Your yearbook will be shipped directly to your home.

SPECIALTIES

Week of			
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5/12/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
Art - Ascheman			
PE - Morales	This week students will continue their station activities and practice field day games.		
Spanish - Santos Toledo	Hola, familias. This week we will continue reviewing the content we have studied. We will combine la familia with favorite food.		

Week 33

Dear Families,

We've had a wonderful week continuing our **Animal and Garden** unit! 🌻 The classroom has been full of excitement as we've been learning all about **caterpillars and butterflies**.蝶 One of the highlights of our week was welcoming **real Painted Lady Caterpillars** into our room! Over the next several days, we'll get to observe them closely as they go through the incredible transformation of **metamorphosis**. We can't wait to see them become beautiful butterflies!

In math, we are wrapping up our current unit and preparing to begin our final unit of the year next week—**an introduction to 3D shapes**! The children will explore shapes like spheres, cones, cubes, and

cylinders through hands-on activities and real-life examples.

Hope you all have a safe and restful weekend!

UPCOMING DATES

- May 8th: WCS Board Meeting (6:30 PM)
- May 14th: K-8 Open House (5:30 PM - 7:00 PM)
- May 22nd: WAVE Coffee Talk (8:30 AM)
- May 23rd: K-8 Spirit Day (Book Character Day)
- May 26th: Memorial Day (No School)
- June 4th: Last Day of School

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure Learn sight words • By • my	Unit 8 Putting it all together- End of Year Review	Informational writing Writing Conventions	Explore Core Value-Perseverance <i>Giving your personal best</i>	Informational Reading-Comparing Texts	Plants and Animals- All About Butterflies

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure Learn sight words • do	Unit 8 3D Shapes & Review	Informational writing	Explore Core Value-Perseverance <i>Giving your personal best</i>	Review Informational Reading	Plants and Animals- All About Plants

CLASSROOM NEWS

 **May is Bike Month**  On Monday I will be sending home a log for you to keep track of the minutes your child spends riding their bike for the next 2 weeks. There is a handout with more information about May is Bike Month in your child's Friday folder today!

Stay Cool and Hydrated As the weather warms up, please remember to send your child to school with a water bottle each day. Staying hydrated helps keep our learners feeling their best and ready to have fun—especially during outdoor play and recess!

👀 Sight Words: As our kindergarten year is wrapping up, don't forget to go back and review our sight words. This will help your child build their confidence as readers. Remember these are words that students should know from memory and should be able to identify quickly. Putting them on flashcards and playing games can make sight words engaging and enjoyable when you are practicing at home! Here is a list of our kindergarten sight words:

My Kindergarten Sight Words

Learning Target: I can read 50 kindergarten words.
This week we will be practicing the next 2 words

Kindergarten Sight Words				
Kinder Study Guide				
 GOAL- A Kindergarten Word Expert can read and recognize sight words quickly to help them read and write.				
the	a	and	are	to
is	his	as	has	was
we	she	he	be	me
I	you	they	or	for
of	have	from	by	my
do	one			

SCHOOL NEWS

Staff Appreciation Week:

We're excited to celebrate Staff Appreciation Week from May 5th – 9th! We are partnering with WAVE to put together an amazing week of gratitude and celebration for our incredible staff. Each year, we invite families and students to share messages of appreciation by completing a quick Staff Gratitude Form. These messages mean so much to our team!

Please take a moment to submit as many entries as you would like by Wednesday, May 7th. Thank you for helping us recognize and celebrate the amazing people who make our school community so special! [CLICK HERE](#) to access the Staff Gratitude Form.

K-8 Open House:

Families, mark your calendars! Open House for our K-8 campus will be on Wednesday, May 14th from 5:30 - 7:00 PM. We are excited for you to come and experience all that your student(s) has/have been learning about this year, including in their specialty classes of Spanish, Art, & PE.

Specialties April 22-May 9::

<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>
Spanish (Ms. Santos)	Art (Ms. Ascheman)	P.E. (Ms. Morales)	P.E. (Ms. Morales)

Week of			
4/28/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
Art - Ascheman	This week in art we will focus on the element of art: COLOR! To introduce this element we will read the book Monsters Love Colors and complete a guided drawing based on the story.		
PE - Morales	Kinder students will participate in station activities of catching and throwing, scooter races, and underhand tossing		
Spanish - Santos Toledo	Hola, familias. This week we will continue reviewing and practicing the content we have learned. We will focus on speaking and listening.		

Week 31

Happy Friday, Explorer Families!

This week, we continued our Plants and Animals science unit with a special focus on robins! In math,

we've been working hard on combining numbers and objects, putting numbers in order, and practicing counting both forward and backward. In phonics, we've been learning how to write full sentences and decode CVC words.

After the break, we will begin an exciting new science adventure—watching our butterflies go through their life cycle! We can't wait to observe their transformation and, eventually, release them when they're ready!

Have a wonderful Spring break!!

Spring Break Animal Habitat Challenge! This spring break, we're encouraging students to explore the natural world like biologists! 🐾 🌎 The **Spring Break Animal Habitat Challenge** invites children to observe animals and their habitats in the neighborhood, backyard, or on park trips. 🌳 🐦 They'll look for various animals, from birds 🐦 and insects 🐞 to small mammals 🐰, and record what they find in a fun scavenger hunt format. 📝🎯 There's even an extra challenge for students to discover and document animals not on the list! 🐾

This challenge is a wonderful way for families to explore together 🌎, and we look forward to hearing about the discoveries when we return! 📚🐾

UPCOMING DATES

- April 14th-21st: Spring Break
- April 24th: WAVE Coffee Talk
- April 25th: WAVE Family Science Night (5:30 PM)
- May 8th: WCS Board Meeting (6:30 PM)
- May 14th: K-8 Open House (5:30 PM - 7:00 PM)
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<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure Learn sight words • of • have	Unit 8 Putting it all together- End of Year Review	Informational writing Writing Conventions	Explore Core Value-Stewardship <i>taking care of the things around us and making choices that</i>	Informational Reading-Comparing Texts	Plants and Animals- All About Robins

			help our classroom, school, and world.		
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So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
<p>Sentence Structure</p> <p>Learn sight words</p> <ul style="list-style-type: none"> • from 	<p>Unit 8</p> <p>Putting it all together- End of Year Review</p>	<p>Editing our Informational writing</p>	<p>Explore Core Value-Stewardship</p> <p><i>How can we solve conflicts?</i></p>	<p>Review Informational Reading</p>	<p>Plants and Animals- All About Butterflies</p>

CLASSROOM NEWS

 Toys from Home  I provide lots of toys, supplies, and opportunities for fun at school, so there's no need to bring toys from home! Please help your kindergartener follow our school rules by reminding them that toys should stay at home, and school toys should stay at school. If toys from home come out of backpacks and become a distraction, I'll hold onto them until you're able to come pick them up. Thanks for your help with this! 😊

 Snack  Please remind your kindergartener to pack a healthy snack in their backpack every day! A little reminder—candy isn't the best choice for a school snack. Kindergarteners need healthy foods to fuel their brains and bodies so they can work hard and play hard at school. Let's keep those snack choices nutritious! 

   Specialties March 24-April 11:

Red	Orange	Yellow	Green
Spanish (Ms. Santos)	Art (Ms. Ascheman)	P.E. (Ms. Morales)	P.E. (Ms. Morales)

Week of			
4/21/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home

Art - Ascheman	<p>A new cohort of Kinders will return to art this week. Kindergarten artists will be looking at the artwork of Vincent Van Gogh to create a Starry Night inspired work using crayons, and water color paint, and pastels. We will learn about cool colors in the process.</p> <p>Check out our artclass wishlist!</p>		
PE - Morales	<p>Welcome back from spring break! This week we will review expectations, problem solving skills and introducing end of the year obstacle course games and activities.</p>		
Spanish - Santos Toledo	<p>Hola, familias. Welcome back! This week we will start reviewing and reinforcing the content we have studied in class. To do so, we will use TPR strategies, choral response, repetition, videos, dance and games.</p>		

SCHOOL NEWS

Spring Break:

Both campuses will be closed for Spring Break Monday, April 14th through Monday, April 21st. We look forward to welcoming students back on Tuesday, April 23rd. **BASE will be closed Monday, April 14th - Friday, April 18th but will be open on Monday, April 21st.**

Week 29

Happy Friday, Explorer families!

This was a busy week in kindergarten! In math, we wrapped up Unit 6: Decomposing and Composing Teen Numbers. Your child should understand numbers 11-19 as “a group of ten and some *extra* ones.” We had our practice test and our assessment this week. Next week, we will start work on our end of the year unit, Putting it All Together, where we will review kindergarten math concepts and practice fluency with addition and subtraction from 1-5.

In science, your kinder-biologists learned all about frogs! We have been working on writing for information and learning about writing important facts— a fact is something known or proved to be true. We learned all about the frogs' life cycle, their habitat, and some of their special adaptations. Make sure to check in with your Explorer about what facts they learned about the frog this week! 

UPCOMING DATES

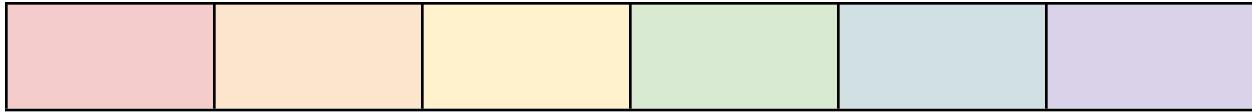
- March 27th: WAVE Coffee Talk (8:30 AM)
- April 4th: K-8 Spring Picture Day
- April 5th: K-12 International Festival 2-5 PM
- April 7-11: Spring Spirit Week (See flyer below for details)
- April 14th-21st: Spring Break

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Learn sight words • they	Wrap up teen numbers Assessment	Continue informational writing Writing Conventions	Continue to explore Core Value-Global Perspective <i>How can we include everyone?</i>	Informational Reading-Comparing Texts	Plants and Animals- All About Frogs

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Sentence Structure Learn sight words • or • for	Unit 8 Putting it all together- End of Year Review	Informational writing Writing Conventions	Explore Core Value-Global Perspective <i>How can we include everyone?</i>	Informational Reading-Comparing Texts	Plants and Animals- All About Rabbits



CLASSROOM NEWS

 **Spring Picture Day:** Spring Picture Day is next **Friday, April 4th!** This is a free dress day for ALL Explorers. [CLICK HERE](#) if you would like to have your student's spring picture taken, please fill out the form above **AND** prepay online or send payment in the packet. Only students who have completed order forms will have their pictures taken. Flyers went home in Friday Folders last week with options to purchase pictures if you wish.  It is helpful to let your child (and me) know if they are taking pictures. Students will be picked up from my classroom to head to the photographer but it helps with the transition when students and I know to send them.

 **Lost & Found Reminder:** With the weather changing so much throughout the day, kiddos are shedding their layers—and sometimes forgetting where they left them! To help make sure jackets find their way back to their owners, please **label the inside of your child's jackets, sweaters, and hoodies** with their name. A simple name tag or even initials written in marker can make a big difference. Thanks for your help in keeping our lost-and-found pile to a minimum!

 **Specialties March 24-April 11:**

Red	Orange	Yellow	Green
P.E. (Ms. Morales)	P.E. (Ms. Morales)	Art (Ms. Ascheman)	Spanish (Ms. Santos)

SCHOOL NEWS

2024-2025 K-8 Yearbook:

The 2024-25 Westlake Charter School yearbooks are available to order! Orders are due April 29th to be guaranteed to be delivered by the last week of school, so don't delay in placing your order. [CLICK HERE](#) to order your K-8 yearbook directly through TreeRing and get **two** pages to personalize with your own pictures! Use code *101667583471473* or see the email with the link to purchase. Need help? Contact: Mrs. Liechti, kliechti@westlakecharter.com.

K-8 Spring Picture Day:

Spring picture day is Friday, April 4th. All students will have free dress. Only students who have prepaid **AND** filled out the form will be sent to the photographer to have their picture taken. [CLICK HERE](#) if you would like to have your student's spring picture taken, please fill out the form above **AND** prepay online or send payment in the packet.

WCS K-8 PRESENTS:

SPRING SPIRIT WEEK

APRIL 7TH TO 11TH 2025



MONDAY

Cultural Day - Wear something that represents your culture

TUESDAY

Twin Day- Find a friend and dress alike

WEDNESDAY

College/Career Day- Represent your favorite college or dress for your dream job!

THURSDAY

Spring Color Day - Brighten the day with spring colors & floral patterns!



FRIDAY

Movie Character Day - Dress as your favorite movie character!



SPECIALTIES

3/24/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
Art - Ascheman	<p>A new cohort of Kinders will return to art this week. Kindergarten artists will be looking at the artwork of Vincent Van Gogh to create a Starry Night inspired work using crayons, and water color paint, and pastels. We will learn about cool colors in the process.</p> <p>Check out our artclass wishlist!</p>		
PE - Morales	Students will continue into soccer unit followed by chasing and fleeing games.		
Spanish - Santos Toledo	Hola, familias. This week we will continue our practice of Spanish language in daily settings through total physical response activities, pairs and group work.		

Week 28

Happy Friday, Explorer families!

We're excited to share that we have started our **Plant and Animals Science Unit!**  So far, we have learned about **biologists**, explored the difference between **living and non-living things**, and discussed what **plants and animals need to survive**.

In writing, we have been focusing on **sentence structure** as we begin learning about **informational writing**. We are also continuing to practice reading **CVC words** to strengthen our early reading skills.

Additionally, we have spent time learning about **personal boundaries** and how to **communicate when we need more space**—important skills for both the classroom and beyond!

We love seeing our young learners grow and explore new ideas every day. Thank you for your support at home!

UPCOMING DATES

- March 27th: WAVE Coffee Talk (8:30 AM)
- April 4th: K-8 Spring Picture Day
- April 5th: K-12 International Festival 2-5 PM
- April 14th-21st: Spring Break

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
Review Digraphs (wh, sh, ch, th, ck) Learn sight words • I • you	Continue decomposing teen numbers (11-19)	Informational writing Writing Conventions	Explore Core Value-Global Perspective <i>How can we include everyone?</i>	Informational Reading	Begin Plants and Animals Science unit

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
Learn sight words • they	Continue decomposing teen numbers (11-19)	Continue informational writing Writing Conventions	Continue to explore Core Value-Global Perspective <i>How can we include everyone?</i>	Informational Reading	Continue Plants and Animals Science unit

CLASSROOM News

 **Lost & Found Reminder:** With the weather changing so much throughout the day, kiddos are shedding their layers—and sometimes forgetting where they left them! To help make sure jackets find their way back to their owners, please **label the inside of your child's jackets, sweaters, and hoodies** with their name. A simple name tag or even initials written in marker can make a big difference. Thanks for your help in keeping our lost-and-found pile to a minimum!

Specialties March 24-April 11:

Red	Orange	Yellow	Green
P.E. (Ms. Morales)	P.E. (Ms. Morales)	Art (Ms. Ascheman)	Spanish (Ms. Santos)

School News

Family Survey:

The Family Survey is taken three times a year. [CLICK HERE](#) to answer six questions to rate your family's experience at Westlake Charter School during the 2024-25 school year. The deadline is Sunday, March 23rd.

K-8 Spring Picture Day:

Spring picture day is Friday, April 4th. All students will have free dress. Only students who have prepaid **AND** filled out the form will be sent to the photographer to have their picture taken. [CLICK HERE](#) if you would like to have your student's spring picture taken, please fill out the form above **AND** prepay online or send payment in the packet.

SPECIALTIES

Art - Ascheman	In Art this week we will create cities by making prints using black paint and legos! After they dry we will add color and other details to decorate our cities inspired by the book <i>Maybe Something Beautiful</i> by F. Isabel Campoy (Author), Theresa Howell (Author), Rafael López (Illustrator).
PE - Morales	Kinder will continue with modified soccer activities.
Spanish - Santos Toledo	Hola, familias. This week we will continue our studying of the culture and traditions of the Spanish speaking countries: ancestors and family values.

Week 27

Happy Friday, Explorer families!

This week, our students have kicked off an exciting new unit on *North American Animals*. They are diving into the unique characteristics, habitats, and behaviors of animals native to North America. Through hands-on activities, engaging videos, and interactive discussions, they are gaining a deeper understanding of the diverse wildlife around them.

In addition, our math lessons have been focused on teen numbers. Students are continuing to explore counting, writing, and recognizing numbers from 11 to 19, helping to solidify their number sense. They've been practicing these skills with fun, interactive games and activities that reinforce their learning in a creative way.

It's been an exciting week of learning, and we look forward to the continued progress in both areas!

UPCOMING DATES

- March 13th: WCS Board Meeting (6:30 PM)
- March 27th: WAVE Coffee Talk (8:30 AM)
- April 4th: K-8 Spring Picture Day
- April 5th: K-12 International Festival 2-5 PM
- April 14th-21st: Spring Break

This week we:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
Review Digraphs (wh, sh, ch, th, ck) Learn sight words • be • me	Continue decomposing teen numbers (11-19)	Begin informational writing Writing Conventions	Explore Core Value-Global Perspective <i>How can we include everyone?</i>	Informational Reading	Begin Plants and Animals Science unit

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
Learn sight words • I • you	Continue decomposing teen numbers (11-19)	Continue informational writing Writing Conventions	Continue to explore Core Value-Global Perspective <i>How can we include everyone?</i>	Informational Reading	Continue Plants and Animals Science unit

CLASSROOM News



Lost & Found Reminder: With the weather changing so much throughout the day, kiddos are shedding their layers—and sometimes forgetting where they left them! To help make sure jackets find their way back to their owners, please **label the inside of your child's jackets, sweaters, and hoodies** with their name. A simple name tag or even initials written in marker can make a big difference. Thanks for your help in keeping our lost-and-found pile to a minimum! 😊

New Specialties Rotation: We're continuing our final specialties rotation of the year! Each student will have one more art rotation, one more Spanish rotation, and two more PE rotations before the year wraps up. Below is a table showing where your explorer will be next week. We're excited for all the fun and learning ahead! 🎨🇪🇸⚽

Specialties March 3rd-21st:

Red	Orange	Yellow	Green
Art (Mrs. Ascheman)	Spanish (Ms. Santos)	PE (Ms. Morales)	PE (Ms. Morales)

School News

Family Survey:

The Family Survey is taken three times a year. [CLICK HERE](#) to answer six questions to rate your family's experience at Westlake Charter School during the 2024-25 school year. The deadline is Sunday, March 23rd.

Jibe's Step into Spring Challenge:

Jibe's Step into Spring Challenge is coming up! From now through Friday, March 21st, walk, bike, or scooter to school and have your card scanned to participate! [CLICK HERE](#) to learn more or to register for a Trip Scanner Card if you don't have one.

K-8 Spring Picture Day:

Spring picture day is Friday, April 4th. All students will have free dress. Only students who have prepaid AND filled out the form will be sent to the photographer to have their picture taken. [CLICK HERE](#) if you would like to have your student's spring picture taken, please fill out the form above AND prepay online or send payment in the packet. All 8th grade students should dress to impress - pictures for promotion certificates will be taken that day.

Fourth - Eighth Grade Explorer Hoops Basketball Academy:

Our WCHS Varsity Basketball coaches and players are hosting basketball clinics for our 4th-8th graders! The sessions will take place on Saturday, March 29th and Sunday, March 30th, as well as Saturday, April 26th and Sunday, April 27th. The cost is \$50 per session and proceeds support our

WCHS basketball players in attending summer training camps. [CLICK HERE](#) for the flyer. [CLICK HERE](#) to register.

SPECIALTIES

3/17/2025	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
Art - Ascheman	In Art this week we will create cities by making prints using black paint and legos! After they dry we will add color and other details to decorate our cities inspired by the book <i>Maybe Something Beautiful</i> by F. Isabel Campoy (Author), Theresa Howell (Author), Rafael López (Illustrator).		
PE - Morales	Kinder will continue with modified soccer activities.		
Spanish - Santos Toledo	Hola, familias. This week we will continue our studying of the culture and traditions of the Spanish speaking countries: ancestors and family values.		

Hello Explorer families!

This week, we wrapped up our learning about two more people who made a difference in the world: Ruby Bridges and Orion Jean. We talked about Ruby's courage and bravery for standing up against segregation in schools and how she is a current activist for civil rights. We also discussed Orion Jean, who at 9 years old, became the founder of the Race to Kindness program in which he donates meals, books and toys to children. His mission is to show others that kindness can create a ripple effect and that just one small act can make a difference. I encourage you to ask your Explorer how they hope to make a difference in their school, home, or community!

Just a reminder, next week is February Break so there will be no school. I look forward to seeing you back in class on Monday, Feb 24th! Have a restful, wonderful and well-deserved week off!

UPCOMING DATES

Feb 17-21: February Break (NO SCHOOL)

Feb 27: WAVE Coffee Talk, K-8 Cafeteria, 8:30-9:30 AM

March 3-7: K-8 Conference Week (Early Dismissal)

March 7: Spirit Day- Super Bright Day

This week we are:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
Tapping fingers to read CVC words Learning sight words • as • has	Composing and decomposing numbers to 10. Story Problems	Continue opinion writing using "I like" and "because" Writing Conventions	Kindness Explore Core Value-Joyful Learning	Pointing Power: Good readers point to the words while they read	People Who Make A Difference Ruby Bridges and Orion Jean

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
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Continue tapping fingers to read CVC words	Continue composing and decomposing numbers to 10.	Continue opinion writing using “I like” and “because”	Problem solving with kindness Explore Core Value-Joyful Learning	Pointing Power: Good readers point to the words while they read	Wrap up People Who Make A Difference/ Assessment
Learning sight words ● was		Writing Conventions			

CLASSROOM NEWS

Trimester 2 Student Led Conferences: Student-led conferences are coming up soon! Conferences will take place the week of March 3rd – March 7th, and I would love for you to sign up for a time to meet. Please be prepared to bring your kinder-explorer with you so they can showcase their learning and progress with you!

Please [CLICK HERE](#) to schedule your conference. The online scheduler will be available from February 10th – March 3rd, so be sure to reserve your time as soon as possible.

- You can [CLICK HERE](#) for step-by-step instructions if you need help using the online scheduler.
- You can look up your student's ID number with his/her name and birthdate on the website.
- The password is explorers.

I look forward to meeting with you and your child to celebrate all their hard work and academic growth! Let me know if you have any questions.

Volunteer and Classroom Donations: A special thank you to the families that continue to support our classroom with supply donations, and volunteer time to prepare crafts and materials for special events like our 100th Day Celebration! We cannot do this without your help! Thank you!

Speciality Schedule (Feb 3-Feb 28):

Red	Orange	Yellow	Green
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PE (Ms. Morales)	PE (Ms. Morales)	Spanish (Ms. Santos)	Art (Mrs. Ascheman)
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SCHOOL NEWS

Lost and Found: The Lost & Found at each campus is overflowing with jackets, lunch boxes, water bottles and more! K-8 families: Swing by to check for missing items behind the Admin Building during conference week. WCHS students: Look in the Commons during arrival, lunch, and dismissal. **All unclaimed items will be donated over February Break.**

Missoula Children's Theater Company: On Monday, March 3rd at 1:45 PM, all K-8 students are welcome to audition for Missoula Theater Company's production of Hansel and Gretel. Don't miss out on the opportunity to be in a professional show. [CLICK HERE](#) for details. [CLICK HERE](#) to RSVP to audition.

SPECIALTIES

Art - Ascheman	Artists will be learning about the artwork of Jasper Johns who uses the alphabet to create abstract works of art. This week we will create artwork that is all about letters!		
PE - Morales	Students will begin their obstacle course training!		

Spanish - Santos Toledo	Hola, familias. This week we will continue our routine of greetings, alphabet, animals, and colors in songs, choral repetition, and total physical response. We will use a communicative approach when we use the vocabulary in sentences.		
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Week 22

Hello Explorer families!

This week, we've been learning all about weather! We've discussed different types of weather, such as sunny, rainy, cloudy, and snowy. The children have enjoyed observing weather changes throughout the week, and we even had some fun weather-related activities, like making weather charts and pretending to be weather forecasters. It's been an exciting way for them to explore the world around them!

In our classroom, kindness has been a big topic of conversation. We've been talking about what it means to be kind to others and how small acts of kindness can make a big difference. The children have had the chance to practice being kind by sharing, helping friends, and using kind words. We are so proud of the thoughtful, caring gestures they've shown one another this week.

This week, we also learned about two amazing people who made a difference in the world: **Helen Keller** and **Louis Braille**. We talked about Helen's courage in overcoming challenges and how she communicated despite being blind and deaf. We also discussed Louis Braille and how his invention of the Braille alphabet has helped many people read and write. The children were inspired by these stories and had some wonderful questions about how we can help others in our own way.

UPCOMING DATES

Feb 7: K-8 Talent Show (6:00 PM)

Feb 12: SPECIAL EARLY RELEASE (DISMISSAL AT 12)

Feb 17-21: February Break (NO SCHOOL)

March 3-7: K-8 Conference Week (Early Dismissal)

This week we are:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
<p>Tapping fingers to read CVC words</p> <p>Learning sight words</p> <ul style="list-style-type: none"> • his • is 	<p>Begin composing and decomposing numbers to 10.</p>	<p>Continue opinion writing using “I like” and “because”</p>	<p>Kindness</p> <p>Explore Core Value-Inquiry</p>	<p>Pointing Power: Good readers point to the words while they read</p>	<p>Weather</p>

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
<p>Continue tapping fingers to read CVC words</p> <p>Learning sight words</p> <ul style="list-style-type: none"> • as • has 	<p>Continue composing and decomposing numbers to 10.</p>	<p>Continue opinion writing using “I like” and “because”</p>	<p>Problem solving with kindness</p> <p>Explore Core Value-Inquiry</p>	<p>Pointing Power: Good readers point to the words while they read</p>	<p>Weather</p>

CLASSROOM NEWS

Valentine's Day: In kindergarten, we will celebrate friendship by passing out valentine cards on Friday 2/14.

Here are some must-knows to make your kinder's valentine experience exciting and safe at school:

- Valentines are optional. They can be homemade or store-bought.
- Valentines should not contain candy or other foods.
- Please do not address the “to” part of the Valentine. Instead, have your child only write their name. This helps us distribute Valentines quickly.
- There are 22 children in our class. Please send one card for each friend to avoid hurt feelings.

Thank you for following these guidelines!

Our current schedule is below:

Red	Orange	Yellow	Green
Spanish (Ms. Santos)	Art (Mrs. Ascheman)	PE (Ms. Morales)	PE (Ms. Morales)

SCHOOL NEWS

Lost and Found:

The Lost & Found at each campus is overflowing with jackets, lunch boxes, water bottles and more! K-8 families: Swing by to check for missing items behind the Admin Building during conference week. WCHS students: Look in the Commons during arrival, lunch, and dismissal. All unclaimed items will be donated over February Break.

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On Monday, March 3rd at 1:45 PM, all K-8 students are welcome to audition for Missoula Theater Company's production of Hansel and Gretel. Don't miss out on the opportunity to be in a professional show. [CLICK HERE](#) for details. [CLICK HERE](#) to RSVP to audition.

Art - Ascheman	Kindergarten artists will be looking at the artwork of Wassily Kandinsky to create a galaxy inspired work of art using crayons, paper and glue. We will use our knowledge of line and shape to enhance our art.		
PE - Morales	This week we will continue with our dance unit practicing the macarena.		
Spanish - Santos Toledo	Hola, familias. This week we will continue working on the Spanish Alphabet and the Spanish Phonics. The students will learn how to ask and answer to questions like: How are you doing? How do you feel today? We keep using total physical response, choral response, music and dance as strategies to our learning.		

Week 21

Happy Friday, Explorer families!

This week was filled with kindness as we participated in our schoolwide Great Kindness Challenge. We learned how our words have power and that we can stand up to name calling by saying “Stop, what you said is not very nice”, walking away or telling an adult. Our words are kind of like a scent... when we use kind words they perfume through the air with a beautiful smell and make everyone feel

warm and fuzzy inside. This week we also launched our weather unit and became “Weather Detectives”. As weather detectives, we are looking for patterns in daily and seasonal weather so that we can make predictions about upcoming weather conditions. Next week we will be celebrating 100 days of school! Kindergarten is flying by and I can’t wait for all of the learning and growing still to come this year.

UPCOMING DATES

Jan 27-Feb 8: NWEA Testing
 Feb 7: Spirit Day- Decades Day
 Feb 7: K-8 Talent Show (6:00 PM)
 Feb 12: SPECIAL EARLY RELEASE (DISMISSAL AT 12)
 Feb 17-21: February Break (NO SCHOOL)
 March 3-7: K-8 Conference Week (Early Dismissal)

This week we are:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
<p>Tapping fingers to read CVC words</p> <p>Learning sight words</p> <ul style="list-style-type: none"> • And • Are • To 	<p>Wrapping-up with addition and subtraction: counting the total number of objects in two groups.</p>	<p>Continue opinion writing using “I like” and “because”</p>	<p>Kindness</p> <p>Explore Core Value-Inquiry</p>	<p>Pointing Power: Good readers point to the words while they read</p>	<p>Weather</p>

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
<p>Continue tapping fingers to read CVC words</p>	<p>Begin composing and decomposing numbers to 10.</p>	<p>Continue opinion writing using “I like” and “because”</p>	<p>Problem solving with kindness</p> <p>Explore Core Value-Inquiry</p>	<p>Pointing Power: Good readers point to the words while they read</p>	<p>Weather</p>

Learning sight words ● Is ● his					
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CLASSROOM NEWS

NWEA Testing: In the upcoming weeks our class will be participating in our school's NWEA testing. Your child will be taking their NWEA tests on Monday, and Tuesday. This is a digital, adaptive test that will give you and I information about your child's academic progress. In kindergarten, we will take this test once a year. There will be a math test and a reading test. We will review your child's results at your trimester 2 conference. This test is an amazing opportunity for us to see what your child has mastered and what they are ready to learn next. It can be a long test so please make sure your child gets lots of rest the night before and has a nutritional breakfast the morning of. To prepare, you can talk to your child about how important it is to go slow, listen to every question, give your best answer, take a breath if they get frustrated, and put forth their best effort.

Valentine's Day: In kindergarten, we will celebrate friendship by passing out valentine cards on Friday 2/14.

Here are some must-knows to make your kinder's valentine experience exciting and safe at school:

- Valentines are optional. They can be homemade or store-bought.
- Valentines should not contain candy or other foods.
- Please do not address the "to" part of the Valentine. Instead, have your child only write their name. This helps us distribute Valentines quickly.
- There are 22 children in our class. Please send one card for each friend to avoid hurt feelings.

Thank you for following these guidelines!

Our current schedule is below:

<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>
Spanish (Ms. Santos)	Art (Mrs. Ascheman)	PE (Ms. Morales)	PE (Ms. Morales)

SCHOOL NEWS

2025-26 Lottery – Application Deadline January 31st:

Our 2025-26 lottery will close on **Friday January 31st at 4:00 PM!** Current students do not need to fill out an application to continue their enrollment at WCS; however, siblings do need to fill out lottery applications to attend. Spread the word and encourage friends and family to visit joinwestlake.com to apply today. 8th Grade families, we are saving your spot in 9th grade, so no need to apply.

However, this spring we will reach out to ask you to formally accept your spot once the lottery has run.

Walk to School Program Volunteers:

Families, we are looking for volunteers to help check students in on campus and supervise our Walking School Bus. Our Walk to School Program helps students arrive to class more alert, energized, and ready to learn while minimizing traffic and long drop-off lines. You can help build community by volunteering two mornings per week on campus or with the Walking School Bus. This is a great opportunity to help students have a great start to their day! Please contact Karina at westlake@jibe.org to learn more.

Week of	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
1/27/2025			
Art - Ascheman	Kindergarten artists will get to know the artwork of Pablo Picasso, focusing on the abstract elements of his portraits. We will have the chance to play with potato head toys with moveable facial features similar to the way Picasso made his portraits, with pieces slightly out of place. Artists will use inspiration from his portraits to create Mr. or Mrs. Potato Head artwork!		

PE - Morales			
Spanish - Santos Toledo	Hola, familias. This week we will continue our routine of repetition of the Spanish alphabet, numbers, colors and how to use them in sentences and real life examples. To do so, we will keep using choral response, total physical response, songs, and dance.		

Week 20

Happy Friday, Explorer families!

This week has been full of exciting learning in our classroom! We practiced opinion writing, worked hard on addition and subtraction, and tapped to read CVC words. We also began reading sight words, which the students are excited about! Next week will be short but busy, with no school on Monday. We're looking forward to making the most of our time together!

UPCOMING DATES

- Jan 13- Feb 7: Specialty 7 Rotation begins
- Jan 20: Martin Luther King Jr. Day (NO SCHOOL)
- Jan 22: K-8 Spelling Bee (5:30-7:30 PM)
- Jan 24: Spirit Day- Rainbow Day
- Jan 27-Feb 8: NWEA Testing
- Feb 7: Spirit Day- Decades Day
- Feb 7: K-8 Talent Show (6:00 PM)
- Feb 12: SPECIAL EARLY RELEASE (DISMISSAL AT 12)

This week we are:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Social Studies:</u>
Tapping fingers to read CVC words Learning sight words • the • a	Continue with addition and subtraction: counting the total number of objects in two groups.	Continue opinion writing using “I like” and “because”	Strong Choice vs. Weak Choice Explore Core Value-Inquiry	Pointing Power: Good readers point to the words while they read	National & State symbols

So that next week we can:

<u>Phonics:</u>	<u>Math:</u>	<u>Writing:</u>	<u>SEL:</u>	<u>Reading:</u>	<u>Science:</u>
Continue tapping fingers to read CVC words Learning sight words • and • are • to	Continue with addition and subtraction: counting the total number of objects in two groups.	Continue opinion writing using “I like” and “because”	Strong Choice vs. Weak Choice Explore Core Value-Inquiry	Pointing Power: Good readers point to the words while they read	Weather

CLASSROOM NEWS

Trimester 2 Progress Reports: Progress reports will be sent home this week in your child's Friday folder. Please take some time to review them and celebrate your child's hard work so far this year! If you have any questions or would like to discuss your child's progress, don't hesitate to reach out—I'm happy to connect. Thank you for your continued support!

Hundredth Day of School Celebration! We're so excited to celebrate the 100th day of school on Friday, January 31st! This is such a fun milestone for our class, and we have lots of exciting activities

planned. To help make the day extra special, we're looking for donations of a few boxes of Fruit Loops and some helping hands to prepare our projects. If you're able to contribute or lend a hand, please sign up here: [100th Day Sign Up](#) Thank you so much for your support—we couldn't do it without you!

Valentine's Day: In kindergarten, we will celebrate friendship by passing out valentine cards on Friday 2/14.

Here are some must-knows to make your kinder's valentine experience exciting and safe at school:

- Valentines are optional. They can be homemade or store-bought.
- Valentines should not contain candy or other foods.
- Please do not address the “to” part of the Valentine. Instead, have your child only write their name. This helps us distribute Valentines quickly.
- There are 22 children in our class. Please send one card for each friend to avoid hurt feelings.

Thank you for following these guidelines!

Specialty Rotations: Our kindergarten students recently switched to a new rotation. Our current schedule is below:

<u>Red</u>	<u>Orange</u>	<u>Yellow</u>	<u>Green</u>
Spanish (Ms. Santos)	Art (Mrs. Ascheman)	PE (Ms. Morales)	PE (Ms. Morales)

SCHOOL NEWS

Career Day: We will be piloting our first ever Career Day in Spring 2025 with our 3rd and 7th grade students! Career exploration promotes self-awareness and allows students to learn about their abilities, interests, and strengths. We are looking for volunteers to share about their careers! Presenters would be expected to give a 20-25 minute presentation to two to three groups of students at our K-8 campus. If you or someone you know has an awesome career and would be interested in sharing about it with our students, please [CLICK HERE](#) to express interest and our counselors will reach out to you. Expressed interest does not commit you to speaking at Career Day – we are gathering interest first! Thank you all for your support!

Jibe Polar Paws Challenge: Students are invited to walk, bike, or scoot to school as many times as possible between now and Friday, January 24th to help their class win a polar bear adoption and prize pack. The 3 classes with the highest participation win! By reducing car trips, you can help preserve polar bears' sea ice homes in the Arctic. Have your trip card scanned when you walk, bike, or scoot to school to participate! [CLICK HERE](#) for more information.

Week of	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
1/20/2025	Art - Ascheman Artists will be learning about the artwork of Jasper Johns who uses the alphabet to create abstract works of art. This week we will create artwork that is all about letters!		
PE - Morales	Students will continue their sharks and minnows game.		
Spanish - Santos Toledo	Hola, familias. This week we will continue using choral response, music and total physical response to review some of the communicative functions we have learned the first trimester. We will be using the colors in sentences.		

AUGUST 30, 2024

Happy Friday! This week was all about The Rainbow Fish by Marcus Pfister, a classic children's story with a beautiful lesson on sharing and friendship. Please ask your Explorer to explain how they are a good friend to others. Don't forget this weekend is Labor Day. Enjoy your three day weekend! I will see you back in class on Tuesday, September 3rd.

Upcoming Dates:

Monday 9/2: Labor Day-No School

Tuesday Sept 3-20: Kindergarten Specialty Rotation 2

Friday 9/13: WAVE Bingo Night

Friday 9/20: K-8 Spirit Day-Sports Day

Friday 9/27: Olympic Triathlon

Oct 7-11: FALL BREAK- No School

Classroom Information:

Specialties Rotation 2:

Starting next week, Sept 3-20, students will be rotating to their next round of specialties. It is helpful to remind students that this transition will be taking place as they will be with a new teacher for the next three weeks. Here is where your child is headed to in their next round of Specialties:

Red	Orange	Yellow	Green
PE (Ms. Morales)	PE (Ms. Morales)	Art (Mrs. Ascheman)	Spanish (Ms. Santos)

Friday Folders: Please be sure to take your student's work out of their Friday Folder every weekend. The side of the folder that says "Keep at Home" is all your student's work from the week. The side of the folder that says "Return to School" is paperwork from me and the school. You can keep it at home unless it is a permission slip or other paperwork to fill out/sign/return for a specific reason.

This week we:

<u>Phonics:</u> Fundations and Heggerty (Unit 1.2) We learned letters m and	<u>Math</u> Answer "are there enough" questions for up to 5 objects.	<u>Writing:</u> Illustration Unit Drawing a setting.	<u>SEL:</u> Friendship and sharing Core Value: Respect	<u>Reading:</u> The Rainbow Fish Identify Parts of a story: characters,	<u>Thematic:</u> Using tools safely: practice with scissors. Craftsmanshi
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So that next week we can:

<u>Phonics:</u> Continue our first unit (1.3) learning the letters i and u.	<u>Math</u> Count groups of up to 10 objects.	<u>Writing:</u> Illustration Unit I can draw a character and a setting.	<u>SEL:</u> Learn about taking turns and use our words to solve problems. Practice kindness.	<u>Reading:</u> Chicka Chicka Boom Boom Story Retells	<u>Thematic:</u> Practicing Craftsmanship 3 Star Coloring
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School Information:

K-8 Yearbooks:

[CLICK HERE](#) to order your 2024 - 2025 K-8 yearbook directly through TreeRing and get *two* pages to personalize with your own pictures! Use code **101667583471473** or see the email with the link to purchase. Get 10% off your purchase until October 31st. Need help? Contact: Mrs. Liechti at kliechti@westlakecharter.com.

Class Ambassadors and K-8 Grade Level Liaisons:

WAVE seeks Class Ambassadors and K-8 Grade Level Liaisons for the 2024 - 2025 school year. Be the representative for our classroom, helping WAVE to bridge the communication gap between parents, teachers, and the community. [CLICK HERE](#) to sign up or learn more. E-mail WAVE at wavewcs@gmail.com with questions.

Specialties:

Art - Ascheman	This week in art we worked with mark making tools, like markers, crayons, pastels, and watercolors. Each Day we began with a text to guide us with our art making. We read Beautiful OOPS!, Line and Scribble, Pink is For Boys, and My Many Colored Days.		
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PE - Morales	This week we will explore parachute games!		
Spanish - Santos	Hola, familias. We keep working on our Spanish alphabet, and initial sounds of the letters through a comprehensional input where we use visuals, modeling, and total physical response to interact with the language. The students are exposed to conversations about greetings, goodbyes, and social conversation. We use Spanish in the classroom, but English is used for clarification, procedures and expectations. This week we will be learning the days of the week and putting emphasis on the vowels.		

AUGUST 23, 2024

Upcoming Dates:

Monday 8/12-8/30: Kindergarten Specialty Rotation 1

Monday 9/2: Labor Day-No School

Friday 9/20: K-8 Spirit Day-Sports Day

This week we:

<u>Phonics:</u> Continued our first unit in Fundations and began Heggerty (Phonics) We reviewed letter <i>t</i> and learned letters <i>b</i> and <i>f</i> .	<u>Math</u> Used math manipulatives when counting small groups of objects.	<u>Writing:</u> Practiced name writing and began our illustration unit. Began sharing oral stories.	<u>SEL:</u> Learned our friends' names. Learned about sharing tools.	<u>Reading:</u> Listened to books about school	<u>Thematic:</u> Explored new learning tools such as whiteboards and glue.
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So that next week we can:

<u>Phonics:</u> Continue our first unit, learning the letters <i>n</i> and <i>m</i> .	<u>Math</u> Make groups with enough objects for each person in the group to get one..	<u>Writing:</u> Continue name writing. Continue oral story-telling.	<u>SEL:</u> Learn about taking turns and use our words to solve problems. Practice kindness.	<u>Reading:</u> Listen to books about school.	<u>Thematic:</u> Explore new learning tools such as scissors and paint.
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School Information:

Traffic/Parking Reminders: Please be respectful and mindful during our arrival and dismissal process. Following traffic laws is an essential part of maintaining a safe environment for children. This includes parking in designated areas, adhering to the instructions of school staff, and obeying traffic laws. Traffic laws help to ensure that students are not in harm's way when they are entering and exiting vehicles. When drivers obey traffic laws, they are less likely to be in an accident or cause a disruption in the flow of traffic. Additionally, traffic laws help to reduce congestion and provide a safe environment for pedestrians.

K-8 Grade Level Liaisons:

WAVE seeks K-8 Grade Level Liaisons for the 2024 - 2025 school year. Be the representative for our grade level, helping WAVE to bridge the communication gap between parents, teachers, and the community.

- **What is a Grade Level Liaison?**
 - Grade Level Liaisons will be the lead coordinator and communicator for the Classroom Ambassadors.

- **What is the time commitment for the Grade Level Liaison?**
 - Monthly Class Ambassador Check-in - 1 hr/month
 - Communicating with other parents - 0-2 hrs/month
 - [CLICK HERE](#) to sign up or learn more. E-mail WAVE at wavewcs@gmail.com with questions.

Family Workshop Feedback: Our counselors are beginning to plan Family Workshops for the 2024-2025 school year. Please [CLICK HERE](#) to complete a survey to help guide the planning process.

Specialties:

Art - Ascheman	This week in art we will continue our exploration of art materials and tools; what they can be used for and how to use them safely. We will read the book City Shapes by Diana Murray. This book introduces the art of collage with shape and color through storytelling. Be sure to ask your little artist about their collage from art class!		
PE - Morales	This week we will continue to work on team cooperation mixed in with fun games and group activities. The movement skills we will work on will be chasing and fleeing and spacial awareness.		

Spanish - Santos	<p>Hola, familias. We are working on the initial sounds of the Spanish letters as we align them with words and hand movements related with said words. We are also making a routine of the use of the animal alphabet in Spanish as we use choral and individual responses. We keep using songs, dance, total physical response and hand movements to interact with the Spanish language. The students are exposed to a whole lesson in Spanish where English is used only for clarification. The focus of the next week is mostly on greetings. Ask your student what they learned in class.</p>		
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AUGUST 16TH, 2024

Happy Friday, Explorer Families! We have accomplished a huge Kindergarten milestone-the first full week of school. This is a huge change for many of our youngest Explorers. Big changes like this can lead to your kindergartener being extra tired, hungry, and/or emotional. Some students may need more physical contact and affection from their trusted adults. You might even experience some regression in areas like bed wetting, potty accidents, thumb sucking, emotional outbursts, and more. Each child is different, but please reach out if you are still seeing changes like this in a few weeks.

This week your kindergartener spent time practicing classroom expectations that demonstrate the Westlake Way. When we demonstrate the Westlake Way, we are

1. Safe
2. Respectful
3. Responsible

Ask your Explorer to share examples of how they are safe at school and in our classroom.

Upcoming Dates:

Monday 8/12-8/30: Kindergarten Specialty Rotation 1

Tuesday 8/20: Picture Day (Uniforms are mandatory)

Wednesday 8/21: Back to School Night

Monday 9/2: Labor Day-No School

Classroom information:

- **Snack Time:** We will eat snack every Monday, Tuesday, Thursday, and Friday afternoon in kindergarten. Please provide a healthy snack in your child's backpacks every day. Be sure to pack snacks in a separate bag, or pocket in your kinder's backpack. Help your kindergartener at home to understand whether they are putting "lunch" in their backpack, or "snack". There has been some confusion about which food is lunch and which are snacks.
- **Friday Folders:** These are official communication folders from the school to home. Friday Folders will contain important documents including future report cards, flyers, curriculum resources as well as your children's work from that week. These folders will be sent home every Friday. Please take time to check your child's backpack over the weekend, review (and remove) any work or flyers in them then place them back in your child's backpack to be returned every Monday. I will continue to fill folders every week so please check them often. This week, Unit 1 of our math and phonics programs family-resource worksheets are available.
- **Back to School Night:** Please plan to attend this evening event on Wednesday, August 21st to get updated information about kindergarten academics, online academic platforms we are using this year, and pro tips on how to help your kindergarten scholar be successful this school year. Please read the School Wide Information provided below for more information regarding this event.
- **Name Labels:** It is very helpful to me and the kindergarteners if all of their items are labeled clearly with their names. Some items you may consider labeling are lunch boxes, water bottles, sweaters/jackets, snack bags, and even lunch containers.
- **Kindergarten Gear:** If you have not yet sent in your kindergarten gear (extra change of clothes, headphones, and a family picture) please do so next week. If you noticed that your child still has these items in their backpacks please remind them to give them to me at the beginning of the day.

This week we:

Phonics:	Math	Writing:	SEL:	Reading:	Thematic:
Started our Fundations phonics orientation unit and learned the letter <i>t</i> .	Began math manipulatives exploration.	Practiced pencil strokes and name writing.	Practiced being responsible in shared spaces like the cafeteria.	Listened to books about school	Explored new learning tools such as whiteboard markers and glue.

So that next week we can:

<u>Phonics:</u> Continue our first unit, learning the letters <i>b</i> and <i>f</i> .	<u>Math</u> Use math manipulatives when counting small groups of objects.	<u>Writing:</u> Continue name writing. Begin our illustration unit.	<u>SEL:</u> Learn our friends' names. Practice kindness.	<u>Reading:</u> Listen to books about school	<u>Thematic:</u> Explore new learning tools such as scissors and paint.
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School Information:

Traffic/Parking Reminders: Please be respectful and mindful during our arrival and dismissal process. Following traffic laws is an essential part of maintaining a safe environment for children. This includes parking in designated areas, adhering to the instructions of school staff, and obeying traffic laws. Traffic laws help to ensure that students are not in harm's way when they are entering and exiting vehicles. When drivers obey traffic laws, they are less likely to be in an accident or cause a disruption in the flow of traffic. Additionally, traffic laws help to reduce congestion and provide a safe environment for pedestrians.

K-8 Back to School Night: Our K-8 Back to School Night is on Wednesday, August 21st. To the best of our ability, we would like to keep the event distraction free by encouraging families to make this a non-student event. This will allow for teachers and families to connect in a distraction-free environment. For families that need supervision, our BASE program will be available to help, however, space is potentially limited. If you know that you will need childcare to attend this event, please [CLICK HERE](#) to RSVP for BASE as soon as possible so that we can properly prepare.

- **Kindergarten through 5th Grade Families:** We have two identical sessions, you only need to attend one. Session one is 6:00 - 6:30 PM, session two is 6:40 - 7:10 PM. You will watch a video from your child's specialty teacher(s).
- **6th-8th Grade Families:** We have two identical sessions, you only need to attend one. Session one is 5:00 - 5:40 PM, session two is 6:00 - 6:40 PM. During these sessions, you will meet with your student's core teachers and specialty teachers. Your students are creating your schedule for the evening.

Class Ambassadors and K-8 Grade Level Liaisons: WAVE seeks Class Ambassadors and K-8 Grade Level Liaisons for the 2024 - 2025 school year. Be the representative for your child's classroom, helping WAVE to bridge the communication gap between parents, teachers, and the community.

- **What is a Class Ambassador or Grade Level Liaison?**
 - Class Ambassadors serve as the classroom liaison between the teachers, the parents, and WAVE. They are important members of the Westlake parent community, becoming the source of information for upcoming events and activities in their child's classroom. We hope to have at least one ambassador per classroom. Class Ambassadors will report to a Grade Level Liaison for their respective grade levels.

- Grade Level Liaisons will be the lead coordinator and communicator for the Classroom Ambassadors.
- **What is the time commitment for the Class Ambassador or Grade Level Liaison?**
 - Monthly WAVE Meeting - 1 hr/month
 - Communicating with other parents - 0-2 hrs/month

As a Class Ambassador, you will help to foster community at Westlake. Class Ambassadors can leverage relationships to make Westlake the best possible school for our kids (all while getting to know other parents in your child's class better!).

[CLICK HERE](mailto:wavewcs@gmail.com) to sign up or learn more; or email us at wavewcs@gmail.com.

Family Workshop Feedback: Our counselors are beginning to plan Family Workshops for the 2024-2025 school year. Please [CLICK HERE](#) to complete a survey to help guide the planning process.

Fall Picture Day: Kindergarten - 12th grade picture day will be on Tuesday, August 20th at both campuses. ***This is a uniform picture day for our K-8 campus.*** All students will have their picture taken for the yearbook and student IDs, even if they don't purchase a picture package. [CLICK HERE](#) to pre-purchase your pictures online. Group pictures will be taken for Kindergarten through 5th grade classes only.

Specialties:

Art - Ascheman	<p>This week in art we will continue our exploration of art materials and tools; what they can be used for and how to use them safely. We will read the book <i>City Shapes</i> by Diana Murray. This book introduces the art of collage with shape and color through storytelling. Be sure to ask your little artist about their collage from art class!</p>		
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PE - Morales	<p>This week we will continue to work on team cooperation mixed in with fun games and group activities. The movement skills we will work on will be chasing and fleeing and spacial awareness.</p>		
Spanish - Santos	<p>Hola, familias. We are working on the initial sounds of the Spanish letters as we align them with words and hand movements related with said words. We are also making a routine of the use of the animal alphabet in Spanish as we use choral and individual responses. We keep using songs, dance, total physical response and hand movements to interact with the Spanish language. The students are exposed to a whole lesson in Spanish where English is used only for clarification. The focus of the next weeks is mostly on greetings. Ask your student what they learned in class.</p>		

AUGUST 9TH, 2024

Upcoming Dates:

Monday 8/12: Kindergarten Specialty Rotations Begin
 Tuesday 8/20: Picture Day (Uniforms are mandatory)
 Wednesday 8/21: Back to School Night
 Monday 9/2: Labor Day-No School

Classroom Information:

- Dismissal: Beginning Monday 8/14 dismissal will be at 2:45. Please be sure that you update your school dismissal manager on how you will be picking up your child: carline, classroom door, or BASE.
 - Note: Wednesday will be an early dismissal. Students will be dismissed at 1:00
- Snack: Next week we will begin having an afternoon snack. Please send an extra snack and be sure that your child is able to recognize that it is not part of their lunch. Please also be sure to not send any peanuts/peanut butter/nuts in your child's lunch or snack to protect the health and safety of all members of our class.
- Name Labels: It is very helpful to me and the kindergarteners if all of their items are labeled clearly with their names. Some items you may consider labeling are lunch boxes, water bottles, sweaters/jackets, snack bags, and even lunch containers.
- Kindergarten Gear: If you have not yet sent in your kindergarten gear (extra change of clothes, headphones, and a family picture) please do so next week. If you noticed that your child still has these items in their backpacks please remind them to give them to me at the beginning of the day.

This week we:

Learned routines and procedures	Learned how to be safe at school and in our classroom	Learned where to find materials in the classroom.	Learned our classmates' names and practiced recognizing our own names.	Learned recess rules and routines.	Learned cafeteria rules and routines.
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So that next week we can:

Phonics: Begin our Fundations phonics orientation unit	Math Begin math manipulatives exploration	Writing: Practice pencil strokes and name writing	SEL: Be responsible in shared spaces	Reading: Listen to books about school	Thematic: Explore new learning tools such as scissors and glue
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School Information:

School Dismissal Manager: It is incredibly important that we know how your child is getting home after school. [CLICK HERE](#) to log in to School Dismissal Manager to update your student's dismissal option. If you forgot your password, please use the *Forgot Password* option. All students without a dismissal option will be sent to BASE. Please email admin@westlakecharter.com with questions you may have.

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■ **What is the time commitment for the Class Ambassador or Grade Level Liaison?**

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Free and Reduced Price Meals:

Families, each year it is incredibly important to our school that we are able to account for every student during this form collection process. We are authorized by the Natomas Unified School District and as a part of our partnership, we commit to collecting these forms from every family. So, please, complete this form for every student in your family. While meals remain free for all students this school year, this is important data for our Charter authorization.

- [CLICK HERE](#) to complete the Free and Reduced Price Meals (FRPM) acknowledgement form which will allow us to ensure everyone has received this information. Even if you don't think you qualify for free or reduced priced meals, please complete the form for our tracking purposes.
- [CLICK HERE](#) to complete the FRPM application.

Specialties:

Week of	Weekly Focus	Upcoming Assessments	Resources for Practice at Home
8/12/2024			

Art - Ascheman	Welcome back artists! I am so excited to connect with you this year in art class! This week we will focus on classroom procedures, and begin our introduction of art materials with crayons. We talk about listening ARTfully and color an artist who is using whole body listening.		
PE - Morales	Welcome back everyone! The first couple weeks will consist of learning about class policies and procedures mixed with some fun ice breakers that involve movement! Please make sure your students have water on these next couple of hot months.		
Spanish - Santos	Welcome back, families. These couple of weeks, our Spanish class is focusing on learning the procedures and expectations of our classroom, and how to interact with the materials and different spaces that we have in the classroom. I am getting them ready to be spoken in Spanish during our all time together. They know I will use English for clarification, so they don't miss anything. We will use brain breaks and movement activities so they can have fun while learning. Ask your students what they did in the class.		