



1st Grade Bluebonnet Math
Module 1 - Sums and Differences to 10
39 Days

Internalization Resources	District Calendar Resources	Additional Resources	Dual Language Resources
Lesson Internalization Protocol Module Overview Teacher Guide CIA Guide Module Vocabulary, Tools, Symbols TEKS Standards Progression TEKS Snapshot Content Study Slides Module 1 Templates	District Assessment Calendar Bluebonnet Pacing Calendar 2026-2027 Curriculum Map CIA Window: October 13-23	Vocabulary Cards Station Activities TEKS Practice Problems TEKS Reteach Lessons Spiral Reviews Read, Draw, Write Fluency Practice Elementary Syllabus	Dual Language Coded Vocabulary Cards
<u>Pacing Suggestions for Module 1:</u> - Combine lessons 14 and 15: Same objective - Combine lessons 22 & 23: Combine into one lesson and omit the Problem Sets. Instead, have students create their own flashcards for +0 and +1 facts for lesson 22 and +2 facts for lesson 23. Students can mix up their flashcards and order them (e.g., 2 columns for lesson 22 and 3 columns for lesson 23), thinking of the answers as they go, or they can quiz each other. - Combine lessons 28 & 29 - Combine lessons 38 & 39: Have students create their own flashcards for related subtraction facts to be used in the same manner as the addition flashcards mentioned above.			
RISD LEARNER FRAMEWORK			



IGNITE



WONDER/DISCOVER



COLLABORATE



APPLY/CREATE



REFLECT

	Day 1	Day 2	Day 3	Day 4	Day 5
Topic Overview	Topic A			Topic B	
Daily Lesson	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
TEKS	1.2A, 1.3B, 1.3D, 1.5D	1.2A, 1.3B, 1.3D, 1.5D	1.2A, 1.3B, 1.3D, 1.5D	1.3B, 1.3D, 1.3E, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.5D, 1.5G, 1.2A
ELPS	1B, 1E, 2B, 2E, 3G			1B, 1D, 1E, 2E, 2F, 3D, 3G	
Learning Objective	Analyze and describe embedded numbers (to 10) using 5-groups and number bonds.	Reason about embedded numbers in varied configurations using number bonds.	See and describe numbers of objects using 1 more within 5-group configurations.	Represent joining situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.	
Success Criteria	- I can find the hidden 5 inside numbers up to 10 using 5-groups (fingers, dots, or objects). - I can use a number bond to show the two parts that make the whole number.	- I can find two parts inside a group of dots without counting every dot. - I can use a number bond to show the parts and the whole.	- I can use a 5-group to find 1 more than a number. - I can say and write an addition sentence to show 1 more.	- I can represent a joining situation with a number bond. - I can write all the addition expressions that make 6 or 7.	- I can use a number bond to show the parts that make 7. - I can count on from one part and write all the addition sentences for 7.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review
Support Video	M1 L1- Video	M1 L2- Video	M1 L3- Video	M1 L4- Video	M1 L5- Video
Additional Resources				Make 6 Number Bonds	Make 7 Number Bonds

Zearn Lesson	Number Bonds	Balloon Parts	1 More	Balloon Parts 6	Make 7
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	Day 6	Day 7	Day 8	Day 9	Day 10
Topic Overview	Topic B			Topic C	
Daily Lesson	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
TEKS	1.3B, 1.3D, 1.3E, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5G, 1.2A
ELPS	1B, 1D, 1E, 2E, 2F, 3D, 3G			1B, 1E, 2E, 3D, 3G	
Learning Objective	Represent joining situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.		Represent all the number pairs of 10 as number bonds from a given scenario, and generate all expressions equal to 10.	Solve add to with result unknown and join with result unknown math stories by drawing, writing equations, and making statements of the solution.	Solve join with result unknown math stories by drawing and using 5-group cards.
Success Criteria	- I can use a number bond to show two parts that make 8. - I can count on from one part to find the total and write an addition sentence.	- I can use a number bond to show two parts that make 9. - I can count on from one part to find the missing part and write an addition equation.	- I can show different ways to make 10 using a number bond. - I can write addition equations to match each pair that makes 10.	- I can solve a math story by drawing a picture and showing the parts in a number bond. - I can write an addition equation to show how many in all.	- I can solve a math story by drawing two groups and counting how many in all. - I can use a number sentence to show the total from my drawing.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review
Support Video	M1 L6 - Video	M1 L7 - Video	M1 L8 - Video	M1 L9 - Video	M1 L10 - Video
Additional Resources	Make 8 Number Bonds	Make 9 Number Bonds	Make 10 Number Bonds	Addition to 10 Word Problems with Video	
Enrichment DOL					

To support growth for students who've already mastered the concept (PLC #4), these enrichment DOLs may be used in place of the DOLs in the row above.					
Zearn Lesson	Balloon Parts 8	Make 9	Balloon Parts 10	How Many?	All in All

	Day 11	Day 12	Day 13	Day 14	Day 15
Topic Overview	Topic C			Topic D	
Daily Lesson	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
TEKS	1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5G, 1.2A	1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5G, 1.2A	1.3D, 1.5F, 1.2A, 1.3E, 1.5G	1.3D, 1.5F, 1.2A, 1.3E, 1.5G
ELPS	1B, 1E, 2E, 3D, 3G			1D, 1E, 2C, 2E, 3G, 4C	
Learning Objective	Solve add to with change unknown math stories as a context for counting on by drawing, writing equations, and making statements of the solution.	Solve add to with change unknown math stories using 5-group cards.	Tell join with result unknown, add to with result unknown, and add to with change unknown stories from equations.	Count on up to 3 more using numeral and 5-group cards and fingers to track the change.	
Success Criteria	- I can find the missing number in a math story by counting on from the starting number. - I can write an addition equation	- I can use 5-group cards to count on and find the missing number in a math story. - I can write an addition equation to	- I can create a math story that matches a given addition equation. - I can draw a picture or number bond to show the parts and	- I can count on up to 3 more from a given number using my fingers or 5-group cards. - I can find the total and write a	- I can use counting on to solve addition problems by starting with a number and adding 1, 2, or 3 more. - I can explain or show

	with a missing part to match the story.	show the total and the missing part.	the total in my story.	matching addition equation.	my strategy using fingers, 5-group cards, or drawings.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review
Support Video	M1 L11 - Video	M1 L12 - Video	M1 L13 - Video	M1 L14 - Video	M1 L15 - Video
Additional Resources			Number Bonds to 10 (Missing Numbers / 'Change Unknown') using Number Stories		
Enrichment DOL To support growth for students who've already mastered the concept (PLC #4), these enrichment DOLs may be used in place of the DOLs in the row above.					
Zearn Lesson	Count What? Count On!	Count What? Count More!		Count What? Count Up!	Count on Me

	Day 16	Day 17	Day 18	Day 19	Day 20
Topic Overview	Topic D	Topic E			
Daily Lesson	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
TEKS	1.3D, 1.5F, 1.2A, 1.3E, 1.5G	1.3D, 1.5E, 1.2A	1.3D, 1.5E, 1.2A	1.3D, 1.5E, 1.2A	1.3D, 1.5E, 1.2A

ELPS	1D, 1E, 2C, 2E, 3G, 4C	1D, 1E, 2C, 2E, 3G, 4C			
Learning Objective	Count on to find the unknown part in missing addend equations such as $6 + \underline{\quad} = 9$. Answer, "How many more to make 6, 7, 8, 9, and 10?"	Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences.	Represent the same pictorial model with addends repositioned (the commutative property).	Apply the commutative property to count on from a larger addend.	
Success Criteria	- I can use counting on to find the missing number in an addition problem. - I can show the missing part using fingers, 5-group cards, or a number sentence.	- I can show that two addition expressions are equal by building them and comparing the totals. - I can write a true number sentence using the equal sign ($=$) to show both sides are the same.	- I can tell if a number sentence is true or false by finding the total on each side. - I can fix a false number sentence to make it true by changing one number.	- I can show that I can add the same numbers in different orders and still get the same total. - I can write two addition equations that match the same picture.	- I can choose the larger number in an addition problem and count on to find the total. - I can rewrite an addition problem to make it easier to solve.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review
Support Video	M1 L16 - Video	M1 L17 - Video	M1 L18 - Video	M1 L19 - Video	M1 L20 - Video
Additional Resources	Domino Missing Addend	Balanced Equations Balanced Dice Game	Balance the Equation - Addition	Commutative Property of Addition	Commutative Property of Addition Game
Enrichment DOL	To support growth for students who've already mastered the concept (PLC #4), these enrichment DOLs may be used in				

place of the DOLs in the row above.					
Zearn Lesson	Add What?	Are These Equal?	Equal or Not Equal?	Fruit Flip	Add with Speed

	Day 21	Day 22	Day 23	Day 24	Day 25
Topic Overview	Topic E				Topic G
Daily Lesson	Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25 1.3B Monitoring
TEKS	1.3C, 1.3D, 1.3E, 1.5G, 1.2A	1.3C, 1.3D, 1.3E, 1.5G, 1.2A	1.3C, 1.3D, 1.3E, 1.5G, 1.2A	1.3C, 1.3D, 1.3E, 1.5G, 1.2A	1.3B, 1.3D, 1.5D, 1.2A
ELPS	1D, 1E, 2E, 3E, 3G, 4C				1E, 2C, 2E, 3E, 3G, 4C
Learning Objective	Visualize and solve doubles and doubles plus 1 with 5-group cards.	Look for and make use of repeated reasoning on the addition chart by solving and analyzing problems with common addends.	Look for and make use of structure on the addition chart by looking for and coloring problems with the same total.	Practice to build fluency with facts to 10.	Solve add to with change unknown math stories with addition, and relate to subtraction. Model with materials, and write corresponding number sentences.
Success Criteria	- I can use doubles (like $4 + 4$) to help me solve a new problem (like $4 + 5$). - I can explain how a doubles fact helps me find an answer that is one more.	- I can use an addition chart to notice patterns when the same number is added. - I can use those patterns to find the total without counting all.	- I can find different addition problems that have the same total using an addition chart. - I can explain the pattern I notice when numbers make the same total.	- I can find related addition facts and explain how they are connected. - I can use a related fact I know to help me solve another fact within 10.	- I can solve a math story with an unknown part by using objects and a number bond. - I can write an addition sentence and a related subtraction sentence to match the same story.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review

Support Video	M1 L21 - Video	M1 L22 - Video	M1 L23 - Video	M1 L24 - Video	M1 L25 - Video
Additional Resources	Doubles to 10 Bingo			Domino Addition: Space	
Enrichment DOL To support growth for students who've already mastered the concept (PLC #4), these enrichment DOLs may be used in place of the DOLs in the row above.					
Zearn Lesson	Double Trouble	Smart Adding			Subtraction Story

	Day 26	Day 27	Day 28	Day 29	Day 30
Topic Overview	Topic G		Topic H		
Daily Lesson	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30
TEKS	1.3B, 1.3D, 1.5D, 1.2A	1.3B, 1.3D, 1.5D, 1.2A	1.3B, 1.3D, 1.5D, 1.2A, 1.5F	1.3B, 1.3D, 1.5D, 1.2A, 1.5F	1.3B, 1.3D, 1.5D, 1.2A, 1.5F
ELPS	1E, 2C, 2E, 3E, 3G, 4C		1D, 1E, 2E, 2F, 3G		
Learning Objective	Count on using the number path to find an unknown part.		Solve take from with result unknown math stories with math drawings, true number sentences, and statements, using horizontal marks to cross off what is taken away.	Solve separate with addend unknown math stories with math drawings, equations, and statements, circling the known part to find the unknown.	Solve add to with change unknown math stories with drawings, relating addition and subtraction.
Success Criteria	• I can use a number	• I can use a number	• I can solve a take	• I can solve a	• I can solve an add

	path to count on from a known part to find the unknown part. I can write an addition sentence to help me solve a related subtraction sentence.	path to solve a subtraction problem by counting on or counting back. I can choose the more efficient strategy and explain why it works.	from story by drawing the whole and crossing off the part that is taken away. I can write a subtraction sentence and statement to show how many are left.	separate story by drawing the whole and circling the known part. I can write a subtraction equation and statement to find the unknown part.	to story with a missing part by using a picture number bond. I can write an addition equation and a related subtraction equation to show the same story.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review
Support Video	M1 L26 - Video	M1 L27 - Video	M1 L28 - Video	M1 L29 - Video	M1 L30 - Video
Additional Resources	Count On Cup				
Enrichment DOL To support growth for students who've already mastered the concept (PLC #4), these enrichment DOLs may be used in place of the DOLs in the row above.					
Zearn Lesson		Count on or Count Back?	In the Tree	Take It Apart	Sum Subtraction

	Day 31	Day 32	Day 33	Day 34	Day 35
Topic Overview	Topic H		Topic I		

Daily Lesson	Lesson 31	Lesson 32	Lesson 33	Lesson 34	Lesson 35
TEKS	1.3B, 1.3D, 1.5D, 1.2A, 1.5F	1.3B, 1.3D, 1.5D, 1.2A, 1.5F	1.3D, 1.3E, 1.5G, 1.2A	1.3D, 1.3E, 1.5G, 1.2A	1.3D, 1.3E, 1.5G, 1.2A
ELPS	1D, 1E, 2E, 2F, 3G		1E, 2B, 2E, 2F, 3G, 4C		
Learning Objective	Solve take from with change unknown math stories with drawings.	Solve join/separate with addend unknown math stories.	Model 0 less and 1 less pictorially and as subtraction number sentences.	Model $n - n$ and $n - (n - 1)$ pictorially and as subtraction sentences.	Relate subtraction facts involving fives and doubles to corresponding decompositions.
Success Criteria	- I can solve a take from story with a missing change by drawing the total and showing the part I know. - I can write a subtraction equation to find the unknown part that was taken away.	- I can solve a join or separate story with a missing part by using a number bond and math drawing. - I can write an addition equation and a related subtraction equation to find the unknown part.	- I can use beads or a 5-group drawing to show what happens when I subtract 1 or subtract 0. - I can write a subtraction number sentence to match my model.	- I can use a number bracelet or 5-group drawing to show subtracting a number from itself and explain why the answer is 0. - I can use a model to show subtracting one less than the whole and explain why the answer is 1.	- I can use 5-groups to solve subtraction facts by taking away a group of 5 or the other part. - I can use doubles facts to help solve subtraction facts and explain which strategy I used.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review
Support Video	M1 L31 - Video	M1 L32 - Video	M1 L33 - Video	M1 L34 - Video	M1 L35 - Video
Additional Resources					
Enrichment DOL	To support growth for students who've already mastered the concept (PLC #4), these				

enrichment DOLs may be used in place of the DOLs in the row above.					
Zearn Lesson	Lost and Found	Put It All Together	Smart Subtracting	Subtract That	

	Day 36	Day 37	Day 38	Day 39
Topic Overview	Topic I		Topic J	
Daily Lesson	Lesson 36	Lesson 37	Lesson 38	Lesson 39
TEKS	1.3D, 1.3E, 1.5G, 1.2A	1.3D, 1.3E, 1.5G, 1.2A	1.3D, 1.3E, 1.5G, 1.2A	1.3D, 1.3E, 1.5G, 1.2A
ELPS	1E, 2B, 2E, 2F, 3G, 4C		1E, 2C, 2E, 3G, 4C	
Learning Objective	Relate subtraction from 10 to corresponding decompositions.	Relate subtraction from 9 to corresponding decompositions.	Look for and make use of repeated reasoning and structure, using the addition chart to solve subtraction problems.	Analyze the addition chart to create sets of related addition and subtraction facts.
Success Criteria	- I can use a number bracelet or 5-group drawing to decompose 10 and solve subtraction facts from 10. - I can write two related subtraction sentences from the same number bond.	- I can use a number bracelet, 5-group, or math drawing to decompose 9 and solve subtraction facts from 9. - I can write two related subtraction sentences that match the same number bond for 9.	- I can use an addition chart to find a related addition fact that helps me solve a subtraction problem. - I can write a number bond, subtraction equation, and related addition equation to show how the facts are connected.	- I can use an addition chart and number bond to create related addition and subtraction facts. - I can write a fact family using the same parts and total.
Daily Slides	Daily Slides	Daily Slides	Daily Slides	Daily Slides
Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review	Daily Spiral Review

Support Video	M1 L36 - Video	M1 L37 - Video	M1 L38 - Video	M1 L39 - Video
Additional Resources				
Enrichment DOL To support growth for students who've already mastered the concept (PLC #4), these enrichment DOLs may be used in place of the DOLs in the row above.				
Zearn Lesson	Subtract Twice	Subtract Some More	Add and Subtract	Add and Subtract Again