

PTECH Bridge Activity Rubric

PTECH Bridge Activity: _____

Date(s): _____

Teacher Name: _____

Student Name: _____

CATEGORY	4 - Excellent Consistently exceeds expectations	3 - Good Meets expectations	2 - Fair Partially meets expectations	1 - Needs Improvement Does not meet expectations
Workload	Did a full share of the work—or more. Willingly accepted and fulfilled individual roles within the group. Frequently helped others and took initiative.	Did an equal share of the work. Accepted and completed assigned roles within the group. Contributed consistently.	Did slightly less work than others. Occasionally needed reminders to complete tasks or fulfill responsibilities.	Did less work than others. Frequently relied on teammates to complete the work. Rarely fulfilled individual responsibilities.
Time Management	Time was used wisely and efficiently. Work was completed on time or ahead of schedule. Consistently and actively contributed to group goals.	Stayed on task most of the time. Worked steadily toward group goals without needing reminders.	Occasionally needed reminders to stay on task. Made some progress toward group goals with prompting.	Frequently off-task. Required frequent prompting to contribute. Other group members completed most of the work.
Communication	Clearly and confidently communicated ideas, feelings, and personal needs with the group. Consistently used the assigned BOCES email to access all important class information.	Usually shared ideas, thoughts, and feelings with group members. Used the assigned BOCES email to receive important class information most of the time.	Rarely expressed ideas or preferences in the group. Infrequently checked or used the assigned BOCES email for important class information.	Did not communicate thoughts or emotions with the group. Did not check or use the assigned BOCES email to stay informed about class information.
Consideration	Actively listens to others' ideas. Consistently supported, encouraged, and helped group members. Took turns and promoted a positive team environment.	Worked well with group members. Took turns and offered help when asked. Demonstrated sensitivity to the feelings and needs of others.	Needed occasional reminders to collaborate, take turns, or stay engaged. Sometimes showed sensitivity to group members.	Struggled to take turns or listen to others. Had difficulty working cooperatively and at times disrupted other groups.

Notes: