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Title	Professor
Education	University of Texas at Austin, Ph.D. in Foreign Language Education (1994.08-1998.05)
Research expertise	TESOL, second language acquisition, language anxiety, individual differences in second language acquisition, EFL teacher education, second language education policy, L2 writing research
Office hours	By appointment
Courses taught	Graduate Level: Seminar on Second/Foreign Language Acquisition, Second/Foreign Language Education Policy, English Academic Writing Undergraduate Level: Language Acquisition, Language Assessment, Teaching Practicum: English, General English
Experience	<ul style="list-style-type: none"> National Taiwan Normal University, Department of English <ul style="list-style-type: none"> - Professor (2005.09~) English Teaching & Learning Journal <ul style="list-style-type: none"> - Editorial Board (1999.09-) - Executive Editor (2006.01-2006.12) - Editor-in-Chief (2014-2015) English Teaching Research Association, Taiwan <ul style="list-style-type: none"> - Administrative Committee Member (2005.06~)
Publications	Journal Papers <ul style="list-style-type: none"> Cheng, Yuh-show. (2024). EFL learners' motivational behavior: A comparison across ten grade levels. <i>Malaysian Journal of Learning and Instruction</i>, 21(2), 257-291. (Scopus; ESCI) Tsui, Amy B. M., & Cheng, Yuh-show. (2022). Foreign language anxiety and English medium instruction classrooms: An introduction. <i>English Teaching & Learning</i>, 46(3), 203-212. (Scopus; ESCI) Cheng, Yuh-show & Chang, Sheng-chieh. (2022). Do senior high school English textbooks sufficiently prepare students for the high-stakes college entrance examinations? A corpus-based analysis of text difficulty. <i>Journal of Textbook Research</i>, 15(1), 43-80. (TSSCI) Tseng, Jun-Jie, Cheng, Yuh-show, & Yeh, Hsi-nan. (2019). How pre-service English teachers enact TPACK in the context of web-conferencing teaching: A design thinking approach. <i>Computers & Education</i>, 128, 171–182. (SSCI) Wang, Hung-chun, Cheng, Yuh-show, Chen, Po-His, & Su, Shao-Zu. (2019). Cultural effects on English language teachers' judgments of metaphoric creativity: A mixed-methods approach. <i>The Journal of Creative Behavior</i>, 53 (1), 69–82. (SSCI) Yu, Chia-ling, & Cheng, Yuh-show*. (2017). The effect of focused direct written corrective feedback with metalinguistic explanations on EFL learners' accurate use of English articles. <i>English Teaching & Learning</i>, 41(3), 31–64. (Scopus; THCI-Core) Cheng, Yuh-show. (2017). Development and validation of four brief measures of L2 language-skill-specific anxiety. <i>System</i>, 68, 15–25. (SSCI) Wang, Hung-chun, & Cheng, Yuh-show. (2016). Dissecting language creativity: English proficiency, creativity, and creativity motivation as predictors in EFL learners' metaphoric creativity. <i>Psychology of Aesthetics, Creativity, and the Arts</i>, 10, 205–213. (SSCI) Lin, Ming-chia, Cheng, Yuh-show*, Lin, Sieh-hwa, Hsieh, Pei-jung. (2015). The role of research-article writing motivation and self-regulatory strategies in

explaining research-article abstract writing ability. *Perceptual & Motor Skills*, 201, 397–415. (SSCI)

- Chen, Cheryl Wei-yu & Cheng, Yuh-show. (2014). Learning from team teaching and beyond: A case study on EFL teachers' professional development. *The Journal of PAAL*, 18 (1), 33–47.
- Lin, Ming-chia, Cheng, Yuh-show*, & Lin, Sieh-hwa. (2014) Development of a research-article writing motivation inventory. *TESOL Quarterly*, 48, 389–400. (SSCI)
- Chen, C. Wei-yu & Cheng, Yuh-show (2013). The supervisory process of EFL teachers: A case study. *TESL-EJ*, 17 (1), 1–21.
- Xu, Li-yuan, Cheng, Yuh-show, & Chern, Chiou-lan. (2012). Reading beliefs and strategies in L1 and L2: A case study of three EFL readers. *English Teaching & Learning*, 36 (1), 85–128. (THCI-Core)
- Tseng, Jun-jie, Cheng, Yuh-show, & Lin, Chi-cheng. (2011). The development of four EFL teachers' reflective thinking over a CALL workshop. *Taiwan Journal of TESOL*, 8 (2), 23–52.
- 程玉秀、葉錫南、蘇順發 (2011)。九十九年「普通高級中學英文科課程綱要」之規劃、實施與預期效果：教師觀點。英語教學, 35 (2), 92–138. (THCI-Core)
- Tseng, Jun-jie, Cheng, Yuh-show, & Lin, Chi-cheng. (2011). Unraveling in-service EFL teachers' technological pedagogical content knowledge. *The Journal of Asia TEFL*, 8 (2), 45–72. (Scopus)
- Chen, Cheryl Wei-yu, & Cheng, Yuh-show. (2010). A case study on foreign English teachers' challenges in Taiwanese elementary schools. *System*, 38, 41–49. (SSCI)
- Tsai, Pi-chen, & Cheng, Yuh-show*. (2009). The effects of rhetorical task type, English proficiency, and writing anxiety on senior high school students' English writing performance. *English Teaching & Learning*, 33 (3), 95–131. (THCI-Core)
- 周啟葶、程玉秀、宋秋美 (2009)。英語自我效能、英語學習焦慮與英語學習成就之相關研究。教育與心理研究期刊, 32 (2), 81–111. (TSSCI)
- Cheng, Yuh-show, & Shi, Chin-ying. (2007). Evaluation of ability grouping and mixed-ability grouping practices in junior high English class. *Contemporary Educational Research Quarterly*, 15 (2), 35–78. (TSSCI)
- Huang, Shu-chen, Cheng, Yuh-show, & Chen, Chiou-lan. (2006). Pre-reading materials from subject matter texts—Learner choices and the underlying learner characteristics. *Journal of English for Academic Purposes*, 5, 193–206. (Scopus)
- Cheng, Yuh-show. (2005). EFL learners' listening comprehension anxiety. *English Teaching & Learning*, 30 (3), 25–44.
- Cheng, Yuh-show. (2004). A measure of second language writing anxiety: Scale development and preliminary validation. *Journal of Second Language Writing*, 13 (4), 313–335. (SSCI)
- 黃純敏、程玉秀、林秀珍 (2004)。國中英語教師課程意識研究：九年一貫課程之回應。英語教學, 28 (4), 21–44.
- Cheng, Yuh-show. (2004). EFL students' writing anxiety: Sources and implications. *English Teaching & Learning*, 29 (2), 41–62.
- Yeh, Hsi-nan, Chan, Hui-chen, & Cheng, Yuh-show. (2004). Language use in Taiwan: Language proficiency and domain analysis. *Journal of Taiwan Normal University: Humanities & Social Sciences*, 49 (1), 25–32.
- Cheng, Yuh-show. (2002). Factors associated with foreign language writing anxiety. *Foreign Language Annals*, 35, 647–656. (SSCI)

- Cheng, Yuh-show. (2001). Learners' beliefs and second language anxiety. *Concentric: Studies in English Literature and Linguistics*, 27 (2), 209–223.
- 程玉秀 (1999). 第二語言課堂焦慮的本質。英語教學, 23 (4), 1–15.
- Cheng, Yuh-show, Horwitz, Elaine K., & Schallert, Diane L. (1999). Language anxiety: Differentiating speaking and writing components. *Language Learning*, 49, 417–446. (SSCI)
- Cheng, Yuh-show. (1998). A learner training program for beginning ESL/EFL writing classes. *English Teaching & Learning*, 23 (2), 5–22.

Academic book(s)/Book chapters

- Cheng Yuh-show, Yeh Hsi-nan, & Chern Chiou-lan. (2024). Coping with the language challenges of English-medium disciplinary textbooks. In Amy B.M. Tsui & Ernesto Macaro (Eds.), *Language issues in English medium instruction theoretical orientations and cases from disciplinary practitioners* (pp. 161-180). Routledge.
- 程玉秀、林明佳 (2020)。教學設計與教案編寫。載於《素養導向系列叢書：中學英語文教材教法》，頁107–130。五南圖書出版公司。
- 程玉秀、林明佳 (2020)。學習評量。載於《素養導向系列叢書：中學英語文教材教法》，頁131–152。五南圖書出版公司。
- Cheng, Yuh-show & Yeh, Hsi-nan. (2019, May). Developing thinking skills in English literacy instruction in Taiwanese secondary schools: Teachers' perspectives. In B. L. Reynolds and M. F. Teng (Eds.), *English literacy instruction for Chinese speakers* (pp. 159–173). Singapore: Palgrave Macmillan.
- 程玉秀 (2015)。思考能力納入高中英文課程政目標之政策：形塑與實踐。載於《培養思考力：以高中階段英語文教育為例》，頁37–57。文鶴出版社。
- Cheng, Yuh-show. (2009). English classroom anxiety in Taiwanese students from grades three to nine. In P. Cheng and J.X. Yan (Eds.), *Cultural identity and language anxiety* (pp. 35–56). Guilin: Guangxi Normal University Press.
- Cheng, Yuh-show, & Yeh, Hsi-nan. (2006). A collaborative action research approach to improving vocabulary teaching in Taiwan. In Penny McKay (Ed.), *TESOL curriculum development series: Planning and teaching creatively within a required curriculum for school age learners* (pp. 41–57). Alexandria, Virginia: Teachers of English to Speakers of Other Languages, Inc.

Conference Papers

- Cheng, Yuh-show. (2024, November). The effects of aptitude and anxiety on L2 performance. Paper presented at the JALT 2024 International Conference, Shizuoka, Japan.
- Cheng, Yuh-show. (2023, November). *Analysis of the lexical features of senior high school English textbooks across five countries*. Paper accepted for presentation at the JALT 2023 International Conference, Tsukuba, Japan.
- Cheng, Yuh-show, Chern, Chiou-lan, & Yeh, Hsi-nan. (2023, April). *Coping with the language challenges of English-medium disciplinary textbooks*. Paper presented at the International Forum on Language Issues in English-medium Instruction, Taipei, Taiwan.
- Cheng, Yuh-show. (2019, June). *A corpus-based analysis of high school English language textbooks and college English-medium textbooks*. Paper presented at the 17th Asia TEFL International Conference and the 6th FLLT International Conference, Bangkok, Thailand.

- Cheng, Yuh-show. (2018, September). *The effects of education level on motivational intensity and language anxiety*. Paper presented at 2018 Independent Learning Association Conference, Kobe, Japan.
- Cheng, Yuh-show. (2017, November). *Instructors' and students' perceptions of the text features and usefulness of the EM textbooks*. In Colloquium: Challenges and opportunities: Learners' and instructors' voices on English-medium disciplinary textbooks. Paper presented at the 2017 Applied Linguistics Conference (ALANZ / ALAA / ALTAANZ), Auckland, New Zealand.
- Cheng, Yuh-show, & Guo, Wei-ling. (2017, June). *Effects of picture prompt type, English proficiency, and L2 writing anxiety on English writing performance*. Paper presented at the 4th AALA Conference, Taipei.
- Cheng, Yuh-show, & Yeh, His-nan. (2016, November). *A multidimensional analysis of texts in textbooks*. Paper presented at JALT 2016 Annual Conference, Nagoya, Japan.
- Yeh, Hsi-nan, & Cheng, Yuh-show. (2016, November). *EFL learners' reading of English academic texts*. Paper presented at JALT 2016 Annual Conference, Nagoya, Japan.
- Cheng, Yuh-show. (2016, September). Differences in lexical text coverage: Senior high school English textbooks vs. English-medium introductory textbooks for college science majors. In the *Colloquium: The impacts of university English-medium textbooks on teaching and learning in science courses* presented at PacSLRF 2016, Tokyo, Japan.
- Lin, Ming-chia, Lin, Sieh-hwa, Cheng, Yuh-show. (2015, August). *Validating research-abstract writing assessment through multi-faceted Rasch-modeling and rater's lenses*. Paper presented at the 2015 PROM conference, Fukuoka, Japan.
- Lin, Ming-chia, Cheng, Yuh-show, Lin, Sieh-hwa. (2015, May). *Translating the genre-theory into development of research-article abstract writing assessment*. Paper presented at the 32nd International Conference on English Teaching and Learning in R.O.C. Taipei: National Taiwan Normal University.
- Cheng, Yuh-show & Yeh, Hsi-nan. (2014, August). *Development of short forms of skill-specific second language anxiety scales*. Paper presented at the 19th PAAL Conference, Waseda University, Tokyo, Japan.
- Yeh, His-nan & Cheng, Yuh-show. (2014, August). *Realization of ideal curriculum into formal curriculum in EFL textbooks*. Paper presented at the 19th PAAL Conference, Waseda University, Tokyo, Japan.
- Wang, Hung-chun, & Cheng, Yuh-show. (2014, May). *Effects of creativity and English proficiency on EFL learners' verbal creativity in English*. Paper presented at the 31st International Conference on English Teaching and Learning in R.O.C. Taoyuan: Chung Yuan Christian University.
- Tseng, Jun-jie, Cheng, Yuh-show, & Yeh, Hsi-nan. (2014, May). *Evaluating the role of web conferencing technology in supporting English speaking courses: A case study*. Paper presented at the 31st International Conference on English Teaching and Learning in R.O.C. Taoyuan: Chung Yuan Christian University.
- Lin, Ming-chia, Cheng, Yuh-show, Lin, Sieh-hwa, & Hsieh, Pei-ni. (2014, April). *Modeling motivation, strategies, and research-article abstract writing performance of English Second-Language graduate students*. Paper accepted for presentation at 2014 AERA Annual Meeting, Philadelphia, USA.
- Wang, Hung-chun, & Cheng, Yuh-show. (2014, April). *Assessing foreign language creativity: Perceptions of native-speaking and Taiwanese teachers*. Paper presented at the 2014 International Conference on Applied Linguistics

& Language Teaching. Taipei: National Taiwan University of Science and Technology.

- Lin, Ming-chia, Cheng, Yuh-show, Lin, Sieh-hwa. (2014, January). *Constructing an identity-based writing motivation scale for Taiwanese graduate students*. Paper presented at 2014 Hawaii International Conference on Education, Hawaii, U.S.A.
- Cheng, Yuh-show, Tseng, Wen-Ta & Lin, Yi-Hung. (2013, August). *Investigating DIF drift in L2 individual differences: The case of anxiety in English vocabulary learning*. Paper presented at TERA & PROMS 2013, Kaohsiung, Taiwan.
- Cheng, Yuh-show & Yeh, His-nan. (2013, March). *Assessment of thinking skills in an EFL context—Multiple perspectives*. Paper presented at 48th RELC International Seminar, Singapore.
- Min, Hui-Tzu, Cheng, Yuh-show, Lee, Sy-ying, & Chern, Chiou-lan. (2012, April). *Featured Colloquium: Dialogue between reading and writing*. Paper presented at 2012 International Conference on Applied Linguistics & Language Teaching (ALLT), Taipei: National Taiwan University of Science and Technology.
- Cheng, Yuh-show & Yeh, Hsi-nan. (2012, October). *Analysis of senior high school English curriculum guidelines in Taiwan*. Paper accepted for presentation at the 10th Asia TEFL International Conference, Delhi, India.
- Cheng, Yuh-show & Yeh, Hsi-nan. (2012, March-April) *From intended curriculum to implemented curriculum: Cultivating higher-order thinking skills in secondary EFL classes*. Paper presented at 2012 International Symposium of Education and Psychology, Hong Kong.
- 程玉秀、葉錫南 (2011, October)。課程政策形塑與實施之議題脈絡分析—以高中英文課程綱要為例。高中課程改革：知識結構、教師詮釋與學生經驗研討會，台北。
- 程玉秀、葉錫南 (2011, October)。思考能力納入高中英文課程目標之政策省思。高中課程改革：知識結構、教師詮釋與學生經驗研討會，台北。
- Cheng, Yuh-show. (2011, June). *EFL graduate students' conceptualization of English academic research writing 2011*. Paper presented at Symposium on Second Language Writing. Taipei, Taiwan.
- Cheng, Yuh-show. (2011, June). *Perfectionism and language anxiety*. Paper presented at Hwa Kang Conference on English Language and Literature, Taipei, Taiwan.
- 程玉秀、葉錫南 (2010, November)。高中課程政策形塑與議題脈絡分析論壇：課程政策形塑與實施之議題脈絡分析—以高中英文課程綱要為例。東亞地區課程改革脈絡下課程轉化議題國際學術研討會，台北。
- Cheng, Yuh-show & Yeh, Hsi-nan. (2009, November). *A cross-cultural examination of L2 writing anxiety*. Paper presented at JALT2009 Annual Conference, Shizuoka, Japan.
- Yeh, Hsi-nan & Cheng, Yuh-show. (2009, November). *Linking curriculum developers with implementers*. Paper presented at JALT2009 Annual Conference, Shizuoka, Japan.
- Cheng, Yuh-show & Tseng, Jun-Jie. (2009, June). *English learning motivation of junior high school students in remote districts*. Paper presented at the 4th Symposium on Quality Education, Taipei, Taiwan.
- Cheng, Yuh-show. (2009, June). *Motivation, strategy use, and L2 vocabulary learning*. Paper presented at the Independent Learning Association 2009 Conference, Hong Kong Polytechnic University, Hong Kong.
- Tsai, Bi-chen & Cheng, Yuh-show. (2009, March). *The effects of rhetorical task type, English proficiency, and writing anxiety on English writing*

performance. Paper presented at the 2009 LTTC International Conference on English Language Teaching and Testing, Taipei, Taiwan.

- Cheng, Yuh-show. (2008, October-November). *Self-efficacy in foreign language writing*. Paper presented at the PAC7 at JALT2008 Annual Conference, Tokyo, Japan.
- Chang, Chiu-yun & Cheng, Yuh-show (2007, November). *A study on the effects of vocabulary learning strategy instruction*. Paper presented at the Sixteenth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Cheng, Yuh-show. (2007, October). *Factors that discriminate between autonomous and non-autonomous foreign language writers*. Paper presented at the Independent Learning Association 2007 Conference, Chiba, Japan.
- Cheng, Yuh-show. (2007, September). *The role of self-efficacy in foreign language writing*. Paper accepted for presentation at Symposium on Second Language Writing 2007, Nagoya Gakuin University, Nagoya, Japan.
- Cheng, Yuh-show. (2007, June). *A study on English language anxiety in Taiwanese students from grades 3 to 9*. Paper presented at International Conference: Chinese Culture, Identity, and Language Anxiety, City University of Hong Kong, Hong Kong.
- Cheng, Yuh-show, & Chang, Li-zhi. (2007, June). *The effects of induced anxiety on L2 reading comprehension*. Paper presented at the Asia TEFL 2007 International Conference, Kuala Lumpur, Malaysia.
- Cheng, Yuh-show. (2007, March). *Gender effects on writing performance and writing anxiety*. Paper presented at 2007 International Conference and Workshop on TEFL & Applied Linguistics, Taoyuan, Taiwan.
- Cheng, Yuh-show. (2006, December). *Integrating English writing into a reading-based college EFL class via web-based bulletin board forums*. Paper presented at Tamkang International Conference on Second Language Writing, Taipei, Taiwan.
- Chen, Pei-jen, & Cheng, Yuh-show (2006, November). *A study on vocabulary learning strategy use and perceptual learning style preferences*. Paper presented at the Fifteenth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Cheng, Yuh-show. (2006, August). *The effects of writing anxiety on writing performance and self-efficacy*. Paper presented at the Asia TEFL 2006 International Conference, Fukuoka, Japan.
- Cheng, Yuh-show. (2005, November). *Going beyond the confines of language classes*. Paper presented at the Fourteenth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Cheng, Yuh-show. (2005, October). *Three beginning EFL teachers' motivation to teach*. Paper presented at JALT 2005, Shizuoka, Japan.
- Cheng, Yuh-show, Hsi-chin Janet Chu, Chang-chun Li, Chi-cheng Lin, Jen Ting, Ching-lan Wu, & Hsi-nan Yeh. (2005, June). *Constructing a textbase: Impact on strategy use and students' reactions*. Paper presented at the Twenty-second International Conference on English Teaching and Learning in the R.O. C., Taipei, Taiwan.
- Cheng, Yuh-show. (2005, June). *To stay or to quit: That is the question*. Paper accepted for presentation at the Twenty-second International Conference on English Teaching and Learning in the R.O. C., Taipei, Taiwan.
- Kan, Hui-hua & Cheng, Yuh-show. (2005, June). *English learning motivation of Taiwanese students from grades three to nine*. Paper presented at the Twenty-second International Conference on English Teaching and Learning in the R.O. C., Taipei, Taiwan.

- Cheng, Yuh-show. (2005, March-April). Developing writing self-efficacy. In the colloquium of *Towards a Pedagogy for Developing Self-Directed Writers*. Paper presented at the annual meeting of the International Association of Teachers of English to Speakers of Other Languages, San Antonio, Texas, USA.
- Cheng, Yuh-show. (2005, March-April). *In search of balance over conflict*. Paper presented at the annual meeting of the International Association of Teachers of English to Speakers of Other Languages, San Antonio, Texas, USA.
- Zhang, Li-zhi & Cheng, Yuh-show. (2004, November). *Effects of reading modes on anxiety and reading comprehension*. Paper presented at the Thirteenth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Cheng, Yuh-show & Tsao, Tai-ling. (2004, June). *Gender differences in learning style preference and language strategy use*. Paper presented at the Twenty-first International Conference on English Teaching and Learning in the R.O.C., Taichung, Taiwan.
- 黃純敏、程玉秀 (2004, June). 國中英語教學九年一貫行動研究—異中存同，同中求異。課程與教學行動研究研討會，台北。
- Cheng, Yuh-show. (2004, May). *L2 writing anxiety as a three-dimensional construct*. Paper accepted for presentation at the annual meeting of the American Association for Applied Linguistics, Portland, Oregon.
- 程玉秀 (2004, May). 英語教學行動研究方案設計二：城市學校的案例。教師課程實務行動研究工作坊，宜蘭。
- Cheng, Yuh-show. (2004, March-April). A motivational approach to L2 composition instruction. In the colloquium of *Perspectives on Second Language Writing Pedagogy*. Paper presented at the annual meeting of the International Association of Teachers of English to Speakers of Other Languages, Long Beach, California, USA.
- 葉錫南、程玉秀 (2004, February). 大學教授與高中英文教師協同行動研究：以教學創新為例。第二屆創新與創造力研討會，台北。
- Cheng, Yuh-show. (2003, November). *Learning to become an English teacher*. Paper presented at the Twelfth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Yeh, Hsi-nan, Chan, Hui-chen & Cheng, Yuh-show. (August, 2003). *Language use in Taiwan*. Paper presented at the International Seminar of the Use and Teaching of Languages in East Asia, Taipei, Taiwan.
- Cheng, Yuh-show, Chou, Chung-tian, & Yeh, His-nan. (2003, June). *Fostering professional development and partnership among EFL college teachers*. Paper accepted for presentation at Language Center Conference 2003, Hong Kong, China.
- Cheng, Yuh-show. (2003, May). *Evolution of professional identity of intern teachers*. Paper accepted for presentation at the Third Biennial International Conference on Intercultural Research, Taipei, Taiwan.
- Cheng, Yuh-show. (2003, May). *Development of second language writing anxiety scale*. Paper accepted for presentation at the Twentieth International Conference on English Teaching and Learning in the R.O.C., Taichung, Taiwan.
- 程玉秀 (2003, March). 提升英語教學學術論文的品質：《英語教學雜誌》經驗。大學教師的專業成長：研究、發表、及升等(座談會)。2003國際應用英語教學研討會，銘傳大學，桃園，台灣。
- Cheng, Yuh-show. (2002, November). *Instructional decisions of student EFL teachers*. Paper presented at the Eleventh International Symposium and Book

Fair on English Teaching/Fourth Pan-Asian Conference, ETA/ROC, Taipei, Taiwan.

- Cheng, Yuh-show. (2002, April). *Second language anxiety among EFL teachers*. Paper presented at the annual meeting of the International Association of Teachers of English to Speakers of Other Languages, Salt Lake City, UT, USA.
- 程玉秀 (2002, March). 問卷的編寫與施測(工作坊)。2002 全國應用英語教學研討會暨工作坊, 銘傳大學, 桃園, 台灣。
- Cheng, Yuh-show. (2001, November). *Affective barriers in foreign language writing*. Paper presented at the Tenth International Symposium and Book Fair on English Teaching, ETA/ROC.
- Cheng, Yuh-show. (2001, October). *Correlates of second language writing anxiety*. Paper presented at the Pacific Second Language Research Forum, Honolulu, Hawaii, USA.
- Cheng, Yuh-show. (2000, November). *Second language listening anxiety: A case study*. Paper presented at the Ninth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Cheng, Yuh-show. (2000, March). *Self-efficacy, belief in giftedness for language learning, and second language anxiety*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Vancouver, British Columbia, Canada.
- Cheng, Yuh-show. (1999, November). *A study of second language writing anxiety and individual learner variables*. Paper presented at the Eighth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
- Cheng, Yuh-show. (1999, October). Validation of a second language writing apprehension scale. Paper accepted for presentation at the Second Pan-Asia Conference (PAC II), Seoul, S. Korea.
- Cheng, Yuh-show. (1999, March). *Dimensions of second language anxiety*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Stamford, CT, USA.
- Cheng, Yuh-show. (1998, November). *A qualitative inquiry of language anxiety: Interviews with Taiwanese EFL students*. Paper presented at the Seventh International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.

Funded Projects

- 程玉秀(2024/08/01-2026/07/31)。外語閱讀焦慮、模糊容忍度、學業浮力與閱讀表現之關係。國科會。主持人
- 程玉秀(2025/01/01-2025/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置雙語教學研究中心。教育部, 主持人
- 程玉秀(2025/01/01-2025/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人
- 程玉秀(2024/08/01-2025/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2024/01/01-2024/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人
- 程玉秀(2023/08/01-2024/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2023/08/01-2024/07/31)。臺灣雙語教師的英語焦慮—多重個案研究。國科會, 主持人
- 程玉秀(2023/08/01-2024/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置雙語教學研究中心。教育部, 主持人

- 程玉秀(2023/08/01-2024/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2023/01/01-2023/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人
- 程玉秀(2022/08/01-2023/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2022/08/01-2023/07/31)。臺灣雙語教師的外語語言焦慮。國科會。主持人。
- 程玉秀(2019/08/01-2022/07/31)。探究以英語為外語學習者之外語性向、外語焦慮與英語能力之關係。科技部。主持人
- 程玉秀(2020/01/01-2020/12/31)。提升高級中等學校學生職場外語能力體驗課程學習活動。教育部。主持人
- 程玉秀(2020/01/01-2020/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置全英語教學研究中心。教育部。主持人
- 程玉秀(2019/08/01-2020/07/31)。國民中小學英語科學生學習扶助教材研發計畫。教育部。主持人
- 程玉秀(2019/08/01-2020/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2018/12/01-2019/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置全英語教學研究中心。教育部。主持人
- 程玉秀(2018/09/01- 2019/12/31)。提升高級中等學校學生職場外語能力體驗課程學習活動。教育部。主持人
- 程玉秀(2018/08/01-2019/07/31)。國民中小學英語科補救教學試題研發計畫。教育部。主持人
- 程玉秀(2017/11/01-2019/07/31)。國民中小學英語科補救教學教材研發計畫。教育部。主持人
- 程玉秀(2017/08/01-2019/07/31)。大學英文原文教科書的使用與專業知識之教與學: 跨國比較—大學英文原文教科書與高中英文教科書之文本差異探究: 東南亞及東北亞四國跨國比較。科技部。主持人
- 程玉秀(2016/11/01-2018/07/31)。國民中小學英語科補救教學試題研發計畫。教育部。主持人
- 程玉秀(2016/11/01-2017/10/31)。國民中小學英語科補救教學教材研發計畫。教育部。主持人
- 程玉秀(2015/08/01-2016/10/31)。國民小學及國民中學補救教學基本學習內容—語文領域(英語文) 試題暨教材研發計畫。教育部。主持人
- 程玉秀(2014/08/01-2017/07/31)。國民中小學補救教學輔導諮詢團隊培訓與入班輔導系統建置計畫。教育部。協同主持人
- 程玉秀(2014/08/01-2017/07/31)。大學英文原文教科書與專業知識之教與學—大學英文原文教科書之文本特質。科技部。主持人
- 程玉秀(2011/08/01-2012/07/31)。國民小學英語科基本關鍵能力訂定暨對應教材編輯研發實施計畫。教育部。主持人
- 程玉秀(2012/05/01-2012/12/31)。國民中學語文學習領域(英語)「補救教學基本學習內容」試題計畫。教育部。主持人
- 程玉秀(2011/11/01-2012/12/31)。國民中學英語科補救教學基本學習內容訂定暨對應教材和試題編輯研發實施計畫。教育部。主持人
- 程玉秀(2011/08/01-2013/07/31)。建構外語語言技能焦慮模型。國科會。主持人
- 程玉秀(2010/08/01-2012/07/31)。運用試題回應理論建構一圖形化英語詞彙量測驗。國科會。共同主持人
- 程玉秀(2008/08/01-2011/07/31)。課程政策形塑與實施之議題脈絡分析—以高中英文課程綱要為例。國科會。主持人
- 程玉秀(2008/08/01-2010/07/31)。中小學英語師資培育、考聘、在職增能之規劃及實施研究。國科會。共同主持人

	<ul style="list-style-type: none"> ● 程玉秀(2007/08/01-2008/07/31)。外語焦慮相關因素探討:高中、國中、國小跨階段研究。國科會。主持人 ● 程玉秀(2007/08/01-2008/07/31)。我國英語教育政策對各級英語教學之影響—英語教育政策對一般體系高等教育英語教學影響之調查研究(II)。國科會。共同主持人 ● 程玉秀(2006/08/01-2007/07/31)。我國英語教育政策對各級英語教學之影響—英語教育政策對一般體系高等教育英語教學影響之調查研究(I)。國科會。共同主持人 ● 程玉秀(2005/08/01-2007/07/31)。第二語言寫作焦慮量表(英語為外語版)之跨文化確認研究。國科會。主持人 ● 程玉秀(2004/08/01-2005/07/31)。英語教學創新歷程之研究。國科會。共同主持人 ● 程玉秀(2003/08/31-2004/07/31)。教學實習後英語教師學習教學之研究2/2。國科會。主持人 ● 程玉秀(2002/06/15-2003/12/31)。高中英語科創意教學專業社群之建立與英語創意教學之提升。教育部。共同主持人 ● 程玉秀(2002/08/01-2003/07/31)。教學實習後英語教師學習教學之研究1/2。國科會。主持人 ● 程玉秀(2003/08/01-2004/07/31)。人文社會科學領域教師課程意識與教學實踐之研究—國中教師課程意識與教學實踐之研究:以英文教師為例(II)。國科會。共同主持人 ● 程玉秀(2002/08/01-2003/07/31)。人文社會科學領域教師課程意識與教學實踐之研究—國中教師課程意識與教學實踐之研究:以英文教師為例(I)。國科會。共同主持人 ● 程玉秀(2001/08/01-2002/07/31)。英語教師學習教學過程之縱深性研究:教學相關的認知、情意因素之發展與互動。國科會。主持人 ● 程玉秀(2001/08/01-2002/01/31)。東亞地區語文使用與教學現況之比較研究—語言政策、語言使用與語言態度3/3。國科會。共同主持人 ● 程玉秀(2000/08/01-2001/12/31)。東亞地區語文使用與教學現況之比較研究—語言政策、語言使用與語言態度2/3。國科會。共同主持人 ● 程玉秀(1999/08/01-2000/7/31)。東亞地區語文使用與教學現況之比較研究語言政策、語言使用與語言態度1/3。國科會。共同主持人 ● 程玉秀(2000/08/01-2001/07/31)。第二語言寫作焦慮量表(英語為外語版)之編製。國科會。主持人 ● 程玉秀(1999/08/01-2000/07/31)。台灣英語教師使用英語的焦慮情形及影響。國科會。主持人 	
Personal website		
On-campus Honors/Awards	Year	Honors/Awards
Off-campus Honors/Awards	Year	Honors/Awards
	2024	MOST Special Outstanding Talent Award
	2023	MOST Special Outstanding Talent Award
	2022	MOST Special Outstanding Talent Award
	2021	MOST Special Outstanding Talent Award
	2020	MOST Special Outstanding Talent Award
	2019	MOST Special Outstanding Talent Award
	2001	Professional Development Award & the TOEFL Policy Council Award for International Participation by TESOL International Association

	1999	Class A Research Award by the National Science Council
	1998	Class A Research Award by the National Science Council
	1990	Class B Research Award by the National Science Council