

Category	Exceeds Proficiency 5	Proficient 4	Partially Proficient 3	Minimally Proficient 2
Claim/Topic Focus	Meets all criteria and goes beyond grade level expectations.	___ Intro contains a hook and brief explanation of topic (5 sen) ___ Claim is introduced clearly and accurately. ___ Claim/Thesis examines how the topic is a hero using hero characteristics and the hero's journey	Meets 2 of the criteria.	Meets 1 of the criteria.
Organization	Meets all criteria and goes beyond grade level expectations.	___ Connections are made between topic and hero characteristics and journey. ___ Transitions are used between paragraphs ___ Hero's Journey Explained and clearly labeled ___ Call to Adventure ___ Problem/Challenges ___ Hero's Change ___ End of the Journey ___ Concluding paragraph restates claim and important hero ideas stated in the body of the essay.	Meets 3 of the criteria.	Meets 1 of the criteria.
Elaboration of Evidence	Meets all criteria and goes beyond grade level expectations.	___ 4 direct quotes used and explained in the context of essay ___ min 4 parenthetical citations used correctly (1 per topic) ___ Works Cited Page (MLA format)	Meets 2 of the criteria.	Meets 1 of the criteria.
Language and Vocabulary	Meets all criteria and goes beyond grade level expectations.	___ Focus on Hero characteristics and journey is maintained in each paragraph ___ Objective tone is established and maintained. No "I" or "you" ___ Essay is NOT a summary of the topic's life	Meets 2 of the criteria.	Meets 1 of the criteria.
Conventions	Meets all criteria and goes beyond grade level expectations.	___ Less than 3 run-on/fragments ___ Less than 3 spelling and capitalization errors. ___ MLA format (12pt, TNR, double spaced) ___ 2.5-3 full pages double spaced	Meets 3 of the criteria.	Meets 1 of the criteria.

Comments:

Score: _____/25

Research/Explanatory Writing Rubric (9-10th grade)