

Modelled Writing	Shared Writing	Guided Writing	Paired and Peer Writing	Independent Writing	Collaborative Writing
Teacher demonstrating and modelling the thinking and writing process. Student observe.	Teacher co-constructs. Students contribute ideas and vocab to a piece of writing. Ideas and vocabulary are provided by the students.	Students are engaged in their writing and the teacher is providing 1:1 support, motivation and prompting when necessary. The teacher directing and steering writers.	Students of like or mixed ability work together to construct a text. Students compose together and take turns writing along with editing and re-crafting too.	Usually a follow up activity for students to practice skills, strategies, and parts of the writing process.	The text is begun by the teacher and the students will either add to or finish the story. More commonly used when writing imaginative fiction.
Students then write independently after the modelling.	Students then write independently after working with the teacher. Students can also move to guided writing too - depending on need.	Students are engaged in writing throughout this writing approach.	Students are taking turns to write and record ideas.	Students write by themselves.	Students are contributing new ideas to the piece of writing.
Used when introducing a new genre, writing or editing skill. Best suited to short and snappy lessons.	Used when supporting and scaffolding students to learn specific writing skills.	Used to provide immediate feedback and support to writers. This is an ideal opportunity for prompting new ideas.	Used for organising ideas.	Allows students to show their understanding from previous writing sessions.	More commonly used when writing imaginative fiction. In addition to providing a starting point for a piece of writing.
Revisit the learning goals with the students.	Revisit the learning goals with the students.	Revisit the learning goals with the students.	Revisit the learning goals with the students.	Revisit the learning goals with the students.	Revisit the learning goals with the students.