French B

Sports et loisirs\Unit # 3

Unit Overview

In this unit, students will explore the concept of sports and hobbies and learn how to describe their own interests in French. They will acquire vocabulary related to various sports, leisure activities, and related equipment. Through engaging activities and discussions, students will practice using descriptive language and relevant verbs to create vivid descriptions of their favorite pastimes. By the end of this unit, students will be able to confidently talk about their favorite sports and hobbies in French, fostering cultural understanding and personal expression.

Significant concepts/content/skills

Students will learn about homes in different cultures and how they're special. They'll talk to each other and do fun projects to improve their speaking and writing.

Essential Question:
In this unit, we will answer the following big questions:

- How can I present information about my leisures?
- How can I talk about my favorite sport?
- How can I exchange information and ideas in conversations about my hobbies?
- How do our culture and identity impact our hobbies?

Reporting Categories with learner outcomes

Interpretive Communication:

- I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

Presentational Communication:

- I can present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases, and simple sentence
- I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases, and simple sentences.

Intercultural Communication:

- In my own and other cultures, I can identify some typical products related to familiar everyday life.

Interpersonal Communication:

- I can recall everyday words and phrases about familiar and everyday activities in a conversation.

Assessments & Pacing

Interpretive Assessment: Students will have a written reading comprehension assessment about hobbies and free-time.

Presentational/Intercultural Assessment: Students will create and present a slideshow about a famous sport event in France.

Interpersonal Assessment: Students will write and present a conversation about what they like to do during their free-time.

In addition, students will have assessment experiences such as quizzes, exit tickets, and daily skills checks along the way.

We should have this unit wrapped up by mid-March.

Should I have any questions or concerns about your child's progress during this unit, I will contact you. Should you have questions or concerns, please email me at azidouri@acsamman.edu.jo.