

## Library Sub plans- Tuesday Nov 18

Thank you for coming in today.

The class lists are in the blue binder on my desk. (near the interactive whiteboard)

**To turn on the whiteboard**, use the keyboard on the small white rolling table. There is a computer behind the whiteboard which must be turned on. Then click the power button on the bottom of the screen.

*In case of a fire/ fire drill, take the binder with you and the green to go bag hanging on the hook by the yellow doors to the library. Exit through the yellow doors. There is also a library key hanging there. Go down the stairs and out to the front of the building, continue across the front and wait with all the other classes on the field. Hold up the red card, indicating that you are a sub and not on the regular roster. An aide will come to you and mark you down.*

*In case of a lock DOWN, please have the children sit in the story corner on the rug. Close and lock the 2 library doors using the key hanging by the front door near the to go bag.*

**Mrs. Lee Vilardi will be in all day, she is the library clerk. She will handle book circulation.**

A week	Nov 18
9:15-9:45	Prep
9:45-10:15	Sisson- ISD (3-4)
10:15-10:45	Forman-ISD (4-5)
10:45-11:15	Staulters-ISD (K-2)
11:15-12:00	Lunch
12:00-12:30	Olsen -3
12:30-1:00	x

1:00-1:30	Troy 1
1:30-2:00	Walker- 3
2:00-2:30	Walton- 3
2:30-3:00	

**The 3 morning classes:**

**ISD-**

Use the [slides](#) on the Library Website:

Set the tables up so each of the 6 kids has their own library table parallel to the board. On the back tables place puzzles and a bucket of toy animals.

<https://sites.google.com/shenschools.org/oktelibrary/grades-k-2>

Have one child pick a book from the second slide.

On the third slide, play the Over the River and Through the woods song.

Read aloud, At our Table by Hulse

Give each child a pencil and the Thanksgiving Counting sheet. (the aides will individually assist each child.) some may want to color. The student then pick books, and go to the back row of tables for free play.

**3rd Grade-**

**Read aloud, Thank you Sarah.**

Discuss: Why the author/illustrator chose to include Football in the illustrations?  
What are your family's Thanksgiving traditions?

After the story the students can check out books. Then do the optional Fall I Spy or read. Students can take their I Spy with them or recycle.

**Classes- 1st grade:**

**Lesson:**

**Students will sit on their assigned letters in the story corner.**

The kids always have to go to the bathroom, so put the boys and girls bathroom pass hanging from the white board in the story corner. Lay out the popsicle sticks for their class on the green table in the story corner. The kids who need to use the bathroom will pick up their popsicle stick and put it on the white board. Then the kids go in order of their names, removing the popsicle stick when they come back and passing the pass to the next student.

Gingerbread man loose on the fire truck.

When you read the firetruck book, pass out pencils and clipboards. Have the kids find the pictures on the worksheet and put them in order of the story. After book check out the students can color the back of their worksheet.

Students put their worksheet in their library books to go home.

**Thanks,  
Mindy**

Mindy Holland  
518-365-5084 - text if you need anything.