

LRP GRADE 7 EXTENDED FRENCH

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This is a working document, and will change throughout the year depending on learning, current events, student needs, student input, and timing. It works in conjunction with the grade 6 EXT FR LRP.

FRENCH TASKS & EXPECTATIONS			GRADE 7 THEMES			ENGLISH TASKS & EXPECTATIONS		
ARTS DRAMA, DANCE	SOCIAL STUDIES	FRENCH	CHARACTER ED & MINDFULNESS	GUIDING QUESTIONS	EVENTS & CELEBRATIONS	ENGLISH	MATH	SCIENCE
TERM 1 – VOICE								
(informal) decorate the student storage boxes Cercles de moi -Creating, personal expression & use of symbolism Humans of Westwood Photography with ipads -composition -rule of thirds -narrative and POV	NA	Mon entrevue personnelle (LISTENING & SPEAKING) <i>A conversation with Madelle.</i> A2. Listening to Interact B2. Speaking to interact -moi -mon caractère -mes activités -mes préférences	CHARATER EDUCATION RESPECT MINDFULLNESS: -Building Routine -Being Present -Body Scan & Breathing	SEPTEMBER TOPIC MY VOICE GUIDING QUESTIONS Who am I? What is an identity? What shapes identity? How am I similar? How am I different? How do identities change? How do I relate to others?	TERRY FOX (2?) INTERNATIONAL DAY OF DEMOCRACY (15) INTERNATIONAL DAY OF PEACE (21) ORANGE SHIRT DAY (30)	Humans of Westwood (ORAL) -POV -journaling -paragraph formation -reading comprehension -interviewing skills Guided Read-Aloud (ORAL) -‘The Giver’ -What is an individual in a society -group discussions, forming an opinion verbally -exploring themes of agency & activism	NUMBER SENSE STRAND (Sep 4-Oct 4) -Assessment of previous knowledge and comfort level -Represent, compare and order integers -Order of operations -Integers - adding and subtracting -Exponents - perfect squares, square roots construct related lines, and classify triangles, quadrilaterals, and prisms Task 1 If I had a million \$ (for the school)	
NA	NA	Arbre généologique -ma famille -ma maison -mon école -ma communauté	CHARATER EDUCATION RESPONSIBILITY MINDFULLNESS: Day of Failure Oct 13 Growth Mindset	OCTOBER TOPIC MY COMMUNITY VOICE GUIDING QUESTIONS Who is my family?	MUNICIPAL ELECTIONS THANKSGIVING HALLOWEEN (31) Walk to School Day (10)	Humans Cont. CASI READING ASSESSMENT	MEASUREMENT (Oct 8-Nov 2) -report on research into real-life applications of area measurements; -determine the relationships among units and measurable attributes, including the area of a	LIFE SYSTEMS 1. assess human impacts on biodiversity, and identify ways of preserving biodiversity; 2. investigate the characteristics of living things, and classify diverse organisms

				<p>Who are my caring adults? How do we live? How do we work together? What do I cherish from my family?</p>	<p>International day of the Girl (11) World Food Day (16)</p>		<p>trapezoid and the volume of a right prism</p> <p>My Bedroom Redesign -Calculate your living space and shrink it down to rates from 1960s and redesign a smaller home.</p>	<p>according to specific characteristics; 3. demonstrate an understanding of biodiversity, its contributions to the stability of natural systems, and its benefits to humans. <i>Ecosystems are made up of biotic (living) and abiotic (non-living) elements, which depend on each other to survive. Ecosystems are in a constant state of change. The changes may be caused by nature or by human intervention. Human activities have the potential to alter the environment. Humans must be aware of these impacts and try to control them.</i></p>
<p>MA PERSPECTIVE HISTORIQUE (TWITTER) <i>Create a twitter media artistic profile from a historical perspective.</i></p>	<p>MA PERSPECTIVE HISTORIQUE (TWITTER)</p>	<p>LIRE DES TEXTES HISTORIQUES</p>	<p>CHARATER EDUCATION EMPATHY</p> <p>MINDFULLNESS: Goal Setting for Term 1</p>	<p>NOVEMBER</p> <p>TOPIC MY CANADIAN VOICE</p> <p>GUIDING QUESTIONS What is citizenship? What is National identity? How does National Identity influence individuals? What structures are in place for citizen voice?</p>	<p>Remembrance Day (11) International Day for the Elimination of Violence Against Women (25)</p>	<p>Short Fiction (READING) -narrative arc -POV -narration</p> <p>Short Story (writing) -developing plot, POV, descriptive language -revising -editing</p>	<p>ALGEBRA (Nov 5-23)</p> <p><i>-Represent linear growing patterns -Constant rates</i></p> <p>Begin Geometry (Nov 26-Feb 1)</p>	<p>LIFE SYSTEMS Cont.</p> <p>Ecosystem rehabilitation Project (Toronto City Council Proposal of the Gardiner)</p>
<p>MON DIATRIBE (A Rick Mercer style rant from a specific historical perspective about a chosen historical event-recorded or performed) -Character Development</p>	<p>MON DIATRIBE (A Rick Mercer style rant from a specific historical perspective about a chosen historical event-recorded or performed) -historical events from a POV</p>	<p>MON DIATRIBE (A Rick Mercer style rant from a specific historical perspective about a chosen historical event-recorded or performed) WRITING D1. Purpose, Audience and Form</p>	<p>CHARATER EDUCATION KINDNESS & CARING</p> <p>MINDFULLNESS: Positive Self-Talk & Gratitude</p>	<p>DECEMBER</p> <p>TOPIC Mes privileges!</p> <p>GUIDING QUESTIONS</p>	<p>World AIDS Day (1) Human Rights Day (10)</p>	<p>AGNES MCPHAIL SPEECH WRITING COMPETITION (Researching & Writing) -Knowing, Caring, Acting -Choose a social issue and RANT!</p>	<p>GEOMETRY (Nov 26-Feb 1)</p> <p><i>-Construct related lines -Sort and classify triangles and quadrilaterals -Construct angle bisectors and perpendicular bisectors</i></p>	

		<ul style="list-style-type: none"> -Sentence length! -Expressing opinion and passion -informal harsh language -expressing anger! 					<ul style="list-style-type: none"> -Angles between the faces of prisms, right prisms, perpendicular prisms -Identify minimum side and angle info -Relationships among area, perimeter, corresponding side lengths, angles of congruent shapes -Enlarging or reducing two-dimensional shapes -Similar and congruent shapes -Plot points using all 4 quadrants of the Cartesian coordinate plane. -Dilations, translations, reflections, simple rotations of 2-D shapes -Polygons, combos of polygons that tile a plane, describe the involved transformations 	
Je suis l'histoire (WRITING) <i>A free form POV poem from their historical perspective</i>		Je suis l'histoire (WRITING) <i>A free form POV poem from their historical perspective</i>	<u>CHARATER EDUCATION</u> TEAMWORK <u>MINDFULLNESS:</u> Active listening and Contextualizing	JANUARY TOPIC THE UNJUSTE VOICE <u>GUIDING QUESTIONS</u>	New Year's Day (1) No Name Calling Week (21-25)	AGNES MCPHAIL SPEECH WRITING COMPETITION (ORAL) POETRY reading & writing -for Urban voices submissions	GEOMETRY (Cont.) (Nov 26-Feb 1)	EARTH & SPACE SYSTEMS -earth is part of a large interrelated system -studying space & our lives -assess the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment; -investigate ways in which heat changes substances, and describe how heat is transferred; -demonstrate an understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems.
TERM 2 – COMMUNITY								
	L'ENQUÊTE GÉOGRAPHIQUE -La terre	MON SONDAGE Creating a digital infographic to	<u>CHARATER EDUCATION</u> FAIRNESS <u>MINDFULLNESS:</u>	FEBRUARY	Family Day (18) World Day of Social Justice (20)	Non-Fiction Article (Reading)	NUMBER SENSE AND NUMERACY (Feb 4-Mar 8)	MATTER & ENERGY -electrical energy transform to other types of energy & vice versa

	<p>-Les désastres -Le changement climatique</p> <p>(Tasks for assessment)</p> <ol style="list-style-type: none"> 1) Écozones 2) Les PSAs 3) Pétitions 4) Oeuvres d'art 	D1. Purpose, Audience and Form	Allyship (Caring & Acting)	<p><u>TOPIC</u> THE EARTH'S VOICE</p> <p><u>GUIDING QUESTIONS</u></p>	<p>International Mother Language Day (21)</p> <p>URBAN VOICES SUBMISSIONS</p>	-climate change, technological solutions, consumption, etc.	<p>-Fractions - adding and subtracting -Fractions, decimals, percent</p>	<p>-role of energy in society -minimize impact of energy consumption <i>-evaluate the social and environmental impacts of the use and disposal of pure substances and mixtures;</i> <i>-investigate the properties and applications of pure substances and mixtures;</i> <i>-demonstrate an understanding of the properties of pure substances and mixtures, and describe these characteristics using the particle theory.</i></p> <p>Ocean filtration</p>		
	L'ENQUÊTE GÉOGRAPHIQUE (Cont.)	Cinefranco & Critique de film	<p><u>CHARATER EDUCATION</u> HONESTY</p> <p><u>MINDFULLNESS:</u> Self-inventory, cups</p>	<p>MARCH</p> <p><u>TOPIC</u> THE JUSTE VOICE</p> <p><u>GUIDING QUESTIONS</u></p>	MARCH BREAK	Film & Script (Writing) -alternate endings	MEASUREMENT (Mar 18 – Apr 5)	<p><i>-report on research into real-life applications of area measurements;</i> <i>-determine the relationships among units and measurable attributes, including the area of a trapezoid and the volume of a right prism</i></p>		
Créez un oeuvre environnementale BANKSY	L'ENQUÊTE GÉOGRAPHIQUE (Cont.)	<p>Là où je dors (Listening) Raphaël autour du monde (Listening)</p> <p>Les pétitions (Writing)</p>	<p><u>CHARATER EDUCATION</u> CO-OPERATION</p> <p><u>MINDFULLNESS:</u> Meditation & Reflection</p>	<p>APRIL</p> <p><u>TOPIC</u> THE JUSTE VOICE</p> <p><u>GUIDING QUESTIONS</u></p>	<p>World Health Day (7)</p> <p>Easter</p> <p>International Day of Silence LGBT (19)</p> <p>Earth Day (22)</p>	REAL WORLD DISCUSSION, DEBATE & CONSENSUS BUILDING -topical analysis, discussion	ALGEBRA (April 8-26)	<p><i>-model real-life linear relationships graphically and algebraically</i> <i>-solve simple algebraic equations using a variety of strategies</i></p>	STRUCTURES AND MECHANISMS (Structures and forces)	<p><i>-analyse personal, social, economic, and environmental factors that need to be considered in designing and building structures and devices;</i> <i>-design and construct a variety of structures, and investigate the relationship between the design and function of these structures and the forces that act on them;</i> <i>-demonstrate an understanding of the relationship between structural forms and the</i></p>

								forces that act on and within them.
		Les pétitions (Writing) (Cont.)	CHARATER EDUCATION INTEGRITY MINDFULLNESS: Intentions & Aspirations	MAY TOPIC GUIDING QUESTIONS	Victoria Day Mental Health Week EQAO SHELDON (24-28)	BOOK CLUB Documentary watching (Climate change & Consumerism for Grade 7s while 6s are at Sheldon)	DATA & PROBABILITY (Apr 29- June 14) -Mean, median mode -Collect, organize data -Represent data -Making inferences, arguments & drawing conclusions -Theoretical probability -Frequency of an outcome	STRUCTURES AND MECHANISMS (Cont.) (Natural Disaster Relief Structures)
VIVRE! AGIR! DANSER! VIVRE! AGIR! DANSER! Students will choose a series of TDSB character traits they would value in the world and through which they will design a dance routine. A1. Creating and Presenting			CHARATER EDUCATION PERSEVERANCE MINDFULLNESS: Hobbies, Skills & Fun!	JUNE TOPIC THE ACTIVIST VOICE GUIDING QUESTIONS	PRIDE MONTH SOCIAL JUSTICE FAIR	BOOK CLUB CONT.	DATA & PROBABILITY (Cont.)	EARTH & SPACE SYSTEMS -earth is part of a large interrelated system -studying space & our lives -assess the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment; -investigate ways in which heat changes substances, and describe how heat is transferred; -demonstrate an understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems.

ARTS	SOCIAL STUDIES	FRENCH	MINDFULNESS & CHARACTER TRAITS	DON'T FORGET!	EVENTS	LANGUAGE	MATH	SCIENCE
	personal artifact				Mental Health Week	TSUNAMI THE KINGS DAUGHTERS HUMANS OF NEW YORK HIRUMITSU DEAR CANADA FICTION Schooled Novel Fatty Legs	Number talks!	

