LRP GRADE 7 EXTENDED FRENCH

ANGELA BERRY - 2018-2019 - WESTWOOD MIDDLE SCHOOL - TDSB

This is a working document, and will change throughout the year depending on learning, current events, student needs, student input, and timing. It works in conjunction with the grade 6 EXT FR LRP.

FRENCH TASKS & EXPECTATIONS			GRADE 7 THEMES			ENGLISH TASKS & EXPECTATIONS		
ARTS DRAMA, DANCE	**SOCIAL STUDIES**	**FRENCH**	**CHARACTER ED & MINDFULNESS**	**GUIDING QUESTIONS**	**EVENTS & CELEBRATIONS**	**ENGLISH**	**MATH**	**SCIENCE**
TERM 1 – VOICE								
(informal) decorate the student storage boxes **Cercles de moi** -Creating, personal expression & use of symbolism **Humans of Westwood** Photography with ipads -=composition -rule of thirds -narrative and POV	NA	**Mon entrevue personnelle (LISTENING & SPEAKING)** *A conversation with Madelle.* A2. Listening to Interact B2. Speaking to interact -moi -mon caractère -mes activités -mes préférences	**CHARATER EDUCATION** **RESPECT** **MINDFULLNESS:** **-Building Routine** **-Being Present** **-Body Scan & Breathing**	**SEPTEMBER** **TOPIC** **MY VOICE** **GUIDING QUESTIONS** **Who am I?** **What is an identity?** **What shapes identity?** **How am I similar?** **How am I different?** **How do identities change?** **How do I relate to others?**	TERRY FOX (2?) INTERNATIONAL DAY OF DEMOCRACY (15) INTERNATIONAL DAY OF PEACE (21) ORANGE SHIRT DAY (30)	**Humans of Westwood** (ORAL) -POV -journaling -paragraph formation -reading comprehension -interviewing skills **Guided Read-Aloud (ORAL)** -'The Giver' -What is an individual in a society -group discussions, forming an opinion verbally -exploring themes of agency & activism	**NUMBER SENSE STRAND** (Sep 4-Oct 4) -Assessment of previous knowledge and comfort level -Represent, compare and order integers -Order of operations -Integers - adding and subtracting -Exponents - perfect squares, square roots construct related lines, and classify triangles, quadrilaterals, and prisms **Task 1** **If I had a million $ (for the school)**	
NA	NA	**Arbre généologique** -ma famille -ma maison -mon école -ma communauté	**CHARATER EDUCATION** **RESPONSIBILITY** **MINDFULLNESS:** **Day of Failure Oct 13** **Growth Mindset**	**OCTOBER** **TOPIC** **MY COMMUNITY VOICE** **GUIDING QUESTIONS** **Who is my family?**	MUNICIPAL ELECTIONS THANKSGIVING HALLOWEEN (31) Walk to School Day (10)	**Humans Cont.** **CASI READING ASSESSMENT**	**MEASUREMENT** (Oct 8-Nov 2) *-report on research into real-life applications of area measurements;* *-determine the relationships among units and measurable attributes, including the area of a*	**LIFE SYSTEMS** 1. *assess human impacts on biodiversity, and identify ways of preserving biodiversity;* 2. *investigate the characteristics of living things, and classify diverse organisms*

				Who are my caring adults? **How do we live?** **How do we work together?** **What do I cherish from my family?**	International day of the Girl (11) World Food Day (16)		*trapezoid and the volume of a right prism* **My Bedroom Redesign** -Calculate your living space and shrink it down to rates from 1960s and redesign a smaller home.	*according to specific characteristics;* 3. *demonstrate an understanding of biodiversity, its contributions to the stability of natural systems, and its benefits to humans.* *Ecosystems are made up of biotic (living) and abiotic (non-living) elements, which depend on each other to survive.* *Ecosystems are in a constant state of change. The changes may be caused by nature or by human intervention.* *Human activities have the potential to alter the environment. Humans must be aware of these impacts and try to control them.*
MA PERSPECTIVE HISTORIQUE (TWITTER) *Create a twitter media artistic profile from a historical perspective.*	**MA PERSPECTIVE HISTORIQUE (TWITTER)**	**LIRE DES TEXTES HISTORIQUES**	**<u>CHARATER EDUCATION</u>** **EMPATHY** **<u>MINDFULLNESS:</u>** Goal Setting for Term 1	**NOVEMBER** **<u>TOPIC</u>** **MY CANADIAN VOICE** **<u>GUIDING QUESTIONS</u>** **What is citizenship?** **What is National identity?** **How does National Identity influence individuals?** **What structures are in place for citizen voice?**	Remembrance Day (11) International Day for the Elimination of Violence Against Women (25)	**Short Fiction (READING)** -narrative arc -POV -narration **Short Story (writing)** **-**developing plot, POV, descriptive language -revising -editing	**ALGEBRA** (Nov 5-23) *-Represent linear growing patterns* *-Constant rates* Begin Geometry (Nov 26-Feb 1)	**LIFE SYSTEMS Cont.** **Ecosystem rehabilitation Project** (Toronto City Council Proposal of the Gardiner)
MON DIATRIBE **(**A Rick Mercer style rant from a specific historical perspective about a chosen historical event-recorded or performed) -Character Development	**MON DIATRIBE** **(**A Rick Mercer style rant from a specific historical perspective about a chosen historical event-recorded or performed) -historical events from a POV	**MON DIATRIBE** **(**A Rick Mercer style rant from a specific historical perspective about a chosen historical event-recorded or performed) WRITING D1. Purpose, Audience and Form	**<u>CHARATER EDUCATION</u>** **KINDNESS & CARING** **<u>MINDFULLNESS:</u>** Positive Self-Talk & Gratitude	**DECEMBER** **<u>TOPIC</u>** **Mes privileges!** **<u>GUIDING QUESTIONS</u>**	World AIDS Day (1) Human Rights Day (10)	**AGNES MCPHAIL SPEECH WRITING COMPETITION (Researching & Writing)** **-**Knowing, Caring, Acting -Choose a social issue and RANT!	**GEOMETRY** (Nov 26-Feb 1) *-Construct related lines* *-Sort and classify triangles and quadrilaterals* *-Construct angle bisectors and perpendicular bisectors*	

		-Sentence length! -Expressing opinion and passion -informal harsh language -expressing anger!					*-Angles between the faces of prisms, right prisms, perpendicular prisms* *-Identify minimum side and angle info* *-Relationships among area, perimeter, corresponding side lengths, angles of congruent shapes* *-Enlarging or reducing two-dimensional shapes* *-Similar and congruent shapes* *-Plot points using all 4 quadrants of the Cartesian coordinate plane.* *-Dilations, translations, reflections, simple rotations of 2-D shapes* *-Polygons, combos of polygons that tile a plane, describe the involved transformations*	
Je suis l'histoire (WRITING) *A free form POV poem from their historical perspective*		**Je suis l'histoire (WRITING)** *A free form POV poem from their historical perspective*	**CHARATER EDUCATION** **TEAMWORK** **MINDFULLNESS:** Active listening and Contextualizing	**JANUARY** **TOPIC** **THE UNJUSTE VOICE** **GUIDING QUESTIONS**	New Year's Day (1) No Name Calling Week (21-25)	**AGNES MCPHAIL SPEECH WRITING COMPETITION (ORAL)** **POETRY** reading & writing -for Urban voices submissions	**GEOMETRY (Cont.)** (Nov 26-Feb 1)	**EARTH & SPACE SYSTEMS** -earth is part of a large interrelated system -studying space & our lives *-assess the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment;* *-investigate ways in which heat changes substances, and describe how heat is transferred;* *-demonstrate an understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems.*
TERM 2 – COMMUNITY								
	L'ENQUÊTE GÉOGRAPHIQUE -La terre	**MON SONDAGE** Creating a digital infographic to	**CHARATER EDUCATION** **FAIRNESS** **MINDFULLNESS:**	**FEBRUARY**	Family Day (18) World Day of Social Justice (20)	**Non-Fiction Article (Reading)**	**NUMBER SENSE AND NUMERACY** (Feb 4-Mar 8)	**MATTER & ENERGY** -electrical energy transform to other types of energy & vice versa

	-Les désastres -Le changement climatique (Tasks for assessment) **1) Écozones** **2) Les PSAs** **3) Pétitions** **4) Oeuvres d'art**	D1. Purpose, Audience and Form	Allyship (Caring & Acting)	**TOPIC** **THE EARTH'S VOICE** **GUIDING QUESTIONS**	International Mother Language Day (21) URBAN VOICES SUBMISSIONS	**-**climate change, technological solutions, consumption, etc.	-Fractions - adding and subtracting -Fractions, decimals, percent	-role of energy in society -minimize impact of energy consumption *-evaluate the social and environmental impacts of the use and disposal of pure substances and mixtures;* *-investigate the properties and applications of pure substances and mixtures;* *-demonstrate an understanding of the properties of pure substances and mixtures, and describe these characteristics using the particle theory.* **Ocean filtration**
	L'ENQUÊTE GÉOGRAPHIQUE (Cont.)	Cinefranco & Critique de film	**CHARATER EDUCATION** **HONESTY** **MINDFULLNESS:** Self-inventory, cups	**MARCH** **TOPIC** **THE JUSTE VOICE** **GUIDING QUESTIONS**	MARCH BREAK	**Film & Script (Writing)** -alternate endings	**MEASUREMENT** (Mar 18 – Apr 5) *-report on research into real-life applications of area measurements;* *-determine the relationships among units and measurable attributes, including the area of a trapezoid and the volume of a right prism*	
Créez un oeuvre environmentale BANKSY	**L'ENQUÊTE GÉOGRAPHIQUE** (Cont.)	**Là où je dors (Listening)** **Raphaël autour du monde (Listening)** **Les pétitions (Writing)**	**CHARATER EDUCATION** **CO-OPERATION** **MINDFULLNESS:** Meditation & Reflection	**APRIL** **TOPIC** **THE JUSTE VOICE** **GUIDING QUESTIONS**	World Health Day (7) Easter International Day of Silence LGBT (19) Earth Day (22)	**REAL WORLD DISCUSSION, DEBATE & CONSENSUS BUILDING** -topical analysis, discussion	**ALGEBRA** (April 8-26) *-model real-life linear relationships graphically and algebraically* *-solve simple algebraic equations using a variety of strategies*	**STRUCTURES AND MECHANISMS** (Structures and forces) *-analyse personal, social, economic, and environmental factors that need to be considered in designing and building structures and devices;* *-design and construct a variety of structures, and investigate the relationship between the design and function of these structures and the forces that act on them;* *-demonstrate an understanding of the relationship between structural forms and the*

								forces that act on and within them.
		Les pétitions (Writing) (Cont.)	**<u>CHARATER EDUCATION</u>** **INTEGRITY** **<u>MINDFULLNESS:</u>** Intentions & Aspirations	**MAY** **<u>TOPIC</u>** **<u>GUIDING QUESTIONS</u>**	Victoria Day Mental Health Week EQAO SHELDON (24-28)	**BOOK CLUB** **Documentary watching** (Climate change & Consumerism for Grade 7s while 6s are at Sheldon)	**DATA & PROBABILITY** (Apr 29- June 14) *-Mean, median mode* *-Collect, organize data* *-Represent data* *-Making inferences, arguments & drawing conclusions* *-Theoretical probability* *-Frequency of an outcome*	**STRUCTURES AND MECHANISMS (Cont.)** **(Natural Disaster Relief Structures)**
VIVRE! AGIR! DANSER! **VIVRE! AGIR! DANSER!** *Students will choose a series of TDSB character traits they would value in the world and through which they will design a dance routine.* *A1. Creating and Presenting*			**<u>CHARATER EDUCATION</u>** **PERSEVERANCE** **<u>MINDFULLNESS:</u>** Hobbies, Skills & Fun!	**JUNE** **<u>TOPIC</u>** **THE ACTIVIST VOICE** **<u>GUIDING QUESTIONS</u>**	PRIDE MONTH SOCIAL JUSTICE FAIR	**BOOK CLUB CONT.**	**DATA & PROBABILITY (Cont.)**	**EARTH & SPACE SYSTEMS** -earth is part of a large interrelated system -studying space & our lives *-assess the costs and benefits of technologies that reduce heat loss or heat-related impacts on the environment;* *-investigate ways in which heat changes substances, and describe how heat is transferred;* *-demonstrate an understanding of heat as a form of energy that is associated with the movement of particles and is essential to many processes within the earth's systems.*

ARTS	SOCIAL STUDIES	FRENCH	MINDFULNESS & CHARACTER TRAITS	DON'T FORGET!	EVENTS	LANGUAGE	MATH	SCIENCE
	personal artifact				Mental Health Week	**TSUNAMI** **THE KINGS DAUGHTERS** **HUMANS OF NEW YORK** **HIRUMITSU** **DEAR CANADA FICTION** **Schooled Novel** **Fatty Legs**	Number talks!	