YEAR 6 CIVIC LESSON PLAN (SEPTEMBER-LOVE)

REFLECTION / REMARKS: 1. All the pupils were able to complete the task.					
events in a n Socioemotio contribute in	eighbourhood. nal: identify at least 2 ways to a neighbourhood te a brochure about a future	a) THINKING Creating b) CLASSRC ASSESSMEN	OM-BASED	c) 21 st CL ACTIVITIES: Pair/Group discussion d) 21 st CL METHOD: Community-based	
By the end of the lesson, most pupils will be able to Knowledge: share at least 2 importance of		Choose an	stationeries Choose an item. Choose an item. Choose an item.		
or events Complementary: 4.2.2 Describe future plans or events OBJECTIVES (CIVIC LITERACY)		TEACHING A	TEACHING AIDS:		
		4. Teacher : details shou 5. Pupils sta	were to celebrate their neighbourhood sports day 3. In groups, pupils discuss their neighbourhood family day. Teacher explains the activities and how pupils can create a brochure for their event. 4. Teacher shows a sample brochure to pupils and what details should be on every side. 5. Pupils start their brochure while the teacher monitors. Post-lesson: Pupils can share their brochure.		
		3. In groups day. Teach			
Learning Standard: Main: 2.1.4 Ask about and describe future plans		2. Teacher	their answers. 2. Teacher explains how would they contribute if they		
Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		1. Teacher in neighbourh	Lesson delivery: 1. Teacher asks pupils what events in the neighbourhood contribute to and how do people work together to conduct an event. Pupils discuss and share		
Content Standard: Main: 2.1 Communicate simple information intelligibly		program in	Pre-lesson: Teacher asks pupils if they have celebrated of program in their neighbourhood (Ex: family day). Pupils share their experiences.		
SKILLS		PEDAGOGY	PEDAGOGY (STRATEGY/ACTIVITY)		
TOPIC	Bully-Free School	TIME			
THEME	Love	DATE	 	o enter a date.	
SUBJECT	Choose an item. English Language	YEAR MODULE	6 Speaking		

2. Lesson was carried out successfully.