ADJUSTED—Humanities rubric

Rubric for Humanities Submissions

Criteria	Exemplary	Outstanding	Strong	Adequate	Weak (2 point)	Poor
Introduction & Objective (research question/aim) 10 points	10 points The introduction strongly demonstrates that the literature has been adequately reviewed. The introduction is a strong, clear, and thorough, yet concise, overview to the problem. Based on the presented background and knowledge gap, a clear thesis is developed that specifically addresses this knowledge gap.	8 points The introduction demonstrates that the literature has been reviewed. The introduction is a clear, and somewhat thorough background to the problem. Based on the presented background and knowledge gap, the project's thesis is mostly clear and is aimed at addressing this knowledge gap.	6 points The introduction partially demonstrates that the literature has been reviewed. The introduction provides a clear, and somewhat thorough background to the problem. Based on presented background and knowledge gap, the project's thesis is mostly clear and is generally aimed at addressing this knowledge gap.	4 points The introduction very weakly demonstrates that the literature has been reviewed. The introduction provides a background that is not informed by aims. The project's thesis is present but unclear, and/or it is unclear how specifically it responds to an identified knowledge gap.	2 points The introduction does not demonstrate that the literature has been reviewed. The introduction provides a background that is not informed by aims. The project is missing a clear thesis and/or does not respond to an identified knowledge gap.	0 points The project is missing a clear thesis and/or does not respond to an identified knowledge gap.
Materials and Methods 5 points	5 points The paper provides a strong and clear explanation of how its sources address an important knowledge gap.	4 points The paper provides a clear explanation of how its sources address an important knowledge gap.	3 points The paper provides an adequate explanation of how its sources address an important knowledge gap.	2 points The paper provides an unorganized explanation of how its sources address an	1 point The paper provides an unclear and unorganized explanation of how its sources address an	0 points The paper does not explain how its sources address an important knowledge gap.

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	The theory/method utilized is clear, as is the reason for the chosen theory/method.	The theory/method utilized is somewhat clear, as is the reason for the chosen theory/method.	The theory/method utilized is somewhat clear, but the reason for the chosen theory/method is unclear.	important knowledge gap. The theory/method utilized is unclear.	important knowledge gap. The theory/method utilized is unclear.	The theory/method utilized is unclear.
Conclusion/Results 10 points	10 points The conclusion is fully supported by the arguments presented throughout the paper.	8 points The conclusion is mostly supported by the arguments presented throughout the paper.	6 points The conclusion is only partially supported by the arguments presented throughout the paper.	4 points The conclusion is weakly supported by the arguments presented throughout the paper.	2 points The conclusion is not supported by the arguments presented throughout the paper.	0 points The conclusion is missing.
Significance/ Implication 10 points	10 points The significance section presents rationale and the importance of proposed work in the form of a well-structured, logical argument.	8 points The significance section presents rationale and importance of the proposed work in the form of a partially well-structured argument.	6 points The significance section presents rationale and importance of the proposed work in the form of a structured argument.	4 points The significance section weakly presents rationale and importance of the of proposed work in the form of a structured argument.	2 points The significance section shows some effort to present the rationale and significance of proposed work.	0 points The rationale and the importance of the proposed work in the significance section are not articulated.
Total: /35						

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Adapted by SLU MD/PhD students in Health Care Ethics for humanities from the American Association of Anatomy Abstract Scoring Rubric:
https://www.anatomy.org/AAA/Meetings-Events/2021-Annual-Meeting/Abstract-Scoring-Rubric.aspx