

ADJUSTED—Humanities rubric

Rubric for Humanities Submissions

Criteria	Exemplary	Outstanding	Strong	Adequate	Weak (2 point)	Poor
<b>Introduction &amp; Objective (research question/aim)</b> <b>10 points</b>	<p>10 points</p> <p>The introduction strongly demonstrates that the literature has been adequately reviewed.</p> <p>The introduction is a strong, clear, and thorough, yet concise, overview to the problem.</p> <p>Based on the presented background and knowledge gap, a clear thesis is developed that specifically addresses this knowledge gap.</p>	<p>8 points</p> <p>The introduction demonstrates that the literature has been reviewed.</p> <p>The introduction is a clear, and somewhat thorough background to the problem.</p> <p>Based on the presented background and knowledge gap, the project's thesis is mostly clear and is aimed at addressing this knowledge gap.</p>	<p>6 points</p> <p>The introduction partially demonstrates that the literature has been reviewed.</p> <p>The introduction provides a clear, and somewhat thorough background to the problem.</p> <p>Based on presented background and knowledge gap, the project's thesis is mostly clear and is generally aimed at addressing this knowledge gap.</p>	<p>4 points</p> <p>The introduction very weakly demonstrates that the literature has been reviewed.</p> <p>The introduction provides a background that is not informed by aims.</p> <p>The project's thesis is present but unclear, and/or it is unclear how specifically it responds to an identified knowledge gap.</p>	<p>2 points</p> <p>The introduction does not demonstrate that the literature has been reviewed.</p> <p>The introduction provides a background that is not informed by aims.</p> <p>The project is missing a clear thesis and/or does not respond to an identified knowledge gap.</p>	<p>0 points</p> <p>The project is missing a clear thesis and/or does not respond to an identified knowledge gap.</p>
<b>Materials and Methods</b> <b>5 points</b>	<p>5 points</p> <p>The paper provides a strong and clear explanation of how its sources address an important knowledge gap.</p>	<p>4 points</p> <p>The paper provides a clear explanation of how its sources address an important knowledge gap.</p>	<p>3 points</p> <p>The paper provides an adequate explanation of how its sources address an important knowledge gap.</p>	<p>2 points</p> <p>The paper provides an unorganized explanation of how its sources address an</p>	<p>1 point</p> <p>The paper provides an unclear and unorganized explanation of how its sources address an</p>	<p>0 points</p> <p>The paper does not explain how its sources address an important knowledge gap.</p>

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	The theory/method utilized is clear, as is the reason for the chosen theory/method.	The theory/method utilized is somewhat clear, as is the reason for the chosen theory/method.	The theory/method utilized is somewhat clear, but the reason for the chosen theory/method is unclear.	important knowledge gap.  The theory/method utilized is unclear.	important knowledge gap.  The theory/method utilized is unclear.	The theory/method utilized is unclear.
<b>Conclusion/Results 10 points</b>	10 points  The conclusion is fully supported by the arguments presented throughout the paper.	8 points  The conclusion is mostly supported by the arguments presented throughout the paper.	6 points  The conclusion is only partially supported by the arguments presented throughout the paper.	4 points  The conclusion is weakly supported by the arguments presented throughout the paper.	2 points  The conclusion is not supported by the arguments presented throughout the paper.	0 points  The conclusion is missing.
<b>Significance/ Implication 10 points</b>	10 points  The significance section presents rationale and the importance of proposed work in the form of a well-structured, logical argument.	8 points  The significance section presents rationale and importance of the proposed work in the form of a partially well-structured argument.	6 points  The significance section presents rationale and importance of the proposed work in the form of a structured argument.	4 points  The significance section weakly presents rationale and importance of the of proposed work in the form of a structured argument.	2 points  The significance section shows some effort to present the rationale and significance of proposed work.	0 points  The rationale and the importance of the proposed work in the significance section are not articulated.
<b>Total: /35</b>						

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Adapted by SLU MD/PhD students in Health Care Ethics for humanities from the American Association of Anatomy Abstract Scoring Rubric:  
<https://www.anatomy.org/AAA/Meetings-Events/2021-Annual-Meeting/Abstract-Scoring-Rubric.aspx>