

Grade 6 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Pagpapasalamat sa mga Kontribusyon ng mga Pilipino para sa Bayan
L e a r n i n g A r e a / s	GMRC
D e s	Deped libre

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	6

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	MA TAT AG K to 10 Cur					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	ricu lum Gui de para sa GM RC 6 (Qu arte r 1). • Mg a Vid eo Clip mul a sa You Tub e tun gko l sa 'Mo der n-D ay Fili pin o Her oes'. • Mg a lara
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D e c l a r	Artificial Intelligence (AI) tools were used to assist in the

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t	of this
i	lesson plan,
o	particularly
n	in
o	generating
f	ideas,
A	improving
I	clarity of
u	instructions,
s	and
e	organizing
C	learning
i	activities
t	aligned with
e	the MELCs.
h	All
o	AI-assisted
w	outputs
A	were
I	carefully
w	reviewed,
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u	contextualiz
s	ed by the
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h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by

	the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o n p e t e n c	Naisasabuhay ang pagiging mapagpasalamat sa pamamagitan ng gawaing nagtatampo k sa kanilang mga kontribusyon: (a) Naiisa-isa ang mga kontribusyon

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t	bayan (mga
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h	grupo, at
e	organisasyo
c	n), (b)
o	Napatutuna
m	yan na ang
p	sariling
e	pagkilala sa
t	mga
n	Pilipinong
c	may
y	mahalagang
/	kontribusyo
i	n sa bayan
e	ay
s	nagdudulot
f	ng
r	inspirasyon
o	upang
m	tularan ang
t	kanilang
h	mga
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c	halimbawa,
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t a r g e t i n g , a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c	Pilipinong may mahahalaga ng kontribusyo n sa bayan.
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a b l e t o t h e s e s s i o n .						
	L e a r n i n g O b j e c t i v e s : W r i t e t	N a i r s - i s a n g m g a a m a h a h a l a	N a t i u t a u l k i o y a n g m g a a m b a g n g i b	N a i u p a l i o w n n g m g a u n g p a n i o n	N a k a b u l o n g a m a s l i k h a n i o n	N a i s a b a g a w n m a g i n g a w a i

h es m all er k n o w l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t
g a n g k o n t r i b u s y o n n g m a t a n y a g a t m a k a b a g o
a ' t i b b a n g r u p o s a t o r g a n i s a s a n g a m p a g - u n l a
a g b i b i n g a y n g i n s p i r a s y o n a n g a n g a w a n g m
p l a n o a t p a r a n n g p a g p a l a m a t p a r a s a m g a P i l
n g n a g t a t a m p o k s a p a s a l a m a t p a r a s a m g a P i

h a t t h e l e a r n e r s w i l l w o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h	n g i n d i b i d w a l n a P i l i n p i n o s a i b a ' t i b a n g l a r	d a t p a y g t u l o n g s a a t i n g b a n s a .	g a b a y a n i n g P i l i p i n o u g p i n s g u m a w a n g m a b u t i	i p i n o n g a s i l b i n g i n s p i r a s e n s a b a y a	l i p i n o n g a - a l a y n g k a n s i l a n g s e n s i b i l i t y o f t h e
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e s e s s i o n s a n g a n n g l i p u n a n s a k a p w a n o m u n i d a d 	L e a r n e r C o n t e x t : W r i t e y o u Ang mga mag-aaral sa Ikaanim na Baitang ay nasa yugto ng pagbuo ng kanilang pagkakakilanlan at kamalayang pansibiko. Sila ay may kakayahang mag-isip nang kritikal tungkol sa mga isyung panlipunan at
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r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o	nakakaramd am ng paghanga sa mga taong nagpapakita ng kabayaniha n, kapwa sa kasaysayan at sa kasalukuyan g panahon.
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r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y · I n c l	
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u d e s t r e n g t h s ; i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n	
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LEARN	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.
Prerequisite	P a P a P a P a P a r e g g g g g g - p s h b s L a a a a a a

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r t h e l e s s o n .	s a ' M a k a b a g o n g B a y a n i ' (O F W s , f r o n t l i n e r s	l i t a n g ' B A Y A N I ' s a p i s a r a .	t a n y a g n a P e ñ i p i n o a t m a g a o r g a n i s a n g ' P u n g p a n	n i E f r e n P e ñ i p i n o a t m a g a o r g a n i s a n g ' P u n g p a n	o l o s a l a P r a n g a n g p a g l i l i n g k o d s a b a y a n ?
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	, v o l u n t e e r s) .		g k a w a n g g a w a .	r t C l a s s r o o m ' .	
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t	S e e k s y o n l (I n d i b w a l n K o	S e e k s y o n 2 (K o n s r i b a s y o n t g	S e e k s y o n 3 (I n s p a n g P a n k i l	S e e k s y o n 4 (P a g l a n a t P a	S e e k s y o n 5 (P a g l a n a t P a

y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o m e e t t h e l e a r n i n g o b	n t r i b u s y o n): l .P a n i m) u l a n g P a b a t i n g i n a t P	G r u p o / O r g a n i s a y o n m) l a n P g a b w a i n g M a i n k l i	a g t u l a r a n): l .P a n i m u l a n g G a r a w a i n g a r a l i n) 2	a l a): l .B a l i k - t a n i w m u s a l a n g G a w a i n g a r a l i n) 5	g d i r i w a n g): l .P a n i m u s a l a n g G a w a i n g a r a l i n) 5
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j e c t i v e s · A p p l y t h e L e a r n i n g D e s i g n p r i n c i p l e s · · ·	a g b a t i (5 m i n r) · 2 · B a l i k - a r a l : A n o a n g k a h u l	n g E n f l e c t i o n (5 m i n) · 2 · P a s a n g a n t a w i t h p u n	· R e f l e c t i o n : P a k i k i n i g s a n t a w i t h p u n	m i n f l e c t i o n : P a k i n i g s a n t a w i t h p u n	a n d a n g E x h i b i t (1 0 m i n) · 2 · C u l m i n g A c t
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	a l a k a y : T a t a l a k a y i n n g g u r o a n g m g a r m b a g n i	n g g a w a , N G O , a t m g a a h n g s y a n g o b y e a r n b o t u l a	n R e a c t i o n ' d i a g r a m h u p a n g i p a k i l t a l a s a n g a w a n	g p a s a l a n t ; s a p a t n k u n g b p a k i t i y o n a n g p i n i l	n g p a g p a l i w a n k u n g b p a k i t i y o n a n g p i n i l
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	p o r t s) . I t a t a n o n t g n g g u r o : ' B a k i t m a h a l a g a	b a r a n g a y n a u m u n t u l o g s a k o i n) i d a (h a l . C	i) , g a a w i n k t o a n g . . ' (l 5 m i n) . 5 . D (p D i v e	s a l a m a t a n a i t k a u n n g a n o b n g p a n r a m a a m . n m g y a n (m l 0 m i	g i n g a p a k i - p a k i n a b n g a m a a m g y a n (l 0 m i
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	n g a w a i n : B a w a t g r u p o a y p i p i l i n g i s a n g m o d	n) .5 .G a w a : B i n : P a t g g u h i n g i m b o l o n a n	n g a y a n g k a t a p a t a n , s i p r a s , a m a m s l u n s g b a k a h (1 0	g i n g p l a n o s a k a b i p a s a m g a m u n g k a h (1 0	m i n) .
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	e r n o n g b a y a n i (h a l . g u r o s a l i b l i b n o a l u g a r)	a g p a p a k i t a n g p t a g k a k a i s a n g i s a n g o r g a n i s a	m i n) . 6 . P a g t a a y (l 0 m i n) . i n g a m i t a n p a r a s a	m i n) . 6 . P a g h a h a n d a n g m i n g a k a g a m i t a n p a r a s a	
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	s	e	o	
	y	s	n	
	o	i	s	
	n	s	:	
	s	:	P	
	a	a	a	
	i	s	g	
	s	g		

	a n g ' H e r o n P r o f i l e ' b o t a r d (1 5 m i n) . 6 . P a g b a b	l a l a g o n a n g p a g t u l n g a n y m a s m a b i l i s			
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		ahaggin gawa (lomin).			
Learn i	Meat A	Mga V d	Mga l a r	Scr i b d	Art m a t

n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n g r e s o u r c e s t h a t w i l	G K t o l i p u r i c u l m G u b i d e p a r a s a G M R C 6 (Q u a r	e o C l i m u l a s a Y o u T a P i l i n p o (R a i z M a l , B o n n i f	a w a n g m a t a n a t e n r i P l s : ' A n g (R a c N a t a n g i	/ S r i a l S (c a r t M o l i n a , m a r k e r s , r e c y c l e d m a t e
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l h e l p y o u r e a c h y o u r o b j e c t i v e s . E n s u r e t h a t t h e y a r e a v a i l a	t e r l) .	a y F i l i p i n o H e r o e s ' .	a c i o , A i p q u i n o H o , D i a n z , a t b p . .) .	n g P i l i p i n o a t K a n i l a n g K o n t r i b u s y o n ' .	r i a l s) p a r a s a G r a t i t u d e P r o j e c t .
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b l e a n d i n c l u s i v e .					
O p p o r t u n i t i e s f o r i n t e g r a t	I n t e g r a t i o n s A F i l i p n g P a n l	I n t e g r a t i o n s A F i l i p n g P a n l	I n t e g r a t i o n s A F i l i p n g P a n l	S e r v i c e L e t t e r a n t i o n : P a g e 1	V a l u e I n t e g r a t i o n : P a g e 2

i o n: Written down any possibility of illegitimacy to mean infant fully anchored

e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i f n o	a n i .			a n i n g k o m u n i d a d .	a t) a t ' E m p a t h y ' (P a g d a m a y) .
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n e .					
Assessment s reveal s what e learners s have gained s and what m they still e need help n with. These t are helpful . in providing you with information to guide your future instruction.					
For m a t i v e A s s e s s m e n t	1 . S i o a n o g r t i n n a i g u r i	1 . A l n i g o g r t i n n a i g u r i	1 . A l n i g o g r t i n n a i g u r i	1 . A l n i g o g r t i n n a i g u r i	1 . A l n i g o g r t i n n a i g u r i

n	a	o	a	n	n
t	n	n	b	o	g
:	g	a	u	d	m
C	'	n	t	a	n
r	I	g	i	n	s
e	n	k	h	g	a
a	a	l	a	i	s
t	n	a	n	a	n
e	g	K	a	n	n
a	s	a	i	g	i
s	t	a	b	s	n
k	i	m	a	i	y
,	p	a	y	m	
a	u	b	n	p	o
c	n	a	l	l	n
t	a	i	g	e	g
i	n	l	d	n	g
v	'	i	s	u	i
i	d	s	u	p	n
t	a	n	d	a	a
y	h	a	u	r	w
,	i	p	l	a	a
o	s	a	o	n	n
r	a	t	n	g	G
q	k	u	g	p	a
u	a	g	?	a	t
e	n	o	A	g	i
s	y	n	.	I	p
t	a	a	I	n	a
o	n	t	n	g	p
e	a	p	g	a	s
v	n	a	i	t	a
a	t	g	b		r
a	p	b	i		o
l	a	i	B		
u	-				

i n g a n d p r o v i d e e d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s i o n) .	a a l a g a s a m g a s u t g a t a n g r e b o d l u s y p o n a r y o n ? A . G	b i g a y n g d u g g o a r e l i e f f o d s a n a h o n ? A . G	. I n s p i r a s y o n C . P a g f a p a g o d . G a l i t . 2 . A n o	a m a t s a i s a n g o k r o n g m a t a a s a n a g r a d o B . P a g p a p	j e c t ? A . G u s t o k o n g m a t a a s a n a g r a d o B . P a g p a p
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	r	l	a	a	a
	e	a	n	s	i
	g	m	g	i	t
	o	i	l	y	a
	r	d	a	a	B
	i	a	y	u	.P
	d	?A	n	a	t
	e	.R	i	g	u
	J	e	n	s	a
	s	d	n	s	y
	s	C	p	a	a
	B	r	a	t	p
	.	o	-	n	a
	M	s	a	g	g
	e	s	a	i	p
	l	B	r	s	a
	c	.D	a	a	p
	h	e	l	n	a
	o	s	g	h	a
	r	p	'	T	l
	a	E	b	h	a
	A	d	u	a	g
	q	C	h	a	n
	u	.P	y	k	s
	i	A	n	Y	a
	o	G	g	o	m
	C	A	m	u	g
	.	S	g	'	a
	M	A	a	n	n
	a	D	b	o	a
	r	.D	a	t	g
	c	y	e	l	i
	e	O	a	C	i

	l a g o n c i l l o D . T e r e s a M a g b a n u a . 2 . A n o a n g p	H . 2 . A n n g ' G a w a d K i s l i n g a n g g r a n p o n g n a	n i ? A n U p a n k i k a i n b i s a d u h i n a n g i l a n g m a p e	. H i n d i p a k i n i s a k l a p a n g i l a n g w a s a k a s i	n g k o d d s a b a y a n C . P a g p a k i t a n g - g i l a s a s i
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	a	k	t	i	n
	n	a	s	d	i
	g	t	a	o	n
	u	u	n	r	g
	n	o	n	.	D
	a	n	k	2	.
	h	s	a	.	P
	i	a	p	a	a
	n	? A	n	a	p
	g	. P	g	n	u
	o	a	a	o	n
	n	g	a	m	o
	t	p	k	a	a
	r	a	a	i	r
	i	p	n	p	a
	b	a	B	a	s
	u	r	.	U	k
	s	a	m	p	i
	y	i	n	a	k
	o	n	n	i	t
	n	i	g	t	a
	n	g	m	u	a
	i	E	g	a	n
	E	f	h	a	g
	f	r	a	r	p
	r	e	y	a	.
	n	P	o	n	A
	e	ñ	p	a	n
	a	B	n	k	g
	f	.	g	i	p
	l	P	k	a	a
	o	a	a	l	s
	r	g	n	a	a

	i	b	i	s	s
	d	u	l	a	a
	a	o	a	k	g
	s	n	n	o	a
	a	g	g	n	w
	k	m	m	t	a
	a	g	g	r	n
	b	a	a	i	g
	a	k	m	b	g
	t	o	a	u	a
	a	m	b	s	w
	a	u	u	y	a
	n	n	b	o	i
	g	i	u	n	n
	P	d	t	n	g
	i	a	i	g	n
	l	d	n	m	a
	i	a	g	g	g
	p	t	h	a	t
	i	p	a	'	a
	n	a	l	U	t
	o	g	i	t	a
	?	p	m	i	m
	A	a	b	l	p
	.	p	a	w	i
	P	a	t	a	y
	g	a	C	W	a
	b	y	.	o	k
	i	o	U	r	o
	b	n	p	k	n
	i	g	a	e	t
	g	m	n	r	r
	a	g	g	s	i
	y	a	m	'	b
	n	b	a	s	u
	g	a	g	a	s

	l	h	i	i	y
	i	a	n	n	o
	b	y	g	y	n
	r	p	m	o	n
	e	a	a	n	g
	n	r	s	g	i
	g	a	u	p	b
	p	s	n	a	a
	a	a	g	a	a
	g	m	i	r	y
	k	a	t	a	i
	a	h	s	l	s
	i	i	a	a	a
	n	h	k	n	n
	B	i	a	?	g
	.	r	p	A	h
	P	a	w	.	a
	a	p	a	S	l
	g	C	D	a	i
	b	.	.	p	m
	u	P	U	a	b
	o	a	p	m	a
	n	g	a	m	w
	g	l	n	a	w
	'	i	g	a	n
	P	l	i	g	g
	u	i	p	i	?
	s	n	a	t	A
	h	i	g	a	.
	c	s	m	n	P
	a	n	a	n	a
	r	g	l	g	g
	t	m	a	p	i
	C	g	k	a	g
	l	a	i	g	i
	a	d	a	t	n
	s	a	n	a	g

	s	g	g	t	m
	r	a	s	a	a
	o	t	a	p	p
	o	D	r	o	a
	m	.	i	n	g
	'	P	l	n	p
	p	a	i	g	a
	a	g	.	b	s
	r	b	3	a	a
	a	u	.	s	l
	s	o	P	u	a
	a	n	a	r	m
	m	g	a	a	a
	g	m	n	k	t
	a	g	o	a	B
	b	a	m	h	.
	a	k	o	i	P
	t	a	m	t	a
	a	n	a	s	g
	n	t	i	a	i
	g	a	p	a	g
	l	.	a	n	i
	a	3	k	B	n
	n	.	i	.	g
	s	A	k	S	m
	a	l	i	a	a
	n	i	t	p	y
	g	n	a	a	a
	a	g	a	m	b
	n	a	n	a	a
	C	h	g	m	n
	.	e	p	a	g
	P	n	a	g	C
	a	s	g	i	.
	g	y	t	t	P
	p	a	u	a	a
	a	n	l	n	g

	p	g	a	n	i
	a	g	r	g	g
	t	o	a	p	i
	a	b	n	a	n
	y	y	s	g	g
	o	e	a	b	m
	n	r	i	a	a
	g	n	s	t	i
m	a	o	a	i	n
	a	a	n	a	g
	l	n	g	t	a
	a	g	'	p	y
	l	p	M	a	D
	a	a	o	g	.
	k	n	d	p	P
	i	g	e	a	a
	n	u	r	p	g
	g	n	n	a	i
	o	a	o	n	g
	s	h	n	a	i
	p	i	g	t	n
	i	n	B	i	g
	t	g	a	l	m
	a	n	y	i	a
	l	a	a	n	t
D	n	n	g	a	t
	.	g	i	k	t
	P	a	'	a	a
	g	g	i	l	u
	t	a	l	i	n
	u	l	a	i	i
	t	a	n	s	n
	u	g	g	a	.
	r	a	m	n	3
	o	s	a	C	.
	n	a	g	.	A

	g	k	-	S	n
	p	a	a	a	o
	a	p	a	h	a
	g	a	r	i	n
	l	k	a	n	g
	a	a	l	d	n
	n	n	?	i	a
	g	a	A	p	r
	o	n	.	a	a
	y	n	S	g	r
	.	g	a	p	a
	3	m	p	a	m
	.	g	a	n	d
	A	a	m	s	a
	n	p	a	i	m
	g	a	m	n	a
	p	m	a	s	n
	a	i	g	a	m
	g	l	i	k	o
	-	y	t	a	m
	a	a	a	n	a
	a	n	n	i	t
	l	g	n	l	a
	a	n	g	a	p
	y	a	p	D	o
	n	n	a	.	s
	i	g	g	S	m
	D	a	-	a	a
	r	n	a	p	i
	.	g	a	a	s
	J	a	r	g	a
	o	i	a	-	g
	s	l	l	u	a
	e	a	n	t	w
	R	n	a	o	a
	i	g	n	s	a
	z	a	g	s	n

	a	n	m	a	g
	l	a	a	k	i
	n	t	b	a	y
	g	m	u	n	o
	k	g	t	i	n
	a	a	i	l	g
	n	b	a	a	p
	y	a	t	n	a
	a	t	p	g	r
	n	a	a	m	a
	g	?	g	a	
	b	A	t	a	n
	u	.	u	p	n
	h	D	l	e	g
	a	P	o	r	p
	y	W	n	s	a
	s	H	g	o	g
	a	B	s	n	k
	B	.	a	a	i
	a	D	k	l	l
	g	S	a	n	a
	u	W	m	a	l
	m	D	a	b	a
	b	C	g	a	s
	a	.	-	a	i
	y	D	a	y	s
	a	O	r	.	a
	n	T	a	3	n
	a	R	l	.	g
	y	D	B	.	P
	s	.	.	A	
	i	D	S	l	i
	m	I	a	i	l
	b	C	p	n	i
	o	T	a	s	p
	l	.	m	a	i
	o	4	a	m	n

	n	.	m	g	o
	g	A	a	a	?
	? A	n	i	t	A
	.	a	t	o	P
	P	n	a	a	a
	a	g	n	n	g
	g	t	n	g	o
	k	a	w	h	d
	a	a	i	a	B
	t	g	n	i	.
	a	s	d	k	S
	k	a	i	h	a
	o	a	p	a	a
	t	m	a	i	a
	B	g	a	n	t
	.	a	g	s	k
	P	g	s	g	a
	a	r	u	p	a
	g	u	n	a	g
	m	p	o	r	a
	a	o	d	a	n
	m	n	s	a	a
	a	g	a	n	p
	h	h	m	n	a
	a	i	a	g	n
	l	n	g	p	n
	s	d	u	a	g
	a	i	l	g	l
	s	b	a	p	o
	a	a	n	a	b
	r	h	g	p	a
	i	a	C	a	C
	l	g	.	s	.
	i	i	S	a	G
	C	n	a	l	a
	.	g	p	a	l

	P	g	a	m	i
	a	o	g	a	t
	g	b	t	t	D
	-	y	u	n	.
	i	e	l	a	l
	b	r	o	g	u
	i	n	g	u	n
	g	o	n	a	g
	s	a	g	n	k
	a	b	u	a	t
	b	a	n	b	.
	y	i	u	i	4
	a	t	o	t	.
	n	t	n	n	B
	D	u	g	g	i
	.	m	a	t	l
	P	u	r	e	a
	a	t	a	k	n
	g	u	w	n	g
	h	l	D	o	i
	a	o	.	l	s
	h	n	S	o	a
	a	g	a	h	n
	n	s	p	i	g
	a	a	a	y	G
	p	m	g	a	r
	n	g	l	?	a
	g	a	a	A	d
	k	m	l	.	e
	a	a	a	P	6
	t	m	r	a	p
	a	a	o	g	u
	n	m	l	g	p
	y	a	a	a	i
	a	y	a	w	l
	g	a	a	,	

	a	n	n	n	a
	n	(	g	g	n
	.	N	n	d	o
	4	G	g	i	a
	.	O	v	g	n
	P	)	i	i	g
	a	?	d	t	p
	a	A	e	a	i
	n	.	o	l	n
	o	N	g	p	a
	n	o	a	o	k
	a	n	m	s	a
	k	-	e	t	m
	a	G	s	e	a
	t	o	.	r	h
	u	v	4	o	a
	l	e	.	v	l
	o	r	K	i	a
	n	n	a	d	g
	g	m	p	e	a
	s	e	a	o	n
	i	n	g	t	g
	H	t	n	r	a
	i	O	a	i	r
	d	r	k	b	a
	i	g	i	u	l
	l	a	t	t	n
	y	n	a	e	a
	n	i	m	B	n
	D	z	o	.	a
	i	a	a	P	k
	a	t	n	a	u
	z	i	g	g	h
	s	o	m	s	a
	a	n	a	u	m
	a	s	l	l	o
	t	B	a	a	s

	i n g b a n s a ? A . S a p a m a m a g i t a n n g p a g s u l a t n g n	. N e w G o v e r n m e n t S e n a t e O f f i c e s C o n g r e s s N a t i o n a l G o v e r n m e n t S e n a t e O f f i c e s C o n g r e s s	s a k i t n g i s a n b u m b e r o f a n g d a p a g e s i n t h e B i b l e	t s a p p e l C P o u h i s a p p e r D i p a g e m a n d a l	a l i n g o n i o . M a h i p a p e a n g b a y a n i B . A
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	o b e r l a B . S a p a g b i b i g a y n g k a r a n g a l a n s a l a r a	l O r g a n i z a t i o n s D . N o t a b l e G r o u p O f s i c e s . 5	r a m d a m a n ? A . T a r k e o t B . P a g h a n g a l a p a g n c e n s i p	a n g b a w l a t i s a , b a o a m 4 . B o m b a t a n d a , a y m a y k a y
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	n	.	n	a	a
	g	B	a	t	h
	a	a	m	o	a
	n	k	a	i	n
	n	i	k	s	g
	g	t	a	a	m
	W	m	t	g	a
	e	a	u	a	g
	i	h	l	w	-
	g	a	o	a	a
	h	l	n	a	m
	t	a	g	n	b
	l	g	d	g	a
	i	a	i	p	g
	f	a	n	a	s
	t	n	s	s	a
	i	g	a	a	b
	n	p	k	s	a
	g	a	a	a	y
	C	g	p	l	a
	.	k	w	a	n
	S	a	a	m	C
	a	k	C	a	.
	p	a	.	t	H
	a	r	W	?	u
	g	o	a	A	w
	t	o	l	.	a
	u	n	a	U	g
	k	n	n	p	n
	l	g	g	a	a
	a	m	p	n	n
	s	g	a	g	g
	n	a	k	m	t
	g	o	i	a	u
	g	r	a	b	m
	a	g	l	i	u
	m	a	a	g	l

	o	n	m	y	o
	t	i	D	a	n
	s	s	.	n	g
	a	a	P	n	s
	s	s	a	g	a
	a	y	g	r	i
	k	o	k	e	b
	i	n	a	w	a
	t	g	i	a	D
	D	p	n	r	.
	.	a	i	d	M
	S	n	s	B	a
	a	g	d	.	s
	p	k	a	D	a
	a	a	h	a	y
	g	w	i	h	a
	i	a	l	i	a
	g	n	m	l	n
	i	g	a	a	g
	n	g	i	n	w
	g	a	n	g	a
	i	w	g	p	l
	s	a	a	a	a
	a	s	y	s	n
	n	a	a	a	g
	g	i	n	s	g
	m	s	g	a	i
	a	a	s	l	n
	h	n	i	a	a
	u	g	r	m	g
	s	b	e	a	a
	a	a	n	t	w
	y	n	a	a	a
	n	s	.	y	.
	a	a	5	i	5
	m	?	.	s	.
	a	A	A	a	P

	n	.	n	n	a
	g	U	g	g	a
	-	p	p	m	n
	a	a	a	a	o
	w	n	h	h	m
	i	g	a	a	o
	t	m	y	a	i
	.	a	g	a	p
	5	b	n	a	g
	.	a	a	n	p
	B	y	'	g	a
	a	a	A	b	p
	k	d	n	i	a
	i	n	g	r	t
	t	g	k	t	u
	m	b	a	u	l
	a	u	b	d	o
	h	w	u	n	y
	a	i	t	a	a
	l	s	i	n	n
	a	B	h	a	g
	g	.	a	g	p
	a	U	n	p	a
	n	p	a	a	g
	g	n	n	a	i
	k	g	a	t	g
	i	m	k	i	n
	l	a	a	b	g
	l	g	k	a	m
	a	k	a	y	a
	n	a	h	n	p
	i	r	a	g	a
	n	o	w	s	g
	a	o	a	p	a
	n	n	'	m	a

	g	n	a	s
	k	g	y	a
	o	m	n	a
	n	a	a	n
	t	s	n	s
	r	m	g	a
	i	a	a	b
	b	r	n	a
	u	a	g	y
	s	m	a	a
	y	i	h	n
	o	n	u	C
	n	g	l	.
	n	t	u	D
	g	r	g	a
	m	a	h	o
	g	b	n	i
	a	a	g	l
	i	h	?	u
	n	o	A	t
	d	C	.	o
	i	.	A	s
	b	U	n	i
	i	p	g	t
	d	a	s	o
	w	n	a	n
	a	g	k	g
	l	m	i	g
	s	a	t	u
	a	g	a	r
	b	t	y	o
	a	u	m	D
	y	l	a	.
	a	u	b	U
	n	n	i	p
	?	g	l	a
	A	a	i	n
			t	

	.	n	s	g	a
	U	s	k	h	n
	p	a	u	i	n
	a	p	m	n	g
	n	a	a	d	p
	g	g	l	i	a
	m	-	a	m	t
	a	a	t	a	u
	g	n	B	p	l
	i	g	.	a	o
	n	t	n	a	n
	s	n	g	l	a
	i	g	m	i	p
	k	b	a	t	a
	a	u	g	a	g
	t	h	a	n	k
	s	a	n	.	i
	i	y	d	5	l
	l	n	a	.	a
	a	g	n	A	l
	B	m	g	n	a
	.	g	g	g	a
	U	a	a	p	t
	p	k	w	a	p
	a	a	a	g	a
	n	p	n	p	g
	g	u	g	a	s
	t	s	i	p	u
	a	-	s	a	p
	y	p	a	s	o
	o	a	a	a	r
	a	l	y	l	t
	y	a	n	a	a
	m	d	a	m	s
	a	D	g	a	a
	-	.	-	t	m

	i	U	u	s	g
	n	p	u	a	a
	s	a	d	m	m
	p	n	y	g	a
	i	g	o	a	b
	r	m	k	b	u
	e	a	s	a	b
	a	g	a	y	u
	t	i	i	a	t
	t	n	b	n	i
	u	g	a	i	n
	l	s	n	a	g
	a	i	a	y	g
	r	k	g	d	a
	a	a	u	a	w
	n	t	m	p	a
	a	a	a	n	g
	n	n	w	t	b
	g	g	a	r	a
	k	k	r	i	n
	a	a	n	g	B
	n	n	n	g	.
	i	l	l	a	S
	l	a	a	m	w
	a	n	n	a	i
	n	g	g	b	n
	g	k	m	u	l
	a	g	t	a	l
	b	a	i	m	i
	u	l	C	a	m
	t	i	.	n	o
	i	d	H	g	t
	h	e	u	t	s
	a	r	w	u	a
	n	.	a	w	m
	C	g	i	g	

	.		k	n	a
	U		a	g	n
	p		n	'	a
	a		g	N	t
	n		l	a	u
	g	m	a	t	t
	a		l	i	u
	b		a	o	n
	i		p	n	a
	g		i	a	n
	y		t	l	C
	a		s	H	.
	n		a	e	S
	s		t	r	a
	i		a	o	p
	l		n	e	a
	a		g	D	n
	n		m	a	n
	g		a	y	'
	p		u	?	i
	e		t	A	l
	r		i	.	i
	a		D	O	s
	D		.	a	p
	.		D	p	a
	U		a	r	a
	p		p	a	n
	a		t	t	g
	n		t	a	b
	g	m	a	y	p
	a		y	o	i
	g		n	d	a
	k		g	B	y
	a				
	r				

	o o n n g m a r a m i n g k a a w a y .		m a t a n k o t s a m a b u b u t i n g t a o .	. H i n d i a a t i t o n g i s a b o u n d a y s a t u w i n g m a y p	D . S a p a g h i n t a y n g b a y a d s a b a w a t u t u l o n g .
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				a g k a k a t a o n C . D e p e n d e k u n g m a y p a s o k D . K a p a	
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				g m a y b o n u s l a m a n g .	
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d	I n t e r b	P a r t w	R e s e a r	P a s s a u l	P a k i k i

e	y	a	c	a	l
d	u	n	h	t	a
l	s	g	s	n	h
e	a	i	a	g	o
a	i	s	i	i	k
r	s	a	n	s	s
n	a	n	t	a	a
i	n	g	'	e	i
n	g	'	r	g	s
o	L	G	n	s	a
p	r	a	t	a	n
p	c	t	t	a	g
o	a	i	u	y	k
r	l	t	n	s	t
t	H	u	g	a	i
u	e	d	k	y	b
n	r	e	o	:	i
i	o	J	l	'	d
t	'	s	a	n	d
i	s	u	a	g	s
e	a	r	i	s	A
s	i	n	a	k	k
:	n	a	n	i	o
S	y	l	g	n	m
u	o	'	o	g	u
g	n	s	a	r	P
g	b	l	g	a	n
e	a	o	a	n	d
s	r	r	a	b	a
t	a	n	n	s	k
h	n	g	a	s	o
e	a	i	s	p	l
r	a	s	y	a	a
l	y	a	o	r	d
e	(	a	o	r	d
a					
r					
n					
i					

n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r	h a l . B a r a n g a y H e a l t h W o r k e r) t u n g k o l s a k a n	n g b u w a n p a r a s a m a g a t a n n a m a a r i m o n g s a l i h a n s a h i	n g p a n n g k a b a t a a n n a m a a r i m o n g s a l i h a n s a h i	a s a I n a n g B a a n ' .	n g t r e e p l a n t i n g o c l e a n - u p d r i v e b i l a n g p a s
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ners may want to access stories in force what they have learned.	ilangserbisyo.	rawarap.	naharap.		asalamat sakalikasanat bayanan.
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R e f l e c t i o n s :Th i n k a b o u t w h a t y o u n e e d t o c h a n g e f o	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c t i o n P r

r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y .	o m p t : D i d t h e l e a r n e d s e a s i l y g r a s p t h e c o r e c o n c e p t i	o m p t : D i d t h e g u i d e d p r a c t i c e f f e c t i v e l y t r a n s l a t e	o m p t : W h i c h p a r t o f t h e c o l l a b o r a t o r y c h a n g e	o m p t : H o w e l l d i d t h e f o r m a t i v e a s s e s s m e n t r e f l e c t	o m p t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c h e d p r o f i c i e n
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cy by the end of the week?	helen going to the movies?	the students to the museum?	independence in the success?	introduction today?	
Prepared by: Depend libre Teacher			Checked by: Juan Dela Cruz Principal / Head		