

Planning hub for Aotearoa Histories in Te Kāhui Ako o Tarikākā:

Ideally, this is a 'live document' that will grow as we get further in our journey of the new ANZHC. To add to it, follow this [edit link](#)- but this is the master so please be careful not to change other's work!

	Understand				Know				Do				
Phase	Māori history foundational	Colonisation	Shaped by use of power	Relationship and connections	Whakapapa/ Identity	Rangatiratanga/ Govt & org	Tūrangawaewae/place	Ohaoha/ economic	Historical relationships	Sources & perspectives	Interpreting	"What"- Unit name, and brief description of learning and historical content.	"How" Key resources and links. Activity ideas. Could link to planning
1-3	x						x		x	x	x	<p><u>A sense of place:</u> <i>"The relationships of individuals, groups, and communities with the land, water, and resources are reflected in the names of places and in the stories we tell about them. This resource shows how five texts from the School Journal series can be used to support learning in the context of tūrangawaewae me te kaitiakitanga through stories, names, whakairo (carvings), and pepeha"</i></p>	<p>https://aotearoahistories.education.govt.nz/teaching-resource/sense-place Uses 5 school journal texts. Range of potential activities suggested including reading, visual language, discussions, video, roleplay.</p>
1-3 (and 4)	x	x			x		x		x			<p><u>Year 3-4 Term Planning (link goes to a google doc)</u> Examples of planning from Term 1 this year. We looked at the timeline of events from Kupe discovering Aotearoa, to the New Zealand Wars. We looked at the impact of migration and colonisation, and how this impacts us today.</p>	<p><u>Google site page with teacher made slideshows/info for student use</u> This is a set of slideshows with information/videos that our ākonga accessed to help them with their learning. It also has the learning activities that went alongside it.</p>
1-8	x	x	x	x	x	x	x			x		<p>Living History: (made for L1-4, Y0-8, but could be useful above this) <i>Aotearoa New Zealand Histories (draft curriculum): Know</i></p> <ul style="list-style-type: none"> I have built my knowledge of stories iwi and hapū tell about their history in the rohe (area), and of stories about the people, events, and changes that have been important in my local area. <p>Whakapapa me te whanaungatanga</p> <ul style="list-style-type: none"> Māori voyaged across the Pacific and became tangata whenua: the indigenous people of this place. Māori navigation to Aotearoa New Zealand was deliberate and skilful. Migrant connections with the Pacific have been important and continue to be so. <p>Key Understandings:</p>	<p>Shared reading/studying of 'The House that Jack Built' By Gavin Bishop. A rich resources that teaches colonisation very clearly at a year 1-8 level.</p> <p><u>Main Text PDF Here</u> <u>Teacher notes here</u></p> <p>Used māori stories around how the world and nz was made, discovering nz etc.</p>

[illegible]