Type Tittle Here, Center, Bold, Time New Roman 14, Max 15 Words, Followed by the word "Case Study"

Author1[1]*, Author2[2]

[1]Affiliation1 : name of the department, name of faculty, name of university, state, country
[2]Affiliation2 : name of the department, name of faculty, name of university, state, country
*Corresponding email**: corresponding author@email.com**

ABSTRACT (ENGLISH)

The abstract should briefly state the purpose of the research, the principal results, and major conclusions. An abstract is often presented separately from the article, so it must stand alone. For this reason, References should be avoided, but if essential, cite the author(s) and year(s). Also, non-standard or uncommon abbreviations should be avoided, but if essential, they must be defined at their first mention in the abstract itself. The abstract should maintain a maximum of 150 words. The abstract is divided into Introduction, Objective, Method, Result, and Discussion.

Keywords (3-6) : Keywords1, keywords2, & keywords3

ABSTRAK (BAHASA)

Ketik abstrak bahasa Indonesia di sini. Isi *abstract* atau abstrak menggunakan font Times New Roman 11. Abstrak terdiri atas: pokok permasalahan, tujuan, metode, hasil, dan kesimpulan. Abstrak ditulis dalam bentuk satu paragraf, tanpa acuan (referensi), tanpa singkatan/akronim, dan tanpa *footnote*. Abstrak ditulis bukan dalam bentuk matematis, pertanyaan, dan dugaan. Abstrak bukan merupakan hasil *copy paste* dari kalimat yang ada dalam isi naskah. Isi abstrak bahasa indonesia maksimal 150 kata. Abstrak terdiri dari Pendahuluan, Tujuan, Metode dan Diskusi.

Kata kunci (3-6) : *Kata1, kata2, & kata3*

INTRODUCTION

The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be carefully reviewed and key publications cited. Please highlight controversial and diverging hypotheses when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research. All content

review articles must not be more than 2000 words.

METHOD

The section must consist of

Patient Information

Specify de-identified patient specific information. Primary concerns and symptoms, diagnosis, medical, family, and psychosocial history including relevant genetic information. Relevant past interventions and their outcomes.

Clinical FindingS

Describe significant Physical Examination and important clinical findings. All the diagnostic assessments could be involved.

Therapeutic/Nursing Intervention

Explain the types of therapeutic intervention (pharmacologic, surgical, preventive), administration of therapeutic intervention, and any changes in intervention.

Follow-up and Outcomes

Patient assessed outcomes. Important follow-up diagnostic and other test results. Intervention adherence and tolerability. Adverse and unanticipated events.

RESULT AND DISCUSSION

Describe the results of the intervention. Discussion of the relevant medical literature. The primary "take-away" lessons from this case study. The patient should share their perspective on the treatment(s) or intervention they received. Discussion should relate the results to the current understanding of the scientific problems being investigated in the field. Provide a general interpretation of the case report in the context of other evidence. This should explore the significance of the results of the work, not repeat them. A combined

Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

Tables and Figures should be self-explanatory and it is not acceptable to repeat extensively the numerals from tables into text and give lengthy and unnecessary explanations of the Tables and Figures.

Tables & Figures

Tables and figures should be embedded in the text. Maximal 4 tables/figures. Tables should be created in open form with a word processor and cited consecutively in the text. Please submit tables as editable text and not as images. Tables can be placed either next to the relevant text in the article, or on separate page(s) at the end. Number tables consecutively in accordance with their appearance in the text and place any table notes below the table body. Be sparing in the use of tables and ensure that the data presented in them do not duplicate results described elsewhere in the article. Please avoid using vertical rules.

To ensure the highest print quality, your figures must be submitted in TIF format with minimum of 300 dpi or higher resolutions. Captions/legends will be placed below figures and adjusted to 8-10 font size.

Table 1. Table tittle

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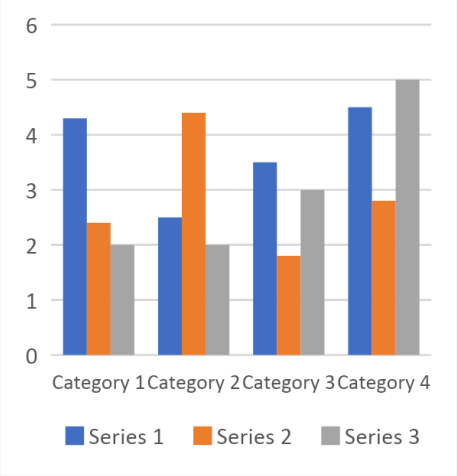

Fig 1. Graphic 1

CONCLUSION

This should clearly explain the main conclusions of the work highlighting its importance and relevance.

ACKNOWLEDGEMENT

All acknowledgments (if any) should be included at the very end of the paper before the references and may include supporting grants, presentations, and so forth.

REFERENCES

Reference should be cited in the text by author's last name & year. Single author: the author's name (without initials) and the year of publication eg. (Martin, 2009). Two authors: Last name of both the authors and year of publication should be used i.e. (Mishra and Ahmed, 2010). Three or more authors: first author's name followed by et al. and year of publication i.e. (Das et al., 2012). References should be arranged in alphabetical order and further shorted in a

chronological manner using Reference manager (i.e. Mendeley) based on *Publication manual of the American Psychological Association*(2010) 6th edition.

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Book:

Author, F. M. (Year of Publication). *Title of work*. Publisher City, State: Publisher.

James, H. (2009). *The ambassadors*. Rockville, MD: Serenity.

Chapter in a Print Book:

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Shuhua, L. (2007). The night of MidAutumn Festival. In J. S. M. Lau & H. Goldblatt (Eds.), *The Columbia Anthology of Modern Chinese Literature* (pp. 95-102). New York, NY: Columbia University Press.

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Lin, M.G., Hoffman, E.S., & Borengasser, C. (2013). Is social media too social for class? A case study of Twitter use. *Tech Trends*, *57*(2), 39-45.

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Website:

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Newspaper:

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Funding Sources

Any funds used to support the research of the manuscript should be placed here.

Notes

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Abbreviations

SL, Science Learning; SPS, Science Process Skills.