AP Psychology Unit 1 Review Fall 2019 - Intro + Methods

- 1. Recognize how philosophical and physiological perspectives shaped the development of psychological thought.
- 2. Describe and compare different theoretical approaches in explaining behavior:
 - 2.1. Structuralism, functionalism, and behaviorism in early years
 - 2.2. Gestalt, psychoanalytic/psychodynamic, and humanism emerging later
 - 2.3. Evolutionary, biological, cognitive, and biopsychosocial as more contemporary approaches
- 3. Recognize the strengths and limitations of applying theories to explain behavior
- 4. Distinguish the different domains of psychology (e.g., biological clinical, cognitive, counseling, developmental, educational, experimental, human factors, industrial-organizational, personality, psychometric, social).
- Identify major historical figures in psychology
- 6. Differentiate types of research (e.g., experiments, correlational studies, survey research, naturalistic observations, and case studies) with regard to purpose, strengths, and weaknesses.
- 7. Describe how research design drives the reasonable conclusions that can be drawn (e.g., experiments are useful for determining cause and effect; the use of experimental controls reduces alternative explanations).
- 8. Identify independent, dependent, confounding, and control variables in experimental designs.
- 9. Distinguish between random assignment of participants to conditions in experiments and random selection of participants, primarily in correlational studies and surveys.
- 10. Predict the validity of behavioral explanations based on the quality of research design (e.g., confounding variables limit confidence in research conclusions).
- 11. Distinguish the purposes of descriptive statistics and inferential statistics.
- 12. Apply basic descriptive statistical concepts, including interpreting and constructing graphs and calculating simple descriptive statistics (e.g., measures of central tendency, standard deviation).
- 13. Discuss the value of reliance on operational definitions and measurement in behavioral research.
- 14. Identify how ethical issues inform and constrain research practices.
- 15. Describe how ethical and legal guidelines (e.g., those provided by the American Psychological Association, federal regulations, local institutional review boards) protect research participants and promote sound ethical practice.

What should I do to study?

- Quizlet Unit 1 This is a vocab based test...know the vocab!
- Crash Course Psychology #s 1 and 2
- FRQ Practice you've received a few practice FRQs + guidelines on how to approach them - please look this over and practice!
- AP Classroom Practice this is required...please do

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