	MONDAY (A) IN PERSON 1:20 - 2:55	TUESDAY (B) IN PERSON 3:00 - 4:35	WEDNESDAY (A) IN PERSON 1:20 - 2:55	THURSDAY (B) IN PERSON 3:00 - 4:35	FRIDAY (A) IN PERSON 1:20 - 2:55
	NO SCHOOL	**Objective(s):** SWBAT solve punnet squares for incomplete and co-dominant traits SWBAT determine the blood type of someone based on their genotype	**Objective(s): SWBAT** SWBAT solve punnet squares for incomplete and co-dominant traits SWBAT determine the blood type of someone based on their genotype	**Objective(s): SWBAT** SWBAT to calculate the genetic combinations and probabilities using a pedigree SWBAT read pedigrees and determine what individuals are affected or not	**Objective(s): SWBAT** SWBAT to calculate the genetic combinations and probabilities using a pedigree SWBAT read pedigrees and determine what individuals are affected or not
P		Quizizz Warm-up (10 min) Reading: Non-mendelian inheritance	Quizizz Warm-up (10 min) Reading: Non-mendelian inheritance	Quizizz Warm-up (10 min) – students will complete a warm-up about incomplete and co-dominance NO reading	Quizizz Warm-up (10 min) – students will complete a warm-up about incomplete and co-dominance NO reading
L **A**		**Engage/Explore:** **Explain:** **Elaborate:** Students will write notes on incomplete, codominant and blood types. Students will complete a worksheet covering the 3 topics.	**Engage/Explore:** **Explain:** **Elaborate:** Students will write notes on incomplete, codominant, and blood types. Students will complete a worksheet covering the 3 topics.	**Engage/Explore:** Students will work independently to make a pedigree. They choose a trait and make a family tree of that trait using their own symbols. **Explain:** Students will write notes about pedigrees. **Elaborate:** Students will complete a worksheet covering pedigrees	**Engage/Explore:** Students will work independently to make a pedigree. They choose a trait and make a family tree of that trait using their own symbols. **Explain:** Students will write notes about pedigrees. **Elaborate:** Students will complete a worksheet covering pedigrees
N		**Evaluate and Summary:** Students will write one thing they learned and one question they have on a sticky note.	**Evaluate and Summary:** Students will write one thing they learned and one question they have on a sticky note.	**Evaluate and Summary:**	**Evaluate and Summary:**
Resources:		Quizizz, CK-12	Quizizz, CK-12	Quizizz, CK-12	Quizizz, CK-12