

Beyond Readiness

A School Self-Reflection Exercise

Work through each section individually. Then compare notes with a colleague from a different part of your school. There are no right answers. The goal is to surface the conversations your team has not yet had.

SECTION ONE

What Your School Values

1. When you picture a student who thrived at your school from entry through graduation, what were the qualities that made him ready — not on paper, but in the room?

2. What is one trait your school celebrates in a 7th grader that your current admissions process does not directly assess for?

SECTION TWO

Snapshot vs. Trajectory

3. Think of a student whose early profile surprised you over time. What did you see grow in him that the original assessment didn't capture?

4. How does your school currently use early assessment? Where is there an opportunity to align what you measure more closely with what you know predicts long-term success?

<i>What we do now</i>	<i>What we want to build toward</i>

SECTION THREE

Where the Work Lives

5. What would it look like for the different teams in your school to use a shared language when describing a student's growth? What is one step toward that?

6. What is one thing your early assessment cannot tell you? Name it directly.

The child doesn't change. The demands do. Our job is to understand not just who a boy is today, but who he is becoming.

NOTES

What are you taking back to your school?
