









# Supporting Neurodiverse Students Professional Learning System (SNS):

## Joint Attention

A crucial aspect of social interaction and communication, particularly in early childhood development. It refers to the ability to share attention with others, focusing on the same object or event.

	<b>Media</b>	<ul style="list-style-type: none"><li>• <a href="#">What Is Joint Attention?   MedBridge</a></li><li>• <a href="#">Social Emotional Engagement Knowledge and Skills in Your Child's Early Years: Part 1 - Before Words</a></li></ul>
	<b>Websites</b>	<ul style="list-style-type: none"><li>• <a href="#">UNC Joint Attention</a></li><li>• <a href="#">US Department of Health and Human Services</a></li></ul>
	<b>Books</b>	<ul style="list-style-type: none"><li>• <a href="#">SCERTS Model</a></li><li>• <a href="#">Group Collaboration Play (GPS) &amp; Problem Solving Scale for Assessment</a></li></ul>
	<b>Articles</b>	<ul style="list-style-type: none"><li>• <a href="#">Attention, Joint Attention, and Social Cognition</a></li><li>• <a href="#">This systematic review investigates the effect of interventions on joint attention in individuals on the autism spectrum.</a></li><li>• <a href="#">Methods to Improve Joint Attention in Young Children With Autism: A Review</a></li></ul>
	<b>Research</b>	<ul style="list-style-type: none"><li>• </li></ul>
	<b>Modules/ Interactive Learning</b>	<ul style="list-style-type: none"><li>• <a href="#">University of Nebraska -Joint Attention Activities</a></li><li>• <a href="#">Matrix of Evidence-Based Foundational Strategies by Outcome and Age in Years</a></li></ul>

For more information visit [www.snswi.com](http://www.snswi.com)