

Language Development Programs

IUSD District English Learner Advisory Committee 2023-2024

Meeting Information	
Date:	May 7, 2024
Time:	4:00-5:30 p.m.
Location:	Zoom Meeting
Facilitator:	Natalie Baptiste -Director, Language Development Programs (LDP)

Members in Attendance	
Natalie Baptiste - Director, LDP Mandy Ferrell - TOSA, LDP Marisol Flores - Culverdale Marina Voroshilina - Loma Ridge Grace Choi - Solis Park Rita Chiu - Beacon Park Michael (last name not shared) - Irvine HS Gunes Elmas - Santiago Hills	Emmy Min - Canyon View Ianzhou - last name and site not shared Xiaotong Chen - PHS David - last name and site not shared Sherry Solemani - College Park Freya Remmer - UHS

Minutes (completed by Mandy Ferrell):

I. Opening

- Meeting opened at 4:03 p.m. on May 7th, and Natalie Baptiste welcomed everyone to the meeting.
- Introductions: Natalie Baptiste introduced herself as our Language Development Programs Director as well as Mandy Ferrell, Language Development Programs TOSA for Elementary. Natalie welcomed parents and attendees to DELAC.
- Attendance: Please type your name and school in the chat. We appreciate our EL Leads that have joined us after a long day.

II. Review and Approval of Minutes

- The link to our [March 5, 2024](#) minutes was shared. Our DELAC Minutes are always uploaded to our website and you will receive them and they are detailed minutes with what was discussed at our last meeting. Link to March minutes was provided in the chat during the Zoom meeting.
- Minutes from March were approved and there were no questions.
- The link to [today's presentation](#) was provided in the chat.

III. Review and approval of agenda

- Natalie reviewed the Agenda for the meeting. The agenda was approved by attendees.

IV. New Business:

- **ILA Devices:** Natalie provided the information for parents to access the broadcast in the language of their choice.

- **Reclassification Criteria**
 - One change to the criteria was reviewed and approved by the group:
 - K-3 teacher evaluation - 2 or better in Reading/Literature/Informational
- **Summer School:** Natalie explained the summer school instructional programs for both elementary and secondary.
 - Criteria: Entry date into US Schools of 5/1/2023 or after, Level 1 on Initial ELPAC, LPA or STAR - Benchmark Not Met
 - In addition to ELA/ELD, Natalie also described the “specials” classes that students will be able to participate in: Art, Music, PE, and Science
- **Program Evaluation - EL Services**
 - Programs and Services for ELs
 - Integrated and Designated ELD - required by the state (CA Ed Code)
 - Integrated support is provided by teachers throughout the day in all content areas
 - Designated ELD is provided during a protected time during the school day focused on language development and the ELD standards
 - Format determined by each school site
 - Materials - Natalie reviewed the ELA/ELD adoptions in each grade level and the recommendations for implementation at sites
 - Natalie also explained how Designated ELD is provided in ELD 1, 2, and 3 classes in secondary
 - Best Practices - Natalie shared Best practices doc with links
 - Professional Learning - Natalie described the various professional learning offerings that have been provided throughout the year
 - Content Day Trainings - All K-6 teachers in IUSD
 - Integrated ELD
 - Get Ready Curriculum training (Elem teachers)
 - PLC Meetings for MS & HS teachers of ELD 1, 2 & 3
 - PL: Emerging English learners - Visible Learning
 - Be GLAD Training: 8 week time frame, 90 teachers, year-long access to resources
 - Site/Dept. PL as requested (ELD instruction, translation, ELPAC)
 - Instructional Resources
 - LDP Canvas site
 - Asynchronous trainings on LDP Compass playlist
 - Translation and Immersive Reader Tools available to all IUSD students and teachers
 - LDP instructional support (PL, coaching)
 - Adopted and supplemental curriculum
 - Modules (PL) in Ellevation
 - Change to Instructional Programs
 - Structured English Immersion (SEI)



- A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for students who are learning English. At minimum, students are offered Designated ELD and provided access to grade level academic subject matter content with Integrated ELD.
- Newcomer Program
 - Will not be offered in 2024-2025. Students who are novice English learners will receive Designated ELD (focused on language acquisition) and Integrated ELD (focused on grade level content and standards) at their home schools.

V. Informational Items - Natalie discussed each item.

- **Summative ELPAC** - results will be received in late May and will be loaded in Aeries Parent Portal. Results will support sites in effectively placing students for next school year.
- **Federal Program Monitoring** - IUSD selected for 2024-25 school year. This is a review by the CA Dept. of Education regarding our English Learner program and determines if we are meeting requirements for categorical programs including Title III.
 - **Parent Questions**
 - Rita Chiu - How should parents prepare their students for FPM?
 - Natalie shared that they don't need to do anything differently.
 - Freya Remmer - What does FPM look like?
 - Natalie shared that we don't get to choose which sites. Usually it is one high school, one middle school, and several elementary schools. They will interview staff, pull student records, and ask for district records and minutes for meetings as well.
- **ELOP** - students that were ELs during 2023-24 can apply for ELOP in 2024-25.
- **ILA Devices** - sites can check them out. They allow sites to share a code to translate the content of the meeting into the language preferences of the parents in the audience. Natalie had Marisol share what her experience was like using the device during this meeting. Marisol shared that it was very accurate and she found it very helpful.
 - **Parent Questions**
 - Grace Choi - Can these devices be used by students in the classroom.
 - Not recommended for use for students for a variety of reasons including background noise and potential over use for instruction.

VII. Public Comments, Questions, or Agenda Items:

- Natalie encouraged parents to continue in the DELAC role for next year if possible. She also asked for any future agenda items. No questions or recommended agenda items for next year.

VIII. Adjournment:

- The Meeting was adjourned at 4:52 p.m. on May 7th.