



Wild Rose School Division

4912-43 Street, Rocky Mountain House, AB T4T 1P4
Ph: 1-800-771-0537 | (403) 845-3376 |
www.wrsd.ca | [Facebook.com/WRSD.ca](https://www.facebook.com/WRSD.ca) | [@WildRoseSchools](https://twitter.com/WildRoseSchools)

SUPERINTENDENT'S REPORT

October 14, 2025 Board Meeting

Principal visits across all schools were completed by the end of September, gathering direct and valuable insight into each school's unique strengths and challenges. A significant priority this month was the proactive preparation for potential Labour Action as developments approached. The Wild Rose School Division team developed a comprehensive contingency plan to ensure continuity of operations. This planning included engaging in necessary meetings with Alberta Education and the Teacher Employee Bargaining Association (TEBA) to monitor the situation closely. Furthermore, clear and timely communications regarding the evolving situation were developed and shared with both staff and families to provide essential updates and clarity.

First Nations, Métis, Inuit Education (September 2025)

September was a month of significant momentum in Indigenous Education, guided by the **Legacy of Love** initiative to foster belonging and resilience across the division. Our focus for the **National Day for Truth and Reconciliation** moved beyond a single day, exemplified by the powerful **New Blood performance** at WCHS, which immersed students and staff in lived experiences of history and resilience. The Indigenous Education team also bolstered staff capacity by sharing **foundational knowledge resources** and offering **customized, school-based professional learning**, including impactful **land-based Wìchitowin Walks** that connected educators to the Cree concept of **Wâhkôhtowin** (kinship). Additionally, the team maintained a priority on **supporting families** by navigating access to services and creating flexible pathways, and celebrated two successful **Indigenous Family Gatherings** that affirmed identity and strengthened community relationships. This sustained work is moving us from symbolic gestures to practices that are deeply embedding Indigenous ways of knowing and being into the fabric of the division.

September Policy Updates

September brought significant changes impacting Learning Commons materials, Human Sexuality instruction, and school athletics, driven by Ministerial Orders and Bill 27. The updated Ministerial Order (34/2025) narrowed the scope of review for library materials to only visual depictions of sexual acts, resulting in a much lower volume of materials—11 graphic novel titles—sent to the Minister for review by October 31. This change also significantly reduced workload by removing the requirement to catalogue classroom libraries. Simultaneously, new rules related to Bill 27 necessitated the adoption of "opt-in" consent forms for Human Sexuality, Gender Identity, and Sexual Orientation instruction, replacing previous "opt-out" forms, with permission required 30 days before instruction. The initial list of Minister-approved teaching resources is limited, causing the division to temporarily delay some instruction until a more robust list is released. Finally, the Fairness and Safety in Sport Act is being addressed by sending a required letter and form to students expressing interest in female-only interschool athletic teams, ensuring compliance with both the Act and privacy legislation.

Dual Credit Enhancement Grant:

Wild Rose received \$99,992.50 for a Dual Credit Enhancement Grant for the Breton Cosmetology program. The money will be used to outfit the new Cosmetology space at Breton Keystone school.

Inclusive Services:

The supports in place for students for the 2025–2026 school year are the same as the previous school year which includes Educational Assistants across 17 schools and Therapy Assistants focused on speech, language, and fine motor skill development. Wild Rose School Division also contracts with private service providers, including Speech-Language Pathologists, Occupational Therapist, Physical Therapist, and Behavioural Consultant/Psychologist. The Division additionally accesses specialized services through the Central Alberta Low Incidence Support Services Cooperative, including expertise in Deaf and Hard of Hearing, Audiology, Vision Impairment, and Orientation and Mobility. In addition, the Division employs Inclusive Learning Support Teachers who provide specialized programming and collaborative support within school-based teams to ensure responsive, inclusive learning environments for all students.

Anti-racism sessions:

School leaders and system staff began a series of professional learning sessions with an equity consultant on September 17. The sessions are designed to deepen understanding of systemic racism and bias and explore the responsibilities of positional leadership in advancing equity. Participants are developing practical strategies to foster accessibility, reconciliation, and anti-racist practices in their schools. This commitment reflects the division's dedicated work toward cultivating a more socially just and equitable educational system.

Capital Projects:

Work continues at Breton Keystone School with building envelope work underway on the exterior of the building with as much work being completed as possible before winter. As well, interior work continues with demolition work and mechanical rough-ins progressing.

The outdoor classroom at Charlotte Small Elementary has been completed and is ready for student and community use.

