

Curriculum Policy



Help for non-English speakers. If you need help to understand the information in this policy, please contact the general office.

STATEMENT

Implementation of Victorian Curriculum and VCAA requirements across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

PURPOSE

The purpose of this policy is:

- to optimise student learning through the implementation of the Victorian Curriculum across each learning area from Year 7 to Year 10 in a manner consistent with departmental requirements and locally identified needs.
- to optimise student learning at VCE and VCAL through the implementation of VCAA requirements.

GUIDELINES

The following guidelines will be adhered to in relation to the Curriculum Policy at the College:

- An active Teaching and Learning Team will oversee curriculum direction and implementation across the school. It will comprise LS - Numeracy, LS – Literacy, LS - ESTEEM, DARF – Data, Assessment, Reporting and Feedback Leader, and AP Teaching & Learning. The Teaching and Learning team will lead the development and implementation of the curriculum from Year 7-10, VCE, VCAL and VET and other curriculum issues as they arise.
- The Teaching and Learning Team will meet at least weekly throughout the year.
- The Teaching and Learning Team will have responsibility for ensuring that all DET curriculum provision, timelines and reporting requirements are met.
- The Teaching and Learning Team will lead the review of school curriculum each year by working with and seeking feedback from all school staff.

Curriculum and teaching practice will be reviewed at the college according to the following outline:

Layer	Involved	Timeframe	Responsible
Whole school	All staff	Annually. Any whole school changes finalised by the end of Term 1	College Leadership Team
Curriculum Areas	Learning area staff led by relevant LS	Annually - ongoing	Teaching and Learning Team
Stage (Year levels)	All staff	Annually - ongoing	Teaching and Learning Team with relevant LT
Units and lessons	Learning area staff led by relevant LS	Annually - ongoing	Teaching and Learning Team

- The College community will be kept well informed of the curriculum structure through the school website. The BSC Secondary Pathways Handbook, VCE and VCAL handbooks will be available for staff, students & parents via the college website and Compass.
- Learning Specialists will work with teachers in their areas to develop and implement Victorian Curriculum & VCAA based courses for all students. The documented curriculum will be based upon the agreed BSC Teaching and Learning Policy. Staff will work closely together and be supported to achieve consistency with curriculum implementation and assessment.
- Each subject has a clear outline of the relevant Victorian Curriculum achievement standards it is targeting and reporting on and where these standards map into the scope and sequence of knowledge and skills for the learning area. All electives (including the Deep Learning Electives) map the knowledge and skills to the appropriate Victorian Curriculum scope and sequence frameworks. Students and their families have access to student-friendly outlines of their curriculum programs.
- Student achievement will be measured and reported to students, parents, Department of Education and Training and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas and according to VCAA requirements.
- All staff will participate in the collection of student achievement data, analyse this data in Professional Learning Teams and use data to regularly review planning and assessment. Whole school professional development opportunities will be provided, as well as individual opportunities for professional learning. Priority will be given to areas highlighted in the Strategic Plan.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- available publicly on school website
- included in staff induction processes and the staff handbook
- periodically referenced in our eNewsletter
- hard copy available from school administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	April 2022
Approved by	College Leadership Team
Next scheduled review date	2025