

Investigating Interpretations

When we analyse a text, we're arriving at an interpretation as to why we think it is significant. These are the statements that we make at *Level 3* in our paragraphs.

In literary analysis, not all interpretations are created equal. Some offer deeper insights and more thoughtful perspectives. Use this resource to practice your *Level 3* analysis, ensuring that you're saying something perceptive and — about the text you're studying.

[Read The Assignment](#)

List possible “broadstroke” interpretations* that could be made about this extract. Consider the themes of the extract, the ways in which it relates to the concepts of our different literary theories, and the ways in which it presents a global issue.

**A broad stroke interpretation is a vague undeveloped interpretation. It tells us what the text is generally about. For example, “It’s about the theme of love.” or “It’s about internalised misogyny.”*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Which interpretation is the most insightful*?

**Insightful means showing a deep and original understanding of the text.*

Interpretation Ladder

To complete this, you'll have to provide three different pieces of *Level 3* analysis, moving from basic to sophisticated. Read the criteria to help you develop the interpretation.

[Here is an example.](#)

Basic	Developed	Sophisticated
This interpretation is vague. It merely identifies a broad idea that is connected to the extract.	This interpretation is specific and developed. It mentions a manner in which the interpretation is presented. For example: - It mentions a message that the text conveys about an idea. - It specifies if a text is exemplifying a particular perspective, attitude, or critique.	This interpretation is specific, developed and evaluative. It mentions a manner in which the interpretation is presented. For example: - It mentions a message that the text conveys about an idea. - It specifies if a text is exemplifying a particular perspective, attitude, or critique.

		It also evaluates the text by considering implications or effectiveness. (It might include this language.)
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