

United States History Syllabus

Instructor: Mr. A

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Classroom: 1-227

Conference: Period 4

United States History Course Description

Students in grade eleven study the major turning points in American history in the twentieth century.

Rules

1. Be respectful.

Cell Phone Policy

We follow the Edward R. Roybal Learning Center cell phone policy approved by the Shared Decision Making Council. Cell phones, earbuds, and all other electronic devices, with the exception of Chromebooks, will be stowed in your backpack from 8:30 a.m. to 3:27 p.m. If it is visible, it is pouchable.

AI Policy

I have a zero-tolerance policy on the use of AI in this class. If you use AI on your assignments, it is a zero until you redo it in your own words.

Instructional Materials

I will give you a one-subject notebook to be used for this class only. You cannot do other work from other classes in this notebook. I do not allow you to store your notebook in this class. You will be responsible for carrying your notebook to and from home and bringing it to class each day.

If you are absent from class, you must update your notebook with the assignments we covered on the day of your absence. Just because you were absent does not mean that you are excused from the assignment. The directions are always on Schoology, and I expect you to complete the work you missed during your absence.

Learning Targets

You will do all assignments in your notebook. Throughout the week, I will ask you to take pictures of your assignments when you are at home and upload them to Schoology. I will grade all assignments using equitable grading, emphasizing student growth and progress toward mastery of learning targets.

LT 1: I can select the most significant and relevant facts, concrete details, quotations, and examples to thoroughly explain the events surrounding the founding of the United States.

LT 2: I can use relevant, accurate data and evidence from reliable sources to trace the rise of the United States to its role as a world power in the 20th century.

LT 3: I can write a claim supported with logical reasoning and relevant, accurate data and evidence explaining the reasons why the 1920s were filled with political, social, and economic extremes.

LT 4: I can select the most significant and relevant facts, concrete details, quotations, and examples to thoroughly analyze the different explanations for the Great Depression.

LT 5: I can select the most significant and relevant facts, concrete details, quotations, and examples to thoroughly analyze the American participation in World War II.

LT 6: I can select the most significant and relevant facts, concrete details, quotations, and examples to thoroughly explain the economic boom and social transformation of post-World War II America.

LT 7: I can cite specific textual evidence from credible sources to support analysis of United States foreign policy since World War II.

LT 8: I can select the most significant and relevant facts, concrete details, quotations, and examples to thoroughly explain the development of federal civil rights and voting rights developments.

LT 9: I can research in depth and synthesize multiple sources a major social problem or domestic policy issue in contemporary American society in order to evaluate the extent to which problems have changed over time.

Each learning target will be graded as follows.

4 = A

3 = B

2 = C

1 = D

0 = F