

 UNESA Universitas Negeri Surabaya		Universitas Negeri Surabaya Faculty of Social Sciences and Law Public Administration Study Program				Document Cod e
Lesson Plan						
COURSE		Code	Cluster	Credits	Semester	Compilation Date
< Public Policy Analysis >		4062113053	Public Policy	3	6	2020
AUTHORIZATION		Lesson Plan Developer		Coordinator		Head of Study Program
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Program Learning Outcome (PLO)	PLO					
	PLO3	Able to master qualitative and quantitative analysis methods and techniques for administration				
	PLO5	Able to make decisions in solving problems based on the results of information and data analysis				
	PLO9	Able to analyze public problems and formulate policy recommendations				
	PLO11	Cooperate and have concern for society and environment				
	Course Learning Outcome (CLO)					
	CLO3	Able to use policy research methods that utilize data literacy skills and are used to analyze public policies				
	CLO5	Able to review relevant regulations and analysis results in the form of policy briefs in producing public policy drafts				
	CLO9	Able to design policy briefs by utilizing data literacy capabilities independently, of high quality and measurable				
	CLO11	Able to develop study designs in analyzing policies independently and responsibly				
Course Description	This course discusses the forms and drafts of policies as public policy recommendations prepared in accordance with studies of relevant policy regulations, based on the results of an analysis of public problems and their impact on the public, using policy research methods					

Learning Materials/ Topics	1. Students are able to be responsible for explaining the relationship between changes in applied social science and policy analysis in formulating policy designs independently 2. Students are able to formulate policy problems and their impact on the public and explain related literature to develop independent and responsible study designs and policy analysis 3. Students are able to d 4. evelop instruments for collecting data and policy information and validate them using data literacy skills to develop study designs and policy analysis independently and responsibly 5. Students are able to collect policy data and information using policy research methods that utilize data literacy skills to analyze policies 6. Students are able to process and interpret data and information using policy research methods that utilize data literacy skills to analyze policies 7. Students are able to write study reports or policy analysis using policy research methods 8. Students are able to formulate alternative policies in accordance with relevant regulatory studies and the results of policy analysis in the form of policy briefs to produce policy drafts 9. Able to formulate policy recommendations in accordance with relevant regulatory studies and the results of policy analysis in the form of policy briefs to produce policy drafts	
References	Primary	1. Birkland, Thomas. 2019. An Introduction to The Policy Process: Theories, Concepts, and Models of Public Policy Making, fifth edition, Routledge 2. Dunn, William N. 2018. Public Policy Analysis: An Integrated Approach, sixth edition, Routledge, New York 3. Nugroho, Riant. 2018. Edisi Revisi. Public Policy :Dinamika Kebijakan, Analisis Kebijakan, Manajemen Kebijakan. Jakarta: Elex Media Komputindo. 4. Parsons, Wayne. 2005. Public Policy : Pengantar Teori dan Praktik Analisis Kebijakan. 5. Subarsono, AG. 2012. Analisis Kebijakan Publik: Konsep Teori dan Aplikasi, Yogyakarta: Pustaka Pelajar
	Supplementary	1. Abdoellah, Awan dan Yudi Rusfiana. 2016. Teori dan Analisis Kebijakan Publik, Bandung, Alfabeta 2. Suharto, Edi. 2020 cetakan 9. Analisis Kebijakan Publik: Panduan Praktis Mengkaji Masalah dan Kebijakan Sosial, Bandung: Alfabeta
Lecturer(s)	1. Dr. Tjitjik Rahaju, M.Si. 2. Tauran S.Sos, M.Soc. Sc 3. Indah Prabawati, S.Sos, M.Si. 4. Badrudin Kurniawan, S.AP., M.AP	
Prerequisite	Implentation Study Policy Evaluation	

Week	Learning Objectives	Assessment		Learning Activities and Time Allotment		Learning Sources	Scoring
		Indicators	Criteria/Form/Type	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the relationship between changes in applied social sciences and policy analysis to formulate policy designs independently and responsibly	1. Able to explain the role of policy analysis 2. able to identify the growth of policy analysis 3. able to explain the relationship of social science to approaches in policy analysis	Criteria: Holistic rubric Non-test form: Summarize the lecture material	1. Learning Form: Meeting Learning 2. Method: Lecture Learning, Discussion. Question and answer 3. Student Assignment: Discussing the Role of Policy Analysis [3 x 50 minutes]	[3 x 50 minutes]	1. Policy Analysis and Applied Social Sciences 2. Role of Policy Analyst 3. Types of Policy Analysts and Policy Analysis	5
2-3	Able to formulate policy problems and their impact on the public as well as explain related literature to develop independent and responsible design of policy studies and analysis	1. able to give at least 3 examples of public problems 2. able to identify the sources or policy issues that cause public problems 3. Identify policy issues based on their sources and impact on the public 4. Explain the impact of policy problems 3 public problems that can be solved by designing policies	Criteria: Analytical Rubric Form : Non Test	1. Learning Form: Meeting Learning 2. Method; Case Study 3. Student Assignment: Searching, identifying sources or issues around policies that have an impact on Public Problems		1. Policy Analysis Approach 2. Typology of Policy Issues	10

4-5	Able to formulate policy problems and their impact on the public as well as explain related literature to develop independent and responsible design of policy studies and analysis	- able to identify articles relevant to public policy - able to explain the contents of the public policy articles being tracked - able to find key policy issues in the articles searched - able to use the results of the researched article studies to emphasize the policy issues to be analyzed - formulate the problem and its impact using the results of the searched article review	Criteria: Analytical Rubric Form : Non Test	- Learning Form: Meeting Learning - Method; Case Study - Student Assignments: Reviewing Policy Articles, Identifying Public Problems and proving them objectively, critically, systematically based on the articles searched		- Complexity of Policy Information - Public policy analysis procedures	10
6-7	Able to develop instruments for collecting data and policy information and validating them to prepare study designs and policy analyzes independently and responsibly	- able to formulate policy analysis study questions - able to formulate research questions that are in accordance with policy problems objectively - able to make hypotheses or objective arguments according to the scientific method	Criteria: Analytical Rubric Form : Non Test	- Learning Form: Meeting Learning - Method; Case Study - Student Assignments: - Formulate study questions that are in accordance with policy issues with policy objectives - Develop a policy analysis framework		Policy Analysis Framework	10
8	Midterm Exam						10

9	able to collect policy data and information using policy research methods that utilize data literacy skills to analyze policies	1. able to prepare the need for data mining and policy information in accordance with policy research methods 2. able to collect policy data and information in accordance with policy research methods 3. able to collect policy data and information in accordance with policy research methods	Criteria: Holistic Rubric Form : Non Test	1. Learning Form: Meeting Learning 2. Method; Inquiry 3. Student Assignments : Data Collection for Policy Analysis		1. Policy Research 2. Policy Research Validity	5
10	Able to process and interpret data and information using policy research methods that utilize data literacy skills to analyze policies	1. able to systematically recapitulate policy data and information in accordance with validated variables and indicators 2. able to take inventory of the types of data according to the types of data obtained in policy analysis 3. able to identify data and policy information that has been obtained systematically in accordance with the variables and indicators that have been validated. 4. able to classify data and information systematically according to the variables and indicators that have been validated	Criteria: Analytic Rubric Form : Non Test	1. Classification of Data and Policy Information needed in policy analysis		1. Policy Research 2. Data Collection and Policy Information	5
11	Able to process and interpret data and information using policy research methods that utilize data literacy skills to analyze policies	1. able to interpret policy data and information objectively 2. able to use data analysis techniques to analyze the data and policy information obtained 3. able to synthesize and trend data and policy information 4. able to identify the results of data and information analysis critically and objectively	Criteria: Analytic Rubric Form : Non Test	1. Learning Form: Meeting Learning 2. Method; Case Method 3. Student Assignment: a. Data Interpretation and Policy Information b. Results of Data Analysis and Policy		1. Policy Research 2. Data Collection and Policy Information	5

				Information needed in policy analysis			
12	able to write study reports or policy analysis using policy research methods	1. able to compile a framework for a study report or policy analysis in accordance with applicable policy standards/guidelines 2. able to make written study reports according to applicable policy standards/guidelines		1. Learning Form: Meeting Learning 2. Method; Case Method 3. Student Assignment: Policy Analysis Systematic Framework Policy review/analysis report		Policy Analysis Model	5
13-15	formulate alternative policies in accordance with relevant regulatory studies and the results of policy analysis in the form of policy briefs to produce policy drafts	1. able to identify alternatives for policy improvement 2. able to explain alternatives formulated objectively in accordance with the data and information of the study or policy analysis that has been carried out 3. able to formulate policy alternatives in accordance with the selection criteria for policy alternatives	Criteria: Analitic Rubric (Presentation) Form : Non Test	1. Learning Form: Meeting Learning 2. Method; Case Method 3. Student Assignment: Policy Analysis Systematic Framework Policy review/analysis report			15
16	End Semester						20