

Ideas for Project:

This is my working document so I will be altering it and fine tuning it ready to start production of material in January.

Main Topics	Why Chosen?	What they should cover?	How will they provide evidence? New skills learnt
Images - How do we use them?	Pupils use and post images (as already discussed in coetail posts). It is important that they understand the power of images and how they can be/are used?	Link to work done in English and Design - on reading images Looking at current habits: What do they post? - When? Why? When do they NOT post images? Looking at legalities: What is sexting? What is the law around consent	They could: Blog on how they use images in a week? Create a digital collage of the images they have taken in a week to share with the class - the sharing is important as I think they will then take a good look at the images they have taken and why they have shared these. Produce a multimedia piece to be housed on Youtube discussing how they are using images and how images are used. I could use Snapchat!
Filtering - Your bubble!	Pupils (and staff) often just look at the first search results and I want them to understand how places like Google, Twitter, Facebook, Amazon use filters to give us what they think we want. I think this is especially	Filters - What they are and how they are used? Knowledge - where do we get our knowledge from. What are our PLN's? How twitter and social media use filters to sell us ourselves?	TED talk style presentation on your personal findings. Pupils will look critically at their own information sources. Pupils to look at how to create engaging presentations.

	important as it sometimes add weight to our prejudices - we just read what we already believe and we are not challenged		
Digital Footprint	Pupils at high school will be entering university and employment and need to compete on a global level. They need to ensure that their online profile is developed.	Searching into your current profile. Looking at the methods to improve profile - pingin twitter posts to top, blogs, websites Older pupils - developing sites such as Linkin, professional emails.....	Pupils would need to reflect on their journey Pupils will spend time working on their profile - much like you would work on a CV
My Data your Data	Pupils should be aware of the data that is stored about them Pupils should how this metadata is used.	What is metadata? What data is stored - why is it needed? How is it used?	This will be a good research task and could be used to check the digital literacy skills. The end product could a a personal data infographic

To Do:

How to change them for each Grade Group (or should I just produce one per grade at the moment)

Discuss method of delivery with Home Room teachers - How would they like this run?

Check with Common Sense Media - Is there anything I can use? What other topics do they recommend?