Provider Access Policy 2026 - 2027

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

Lift Greenwood is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Lift Greenwood is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Lift Greenwood endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeship.

All pupils in years 7-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Aims

Creating young people who are able and willing to take advantage of future employment and life opportunities.

1. Increase awareness of the world of work, through exposure to employers, employees and the workplace.
2. Develop and recognise employability skills, along with qualifications.
3. Increase knowledge and understanding of different progression routes at 16, 18 and beyond.
4. Develop enterprise and entrepreneurial skills
5. To reduce drop out from courses and avoid the risk of students becoming NEET (not in education, employment or training)

Management of provider access requests

Procedure

A provider wishing to request access should contact:
Mrs Claire Hughes, Careers Leader,
Telephone: 0121 464 6101;
Email: chughes@greenwoodacademy.org

Opportunities for access
A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. We also offer the ability to work with students 'virtually' using a variety of online meeting platforms. These are detailed on our Careers Programme. If you would like to participate in an activity or arrange an bespoke opportunity please contact Mrs Claire Hughes so that we can work with you to arrange it.

Premises and facilities
Lift Greenwood will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organize this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Copies of any prospectus or other relevant course literature are always welcome and will be made available to all students via the Careers section of our Library or via email. Please send copies to Mrs Claire Hughes, contactus@liftgreenwood.org, who coordinates this aspect of our careers work.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Greenwood Academy is arranging. Students may also travel to visit another provider as part of the trip to be organized in partnership with Lift Greenwood.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Note:

<u>Legal duty for schools and academies: access to providers of technical education and apprenticeships (the 'Baker Clause')</u>

Every student, whatever their ambitions, should have the opportunity to explore what it is like to learn at the full range of learning providers, including colleges, universities, apprenticeship and training providers, University
Technical Colleges (UTCs) and Studio Schools. That is why the DfE introduced a legal duty in 2018, commonly known as the 'Baker Clause', which requires all maintained schools and academies to ensure that there is an opportunity for a range of education and training providers to access all year 8 to 13 students for the purpose of informing them about approved technical education qualifications and apprenticeships. By hearing directly from providers, every student can build up a full picture of the options available and consider how the opportunity to study or train in different ways, and in different environments, might suit their skills, interests and aptitudes. This will lead to better-informed choices and help to reduce the risk of dropping out of courses. From September 1st 2022 the scope of the 'Baker Clause' has been widened to include years 7 - 13. Here at Greenwood we fully comply with this.

Reviewed July 2026 CH/TE
Next Review: October 2027 CH/TE