Dear Parents,

The following are behavior expectations for all students in the first grade. Students are expected to exhibit these abilities with minimal guidance to receive a 2 on their report card, independently to receive a 3, and above grade level standards to receive a 4. When a student receives no written feedback on their calendar, it indicates that they are meeting the behavior expectation with minimal guidance.

As they develop leadership in these behaviors, students will receive stickers in their folders. Teachers will indicate in which areas students are showing leadership. If students need several reminders about an exhibiting a behavior expectation(s), teachers will note this on their calendar by noting what behavior occurred. The number of behavior related comments in a nine week period will determine the number students receive on their report cards, as listed in the table below:

Number of behavior related comments in a nine week period	Number student would receive on the report card
10+	1
6-9	2
3-5	3
0-2	4

It is our hope that we can "catch" them in leadership as we progress throughout this school year. Thank You,

The First Grade Team

Leadership Expectations

- 1. Communicates well in teams
- 2. Follows directions
- 3. Works independently, completes work, stays on task
- 4. Organizes self, materials, and belongings
- 5. Participates appropriately in group activities
- 6. Respects adults, peers, school property
- 7. Takes risks to attempt new tasks
- 8. Listens attentively without interrupting
- 9. Makes appropriate transitions between activities

Proactive:									_	
Initiative:										
Choice:									_	
Responsible:									_	
Goals:										
	1	2	3	4	5	6	7	8	9	10
Communicates Well in										

First Grade Behavior Feedback

Teams - Think Win-Win,				
Synergy, Seek to				
Understand				
Follows Directions -				
Proactive, First Things				
First				
Works Independently -				
First Things First				
<u> </u>				
Organizes Self, Materials,				
and Belongings - First				
Things First				
Participates Appropriately				
in Group Activities -				
Think Win-Win, Synergy,				
Seek to Understand				
Respects Adults, Peers,				
and School Property- First				
Things First, Proactive				
Takes Risks - Begin with				
the End in Mind				
Listens Without				
Interrupting - Proactive,				
Seeks to Understand				
Appropriately Transitions				
- First Things First				