

# OAME 2017 - Links for MAC<sup>2</sup> Members

The following links were shared at the May 24th meeting of MAC<sup>2</sup>.

## Conference Tweets

- #OAME2017 - the conference
- #MTBoS - the Math Twitter Blogosphere
- #ONmathies - the mathies.ca tools

<https://twitter.com/search?f=tweets&q=%23ONmathies&src=typd>

## GuideBook app

<https://guidebook.com/g/OAME2017/>

(scroll down the page to find the link to view it on the web if accessing from laptop)

## News Flash!

- [Fraction Strips](#) tool now available on [mathies.ca](http://mathies.ca)

## Session T1.12 - Building a Dynamic Math Talk Community

By: Kit Luce

<http://Bit.ly/mathtalkOAME2017>

## Session T1.17 - Operations on Negative Numbers: Teaching Strategy that Prepares Students for Algebra

Vera Sarina

[https://docs.google.com/presentation/d/1j8pt3yd\\_1mP2XqKBFbYMr5fMplFH3m3dPaXH-mj8YHA/edit?usp=sharing](https://docs.google.com/presentation/d/1j8pt3yd_1mP2XqKBFbYMr5fMplFH3m3dPaXH-mj8YHA/edit?usp=sharing)

## Session T1.22 - An Introduction to Using Explain Everything in a Junior/Intermediate Classroom

Michelle Scott and Jana Ouellette

[https://docs.google.com/presentation/d/1TL-c1TXqx6v9aQy52OxNLpfjKBxI-R\\_YQ4DFJKLd6Pg/edit#slide=id.p](https://docs.google.com/presentation/d/1TL-c1TXqx6v9aQy52OxNLpfjKBxI-R_YQ4DFJKLd6Pg/edit#slide=id.p)

## Session T2.10 - Starting From Scratch with Scratch

Steph Rogers and Ryan Smith

[https://drive.google.com/open?id=1dUgU7HsUhfXq5cWmcGokZliiKD6rJ\\_Tv-bbBLRVAq](https://drive.google.com/open?id=1dUgU7HsUhfXq5cWmcGokZliiKD6rJ_Tv-bbBLRVAq)

## Session T2.23 - What happens when we say yes?

Elaine Vodarek and Marci Duncan

*Coding and Robotics*

[https://docs.google.com/a/scdsb.on.ca/presentation/d/1QzTW3cRwS6h2kFiXcTv3ZS8rc42LHHV9-udDAZQW134/edit?usp=drive\\_web](https://docs.google.com/a/scdsb.on.ca/presentation/d/1QzTW3cRwS6h2kFiXcTv3ZS8rc42LHHV9-udDAZQW134/edit?usp=drive_web)

**Session T5.01 - A Multiple Choice Look at K-6 Math Instruction - Marian Small**

*Fantastic conversation starters for a staff meeting, PLC, PD Session.*

<https://goo.gl/pMepsd>

**Session T5.02 - mathies Digital Learning Tools - Supporting All Learners**

Greg Clarke & Connie Quadrini

*Using the new Fraction Strips mathies.ca digital tool, we explored a problem in depth to bring out the mathematics that the tool reveals, and how the digital tools leverages strengths and supports needs for students with LD, and all learners. A new draft resource was also shared.*

<https://docs.google.com/document/d/1EkHSya8DRM6EKBJaHYPOTKAGgYTmn6aHim3MSwE5MBU/edit?usp=sharing>

**TE - Full Stack Lesson**

Dan Meyer

**Session F1.11- Adding Thinking to Number Talks- Ryan Tackaberry**

Slides- <https://goo.gl/ZQz9Gz>

*Great presentation on number talks. Lots of good number talk ideas*

OGAP Multiplicative Framework

<https://goo.gl/pVENYG>

**Session F1.12 - Spiraling the Curriculum in the Intermediate Classroom - Jamie Cable**

Some ideas and resources on how to approach a spiraled curriculum in grades 7 and 8.

[Slide Deck](#)

[Intermediate Curriculum Continuum](#)

[Resources to Support the Big Ideas in Intermediate Math](#)

**Session F2.24 - I Run Canada's Largest Math Camp (citation needed)...and So Can You!**

Jamie Mitchell

[https://drive.google.com/open?id=11sYXZexUcOMo8IBuhfeLQ4o6pR9iU\\_2VoHtw819Hmd8](https://drive.google.com/open?id=11sYXZexUcOMo8IBuhfeLQ4o6pR9iU_2VoHtw819Hmd8)

**Session F4.12- Spiralling and Inquiry in the Primary Classroom - Angela Smith**

*Transitioning from FDK to Grade one using spiralling and inquiry, and problem solving.*

<https://goo.gl/iidLZA>

### **Session F4.20 - Creating a Thinking Classroom**

Alex Overwijk and Jimmy Pai

[https://drive.google.com/open?id=1g6LsIUlgCJlbKg3-Dj9M5\\_hMjIXiT4n7F975uMfM](https://drive.google.com/open?id=1g6LsIUlgCJlbKg3-Dj9M5_hMjIXiT4n7F975uMfM)

### **Session F6.02 - Teaching Fractions with mathies Digital Learning Tools**

Greg Clarke & Agnes Grafton

*An exploration of a number of Fraction tools from mathies.ca and how they can be used to represent, compare and model operations with fractions.*

<https://docs.google.com/document/d/1yramyeD5iQhSaet-6sKVEiCusfbaHVB5IyePbF5or3c/edit?usp=sharing>

### **Session F6.05 - Visualizing Multiplication**

Ross Isenegger & Markus Wolski

*A sampling of using various mathies.ca tools to model Multiplication, investigating different situations of multiplications.*

<https://docs.google.com/document/d/1g3CoSLtvYgGoJ1X91ltoYarbGrTknOK8TWXnqzhhvOg/edit?usp=sharing>

### **Session F6.13-Creating a Spiralled Curriculum- Jennifer Thiessen**

*Good basic ideas as to how to start spiralling math curriculum in your classroom.*

<https://goo.gl/sLv28Z>

### **Session S1.18 - TIPS4MBL Junior and Intermediate Mathematics - Grades 7 and 8**

*Blended Learning - Materials include Ministry of Education created Mathematics Scope and Sequences for Grades 4-8 with alignment across the grades as well as lesson bundle sequences, lesson overviews and online activity suggestions.*

[Blended Learning Grade 7 and 8](#) (Gwen Schell, Nancy Snyder, Kyla Kadlec, Marci Duncan)

### **Session F5.15 - TIPS4MBL Junior and Intermediate Mathematics - Grades 4 and 5**

*Blended Learning - Materials include Ministry of Education created Mathematics Scope and Sequences for Grades 4-8 with alignment across the grades as well as lesson bundle sequences, lesson overviews and online activity suggestions.*

[Blended Learning Grade 4 and 5](#) (Kathy McArthur and Cassie McCorquodale)

[Blended Learning Grade 6](#) (Amy Thomas, Deborah Wilson and Barb Seaton)

### **Session F5.16 - Building your Students' Mathematical Intuitions - Mark Chubb**

I've requested his slides.

**Session S3. - Spiralling in Elementary - Kerri Evershed**

<https://docs.google.com/presentation/d/17Tx9DfL7EmU2MzDRBVocIbTqhS4MOxKyxn7--FRzc88/edit#slide=id.p4>

Kerri shared her whole planning folder with us as well

<https://drive.google.com/drive/folders/0B-lxrOlu8o0CeXdDSnY5ZWY1UFU?usp=sharing>

**Session ???? Mathematical Language and Concept - Kat Hendry**

<https://drive.google.com/drive/folders/0B7Bp2nr-FEXSeXIQcFZPSTRGU2s?usp=sharing>

**Session ???? Bring Back the fun - Ian MacPherson**

<https://drive.google.com/open?id=0B2UulFAGq4WPclEwUmhqX0RjWGc>

**Session ??? 3 Acts + 5 Practices - Jackie Decker**

<https://drive.google.com/open?id=0B36TVfGZUnYTOXoxeFdIUehEWnM>

**Session ??? Building a Math Community - Math Buddies - Kat Hendry, Jennifer Dunham, April Beeg**

<https://drive.google.com/open?id=0B7Bp2nr-FEXSWmJmNE1MRjlnMTg>

**Session ??? - Mishaal Surti**

[https://drive.google.com/open?id=0B9Uz99ck\\_4rvTFVjUGhRb2J6ZjA](https://drive.google.com/open?id=0B9Uz99ck_4rvTFVjUGhRb2J6ZjA)

**Session ??? - Our Journey Towards Designing a Co-Constructed Mathematics Program - Katie Pellerin**

<https://drive.google.com/open?id=1NUFBWAQb4fJ2CzfXF42HGvpIdM8HodOVgY-grI8VG8c>

**Sessions - David Petro**

Link to a number of different session resources

<https://drive.google.com/open?id=1q6csrwmQgLAJgOWfln0AsLVe9uhivYqX95uLX1waYEM>

**Session??? - Creating Math Moments that Matter - Kyle Pearce and Jon Orr**

<https://docs.google.com/document/d/1X5INYDaalvhbRVPE0aMdCZDs24gXnp2bckrfqjbCn9s/edit>

**Session ??? - Can We Cl to Eye - Heather Theijsmeijer**

[https://docs.google.com/presentation/d/1SpRmzRzVVth-GJayEJNQV8NuTAKzN1zi7tygRkCWXVw/edit#slide=id.g35f391192\\_00](https://docs.google.com/presentation/d/1SpRmzRzVVth-GJayEJNQV8NuTAKzN1zi7tygRkCWXVw/edit#slide=id.g35f391192_00)

**Session ??? - Take Your Math Outside - Deb Shackell**

<https://drive.google.com/open?id=1I1uQLod1r7mDyiJcVMc3wN-Sb7sTbhXJrCDrJa9TvqY>

**Session ??? - Estimation, Intuition and Modernizing the Fermi Problem - Matthew Oldridge**

<https://drive.google.com/open?id=1ubKpSxFhYFFG6LE9YfBWS9QUdbzAdUTyTTi-GvKg7b8>

Resources to support Big Ideas in Intermediate - Jamie Cable

<https://drive.google.com/open?id=1libg2xfSICqZ4Ejd5KyJrEBiENrei7DfXakkTuA-2c>

**Session ??? - Visual Representations - Chris Corbett and Liz Mulholland**

<https://docs.google.com/presentation/d/1z63WC9SFZ8fqF2wmZWSD-w0Bi6h9loLlkGkQzaY5wSY/edit#slide=id.p>

**Session ??? - What Were You Thinking - Cathy Chaput**

[https://drive.google.com/file/d/0B-gX\\_-CRf5US0h1VI96ZmpuajA/view?usp=sharing](https://drive.google.com/file/d/0B-gX_-CRf5US0h1VI96ZmpuajA/view?usp=sharing)

**Session ??? - Exploring Spatial Reasoning in Primary - Kit Luce and Monica Goodfellow**

<https://drive.google.com/open?id=1MQd54ihbhaSLSSNgtLikcK5hZdFPO11Pkx7gNxEVuTY>

Random links of cool stuff from Kit

[https://docs.google.com/document/d/1S8liwL\\_Szd6uCWx-fOW-757XDzEsw80xgClgsPaZssl/edit?usp=sharing](https://docs.google.com/document/d/1S8liwL_Szd6uCWx-fOW-757XDzEsw80xgClgsPaZssl/edit?usp=sharing)

Ryan's Collection of stuff...

- Google Drive folder:  
<https://drive.google.com/drive/folders/0B56ahhzE5dr7NU5FMmZLaVJYSVE?usp=sharing>
- Using php for functions - **# T1.04 - Teaching Function Notation through Coding; I promise you can do it!**
- - <http://sandbox.onlinephpfunctions.com/>
- **# T5.05 - (Re)Considering Assessment for Thinking & Inquiry in Secondary Math - AMAZING!**
- Solving linear systems with Geocaching - **# F2.06 - Teaching Systems of Equations through Geocaching** - (<https://www.tkinson.net/oame2017/>)
- Geogebra - **# F1.08 - Creating a Dynamic Visual Representation of Mathematical Concepts with GeoGebra** - 1. Investigating the Interior Angles of a Triangle
- 
- <https://1drv.ms/w/s!Ao3u1tD-HmmrgodXQLzz3mGkTz8Qlq>
-

- 2. Investigating Pythagorean Theorem
- 
- <https://1drv.ms/w/s!Ao3u1tD-HmmrgodY2eVi4pJfFNLTOA>
- 
- 3. The volume of a Rectangular Prism
- 
- <https://1drv.ms/w/s!Ao3u1tD-HmmrgodZ1hZWfx4Jy4qWMQ>
- 
- 4. The Area and Perimeter of Composite Figures
- 
- <https://1drv.ms/w/s!Ao3u1tD-HmmrgodVy53Gb4U7WvEWmg>
- 
- 5. Finding the Centroid, Circumcenter and Orthocenter and Constructing the Circumscribed Circle
- 
- <https://1drv.ms/w/s!Ao3u1tD-HmmrgodUY2nU-wcQzRWpQA>
- 
- 6. Ferris Wheel Activity
- 
- <https://1drv.ms/u/s!Ao3u1tD-HmmrgocgO1EDhE27vompvA>
- 
- 7. Vector Operations
- 
- <https://1drv.ms/w/s!Ao3u1tD-HmmrgodP1qsfs0pMKAF6fQ>
- 
- 8. Ferris Wheel Problem
- 
- <https://1drv.ms/w/s!Ao3u1tD-Hmmrgto6s5bji7CcXSNT5A>
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## Everyone Can Code

Help your elementary students think like coders.

Check out our new Get Started with Code teacher guides. They'll help you bring coding into your K–5 classroom using the visual-based programming apps codeSpark Academy and Tynker. These

guides include activities, journal prompts, and more to help you teach coding concepts and apply them to everyday lessons.

[Get Started with Code 1](#)

The Get Started with Code 2 Teacher Guide is designed for Grades 3-5 and explores the fundamental coding concepts and helps students practice thinking like a coder using visual based apps.

[Get Started with Code 2](#)

**Teach your middle school students coding fundamentals.**

[Swift Playgrounds: Learn to Code 1 & 2](#)

[Swift Playgrounds: Learn to Code 3](#)

**Help your high school students build their first iOS app.**

[Intro to App Development with Swift](#) (Teacher Guide)

[Intro to App Development with Swift](#) (Student Book)

Visit the [Everyone Can Code room on iTunes](#). This room brings together apps, books, and courses to help you teach students to code or learn to code on your own.