



Step 4: Reflect

Part D: Reflective Narrative Template

Directions: Respond to the following prompts (up to 5 pages). Reflect on your learning and leadership development throughout Leadership Cycle 1. In each response, refer to specific evidence from Steps 1, 2, and/or 3. Type your responses within the brackets following each prompt. Do not delete or alter the prompts.

1. Provide your rationale for the administrator, supervisor, or educational leader feedback you chose to gather in Step 3 and how the feedback impacted your approach to building positive educational partner buy-in.

[Explain which educational partner (i.e., site administrator) gave you feedback and why you selected this person (i.e., they have the big picture of the school, they know school budget, district goals, etc. Be sure to discuss how the feedback impacted your approach to building buy-in from school personnel.)]

2. Reflect on what you have learned, including strengths and areas for growth as an equity-driven leader. Then discuss and refer to evidence from Steps 1, 2, and/or 3 as to how you addressed equity needs and equity gaps for the identified group of students at your school.

[Be humble in responding to this question. What have you learned in this leadership cycle? What have you learned about your strengths as an equity-driven leader? Be specific for each step (i.e., In Step 1, Investigate, I learned... In Step 2, Plan, I learned...) In what areas might you need to increase your knowledge? Why is it important to understand institutional and/or structural factors? How do they impact your ability to be an equity-driven leader? Make sure you discuss how the context of your school impacts your approach to equity-driven leadership. To score highest, you also need to discuss what challenges will need to be addressed, what the implications will be for addressing this gap, and how you will collaboratively work with educational partners to resolve the equity gap.]

3. Based on the analysis of your experiences in Cycle 1, identify specific professional learning goals for yourself and describe future steps for your professional growth.

[This question relates to the actions and steps you will take to further develop your equity leadership.]