

Date: Nov. 30-Dec 4, 2020

-Kindergarten

		Monday - 30	Tuesday - 1																
7:00 Morning Work & Calendar	Morning Work For the week: zero	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW																
7:30-8:30 Math	Practice Counting 1-50 Writing 1-50	Module 3 – Lesson 7 I can compare objects using “the same as.” p. 72 & 73	Module 3 – Lesson 8 I can compare classroom objects using “heavier than” and “lighter than.” p. 83																
8:30 - 9:30 Math Centers		<table><tr><td>T</td><td>Shape game</td></tr><tr><td>A</td><td>Addition practice</td></tr><tr><td>I</td><td>number identification</td></tr><tr><td>C</td><td>Zearn</td></tr></table>	T	Shape game	A	Addition practice	I	number identification	C	Zearn	<table><tr><td>T</td><td>Shape game</td></tr><tr><td>A</td><td>Addition practice</td></tr><tr><td>I</td><td>number identification</td></tr><tr><td>C</td><td>Zearn</td></tr></table>	T	Shape game	A	Addition practice	I	number identification	C	Zearn
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9:30-10:00 Reading Core / Phonics		Alphabet Songs *I can make and name each letter of the alphabet. -Find the Rhyme *I can recognize rhyming words out loud. -Clap the syllables *I can break a word into syllables.	-Oral blending CVC *I can blend sounds together to read a word. -First Sound Fluency (Long li) *I can identify the initial sound. (K.RF.2d) -li Sound																
10:00 - 10:30 Reading Core	High Frequency Words: <table><tr><td>He</td></tr><tr><td>For</td></tr><tr><td></td></tr><tr><td></td></tr><tr><td>zero</td></tr></table> Amazing Words: <table><tr><td>Garden</td></tr><tr><td>Gardener</td></tr><tr><td>Seed</td></tr><tr><td>Plant</td></tr><tr><td>Soil</td></tr><tr><td>Blossom</td></tr></table>	He	For			zero	Garden	Gardener	Seed	Plant	Soil	Blossom	-Talk to Me #11A -Amazing Words *I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words ; WB p.54 *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: Initial long i Phonics: Blending Sounds *I can connect the /I/ to li out loud and in writing. (K.L.2c) Model Writing M, T, A, S, C, P, I Handwriting Practice M, T, A, S, C, P, I *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Letter li –Listening for Long i Fluency: <u>Sam, Sit!</u> Fluency: <u>Tim and Sam</u> Fluency: <u>Whose Garden is it?</u> *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Teacher edition comprehension questions Reading Skill: realism Graphic Organizer: Story Web	-Talk to Me #11A -Amazing Words *I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words ; Fill in the blank game *I can read the HFW in written form. K.RF.3c Phonological Awareness: middle long i *I can identify the initial sound. (K.RF.2d) Phonics: Blending Sounds *I can connect the /I/ to li out loud and in writing. (K.L.2c) Model Writing M, T, A, S, C, P, I Handwriting Practice M, T, A, S, C, P, I *I can name the uppercase and lowercase letters in written form. Phonics: Letter li in middle WB p.58 Fluency: <u>Sam, Sit!</u> Fluency: <u>Tim and Sam</u> Fluency: <u>Whose Garden is it?</u> *I can listen to fluent reading with my ears.K.SL.6 Comprehension: Story Questions Ball Reading Skill: realism WB p.57 and p.59 Graphic Organizer: Short I and long I T-chart					
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10:30– 11:30 Literacy Centers Daily 5		<table><tr><td>T</td><td>leveled readers</td></tr><tr><td>A</td><td>Long i cut and paste</td></tr><tr><td>I</td><td>Review beginning sound /t/</td></tr><tr><td>C</td><td>Zearn</td></tr></table>	T	leveled readers	A	Long i cut and paste	I	Review beginning sound /t/	C	Zearn	<table><tr><td>T</td><td>leveled readers</td></tr><tr><td>A</td><td>Long I cut and paste</td></tr><tr><td>I</td><td>at family</td></tr><tr><td>C</td><td>Zearn</td></tr></table>	T	leveled readers	A	Long I cut and paste	I	at family	C	Zearn
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11:35-12:00	Lunch	Lunch	Lunch																
12:00 – 12:30	Read Aloud Handwriting	Draw and label 3 words that start with long li.	Draw the life cycle of a pumpkin or plant.																
12:30 – 1:25	Science/Social studies/Journal writing	I can solve problems by manipulating materials.	I can describe how families, schools and communities are the same in some ways and ways different in other ways.																
1:25 – 2:15	Specials	Planning: Music	Planning: PE																

2:15 – 2:25	Bus Duty	
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WEDNESDAY - 2			THURSDAY - 3			FRIDAY – 4																		
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Module 3 – Lesson 9 I can compare objects using heavier than, lighter than, and the same as with balance scales. Template p. 92			Module 3 – Lesson 10 I can compare the weight of an object to a set of unit weights on a balance scale. Template p. 99			Module 3 – Lesson 11 I can observe conservation of weight on a balance scale. p. 104																		
<table><tr><td>T</td><td>Next Number fluency/dice</td></tr><tr><td>A</td><td>writing to 100</td></tr><tr><td>I</td><td>drawing shapes</td></tr><tr><td>C</td><td>Zearn</td></tr></table>			T	Next Number fluency/dice	A	writing to 100	I	drawing shapes	C	Zearn	<table><tr><td>T</td><td>Next number fluency/dice</td></tr><tr><td>A</td><td>writing to 100</td></tr><tr><td>I</td><td>drawing shapes</td></tr><tr><td>C</td><td>Zearn</td></tr></table>			T	Next number fluency/dice	A	writing to 100	I	drawing shapes	C	Zearn	Specials - 8:30 - 9:15 Art		
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-Talk to Me #11A -Amazing Words *I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words ; Fill in the blank game *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: middle long i Phonics: Blending Sounds *I can connect the /t/ to li out loud and in writing. (K.L.2c) Model Writing M, T, A, S, C, P, I Handwriting Practice M, T, A, S, C, P, I *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Letter li in middle *I can identify the medial sound. (K.RF.2d) Fluency: <u>Sam, Sit!</u> Fluency: <u>Tim and Sam</u> Fluency: <u>Whose Garden is it?</u> *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Story Questions Ball Reading Skill: realism Graphic Organizer: Short I and long I T-chart			-Talk to Me #11A -Amazing Words -Sing with Me #11B -Letter Fluency *I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words ; Fill in the blank game *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: middle long i Phonics: Blending Sounds *I can connect the /t/ to li out loud and in writing. (K.L.2c) Model Writing M, T, A, S, C, P, I Handwriting Practice M, T, A, S, C, P, I *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Letter li in middle *I can identify the medial sound. (K.RF.2d) Fluency: <u>Sam, Sit!</u> Fluency: <u>Tim and Sam</u> Fluency: <u>Whose Garden is it?</u> *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Story Questions Ball Reading Skill: realism Graphic Organizer: Short I and long I T-chart																					
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Draw some animals that live in the garden. I can solve problems by manipulating materials.			Draw some plants that live in a garden I can describe how families, schools and communities are the same in some ways and ways different in other ways.			Early Release Friday PLC Meeting																		

Planning: Library	Planning: Computer Lab	Planning: