

Important info for parents:	
<ul style="list-style-type: none"> ● Registration for currently enrolled families is now open Click Here The schedule and class descriptions are online. The password is kingofkings for returning families. Anticipating 2018-2019 to be an amazing year! ● SPRING ART SHOW & CONCERT will be Friday, May 11th at 5pm and 7pm. Concert Rehearsal will be from 10-1. Please plan to bring 2 dozen cookies for reception and sign up HERE to volunteer. Let's join together for this special season finale! ● Parent Presentation - in case you missed the parent informational meetings. ● Only 2 weeks left to fulfill your 15 volunteer hours. Please note, you, the parent, are responsible to email angelahohnberger@gmail.com to update your hours. It does not update from signup website. Please check your recorded Volunteer Hours here and sign up to help if hours still needed. Thank you to those of you who have worked above and beyond your requested hours. What a blessing you each are! ● Every week, See NOTES FROM TEACHERS on page 15-17, below 	
Events This Week:	
<ul style="list-style-type: none"> ● 5/3 Glacier Park International Airport 1:00 - 3:00 - Wow! Students in grades K - 8 have been invited to come get a close up, hands on look at how fire safety is handled at our airport. Unique opportunity! Space is limited. Please sign up by Tuesday, May 1st. 	
Mark Your Calendar:: Click here for a complete list of upcoming Heritage activities/events.	
<ul style="list-style-type: none"> ● 5/7 Teacher Appreciation Luncheon - Trying to figure out a way to tell all those wonderful teachers thank you for all they do for your children throughout the year? Let's bless our teachers next Monday (May 7th) with a beautiful lunch they can enjoy! Sign up here or contact Niki MacLean with questions. ● 5/11 - Spring Concert and Art Show - 5pm and 7pm concerts. 10-1 rehearsal. 4:30 & 6:30 - Art Gallery showcase. ● 5/14 - Last Day of Classes, (Tuesday's middle and high school art classes will meet on Tuesday, 5/15) ● 5/16- End of Year Celebration - join us for an afternoon picnic at Lawrence Park. 12-2. ● 5/17 - 7pm- Girl's Night Exercise!!!! Mama's & Mama-Daughter duos are welcome to join for fun night together! Sign up here. ● 5/19 Heritage Star Party at Lone Pine State Park 9:00 pm - 11:00 pm - Volunteers from Big Sky Astronomy Club will be present to give us a close up glimpse of the heavens! Sign up here. ● 5/24 - Annual Track and Field Day for grades K - 6 at Legends Stadium. Did you enjoy this event when you were younger? Now it's your turn to give back! Students in grades 7 - 12 are needed to serve as group leaders! Group leader responsibilities include keeping the group together and helping them move to the right stations at the right time. Fun volunteer opportunity! Sign up here. ● 5/31 Hike at Lone Pine State Park - 10 - 12 - followed by picnic lunch! ● 6/12 - save the date for Heritage Parent Partnership workshop. 	

Morning Time: This is a special time each day for families to learn together. Read more here.	
Assembly focus	The Regions Beyond : Courage under Fire John Paton (1824-1907) <i>"If I die here in Glasgow, I shall be eaten by worms; If I can but live and die serving the Lord Jesus, it will make no difference to me whether I am eaten by cannibals or by worms; for in the Great Day my resurrection body will arise as fair as yours in the likeness of our risen Redeemer."</i>
Bible Memory Verse	Romans 12:9-14 9 Love must be sincere. Hate what is evil; cling to what is good. 10 Be devoted to one another in love. Honor one another above yourselves. 11 Never be lacking in zeal, but keep your spiritual fervor, serving the Lord. 12 Be joyful in hope, patient in affliction, faithful in prayer. 13 Share with the Lord's people who are in need. Practice hospitality. 14 Bless those who persecute you; bless and do not curse.
Bible Reading	Romans Reflection questions for all ages Parenting Resource: Parenting - God's Appointed Calling
Hymn	Hallelujah! What A Savior--Man of Sorrows Hymn Study --Listen here to review hymns from year.
Choir	NEW! YouTube 6-8 CHOIR playlist Google Drive Audio Downloads

Poetry	Every day, read the weekly selections from: 3-8 Christendom Student Journal.
History Timeline	Week 24-26: Learn the US Presidents by song. Timeline cards #1-161 Full song accompaniment Weeks 1-11 song Weeks 12-23 song
Family Read Aloud	Many families choose to do their family read aloud during morning time. See <i>Humanities Guide</i>

6th grade				
Morning Time	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Refer to Page one of assignment document				
Math	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Curriculum of your choice				
English				
<input type="checkbox"/> Day 1-All worksheets come from Lesson 29-Last writing lesson of the year!!! <input type="checkbox"/> Complete Grammar Master Day 2 <input type="checkbox"/> Choose the myth topic you will write about, and identify the possible problem that will compliment your myth. <input type="checkbox"/> Fill in WS3 creatively and carefully with this information so that your writing is well thought out and planned. Use the example on WS2 for help. <input type="checkbox"/> Day 2- <input type="checkbox"/> Complete and highlight the outline on WS5. Use the example on WS4 for help. Don't forget to include your figures of speech, the senses, and think ahead about your dress-ups. <input type="checkbox"/> Type up your paragraphs using your outline and brainstorm. Remember t <input type="checkbox"/> have an introduction to the first and second paragraphs that help the myth flow well and engage the reader. <input type="checkbox"/> Day 3- <input type="checkbox"/> Complete Grammar Master Day 3 <input type="checkbox"/> Make any final edits to your paper, highlight it, and check it against the grading rubric. Grading Rubric <input type="checkbox"/> Day 4- <input type="checkbox"/> Type up your Biographical poem! Read if you need to! Class Instruction				
Humanities				
Christendom Guide: Week 28 <input type="checkbox"/> Copywork-either your daily Romans reading or your poem- <i>True Honest Men Being Heard</i> <input type="checkbox"/> History Narration Chapter 31- Revolution <input type="checkbox"/> Commonplace -One quote from Cymbeline <input type="checkbox"/> Reflect or illustration from Cymbeline (we began an illustration in class) <input type="checkbox"/> Delightful Discovery __ (optional) Optional links: Quick links- Shakespeare				
Astronomy	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
Dear Parents/Students: Your homework is light these last weeks. It is the perfect time to spend a late night or early morning viewing the stars and constellations! Enjoy those beautiful starry nights! Day 1: <input type="checkbox"/> READ: Along Came Galileo Chapter 8 <input type="checkbox"/> Look Up: Read This Week's Sky at a Glance and scroll to the current week. See what you can find in our night sky! <input type="checkbox"/> Journal: Draw Constellation Chart 5 (Lyre, Swan, Hercules, Little Fox). Label Bright Stars. Day 2: <input type="checkbox"/> READ: Along Came Galileo Chapter 9 <input type="checkbox"/> Journal: Draw Constellation Chart 2 (Cassiopeia, Cepheus, Giraffe, Pole Star/Little Dipper). Label Bright Stars. Day 3: <input type="checkbox"/> READ: Along Came Galileo Chapter 10				

- ❑ **Watch:** (Optional) As a family consider watching this amazing 2 hr. Video from NOVA, titled [Earth from Space](#).
- ❑ **Mark** your Night Sky Treasure Hunt and pack your backpack. **Kids will need jackets for more rockets on Monday!**

Latin	❑ Day 1	❑ Day 2	❑ Day 3	❑ Day 4
Daily Work: (DW) -Chants -Review New Voc. Flashcards(5 min) Important Class Info	-Make flashcards -Ch. 30- DW -Study Memory Pg. 219 -Story pg. 221 -Read Grammar Lesson (GL)Pg. 221-222	Ch. 30- DW -Complete Worksheets (WS) Pg. 223 -Pg. 224- Read section A & C Read B - None	Review Past Vocab using: <ul style="list-style-type: none"> • Jupiter practice tests • Quizlet • Flashcards 	-Ch. 30- DW -Study for Quiz -Take Ch. 30 Quiz - pg. 225 ONLY (70 pts) * HINTS for grading quiz: :Page1 , Page 2 See note below about mistake in book.
Choir	❑ Day 1	❑ Day 2	❑ Day 3	❑ Day 4

Practice 3 times this week, 15-20 minutes each day **NEW!** [YouTube 6-8 CHOIR playlist](#) [Google Drive Audio Downloads](#)
LISTEN TO AND SING FOCUS MEASURES 2/DAYS AND FULL PERFORMANCE 1-2/WEEK: [CD Set List to print](#)

Jubilate Deo: Focus Measures: Should be Memorized	Ave Maria: Focus Measures: Should be Memorized	The Clouds: Should be Memorized
Tue, Tue: Should be Memorized		Amazing Grace/Pachelble's Canon Should be Memorized

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Art				
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Mrs. Paolini 406-270-1159

Due: May 7

- It's finally spring, and we've been discussing various forms of art in class. I have one more project for the students to enjoy. The art of cleaning.
- Please have your child clean their room thoroughly.
- Closet, dressers, and under the bed. Then donate to your favorite charity etc.
- It's hard to see their beautiful artwork hanging on the wall, if their rooms are messy.
- Please sign their name and your name, and check off that their room has been cleaned.

7th & 8th grade				
Morning Time	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Refer to Page one of assignment document				
Math	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
Curriculum of your choice				
English				
<input type="checkbox"/> Day 1- All worksheets come from Lesson 27 and Lesson 28 as specified below. <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Root crossword assignment. Roots <input type="checkbox"/> Review the structure of an outline from Lesson 27 WS2. Read the David essay on WS4-5. Finish highlighting and labeling this essay for the outline components in each paragraph. Be ready to turn this in on Monday. <input type="checkbox"/> Be certain that your three supports for your 5 paragraph essay work well and strongly support your thesis. Using Lesson 28, WS5, fill in the support information for each body paragraph. Do some more reading about your Bible figure here if necessary. <input type="checkbox"/> Day 2- <ul style="list-style-type: none"> <input type="checkbox"/> Write your outline for the 3 body paragraphs of your 5 paragraph essay. Use the note taking on Lesson 28, WS5. Add these body paragraph outlines to the introduction outline you have already written. Reference back to Lesson 27, W2. Highlight the outline! Be ready to turn it in on Monday. <input type="checkbox"/> Day 3- <ul style="list-style-type: none"> <input type="checkbox"/> Type up your body paragraphs. Begin by rereading your introduction. Be sure to use overlapping transitions between your paragraphs. Stay organized by sticking to your outline. <input type="checkbox"/> Read the essay out loud. Be sure that it flows and that the body paragraphs support your thesis well. Add in the dressups that might be missing at this point. Have it looked at by a parent and signed. Grading Rubric <input type="checkbox"/> Day 4- <ul style="list-style-type: none"> <input type="checkbox"/> Only two more weeks to read for points! Enjoy your weekend! Class Instruction 				
Humanities				
<p>Christendom Guide: Week 28 - Remember to turn your journal into the basket Monday before lunch.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Copywork ___ ___ Either your daily Romans reading or your poem- <i>True Honest Men Being Heard</i> <input type="checkbox"/> History Narration ___ (one response) Chapter 31: Revolution <input type="checkbox"/> History Outline - This goes along with Chapter 31 <input type="checkbox"/> Commonplace ___ Folger Shakespeare: Twelfth Night Act 3, Scene 3 and 4, Act 4, scene 1 <input type="checkbox"/> Reflect ___ (1 reflection per day from Twelfth Night: narration or answer a reflection question) <input type="checkbox"/> Practice your lines from your scene How to Memorize Lines (don't worry, you are not required to memorize) <input type="checkbox"/> Scene and character Assignments <input type="checkbox"/> Delightful Discovery ___ (optional) Quick links- Shakespeare The Story of William Shakespeare for Kids 				
Astronomy	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	
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Earth Science				
<input type="checkbox"/> FINAL PROJECTS: If you have not presented your final project, make sure to bring it on Monday, May 7. All of the remaining presentations will be given on MONDAY, MAY 7!!!				

- ☐ **Day 1:**
- ☐ Read 15.1 Climate and complete Learning Check 15.1
- ☐ **Day 2:**
- ☐ Read 15.2 Classification of Climate AND 15.2.1 The Koppen Climate Classification System
- ☐ **Day 3:**
- ☐ Read 15.2.2 A Closer Look at Climate Groups AND 15.2.3 Weather Extremes
- ☐ Complete Learning Check 15.2
- ☐ **QUIZ IS NOW ON LINE** - The quiz is due no later than Friday, May 4 at 5:00 pm
- ☐ Here is the [Quiz Study Guide](#)
- ☐ [Chapter 9: Surface Water and Groundwater Learning Check Answer Key](#)

Logic

- ☐ Continue working on your argumentative speech. Check this [sheet](#) for your speech date.

Latin	<input type="checkbox"/> Day 1	<input type="checkbox"/> Day 2	<input type="checkbox"/> Day 3	<input type="checkbox"/> Day 4
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Art				
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Mrs. Paolini 406-270-1159
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- Closet, dressers, and under the bed. Then donate to your favorite charity etc.
- It's hard to see their beautiful artwork hanging on the wall, if their rooms are messy.

- Please sign their name and your name and check off that their room has been cleaned.

Mrs Wagner 406-261-4267, sswagner7@gmail.com

- Due May 7
- I am looking for donations of new or old vinyl tablecloths. They need to be rectangular and at least 6' long. (I'm tired of the cheap, plastic tablecloths that rip after the first use.)
- Take your art journal outside and document something you see. Feel free to use any medium. This is your last art journal assignment. I hope you will keep challenging yourself to use your art journal throughout the summer to draw, paint, experiment, have fun, record thoughts and feelings, be silly, be serious... I'd love to have you share it with me next fall, and show me what you've done.
- Bring your handmade art journal to class and put a rubber band around the page that you want to have it open to at the art show or around the cover if you want to show your cover. If you want to share multiple pages with the audience, please put neat book marks in and attach a sticky note to the cover saying they may look at the bookmarked pages.
- You will not have to fill out an evaluation form for the last project of the year, the acrylic painting.
- For our last day of class on Tuesday, May 15, I've organized a field trip to the Hockaday Museum of Art in Kalispell. My Monday students are welcome to join us if they would like. It will start at 1pm at the museum and finish around 3pm. You can meet us there or carpool from Heritage. We will meet at Heritage at 12:30pm. Here's a [permission slip](#) I need parents to sign. If you can drive your child and others back and forth to the museum, please let me know. If your student would prefer not to attend the field trip, Mrs. Karow will remain behind and hold regular class for those who would like to do another day of mixed media work in their handmade art journals or for students who do not have a signed permission slip. Please bring the signed permission slip to our next class.

ART _____

Do you have a budding artist in your family? The *Homeschool Herald* is looking to showcase your student's drawings & artwork. All published artists receive a free Dairy Queen blizzard!

Scan and send your entries to homeschoolherald.fhea@gmail.com or mail to FHEA P.O. Box 7661, Kalispell, MT 59904

ASTRONOMY _____

Instructors- Jane Turner 257-8799, Joyce Whitney-Davies 640-0968, Kristin Cotton (K-2)

Dear Astronomy students and parents,

Grades K-2 performed an engineering STEM lab making a paper cup out of one sheet of paper which then had to hold ½ cup water. The record time was 1 minute 10 seconds.

Grades 3 / 4 completed an engineering lab related to The Three Little Pigs, ask them about it.

Grades 5 / 6 and 7 / 8 were able to observe the workings of a STREAM table: In this activity, students investigated river formations in different landscape scenarios. Students were able to compare and contrast how the formation of the river differs if the topography of the land is changed from an agricultural plain to a terrain with rocky hills and valleys. We also discussed human impacts to riparian systems.

Have a blessed week!

CHOIR_____

Instructor: Alissa Finlayson (360)286-0428

Thank you for a great rehearsal. We only have one rehearsal left. Everything needs to be memorized for next week.

The Concert will be Friday, May 11th at 5pm and 7pm. Concert Rehearsal will be from 10-1. Please plan to bring 2 dozen cookies for reception and sign up next week for the various student and parent volunteer opportunities. Let's join together for this special season finale!

EARTH SCIENCE_____

Greetings Earth Science Families!

FINAL PROJECTS: If you your student has not presented their final project, please make sure they bring it on Monday, May 7.

All of the remaining presentations will be given on MONDAY, MAY 7!!!

Blessings!

Mrs Mason

ENGLISH_____

HUMANITIES_____

Hello,

This week we read Cymbeline, which was Shakespeare's last play written in 1609. This is a story that could be compared and contrasted with King Lear in how King Lear ends in tragedy and Cymbeline ends well once everyone figures out who has been doing what. You may also want to research and look for the connections between Cymbeline and Snow White, which each class noticed while we listened to the story in class. My hope in sharing the entire story once in class allows the students an initial exposure that will help them identify the characters and plot when you then read it at home so your discussions can focus more on the depth of topics instead of who's who and what's happening. I am needing to read the story multiple times with my kiddos to reach a deeper level of discussion as we look for the conversation Shakespeare is having and what theme he is trying to share with his audience.

We have two classes left! WOW! Time flies:) I have not announced this in class, but will next week. For our final class students may come dressed as their favorite Shakespeare characters. Students can have others guess by memorizing a specific line that might give a clue as to who they are. It would be wonderful to celebrate with Shakespeare era food and drink as we will also be watching the class play of students who have self organized acting out a specific scene. Again, I will announce this in class next week.

Blessings,

Mrs. Diede

7th and 8th grade

Shakespeare is so exciting! Amazing work today as everyone rehearsed their scenes. It is fun to see the play come to life. Keep working on your lines this week and dig in the closets for a costume to bring next week. We will have one more class to practice our lines, expression, and blocking and then the last class of the year we will celebrate by performing our scenes and enjoying a feast together. Be sure to click on the [Scene and character Assignments](#) to find the Spark Notes and scene videos to help you gain understanding.

Excellent work today!

Please remember to bring your text to class.

Happy Shakespeare!
Mrs. Cremer

LATIN _____

Latin A: 6th Grade

Instructor- Gwen Kashmir 406-640-0000 or o4hglory@gmail.com

Today we worked through Ch. 30 which is our last regular chapter for the year. We will be reviewing next week and taking the test at the end of the week. A mistake in the book was pointed out (again!). The update of this book was not done well. The correction needs to be made on page 219. The chart that has the 3 different tenses of Sum, Esse lists the tenses as, "Present, Future and Imperfect". The "Imperfect and Future" tense should be switched. The order should be, "Present, Imperfect and Future". We discussed more on compound verbs using the verbs "to go" and "to be" as the root with prepositions as a prefix. Then we used some fun sentences to work on our translating skills. Enjoy your last chapter!! :)

Mrs. Kashmir

Latin A: 7th/8th Grade

We covered Ch. 30, our last chapter of new information today, which introduced us to 10 new verbs and a review of the present, imperfect and future tense conjugations of sum/esse (to be). One astute student realized that the textbook mixed up the imperfect and future tenses of this verb!!! Unfortunately, this hasn't been the 1st mistake (or the 2nd, or the 3rd) found in the updated version of this book. I had the students write in the correction on page 219. We discussed more on compound verbs using the verbs "to go" and "to be" as the root with prepositions as a prefix. We discussed difference between a prefix and suffix. Lastly, we worked on some silly translations about cows, moons, wolves and farmers. Have a great week!

Angela Nye
406-260-0371
amnyinmt@gmail.com

LOGIC _____

Speeches will be given the next two Mondays. Feel free to come and watch!

If there are any questions/concerns, my phone # is 406-260-0371 and my email is amnyeinstein@gmail.com.

Mrs. Nye