GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	NOVEMBER 6 – NOVEMBER 10, 2022 (WEEK 1)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard/ **Pamantayang Pangnilalaman**	Demonstrates understanding of factors and multiples and addition and subtraction of fractions.	Demonstrates understanding of factors and multiples and addition and subtraction of fractions.	Demonstrates understanding of factors and multiples and addition and subtraction of fractions.	Demonstrates understanding of factors and multiples and addition and subtraction of fractions.	Demonstrates understanding of factors and multiples and addition and subtraction of fractions.
B. Performance Standard **Pamantayan sa Pagganap**	Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations.	Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations.	Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations.	Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations.	Is able to apply the knowledge of factors and multiples, and addition and subtraction of fractions in mathematical problems and real-life situations.
C.* Learning Competency/Objectives-** ***Write the LC code for each. **Mga Kasanayan sa Pagkatuto** ***Isulat ang code ng bawat kasanayan***	Differentiates prime from composite numbers. ***M4NS-IIb-66*** Identify the factors of a given number up to 100. ***M4NS-IIa-64***	Differentiates prime from composite numbers. ***M4NS-IIb-66*** Identify the factors of a given number up to 100. ***M4NS-IIa-64***	Differentiates prime from composite numbers. ***M4NS-IIb-66*** Identify the factors of a given number up to 100. ***M4NS-IIa-64***	Differentiates prime from composite numbers. ***M4NS-IIb-66*** Identify the factors of a given number up to 100. ***M4NS-IIa-64***	Differentiates prime from composite numbers. ***M4NS-IIb-66*** Identify the factors of a given number up to 100. ***M4NS-IIa-64***
II. CONTENT/NILALAMAN ***Subject Matter***	Lesson 26- Prime and Composite Numbers.	Lesson 26- Prime and Composite Numbers.	Lesson 26- Prime and Composite Numbers.	Lesson 26- Prime and Composite Numbers.	Lesson 26- Prime and Composite Numbers.
III. LEARNING RESOURCES/ A.REFERENCES/SANGGUNIAN	**K to 12 - CG in Math 4**	**K to 12- CG in Math 4**	**K to 12- CG in Math 4**	**K to 12- CG in Math 4**	**K to 12 -CG in Math 4**
1. Teacher's Guide pages	115-118	115-118	115-118	115-118	115-118
2. Learner's Materials pages	86-88	86-88	86-88	86-88	86-88
3. Textbook pages					
4. Additional Materials from Learning Resource (LRMDS)portal					

B. Other Learning Resource	Flash cards of basic facts, chart on word problems, and expressions, power point presentations	Flash cards of basic facts, chart on word problems, and expressions, power point presentations	Flash cards of basic facts, chart on word problems, and expressions, power point presentations	Flash cards of basic facts, chart on word problems, and expressions, power point presentations	Flash cards of basic facts, chart on word problems, and expressions, power point presentations
IV.PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson **Balik-aral sa nakaraang aralin at/o pagsisismula ng bagong aralin**	1.Drill: Let the pupils answer the Multiplication Star. Refer to TG page 115. 2. Review: Conduct a review on the commutative property of multiplication. Give first example to the class.	1.Drill:Use of flashcards of Multiplication 2. Review: a. Checking of Assignment Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	1.Drill:Use of flashcards in 4 Basic Operations 2. Review: a. Checking of Assignment	1.Drill:Use of flashcards in 4 Basic Operations 2. Review: a. Checking of Assignment	1.Drill:Use of flashcards in 4 Basic Operations 2. Review: a. Checking of Assignment
1. Establishing a purpose for the lesson/ Paghabi sa layunin ng aralin	Have a game “The Boat is Sinking” Refer to TG p 115 for the instruction.				
A. Presenting examples/Instances of the new lesson/ Pag-uugnay ng mga halimbawa sa bagong aralin	Present the situation to the class. TG p. 116				
B. Discussing new concepts and practicing new skills # 1 **. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1**	Let the pupils use the table on letter B, under presentation for another activity. TG p. 116				
C. Discussing new concepts and practicing new skills # 2 **Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2**	Study Explore and Discover LMs p. 86 Ask each pair of pupils to answer the items in their notebook. Process the Activities Teacher explains the difference between prime and composite numbers.				
D. Developing mastery (leads to Formative Assessment) **Paglinang sa Kabihasaan**	Let the pupils identify the ff numbers if Prime or Composite Number. 1.) 23 4.) 9 2.) 12 5.) 32	Display a 100-chart. Let the pupils do the activity. TG p. 117	Group Activity: Group the pupils into 3 teams. Let them answer exercises under Keep Moving, LM p87-88		

	3.) 13		Have the groups arrive a consensus answer. Let the recorder write the group's answer on the table written on the board. Check the group's answer		
E. Finding practical application of concepts and skills in daily living **Paglalapat ng Aralin sa pang-araw-araw na buhay**		Ask pupils to do exercises under Get Moving on LM page 87		Let pupils do the exercises under Apply Your Skills ,LM 4 on page 87. Give pupils enough time to answer .	
F. Making generalizations and abstractions about the lesson		Summarizing the lesson: What is a prime number? What is a composite number? How do we determine whether a number is prime or composite?	Summarizing the lesson: What is a prime number? What is a composite number? How do we determine whether a number is prime or composite?	Summarizing the lesson: What is a prime number? What is a composite number? How do we determine whether a number is prime or composite?	Summarizing the lesson: What is a prime number? What is a composite number? How do we determine whether a number is prime or composite?
G. Evaluating learning	Were the pupils able to give the correct answer?	Were the pupils able to identify whether a number is prime or composite? How many?	Were the pupils able to identify whether a number is prime or composite? How many?	Were the pupils able to identify whether a number is prime or composite? How many?	For evaluation, refer to TG p. 117.
H. Additional activities for application or remediation	Try to answer at home: Find the factors of the numbers, then identify if it is Prime or Composite number. 16 45 20	Write P for prime and C for Composite number. 1. 31 2. 66 3. 21	List the factors of the ff numbers: 1. 78 2. 83 3. 16	Encircle the prime numbers and box the composite numbers. 10, 11, 12, 13, 14, 15, 21, 22, 23, 24, 25, 26, 35, 36, 37, 38, 39, 40	Home Activity Please see TG p. 118
IV. REMARKS/MGA TALA					
REFLECTION/PAGNINILAY					
A. No. of learners who earned 80% in the evaluation **Bilang ng mga mag-aaral na nakakuha ng 80% sa pagtataya.**					

B. No. of learners who require additional activities for remediation who scored below 80% . Bilang ng mag-aaral na nangangailangan ng ibva pang Gawain para sa remediation.					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson Nakakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin.					
D. No. of learners who continue to require remediation Bilang ng mga mag-aaral na magpapatuloy sa remediation?					
E. Which of my teaching strategies worked well? Why did these work? Alin sa mga istratehiya ng pagturturo ang nakatulong ng lubos? Paano ito nakatulong?					
F. What difficulties did I encounter which my principal or supervisor can help me solve? Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking pununguro at superbisor ?					

G. What innovation or localized materials did I use/discover which I wish to share with other teachers? **Anong kagamitang panturo ang aking nadibuho na nais kong ipamahagi sa mga kapwa ko guro?**					